

# April Agenda

## Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **Wednesday, April 21, 2021 at 6:00pm virtually via Zoom.** (All policies can be found at [www.gallatingatewayschool.com](http://www.gallatingatewayschool.com).)

### Call to Order

### Pledge of Allegiance

### Presiding Trustee's explanation of procedures

### Public Comment- Non Agenda Items- Sign in sheet

### GUESTS:

Mike Ducenious- Gateway Village Update

Katie Newgaard, PayneWest- Health Insurance Plans & Rates Presentation

### Consent Agenda

**Minutes:** March 10, 2021- regular meeting; March 11, 2021- special meeting; March 30, 2020- special meeting; April 2, 2021, and April 12, 2021- special committee meeting; **Finance:** Warrants; Cash Reconciliation; Operational Budget by Object Code; Extra-Curricular Expenditure and Reconciliation Report; **Personnel:** Resignations: Nicole Grafel- Counselor/Teacher and Melissa Kuchynka- Adult Education Coordinator; Salary Step Up- Alixa Davis, Madison Downs & Chantel Jaeger; Hire: Classified/Certified Substitutes; Training: Consider MASBO Summer Conference- June 15-18 in Billings for District Clerk

### Superintendent's Report

### District Clerk Report

### Old Business

Review & Consider Long Range Facility Plan

Discussion: FY22 Preliminary Budget Discussion

- SB307 Notice Clarification

### New Business

Action Items:

Review, Discuss, and Set Tuition Rates for 2021-2022- GGS Policy #3141

Review & Consider 2021-2022 Health Insurance Plans & Rates

Consider 8th Grade Overnight trip- Butte- June 2-4, 2021

Policy Revisions/Additions:

- 1700- Uniform Complaint Procedure- revision
- 3130- Students of Legal Age- revision
- 3225P- Sexual Harassment Grievance Procedure- Students- revision
- 3310- Student Discipline- revision
- 5012P- Sexual Harassment Grievance Procedure- Employees- revision
- 5120P- Federal Background Check Fingerprint & Information Handling Procedure- new
- 5120F- Determination of Eligibility for Hire- new
- 5122F- Applicant Rights and Consent to Fingerprint- new
- 5228P- Drug & Alcohol Testing for School Bus and Commercial Vehicle Drivers- new
- 5228F- Acknowledge of Receipt- new
- 5228F2- Request for Records- new
- 5232- Child Abuse, Neglect, and Sex Trafficking Report- revision
- 7220- Use of Federal Title I Funds- new
- 7220P- Use of Federal Title I Funds Methodology

Discussion Items:

Bond Election Update & Information

Review of Board Self-Evaluation

School Board of Trustees Annual Report

Proposed Schedule/Plan for Year-End Stay Interviews

Next Meetings:

Special Meeting- May 7, 2021- 10am- agenda setting

Regular Meeting- May 19, 2021- 6pm

### Adjournment

### Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the "public comment" section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comment to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual's statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference: 1420 School Board Meeting Procedure

Legal Reference: Article II, Section 8, Montana Constitution – Right of participation  
Article II, Section 10, Montana Constitution – Right of privacy  
§§ 2-3-101, et seq., MCA Notice and Opportunity to Be Heard

#### ***Zoom procedures:***

1. *Login details are on the district website-- See District Calendar*
2. *Please ensure your mic is muted until called upon by the Chair*
3. *Public Comment is accepted two times during the meeting:*
  - a. *During non-agenda public comment for items not on the agenda*
  - b. *When the Chair opens it for public comment as determined appropriate*
4. *To participate from a mobile device or computer:*
  - a. *Please use the "Raise Hand" button under "Participants" button at the bottom of your screen*
  - b. *Once called on please unmute yourself to provide comments*
5. *To participate from a phone when dialed in:*
  - a. *\*9 to raise and lower hand for public comment*
  - b. *Once called on please press \*6 to unmute yourself to provide comment*

**MINUTES  
REGULAR MEETING  
BOARD OF TRUSTEES, GALLATIN GATEWAY SCHOOL DISTRICT #35**

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**CALL TO ORDER**

The Board of Trustees of the Gallatin Gateway School District #35 met at 6:00 pm on Wednesday, April 21, 2021 via Zoom. Board Chair Aaron Schwieterman presided and called the meeting to order at 6:02 pm.

**TRUSTEES PRESENT**

Aaron Schwieterman, Board Chair; Julie Fleury, Vice Chair; Mary Martin, Carissa Paulson, Patti Ringo

**TRUSTEES ABSENT**

None

**STAFF PRESENT**

Theresa Keel, Superintendent, and Carrie Fisher, District Clerk

**OTHERS PRESENT**

*No sign-in sheet due to COVID-19 and meeting being held virtually*

Clayton Peacock, George Wintle, George Wintle, Jr., Jane Gillette, Katie Newgaard, Mary Keel

**PLEDGE OF ALLEGIANCE**

The meeting attendees recited the *Pledge of Allegiance*.

**PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES**

Board Chair Aaron Schwieterman explained the public comment process to be followed for addressing the Board in accordance with Gallatin Gateway School policy. He noted: 1) that prior to a vote the public may comment on agenda items; 2) there will be time for public comment on non-agenda items; 3) public comment periods are not intended to be a question and answer session.

**PUBLIC COMMENT ON NON-AGENDA ITEMS**

Jane Gillette introduced herself as House District 64 Legislative representative and stated that if the Board had any questions regarding the legislative session and/or funding updates for schools she would be happy to answer them or provide information.

**GUEST:**

Mike Ducenious-Gateway Village Update

Clayton Peacock of CrossHarbor Capital provided the Board with an update regarding the Gateway Village and noted that the project was still steadily moving forward with underground work and prepping for curbing and gutters. Plans are to have the building begin in September 2021. Mr. Peacock also responded to questions about the possibility of a grocery store within the Gateway Village and he noted that Phase III is not currently approved and the prospect of a grocery store is pretty far out at this time. He also answered questions about the Gateway Inn plans and stated that he would likely have more to share next month as they are still working with the county planning department.

Katie Newgaard, Payne West- Health Insurance Plans & Rates Presentation

Katie Newgaard from PayneWest provides the Board with multiple quotes for health insurance plans. She also provided the Board with information about services offered by PayneWest for assisting the District

with annual review of health insurance plans and plan enrollment services. She explained that the District currently offers MUST Health insurance and at this time it appears to be the best option for the District available.

### **CONSENT AGENDA**

Motion: Trustee Carissa Paulson moved to approve the consent agenda as presented: **Minutes:** March 10, 2021- regular meeting; March 11, 2021- special meeting; March 30, 2020- special meeting; April 2, 2021, and April 12, 2021- special committee meeting; **Finance:** Warrants (#36883-36909- claims; -99677--99670-electronic claims; #75818-75824-payroll; #-89963- -87925- direct deposit/ACH; #75823, #75686- voids); Cash Reconciliation as of March 31, 2021; Operational Budget by Object Code; Extra-Curricular Expenditure and Reconciliation Report with a balance of \$14,479.87 as of March 31, 2021; **Personnel:** Resignations: Nicole Grafel- Counselor/Teacher and Melissa Kuchynka- Adult Education Coordinator; approve Salary Step Up- Alixa Davis (BA+10), Madison Downs (BA+10) & Chantel Jaeger (BA+40); approve training for District Clerk at MASBO Summer Conference- June 15-18 in Billings for District Clerk: Hire: Classified/Certified Substitutes and Hire: Classified/Certified Substitutes: Maxine Daniel, Connie Evenson, Brooke Savage, Dayna Bergin, Diane Belcourt, April Bettilyon, April Buonaminci, Cyndee Bishop, Cynthia Corliss, April Buonaminci, Bailey Evans, Jason Fischer, Kevin Germann, Mary Jo Haberman, Kimberli Jones, Cheryl Juergens, Kris Keller, Rebecca Lieurance, Chirstine Maltaverne, Brad Parsch, Teresa Ann Quattraro, Leigh Strohn, Barry Sulam, Debra Tysse and Sarah VanDyke.

Seconded: Trustee Patti Ringo

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

### **SUPERINTENDENT REPORT**

Superintendent Keel shared the following with the Board: 1) Enrollment: 160; 2) Weekly PLC's; 3) Interim Results for grade 3-8 for Math/ELA; 4) Kindergarten Roundup- 14 families participated; 5) 8th grade trip to Butte- June 2-4; 6) 5th Grade trip to Butte- May 21; 7) 7th Grade Environmental Summit- April 22; 8) Museum of the Rockies- 3rd & 4th grades; 9) SBAC testing begins end of April; 10) Positing open positions for 2021-2022- Athletic Director, Adult Education, Coaches, Counselor, Paraprofessional; 11) Fly Tying with Brian Kimmel & Gary Jones; 12) Restocking Paper- thank you Ewerts and Doyles for volunteering; 13) Labeling envelopes- thank you Sarah Richardson; 14) Consistent volunteers- Britt Ewert, Jessica Black, Brad Parsch, and Dan & Donna Fleury; 15) Earth Day; 16) Student Council- Green House; 17) Building tours by appointment; 18) MSU Virtual Job Fair; 19) Gallatin Valley Rural Education Association- bond election; 20) The Bridge Church- fence and storage shed; 21) County Planning & Zoning Commission meeting; 22) KBZK, NBC Montana, Belgrade News, Bozeman Daily Chronicle; 23) Bond Election; 24) COVID-19 Statistics

### **DISTRICT CLERK REPORT**

District Clerk Carrie Fisher reviewed the following with the Board: 1) Annual School Bond Election- a) Information on website updated included FAQ & tax calculator/estimator; b) March 31, April 19 & 20 Community Meetings hosted by Superintendent Keel; c) Ballots mailed April 16; 2) Bi-Weekly MASBO Election Check-in Meetings- every other Friday; 3) Denning, Downey & Associates, PC will complete Audit April 28-29- Letter from Jonathan Marht; 4) Fund 161 Summary enclosed; 5) Financial reports- budget spent %, taxable value, mills levied/year, cash balance comparison, GEMS data; 6) Notary Public Commission completed and received materials; 7) Property Tax Activity/Training- provided during meeting;



8) Kitchen heater- motor burned out- parts replaced- Motor has stopped working again-- reordered 9) Front Security Doors maintenance & repair; 10) Preparing and obtaining estimates for regular summer maintenance items; 11) Arrowleaf Lawn Care will be mowing during spring/summer months-\$125/visit; 12) Lunch Hero Day- May 7- MTSNA will be hosting online event May 5 at 2pm- Board is invited to join. Mary offered to speak about our Lunch Heros; 13) Food Service summary; 14) No Kid Hungry Grant awarded- approx. \$2300 to purchase smoothie making equipment to expand healthy breakfast options; 15) Spring Schedule- many classes- cooking finance, art, cooking decorating; 16) Resignation received from Melissa; 17) Transportation summary; 18) Board Training; and 19) Important Dates

## **OLD BUSINESS**

### Review and Consider Long Range Facility Plan

Motion: Trustee Mary Martin to adopt the Long Range Facility Plan as presented.

Seconded: Trustee Carissa Paulson

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

### Discussion: Preliminary FY22 Budget

District Clerk Carrie Fisher provided the Board with an overview of the preliminary FY22 budget and reviewed areas of shortfalls and provided clarification regarding SB307 notice that was published in the newspaper legal ads in March. She explained that the notice is required by law and provides voters with estimated increases in permissive levy funds for the next budget year. Mrs. Fisher noted that she had received some questions this year regarding the notice because a couple of individuals thought that the District was permissive levying the taxpayers in the debt service and asking for a voted bond. She explained that was not the case and that the District was trying to be transparent with all funds, voted and permissive, to ensure maximum transparency.

## **NEW BUSINESS**

### Review, Discuss, and Set Tuition Rates for 2021-2022- GGS Policy #3141

Motion: Vice Chair Julie Fleury moved to set the 2021-2022 out-of-district tuition at the Montana state rates for grades K-6 and for grades 7-8, waiving the entire amount of tuition for students whose parents/guardians are responsible for the tuition and the district of residence will pay the full state rate amount per student for those who are attending from Cottonwood School District in grades 6-8.

Seconded: Trustee Mary Martin

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

### Review & Consider 2021-2022 Health Insurance Plans & Rates

Motion: Vice Chair Julie Fleury moved to renew MUST group health insurance plan options for the 2021-2022 school year as presented.

Seconded: Trustee Carissa Paulson

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

Consider 8th Grade Overnight trip- Butte- June 2-4, 2021

Motion: Trustee Carissa Paulson moved to allow the 8th Grade Class to take an overnight educational trip to Butte, Montana on June 2 - June 4, 2021.

Seconded: Trustee Mary Martin

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

Consider General Fund Mill Levy Election and Ballot Wording- May 4, 2021

Motion: Trustee Mary Martin moved that the Gallatin Gateway School District forgo running a general fund levy proposition during the May 4, 2021 election.

Seconded: Trustee Patti Ringo

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

Policy Revisions/Additions

Motion: Trustee Mary Martin moved to move to adopt the following policy revisions and additions with recommendations by Superintendent:

1700- Uniform Complaint Procedure- revision

3130- Students of Legal Age- revision

3225P- Sexual Harassment Grievance Procedure- Students- revision

3310- Student Discipline- revision

5012P- Sexual Harassment Grievance Procedure- Employees- revision

5120P- Federal Background Check Fingerprint & Information Handling Procedure- new

*Option 3 for Basis to Collect and Submit Fingerprints for Purposes of Federal Background check*

*Option 1 for Retention and Storage Procedure*

*Option 2 for Dissemination Procedure*

*Option 2 for Destruction Procedure*

5120F- Determination of Eligibility for Hire- new

5122F- Applicant Rights and Consent to Fingerprint- new

5228P- Drug & Alcohol Testing for School Bus and Commercial Vehicle Drivers- new

5228F- Acknowledge of Receipt- new

5228F2- Request for Records- new

5232- Child Abuse, Neglect, and Sex Trafficking Report- revision

7220- Use of Federal Title I Funds- new

7220P- Use of Federal Title I Funds Methodology

Seconded: Trustee Patti Ringo

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

Discussion: Bond Election Update & Information

Superintendent Keel provided the Board with a summary of activities and communications she has been involved in regarding the bond election. The Board also received a copy of a sample ballot that was mailed to voters on April 16th.

Discussion: Review of Board Self-Evaluation

The Board held a brief discussion regarding the self-evaluation results and discussed how to get community feedback and recommendations on how to improve practices.

Discussion: School Board of Trustees Annual Report

The Board discussed developing an Annual Report document, brainstormed content to include, and how to distribute it in the community. The consensus was to produce a double-sided document with FY20 information on 11x17, tri-fold, and distributed via mail and electronically. This document would be produced prior to the end of this fiscal year and then in future years the Board plans to produce the document in October/November.

Discussion: Proposed Schedule/Plan for Year-End Stay Interviews


The Board discussed holding year-end stay interviews and the consensus was that they would offer employees the option of face-to-face or virtual meetings depending on the comfort-level of each individual. Vice Chair Julie Fleury will create a Google sheet for signups and will reach out to the Board members individually to set up the schedule. The Board would like to use the same letter/email correspondence as previous years and would like the opportunity to meet with all staff.

Next Meetings:

- Special Meeting- May 4, 2021 @ 8:15am- agenda setting
- Regular Meeting- May 19, 2021 @ 6pm

**ADJOURNMENT**

Board Chair Aaron Schwieterman adjourned the meeting at 9:17pm.

  
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Aaron Schwieterman, Board Chair

  
\_\_\_\_\_  
Carrie Fisher, District Clerk



Carrie Fisher <fisher@gallatingatewayschool.com>

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## Insurance Rate Presentation

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Katie Newgaard <KNewgaard@paynewest.com>  
To: Carrie Fisher <fisher@gallatingatewayschool.com>

Mon, Apr 19, 2021 at 2:26 PM

Hi Carrie,

I have attached the renewal comparison thus far. Not all carriers have their 9.1 rates out yet so the quote dates vary, however they should not change as the effective dates are all within the same quarter, 7.1-9.1. At this point with the minimal rate increase and plan changes I do not know if it makes sense to move away from MUST as your employees do have the additional Life, LTD and vision benefits that are built into their plans and the other carrier plans have several changes from current on the medical benefits without having the "extras" built into the cost yet. I believe any savings you may see will be eaten up once we add that expense. Our goal is always minimal employee disruption and dollar wise it just doesn't seem to pencil out this year.

Please let me know what you are thinking and if you or the committee have questions. I would still like to join your call on Wednesday to visit with you all and see if there are areas where we could provide you with additional resources and support since there is no additional charge for working with us. I love my schools and would be happy to add you guys to the list. Have a good afternoon!

[Quoted text hidden]  
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 **7 through 9.1.2021 Illustration of Options - Gallatin Gateway School.pdf**  
111K

# Gallatin Gateway School

## RM 200 Health Plan Cost Analysis

	Counts	Current	Renewal	BCBS of MT	BCBS of MT	BCBS of MT	Pacific Source	Pacific Source	Pacific Source	MT Health Co-Op							
		MUST RM 200-80-1200	MUST RM 200-80-1200	Platinum PPO 101 P910PFR	Gold PPO 107 G931PFR	Gold PPO 105 G930PFR	Navigator Platinum 500	Navigator Gold 1000	Navigator Gold 2000	Connected Care Gold							
<b>Rates</b>																	
Single	1	\$772.00	\$787.00	\$720.67	\$596.73	\$589.51	\$723.38	\$619.83	\$583.80	\$496.61							
Employee + Spouse	0	\$1,544.00	\$1,574.00	\$1,441.34	\$1,193.46	\$1,179.02	\$1,446.75	\$1,239.66	\$1,167.61	\$993.22							
Employee + Child(ren)	0	\$1,274.00	\$1,299.00	\$1,513.41	\$1,253.13	\$1,237.97	\$1,519.09	\$1,301.64	\$1,225.99	\$1,042.88							
Family	0	\$2,085.00	\$2,125.00	\$2,234.08	\$1,849.86	\$1,827.48	\$2,242.47	\$1,921.47	\$1,809.79	\$1,539.49							
<b>Estimated Monthly Premium</b>		<b>\$772</b>	<b>\$787</b>	<b>\$721</b>	<b>\$597</b>	<b>\$590</b>	<b>\$723</b>	<b>\$620</b>	<b>\$584</b>	<b>\$497</b>							
<b>Estimated Annual Premium</b>		<b>\$9,264</b>	<b>\$9,444</b>	<b>\$8,648</b>	<b>\$7,161</b>	<b>\$7,074</b>	<b>\$8,681</b>	<b>\$7,438</b>	<b>\$7,006</b>	<b>\$5,959</b>							
<b>Percentage Change</b>			<b>1.94%</b>	<b>-6.68%</b>	<b>-22.70%</b>	<b>-23.64%</b>	<b>-6.30%</b>	<b>-19.71%</b>	<b>-24.38%</b>	<b>-35.67%</b>							
<b>Dollar Change</b>			<b>\$180</b>	<b>-\$616</b>	<b>-\$2,103</b>	<b>-\$2,190</b>	<b>-\$583</b>	<b>-\$1,826</b>	<b>-\$2,258</b>	<b>-\$3,305</b>							
		In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
<b>Deductible</b>																	
Individual		\$200	\$200	\$750	\$1,500	\$1,500	\$3,000	\$2,500	\$5,000	\$500	\$1,000	\$1,000	\$2,000	\$2,000	\$4,000	\$1,000	\$2,250
Family Aggregate		\$400	\$400	\$1,500	\$3,000	\$3,000	\$6,000	\$5,000	\$10,000	\$1,000	\$2,000	\$2,000	\$4,000	\$4,000	\$8,000	\$2,000	\$5,100
<b>Coinsurance</b>		80%	80%	80%	50%	80%	50%	80%	50%	80%	55-75%	70%	55-75%	70%	55-75%	70%	50%
<b>Out-of-Pocket</b>																	
Individual		\$1,200	\$1,200	\$1,500	\$4,500	\$5,700	\$15,000	\$4,500	\$10,500	\$3,000	\$6,000	\$5,500	\$11,000	\$5,500	\$11,000	\$6,500	\$18,000
Family Aggregate		\$2,400	\$2,400	\$3,000	\$9,000	\$11,400	\$30,000	\$9,000	\$21,000	\$6,000	\$12,000	\$11,000	\$22,000	\$11,000	\$22,000	\$13,000	\$36,000
<b>PCP Office Visit</b>		\$25 copay	\$25 copay	\$25 Copay	Deductible + 50%	\$35 copay	Deductible + 50%	\$35 copay	Deductible + 50%	\$10 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$30 copay	Deductible + 50%
<b>Specialist Office Visit</b>		Deductible + 20%	Deductible + 20%	\$45 Copay	Deductible + 50%	\$65 copay	Deductible + 50%	\$65 copay	Deductible + 50%	\$20 Copay	Deductible + 25%	\$60 Copay	Deductible + 25%	\$60 Copay	Deductible + 25%	\$50 copay	Deductible + 50%
<b>Urgent Care</b>		Deductible + 20%	Deductible + 20%	\$50 Copay	Deductible + 50%	\$50 Copay	Deductible + 50%	\$50 Copay	Deductible + 50%	\$10 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$75 copay	Deductible + 50%
<b>Preventive Care</b>		100%	100%	100%	Deductible + 50%	100%	Deductible + 50%	100%	Deductible + 50%	100%	Deductible + 25%	100%	Deductible + 25%	100%	Deductible + 25%	100%	Deductible + 50%
<b>Prescription Drugs</b>		In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail
Deductible		Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
RX Max OOP		\$1650/individual	\$1650/individual	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP
Generic		\$10/\$30	\$10/\$30	\$0/\$10	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$10	\$35	\$10	\$35	\$20	\$50
Preferred		\$50	\$50	\$35	\$60	\$60	\$60	\$60	\$60	\$60	\$60	\$35	\$60	\$35	\$60	\$60	\$60
Non-preferred		\$150	\$150	\$75	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$60	\$60	\$60	\$60	\$60	\$60
Specialty		\$150/\$300	\$150/\$300	\$150/\$250	\$250/\$350	\$250	\$250	\$250	\$250	\$250	\$250	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$100

\*No members currently enrolled in this plan but added one for cost comparison sake.

Pediatric Dental for members up to age 19 is now embedded in all BCBSMT ACA metallic medical plans. Pediatric dental services will be subject to the medical deductible and applicable coinsurance.



**Composite Rates are based on final enrollment**

# Gallatin Gateway School

## RM 1000 Health Plan Cost Analysis

Rates	Counts	Current	Renewal	BCBS of MT	BCBS of MT	BCBS of MT	Pacific Source	Pacific Source	Pacific Source	MT Health Co-Op								
		MUST RM 1000-80-2000	MUST RM 1000-80-2000	Platinum PPO 101 P910PFR	Gold PPO 107 G931PFR	Gold PPO 105 G930PFR	Navigator Platinum 500	Navigator Gold 1000	Navigator Gold 2000	Connected Care Gold								
Single	2	\$732.00	\$747.00	\$720.67	\$596.73	\$589.51	\$723.38	\$619.83	\$583.80	\$496.61								
Employee + Spouse	1	\$1,464.00	\$1,494.00	\$1,441.34	\$1,193.46	\$1,179.02	\$1,446.75	\$1,239.66	\$1,167.61	\$993.22								
Employee + Child(ren)	0	\$1,209.00	\$1,233.00	\$1,513.41	\$1,253.13	\$1,237.97	\$1,519.09	\$1,301.64	\$1,225.99	\$1,042.88								
Family	1	\$1,977.00	\$2,017.00	\$2,234.08	\$1,849.86	\$1,827.48	\$2,242.47	\$1,921.47	\$1,809.79	\$1,539.49								
<b>Estimated Monthly Premium</b>		<b>\$4,905</b>	<b>\$5,005</b>	<b>\$5,117</b>	<b>\$4,237</b>	<b>\$4,186</b>	<b>\$5,136</b>	<b>\$4,401</b>	<b>\$4,145</b>	<b>\$3,526</b>								
<b>Estimated Annual Premium</b>		<b>\$58,860</b>	<b>\$60,060</b>	<b>\$61,401</b>	<b>\$50,841</b>	<b>\$50,226</b>	<b>\$61,632</b>	<b>\$52,809</b>	<b>\$49,740</b>	<b>\$42,311</b>								
<b>Percentage Change</b>			<b>2.04%</b>	<b>4.32%</b>	<b>-13.62%</b>	<b>-14.67%</b>	<b>4.71%</b>	<b>-10.28%</b>	<b>-15.49%</b>	<b>-28.12%</b>								
<b>Dollar Change</b>			<b>\$1,200</b>	<b>\$2,541</b>	<b>-\$8,019</b>	<b>-\$8,634</b>	<b>\$2,772</b>	<b>-\$6,051</b>	<b>-\$9,120</b>	<b>-\$16,549</b>								
		In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	
<b>Deductible</b>																		
Individual		\$1,000		\$1,000	\$750	\$1,500	\$1,500	\$3,000	\$2,500	\$5,000	\$500	\$1,000	\$1,000	\$2,000	\$2,000	\$4,000	\$1,000	\$2,250
Family Aggregate		\$2,000		\$2,000	\$1,500	\$3,000	\$3,000	\$6,000	\$5,000	\$10,000	\$1,000	\$2,000	\$2,000	\$4,000	\$4,000	\$8,000	\$2,000	\$5,100
<b>Coinsurance</b>		80%		80%	80%	50%	80%	50%	80%	50%	80%	55-75%	70%	55-75%	70%	55-75%	70%	50%
<b>Out-of-Pocket</b>																		
Individual		\$2,000		\$2,000	\$1,500	\$4,500	\$5,700	\$15,000	\$4,500	\$10,500	\$3,000	\$6,000	\$5,500	\$11,000	\$5,500	\$11,000	\$6,500	\$18,000
Family Aggregate		\$4,000		\$4,000	\$3,000	\$9,000	\$11,400	\$30,000	\$9,000	\$21,000	\$6,000	\$12,000	\$11,000	\$22,000	\$11,000	\$22,000	\$13,000	\$36,000
<b>PCP Office Visit</b>		\$25 copay		\$25 copay	\$25 Copay	Deductible + 50%	\$35 copay	Deductible + 50%	\$35 copay	Deductible + 50%	\$10 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$30 copay	Deductible + 50%
<b>Specialist Office Visit</b>		Deductible + 20%		Deductible + 20%	\$45 Copay	Deductible + 50%	\$65 copay	Deductible + 50%	\$65 copay	Deductible + 50%	\$20 Copay	Deductible + 25%	\$60 Copay	Deductible + 25%	\$60 Copay	Deductible + 25%	\$50 copay	Deductible + 50%
<b>Urgent Care</b>		Deductible + 20%		Deductible + 20%	\$50 Copay	Deductible + 50%	\$50 Copay	Deductible + 50%	\$50 Copay	Deductible + 50%	\$10 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$75 copay	Deductible + 50%
<b>Preventive Care</b>		100%		100%	100%	Deductible + 50%	100%	Deductible + 50%	100%	Deductible + 50%	100%	Deductible + 25%	100%	Deductible + 25%	100%	Deductible + 25%	100%	Deductible + 50%
<b>Prescription Drugs</b>		In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail
Deductible		Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
RX Max OOP		\$1650/Individual	\$1650/Individual	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP	Included in Medical OOP
Generic		\$10/\$30	\$10/\$30	\$0/\$10	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$5/\$15	\$10	\$10	\$10	\$10	\$10	\$10	\$5
Preferred		\$50	\$50	\$35	\$60	\$60	\$60	\$60	\$60	\$60	\$60	\$35	\$35	\$35	\$35	\$35	\$35	\$20
Non-preferred		\$150	\$150	\$75	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$60	\$60	\$60	\$60	\$60	\$60	\$50
Specialty		\$150/\$300	\$150/\$300	\$150/\$250	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$250/\$350	\$100

*Pediatric Dental for members up to age 19 is now embedded in all BCBS/MT ACA metallic medical plans. Pediatric dental services will be subject to the medical deductible and applicable coinsurance.*



**Composite Rates are based on final enrollment**



# Gallatin Gateway School

## HE 2800 Health Plan Cost Analysis

		Current MUST HE 2800-100-2800		Renewal MUST HE 2800-100-2800		BCBS of MT Gold PPO 135 G6E1PFR HSA Compatible		BCBS of MT Gold PPO 101 G6J2PFR HSA Compatible		BCBS of MT Gold PPO 123 G936PFR HSA Compatible		BCBS of MT Silver PPO 122 S933PFR HSA Compatible		Pacific Source Navigator Gold HSA 3000		Pacific Source Navigator Silver HSA 4500		MT Health Co-Op Connected Care Silver Plus HSA Compatible	
<b>Rates</b>	<b>Counts</b>																		
Single	1	\$640.00	\$653.00	\$601.89	\$564.29	\$544.67	\$528.58	\$532.61	\$480.21	\$452.05									
Employee + Spouse	0	\$1,281.00	\$1,306.00	\$1,203.78	\$1,128.58	\$1,089.34	\$1,057.16	\$1,065.21	\$960.43	\$904.10									
Employee + Child(ren)	1	\$1,056.00	\$1,077.00	\$1,263.97	\$1,185.01	\$1,143.81	\$1,110.02	\$1,118.47	\$1,008.45	\$949.31									
Family	0	\$1,729.00	\$1,763.00	\$1,865.86	\$1,749.30	\$1,688.48	\$1,638.60	\$1,651.08	\$1,488.66	\$1,401.36									
<b>Estimated Monthly Premium</b>		<b>\$1,696</b>	<b>\$1,730</b>	<b>\$1,866</b>	<b>\$1,749</b>	<b>\$1,688</b>	<b>\$1,639</b>	<b>\$1,651</b>	<b>\$1,489</b>	<b>\$1,401</b>									
<b>Estimated Annual Premium</b>		<b>\$20,352</b>	<b>\$20,760</b>	<b>\$22,390</b>	<b>\$20,992</b>	<b>\$20,262</b>	<b>\$19,663</b>	<b>\$19,813</b>	<b>\$17,864</b>	<b>\$16,816</b>									
<b>Percentage Change</b>			<b>2.00%</b>	<b>10.02%</b>	<b>3.14%</b>	<b>-0.44%</b>	<b>-3.38%</b>	<b>-2.65%</b>	<b>-12.23%</b>	<b>-17.37%</b>									
<b>Dollar Change</b>			<b>\$408</b>	<b>\$2,038</b>	<b>\$640</b>	<b>-\$90</b>	<b>-\$689</b>	<b>-\$539</b>	<b>-\$2,488</b>	<b>-\$3,536</b>									
		In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
<b>Deductible</b>																			
Individual		\$2,800	\$2,800	\$2,800	\$5,600	\$2,800	\$5,600	\$4,000	\$8,000	\$4,400	\$8,800	\$3,000	\$6,000	\$4,500	\$9,000	\$4,400	\$13,200		
Family Aggregate		\$5,600	\$5,600	\$5,600	\$11,200	\$5,600	\$11,200	\$8,000	\$16,000	\$8,800	\$17,600	\$6,000	\$12,000	\$9,000	\$18,000	\$8,800	\$26,400		
<b>Coinsurance</b>		100%	100%	100%	100%	90%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
<b>Out-of-Pocket</b>																			
Individual		\$2,800	\$2,800	\$2,800	\$5,600	\$3,500	\$10,500	\$4,000	\$8,000	\$4,400	\$8,800	\$3,000	\$6,000	\$4,500	\$9,000	\$4,400	\$13,200		
Family Aggregate		\$5,600	\$5,600	\$5,600	\$11,200	\$7,000	\$21,000	\$8,000	\$16,000	\$8,800	\$17,600	\$6,000	\$12,000	\$9,000	\$18,000	\$8,800	\$26,400		
<b>PCP Office Visit</b>		Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies + 10%	Deductible Applies + 50%	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies		
<b>Specialist Office Visit</b>		Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies + 10%	Deductible Applies + 50%	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies		
<b>Urgent Care</b>		Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies + 10%	Deductible Applies + 50%	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies		
<b>Preventive Care</b>		100%	100%	100%	Deductible Applies	100%	Deductible Applies + 50%	100%	Deductible Applies	100%	Deductible Applies	100%	Deductible Applies	100%	Deductible Applies	100%	Deductible Applies		
<b>Prescription Drugs</b>		In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail	In-Network Retail		
Deductible		Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies		
Generic																			
Preferred																			
Non-preferred																			
Specialty																			



*Pediatric Dental for members up to age 19 is now embedded in all BCBSMT ACA metallic medical plans. Pediatric dental services will be subject to the medical deductible and applicable coinsurance.*

Composite Rates are based on final enrollment

# Gallatin Gateway School

## CM 4000 Health Plan Cost Analysis

	Current MUST CM 4000-80-4950		Renewal MUST CM 4000-80-4950		BCBS of MT Silver PPO 117 S931PFR		BCBS of MT Silver PPO 131 S901PFR		BCBS of MT Silver PPO 120 S932PFR		Pacific Source Navigator Silver 4500		Pacific Source Navigator Silver 5500		MT Health Co-Op Connected Care Expanded Bronze	
<b>Rates</b>	<b>Counts</b>															
Single	1		1		1		1		1		1		1		1	
Employee + Spouse	0		0		0		0		0		0		0		0	
Employee + Child(ren)	0		0		0		0		0		0		0		0	
Family	0		0		0		0		0		0		0		0	
<b>Estimated Monthly Premium</b>	<b>\$624</b>		<b>\$636</b>		<b>\$597</b>		<b>\$487</b>		<b>\$496</b>		<b>\$480</b>		<b>\$449</b>		<b>\$377</b>	
<b>Estimated Annual Premium</b>	<b>\$7,488</b>		<b>\$7,632</b>		<b>\$7,161</b>		<b>\$5,843</b>		<b>\$5,950</b>		<b>\$5,763</b>		<b>\$5,393</b>		<b>\$4,522</b>	
<b>Percentage Change</b>			<b>1.92%</b>		<b>-4.37%</b>		<b>-21.97%</b>		<b>-20.54%</b>		<b>-23.04%</b>		<b>-27.97%</b>		<b>-39.62%</b>	
<b>Dollar Change</b>			<b>\$144</b>		<b>-\$327</b>		<b>-\$1,645</b>		<b>-\$1,538</b>		<b>-\$1,725</b>		<b>-\$2,095</b>		<b>-\$2,966</b>	
	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
<b>Deductible</b>																
Individual	\$4,000		\$4,000		\$3,000	\$6,000	\$4,000	\$8,000	\$4,750	\$9,500	\$4,500	\$9,000	\$5,500	\$11,000	\$4,500	\$13,500
Family Aggregate	\$80,000		\$80,000		\$6,000	\$12,000	\$8,000	\$16,000	\$9,500	\$19,000	\$9,000	\$18,000	\$11,000	\$22,000	\$9,000	\$27,000
<b>Coinsurance</b>	80%		80%		80%		50%		70%		50%		70%		25-75%	
<b>Out-of-Pocket</b>																
Individual	\$4,950		\$4,950		\$5,250	\$15,750	\$7,350	\$22,050	\$8,400	\$23,700	\$7,500	\$15,000	\$7,500	\$15,000	\$8,150	\$24,450
Family Aggregate	\$9,900		\$9,900		\$10,500	\$31,500	\$14,700	\$44,100	\$16,800	\$47,400	\$15,000	\$30,000	\$15,000	\$30,000	\$16,300	\$48,900
<b>PCP Office Visit</b>	Deductible + 20%		Deductible + 20%		Deductible + 20%	Deductible + 50%	Deductible + 30%	Deductible + 50%	\$40 copay	Deductible + 50%	\$30 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$60 copay	Deductible + 70%
<b>Specialist Office Visit</b>	Deductible + 20%		Deductible + 20%		Deductible + 20%	Deductible + 50%	Deductible + 30%	Deductible + 50%	\$60 copay	Deductible + 50%	\$70 Copay	Deductible + 25%	\$60 Copay	Deductible + 25%	\$75 copay	Deductible + 70%
<b>Urgent Care</b>	Deductible + 20%		Deductible + 20%		\$50 Copay	Deductible + 50%	Deductible + 30%	Deductible + 50%	\$50 Copay	Deductible + 50%	\$30 Copay	Deductible + 25%	\$30 Copay	Deductible + 25%	\$75 Copay	Deductible + 70%
<b>Preventive Care</b>	100%		100%		100%		100%		100%		100%		100%		100%	
<b>Prescription Drugs</b>	In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail	
Deductible	Does not apply		Does not apply		Deductible Applies		Does not apply		Does not apply		Does not apply		Does not apply		Does not apply	
RX Max OOP	\$1650/individual \$3300/Family		\$1650/individual \$3300/Family		Included in Medical OOP		Included in Medical OOP		Included in Medical OOP		Included in Medical OOP		Included in Medical OOP		Included in Medical OOP	
Generic	\$10/\$30		\$10/\$30		Deductible + 10%		\$0/\$10		\$0/\$10		\$15		\$15		\$0/\$15	
Preferred	\$50		\$50		Deductible + 20%		\$50		\$50		\$60		\$60		\$75	
Non-preferred	\$150		\$150		Deductible + 30%		\$100		\$100		\$100		\$100		\$125	
Specialty	\$150/\$300		\$150/\$300		Deductible + 40%/50%		\$250/\$350		\$250/\$350		\$250		\$250		\$175	

*Pediatric Dental for members up to age 19 is now embedded in all BCBSMT ACA metallic medical plans. Pediatric dental services will be subject to the medical deductible and applicable coinsurance.*



**Composite Rates are based on final enrollment**



# Gallatin Gateway School

## BP 2000 Health Plan Cost Analysis

		<b>Current</b> MUST Basic Plan BP 2000-70-4000 <small>*does NOT meet the ACA minimum standards</small>	<b>Renewal</b> MUST Basic Plan BP 2000-70-4000 <small>*does NOT meet the ACA minimum standards</small>	<b>BCBS of MT</b> Gold PPO 105 G930PFR	<b>BCBS of MT</b> Silver PPO 117 S931PFR	<b>BCBS of MT</b> Silver PPO 120 S932PFR	<b>Pacific Source</b> Navigator Gold 2000	<b>MT Health Co-Op</b> Connected Care Bronze					
<b>Rates</b>	<b>Counts</b>												
Single	6	\$558.00	\$569.00	\$589.51	\$526.13	\$495.83	\$583.80	\$378.46					
Employee + Spouse	0	\$1,117.00	\$1,138.00	\$1,179.02	\$1,052.26	\$991.66	\$1,167.61	\$756.92					
Employee + Child(ren)	2	\$921.00	\$939.00	\$1,237.97	\$1,104.87	\$1,041.24	\$1,225.99	\$794.77					
Family	0	\$1,508.00	\$1,536.00	\$1,827.48	\$1,631.00	\$1,537.07	\$1,809.79	\$1,173.23					
<b>Estimated Monthly Premium</b>		<b>\$5,190</b>	<b>\$5,292</b>	<b>\$6,013</b>	<b>\$5,367</b>	<b>\$5,057</b>	<b>\$5,955</b>	<b>\$3,860</b>					
<b>Estimated Annual Premium</b>		<b>\$62,280</b>	<b>\$63,504</b>	<b>\$72,156</b>	<b>\$64,398</b>	<b>\$60,690</b>	<b>\$71,457</b>	<b>\$46,324</b>					
<b>Percentage Change</b>			<b>1.97%</b>	<b>15.86%</b>	<b>3.40%</b>	<b>-2.55%</b>	<b>14.74%</b>	<b>-25.62%</b>					
<b>Dollar Change</b>			<b>\$1,224</b>	<b>\$9,876</b>	<b>\$2,118</b>	<b>-\$1,590</b>	<b>\$9,177</b>	<b>-\$15,956</b>					
		<b>In-Network</b>	<b>Out-of-Network</b>	<b>In-Network</b>	<b>Out-of-Network</b>	<b>In-Network</b>	<b>Out-of-Network</b>	<b>In-Network</b>	<b>Out-of-Network</b>	<b>In-Network</b>	<b>Out-of-Network</b>	<b>In-Network</b>	<b>Out-of-Network</b>
<b>Deductible</b>													
Individual		\$2,000	\$2,000	\$2,500	\$5,000	\$3,000	\$6,000	\$4,750	\$9,500	\$2,000	\$4,000	\$7,200	\$21,600
Family Aggregate		\$4,000	\$4,000	\$5,000	\$10,000	\$6,000	\$12,000	\$9,500	\$19,000	\$4,000	\$8,000	\$14,400	\$43,200
<b>Coinsurance</b>		70%	70%	80%	50%	80%	50%	70%	50%	70%	55-75%	40%	30%
<b>Out-of-Pocket</b>													
Individual		\$4,000	\$4,000	\$4,500	\$10,500	\$5,250	\$15,750	\$8,400	\$23,700	\$5,500	\$11,000	\$8,150	\$24,450
Family Aggregate		\$8,000	\$8,000	\$9,000	\$21,000	\$10,500	\$31,500	\$16,800	\$47,400	\$11,000	\$22,000	\$16,300	\$48,900
<b>PCP Office Visit</b>		Deductible + 30%	Deductible + 30%	\$35 copay	Deductible + 50%	Deductible + 20%	Deductible + 50%	\$40 copay	Deductible + 50%	\$30 Copay	Deductible + 25%	Deductible + \$60	Deductible + 70%
<b>Specialist Office Visit</b>		Deductible + 30%	Deductible + 30%	\$65 copay	Deductible + 50%	Deductible + 20%	Deductible + 50%	\$60 copay	Deductible + 50%	\$60 Copay	Deductible + 25%	Deductible + 60%	Deductible + 70%
<b>Urgent Care</b>		Deductible + 30%	Deductible + 30%	\$50 Copay	Deductible + 50%	\$50 Copay	Deductible + 50%	\$50 Copay	Deductible + 50%	\$30 Copay	Deductible + 25%	Deductible + 60%	Deductible + 70%
<b>Preventive Care</b>		100%	100%	100%	Deductible + 50%	100%	Deductible + 50%	100%	Deductible + 50%	100%	Deductible + 25%	100%	Deductible + 70%
<b>Prescription Drugs</b>		<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>	<b>In-Network Retail</b>
Deductible				Does not apply		Deductible Applies		Does not apply		Does not apply		Does not apply	
Generic		No RX Coverage, discounts available	No RX Coverage, discounts available	\$5/\$15		Deductible + 10%		\$0/\$10		\$10		\$0/\$15	
Preferred				\$60		Deductible + 20%		\$50		\$35		\$125	
Non-preferred				\$150		Deductible + 30%		\$100		\$60		\$160	
Specialty				\$250/\$350		Deductible + 40%/50%		\$250/\$350		\$250		\$185	

*Pediatric Dental for members up to age 19 is now embedded in all BCBSMT ACA metallic medical plans. Pediatric dental services will be subject to the medical deductible and applicable coinsurance.*



**Composite Rates are based on final enrollment**

# Gallatin Gateway School

## HE 5000 Health Plan Cost Analysis

		Current MUST HE 5000-100-5000		Renewal MUST HE 5000-100-5000		BCBS of MT Silver PPO 136 S6E1PFR HSA Compatible		BCBS of MT Bronze PPO 134 B902PFR HSA Compatible		Pacific Source Navigator Silver HSA 5500		Pacific Source Navigator Bronze HSA 6900		MT Health Co-Op Connected Care Silver Plus HSA Compatible	
<b>Rates</b>	<b>Counts</b>														
Single	1	\$485.00	\$495.00	\$490.21	\$434.23	\$449.44	\$414.70	\$452.05							
Employee + Spouse	0	\$971.00	\$990.00	\$980.42	\$868.46	\$898.89	\$829.40	\$904.10							
Employee + Child(ren)	0	\$801.00	\$817.00	\$1,029.44	\$911.88	\$943.83	\$870.87	\$949.31							
Family	0	\$1,311.00	\$1,337.00	\$1,519.65	\$1,346.11	\$1,393.28	\$1,285.57	\$1,401.36							
<b>Estimated Monthly Premium</b>		<b>\$485</b>	<b>\$495</b>	<b>\$490</b>	<b>\$434</b>	<b>\$449</b>	<b>\$415</b>	<b>\$452</b>							
<b>Estimated Annual Premium</b>		<b>\$5,820</b>	<b>\$5,940</b>	<b>\$5,883</b>	<b>\$5,211</b>	<b>\$5,393</b>	<b>\$4,976</b>	<b>\$5,425</b>							
<b>Percentage Change</b>			<b>2.08%</b>	<b>1.07%</b>	<b>-10.47%</b>	<b>-7.33%</b>	<b>-14.49%</b>	<b>-6.79%</b>							
<b>Dollar Change</b>			<b>\$120</b>	<b>\$63</b>	<b>-\$609</b>	<b>-\$427</b>	<b>-\$844</b>	<b>-\$395</b>							
		In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
<b>Deductible</b>															
Individual		\$5,000		\$5,000		\$5,500	\$11,000	\$6,200	\$12,400	\$5,500	\$11,000	\$6,900	\$13,800	\$4,400	\$13,200
Family Aggregate		\$10,000		\$10,000		\$11,000	\$22,000	\$12,400	\$24,800	\$11,000	\$22,000	\$13,800	\$27,600	\$8,800	\$26,400
<b>Coinsurance</b>		100%		100%		100%	100%	60%	50%	100%	100%	100%	100%	100%	100%
<b>Out-of-Pocket</b>															
Individual		\$5,000		\$5,000		\$5,500	\$11,000	\$6,900	\$20,700	\$5,500	\$11,000	\$6,900	\$13,800	\$4,400	\$13,200
Family Aggregate		\$10,000		\$10,000		\$11,000	\$22,000	\$13,800	\$41,400	\$11,000	\$22,000	\$13,800	\$27,600	\$8,800	\$26,400
<b>PCP Office Visit</b>		Deductible Applies		Deductible Applies		Deductible Applies	Deductible Applies	Deductible + 40%	Deductible + 50%	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies
<b>Specialist Office Visit</b>		Deductible Applies		Deductible Applies		Deductible Applies	Deductible Applies	Deductible + 40%	Deductible + 50%	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies
<b>Urgent Care</b>		Deductible Applies		Deductible Applies		Deductible Applies	Deductible Applies	Deductible + 40%	Deductible + 50%	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies	Deductible Applies
<b>Preventive Care</b>		100%		100%		100%	Deductible Applies	100%	Deductible + 50%	100%	Deductible Applies	100%	Deductible Applies	100%	Deductible Applies
<b>Prescription Drugs</b>		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail		In-Network Retail	
Deductible		Deductible Applies		Deductible Applies		Deductible Applies		Deductible Applies		Deductible Applies		Deductible Applies		Deductible Applies	
Generic															
Preferred															
Non-preferred															
Specialty															



*Pediatric Dental for members up to age 19 is now embedded in all BCBSMT ACA metallic medical plans. Pediatric dental services will be subject to the medical deductible and applicable coinsurance.*

**Composite Rates are based on final enrollment**

# Gallatin Gateway School

"Educating the Future"

100 Mill Street, PO Box 265, Gallatin Gateway, MT59730

Phone: (406) 763-4415 Fax: (406) 763-4886

www.gallatingatewayschool.com

## MEMO

TO: Gallatin Gateway Board of Trustees

FROM: Carrie Fisher, Business Manager

SUBJECT: Warrant Register Summary

DATE: April 16, 2021

Warrant Numbers (including Direct Deposit/ACH):

Claim (A/P) Warrants #'s:  
#36883- #36909

Electronic Payment:  
-99677- -99670

Voided Claim (A/P) Warrant #'s:  
None

Payroll Warrant #'s:  
#75818 - #75824  
75824- reissue of warrant #75686

Direct Deposits/ACH #'s:  
-#89963 -#87925

Voided Payroll Warrant #'s:  
#75823 & #75686(lost)

Thank you.

# Payroll

Check #	Check Type	Vendor/Employee/Payee Number/Name	Check Amount	Period	Date Issued	Notes
-87963	P		0.00	4/21	04/05/21	
-87962	P		1212.40	4/21	04/05/21	
-87961	P		151.56	4/21	04/05/21	
-87960	P		1021.90	4/21	04/05/21	
-87959	P		249.34	4/21	04/05/21	
-87958	P		1132.40	4/21	04/05/21	
-87957	P		2265.04	4/21	04/05/21	
-87956	P		3928.19	4/21	04/05/21	
-87955	P		2328.01	4/21	04/05/21	
-87954	P		3304.97	4/21	04/05/21	
-87953	P		2221.26	4/21	04/05/21	
-87952	P		55.41	4/21	04/05/21	
-87951	P		2202.93	4/21	04/05/21	
-87950	P		3684.89	4/21	04/05/21	
-87949	P		542.10	4/21	04/05/21	
-87948	P		2980.83	4/21	04/05/21	
-87947	P		2214.29	4/21	04/05/21	
-87946	P		3059.67	4/21	04/05/21	
-87945	P		760.68	4/21	04/05/21	
-87944	P		2341.18	4/21	04/05/21	
-87943	P		849.00	4/21	04/05/21	
-87942	P		3543.53	4/21	04/05/21	
-87941	P		1484.13	4/21	04/05/21	
-87940	P		1993.45	4/21	04/05/21	
-87939	P		419.90	4/21	04/05/21	
-87938	P		458.75	4/21	04/05/21	
-87937	P		1302.82	4/21	04/05/21	
-87936	P		37.89	4/21	04/05/21	
-87935	P		2289.93	4/21	04/05/21	
-87934	P		2515.18	4/21	04/05/21	
-87933	P		1530.60	4/21	04/05/21	
-87932	P		2197.93	4/21	04/05/21	
-87931	P		2341.31	4/21	04/05/21	
-87930	P		151.56	4/21	04/05/21	
-87929	P		1691.23	4/21	04/05/21	
-87928	P		2425.96	4/21	04/05/21	
-87927	P	FIT EFTPS-IRS	17022.99	4/21	04/05/21	
-87926	P	P.E.R.S. PERS	2433.32	4/21	04/05/21	
-87925	P	TRS TEACHERS RETIREMENT SYST	12131.26	4/21	04/05/21	
75818	P	FLEX ALLEGIANCE BENEFIT PLAN	3004.17	4/21	04/05/21	
75819	P	LIFE INSURANCE DEARBORN LIFE INSURANCE	114.00	4/21	04/05/21	
75820	P	SIT DEPARTMENT OF REVENUE	3317.00	4/21	04/05/21	
75821	P	MEA DUES MFPE, JAMIE HETHERINGTON	304.50	4/21	04/05/21	
75822	P	NEA SECURITY BENEFIT LIFE IN	770.00	4/21	04/05/21	
75823	V	Vendor not on File	0	/ 0	/ /	PRINTING ERROR- VOID
75824	P	MUST MUST	14255.00	4/21	04/05/21	

Check Types: MC=Manual Claim, SC=System Claim, V=Void (never in system), E=ACH  
P=Payroll, C=Cancelled (cancelled in system), R=Reissued, D=Deleted (deleted in system)

04/16/21  
15:28:48

GALLATIN GATEWAY ELEMENTARY  
Claims and/or Payroll Checks List  
For the Accounting Period: 4/21

Page: 2 of 2  
Report ID: W100X

Payroll

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Check					Date	
Check #	Type	Vendor/Employee/Payee Number/Name	Check Amount	Period	Issued	Notes

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Payroll Total # of Checks:	46	Total:	114242.46			
Grand Total # of Checks:	46	Total:	114242.46			

Check Types: MC=Manual Claim, SC=System Claim, V=Void (never in system), E=ACH  
P=Payroll, C=Cancelled (cancelled in system), R=Reissued, D=Deleted (deleted in system)

04/16/21  
15:27:39

GALLATIN GATEWAY ELEMENTARY  
Claims and/or Payroll Checks List  
For the Accounting Period: 4/21

Page: 1 of 1  
Report ID: W100X

Claims

Check #	Type	Check Vendor/Employee/Payee Number/Name	Check Amount	Period	Date Issued	Notes
-99677	E	1305 BMO MASTERCARD	1846.17	4/21	04/16/21	
-99676	E	1305 BMO MASTERCARD	317.81	4/21	04/16/21	
-99675	E	1305 BMO MASTERCARD	225.00	4/21	04/16/21	
-99674	E	1305 BMO MASTERCARD	368.05	4/21	04/16/21	
-99673	E	1305 BMO MASTERCARD	35.21	4/21	04/16/21	
-99672	E	1305 BMO MASTERCARD	149.00	4/21	04/16/21	
-99671	E	1305 BMO MASTERCARD	550.64	4/21	04/16/21	
-99670	E	1305 BMO MASTERCARD	1585.55	4/21	04/16/21	
36883	SC	43 ALSCO-AMERICAN LINEN DIVISION	233.47	4/21	04/21/21	
36884	SC	1779 AMANDA LEE STAPLETON	18.20	4/21	04/21/21	
36885	SC	1786 BIGHORN FIRE ACADEMY, INC	140.00	4/21	04/21/21	
36886	SC	153 BOZEMAN DAILY CHRONICLE	1106.00	4/21	04/21/21	
36887	SC	1328 BRIDGER ANALYTICAL LAB, INC	28.00	4/21	04/21/21	
36888	SC	262 COMMERCIAL ENERGY OF MONTANA INC	1441.60	4/21	04/21/21	
36889	SC	1337 CORE CONTROL	2655.00	4/21	04/21/21	
36890	SC	300 CUSHING TERRELL	1680.00	4/21	04/21/21	
36891	SC	413 FISHER, CARRIE	297.62	4/21	04/21/21	
36892	SC	431 GALLATIN CO. SUPERINTENDENT OF SC	27.00	4/21	04/21/21	
36893	SC	1781 GRAFEL, NICOLE	100.00	4/21	04/21/21	
36894	SC	1283 JAFFE, FRAULEIN	31.41	4/21	04/21/21	
36895	SC	577 KELLEY CONNECT	315.09	4/21	04/21/21	
36896	SC	1578 KUCHYNKA, MELISSA	21.11	4/21	04/21/21	
36897	SC	1785 LAW, SHIRLEY	12.00	4/21	04/21/21	
36898	SC	485 MCCLURE, BOBBIE JO	61.46	4/21	04/21/21	
36899	SC	1773 MILLER NEHRING, SARAH	94.08	4/21	04/21/21	
36900	SC	806 MTSBA - MONTANA SCHOOL BOARD ASSO	1106.50	4/21	04/21/21	
36901	SC	856 NORTHWESTERN ENERGY	4977.98	4/21	04/21/21	
36902	SC	1724 PURITAN COMMERCIAL CLEANING & SER	5876.00	4/21	04/21/21	
36903	SC	1004 SCENIC CITY ENTERPRISES, INC	150.00	4/21	04/21/21	
36904	SC	965 SCHOOL SERVICES OF MONTANA (SSoM)	359.88	4/21	04/21/21	
36905	SC	1783 SHEPHERD, RICHARD	29.20	4/21	04/21/21	
36906	SC	1110 SYSCO FOOD SERVICES OF MT	4507.55	4/21	04/21/21	
36907	SC	666 THOMAS, LORRIE	100.00	4/21	04/21/21	
36908	SC	1506 THREE SEASONS, INC	167.00	4/21	04/21/21	
36909	SC	420 US FOODS	5002.00	4/21	04/21/21	

Claims Total # of Checks: 35 Total: 35615.58

Grand Total # of Checks: 35 Total: 35615.58

Check Types: MC=Manual Claim, SC=System Claim, V=Void (never in system), E=ACH  
P=Payroll, C=Cancelled (cancelled in system), R=Reissued, D=Deleted (deleted in system)

04/16/21  
15:26:14

GALLATIN GATEWAY ELEMENTARY  
Check/Claim Details  
For the Accounting Period: 4/21

Page: 1 of 12  
Report ID: AP100W

\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
-99677E	1305 BMO MASTERCARD							
	2701	1,846.17						
	E. CLARK PCARD TRANSACTIONS #4213							
	APRIL 5, 2021 STATEMENT							
1	CC-686 03/04/21 PT CONFERENCES DINNER FOR TEAC	75.00						
						CC Accounting: 115- 80-100-2300-582-162		
						115 625		162
	POST OFFICE PIZZA							
2	CC-679 03/24/21 PARA WEEK MUGS	21.09						
						115 625		145
						CC Accounting: 115- 80-100-2316-610-145		
	WALMART							
3	CC-681 03/24/21 RUBBER BANDS BOND MATERIALS	159.90						
						101 625		
						CC Accounting: 101- 80-100-2300-610		
	AMAZON.COM							
4	CC-682 03/24/21 PARA WEEK COOKIES	31.90						
						115 625		145
						CC Accounting: 115- 80-100-2316-610-145		
	CRUMBL							
5	CC-683 04/01/21 SCIENCE OLYMPIAD	175.00						
						101 625		
						CC Accounting: 101- 82-100-1000-810		
	MSU- SCIENCE/MATH RESOURCE CENTER							
6	3996722 02/24/21 Bk 2 Flute	5.84*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
7	3996722 02/24/21 Bk 2 Flute	15.01*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
8	3996722 02/24/21 Bk 2 Clarinet	5.84*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
9	3996722 02/24/21 Bk 2 Clarinet	15.01*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
10	3996722 02/24/21 Bk 2 Alto Saxophone	5.84*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
11	3996722 02/24/21 Bk 2 Alto Saxophone	15.01*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
12	3996722 02/24/21 Bk 2 Trumpet	5.84*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
13	3996722 02/24/21 Bk 2 Trumpet	15.01*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
14	3996722 02/24/21 Bk 2 Trombone	5.84*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
15	3996722 02/24/21 Bk 2 Trombone	15.01*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
16	3996722 02/24/21 Bk 2 Drums	5.84*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
17	3996722 02/24/21 Bk 2 Drums	15.01*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
18	3996722 02/24/21 Bk 2 Teacher Score	13.99*	21161	101	82	765-1000	610	199
	ECKROTH MUSIC							
19	3996722 02/24/21 Bk 2 Teacher Score	35.96*	21161	101	81	765-1000	610	199
	ECKROTH MUSIC							
20	02/24/21 ICE MELT	154.95	21164	101	80	100-2600	610	
	HOUSE OF CLEAN							

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15:26:14

GALLATIN GATEWAY ELEMENTARY  
Check/Claim Details  
For the Accounting Period: 4/21

Page: 2 of 12  
Report ID: AP100W

\* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount				Acct/Source/			
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj	
21	02/24/21 HOUSE OF CLEAN	1.00	21164	101	80	100-2600	610	----	
22	02/24/21 T-shirt WL AMAZON.COM	19.99*	21171	101	80	100-2316	610	110	
23	02/24/21 T-shirt WM AMAZON.COM	19.99*	21171	101	80	100-2316	610	110	
24	02/24/21 T-shirt W2XL AMAZON.COM	19.99*	21171	101	80	100-2316	610	110	
25	02/24/21 T-shirt ML AMAZON.COM	19.99*	21171	101	80	100-2316	610	110	
26	02/24/21 AMAZON.COM	-77.78*	21171	101	80	100-2316	610	110	
27	02/24/21 HAND SOAP Rubbermaid Commercial Products.com	126.72*	21173	115	81	765-1000	610	199	
28	02/24/21 HAND SOAP Rubbermaid Commercial Products.com	49.28*	21173	115	82	765-1000	610	199	
29	02/24/21 S0 Helicopter Kit J&H Areospace	36.00	21175	101	81	100-1000	610		
30	02/24/21 S0 Helicopter Kit J&H Areospace	14.00*	21175	101	82	100-1000	610		
31	02/24/21 Shipping & Handling J&H Areospace	25.20	21175	101	81	100-1000	610		
32	02/24/21 Shipping & Handling J&H Areospace	9.80*	21175	101	82	100-1000	610		
33	02/24/21 Postage Ink QUADIENT, INC	137.00*	21174	101	80	100-2300	532		
34	02/24/21 BATTERY AMAZON.COM	9.93	21170	101	81	100-2131	610		
35	02/24/21 BATTERY AMAZON.COM	3.82	21170	101	82	100-2131	610		
36	02/24/21 GOJO HANDWASH AMAZON.COM	273.17*	21172	115	81	765-2600	610	199	
37	02/24/21 GOJO HANDWASH AMAZON.COM	106.23*	21172	115	82	765-2600	610	199	
38	SHIPPING QUADIENT, INC	12.99*	21174	101	80	100-2300	532		
39	CC-687 04/02/21 BOTTLED WATER CASEY'S CORNER STORE	5.99		115	625			199	
				CC Accounting: 115- 81-765-1000-610-199					
40	HDMI 5pk AMAZON.COM	172.78*	21168	115	81	765-1000	682	199	
41	HDMI 5pk AMAZON.COM	67.19*	21168	115	82	765-1000	682	199	
		Total Check:						1,846.17	





04/16/21  
15:26:14

GALLATIN GATEWAY ELEMENTARY  
Check/Claim Details  
For the Accounting Period: 4/21

Page: 4 of 12  
Report ID: AP100W

\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount				Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
12	526157 01/25/21 Fate of Dr. 2 MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
13	526157 01/25/21 Hubie Cool Super Spy MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
14	526157 01/25/21 Hubie Cool Super Spy MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
15	526157 01/25/21 Hubie Cool Superhero MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
16	526157 01/25/21 Hubie Cool Superhero MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
17	526157 01/25/21 Hubie Cool Vampire Hunter MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
18	526157 01/25/21 Hubie Cool Vampire Hunter MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
19	526157 01/25/21 New Puppy From the Black MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
20	526157 01/25/21 New Puppy From the Black MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
21	526157 01/25/21 Pool Party From the Black MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
22	526157 01/25/21 Pool Party From the Black MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
23	526157 01/25/21 Spider Verse 1 MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
24	526157 01/25/21 Spider Verse 1 MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
25	526157 01/25/21 Spider Verse 2 MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
26	526157 01/25/21 Spider Verse 2 MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
27	526157 01/25/21 Spider Verse 3 MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
28	526157 01/25/21 Spider Verse 3 MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
29	526157 01/25/21 Spider Verse 4 MIDAMERICA BOOKS	13.64	21177	101	81	100-2225	640	
30	526157 01/25/21 Spider Verse 4 MIDAMERICA BOOKS	5.31	21177	101	82	100-2225	640	
31	526157 01/25/21 Charlie MIDAMERICA BOOKS	15.08	21177	101	81	100-2225	640	
32	526157 01/25/21 Charlie MIDAMERICA BOOKS	5.87	21177	101	82	100-2225	640	
33	526157 01/25/21 Gracie MIDAMERICA BOOKS	15.08	21177	101	81	100-2225	640	
34	526157 01/25/21 Gracie MIDAMERICA BOOKS	5.87	21177	101	82	100-2225	640	
35	526157 01/25/21 Paisley MIDAMERICA BOOKS	15.08	21177	101	81	100-2225	640	

\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
36	526157 01/25/21 Paisley MIDAMERICA BOOKS	5.87	21177	101	82	100-2225	640	
37	526157 01/25/21 Zoey MIDAMERICA BOOKS	15.08	21177	101	81	100-2225	640	
38	526157 01/25/21 Zoey MIDAMERICA BOOKS	5.87	21177	101	82	100-2225	640	
Total Check:		368.05						
-99673E	1305 BMO MASTERCARD 2705	35.21						
FOOD SERVICE PCARD TRANSACTIONS #8347 APRIL 5, 2021 STATEMENT								
1	CC-684 03/08/21 FOOD SERVICE SUPPLIES ALBERTSONS	35.21	CC Accounting: 112- 80-910-3100-630 112 625					
Total Check:		35.21						
-99672E	1305 BMO MASTERCARD 2706	149.00						
GGS TEACHERS PCARD TRANSACTIONS #7647 APRIL 5, 2021 STATEMENT								
1	CC-680 03/31/21 PARA PIZZA POST OFFICE PIZZA	50.00	CC Accounting: 115- 80-100-2316-610-145 115 625					
2	CC-685 03/22/21 DYSLEXIA WEBINAR DOWNS SCHOOL SERVICES OF MONTANA (SSoM)	74.75	CC Accounting: 101- 81-100-2213-582 101 625					
3	CC-685 03/22/21 DYSLEXIA WEBINAR DOWNS SCHOOL SERVICES OF MONTANA (SSoM)	24.25	CC Accounting: 101- 82-100-2213-582 101 625					
Total Check:		149.00						
-99671E	1305 BMO MASTERCARD 2707	550.64						
GGS TRANSPORTATION PCARD TRANSACTIONS #7639 APRIL 5, 2021 STATEMENT								
1	CC-670 03/09/21 Propane Exchange CASEY'S CORNER STORE	39.58	CC Accounting: 115- 80-765-1000-610-199 115 625					
2	CC-672 03/24/21 Fuel South CASEY'S CORNER STORE	89.37	CC Accounting: 110- 80-100-2700-624 110 625					
3	CC-673 03/10/21 Fuel North CASEY'S CORNER STORE	60.43	CC Accounting: 110- 80-100-2700-624 110 625					
4	CC-674 03/24/21 Fuel North CASEY'S CORNER STORE	44.86	CC Accounting: 110- 80-100-2700-624 110 625					

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GALLATIN GATEWAY ELEMENTARY  
Check/Claim Details  
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\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
5	CC-675 03/10/21 Fuel South	111.77		110	625		
	CASEY'S CORNER STORE						
		CC Accounting: 110-		80-100-2700-624			
6	CC-676 04/01/21 Fuel South	86.51		110	625		
	CASEY'S CORNER STORE						
		CC Accounting: 110-		80-100-2700-624			
7	CC-677 04/01/21 Fuel North	58.42		110	625		
	CASEY'S CORNER STORE						
		CC Accounting: 110-		80-100-2700-624			
8	CC-678 03/10/21 Bus Supplies	59.70		110	625		
	NAPA AUTO PARTS						
		CC Accounting: 110-		80-100-2700-610			
	Total Check:	550.64					
-99670E	1305 BMO MASTERCARD						
	2708	1,585.55					
	C.FISHER PCARD TRANSACTIONS #3574						
	APRIL 5, 2021 STATEMENT						
1	CC-663 03/13/21 PLATFORM-VIRTUAL MEETINGS	16.01					
	ZOOM.US						
		CC Accounting: 101-		80-100-2300-810			
				101	625		
2	CC-664 03/22/21 MONTHLY TRASH SERVICE	294.36		101	625		
	L&L SITE SERVICES						
		CC Accounting: 101-		80-100-2600-431			
3	CC-664 03/22/21 MONTHLY TRASH SERVICE	33.45		110	625		
	L&L SITE SERVICES						
		CC Accounting: 110-		80-100-2600-431			
4	CC-664 03/22/21 MONTHLY TRASH SERVICE	6.69		117	625		
	L&L SITE SERVICES						
		CC Accounting: 117-		80-610-2600-431			
5	CC-665 03/17/21 BUDGET WORKSHOP - BILLINGS	80.00		101	625		
	MASBO						
		CC Accounting: 101-		80-100-2500-582			
6	CC-665 03/17/21 SPRING WORKSHOP- BUTTE	90.00		101	625		
	MASBO						
		CC Accounting: 101-		80-100-2500-582			
7	CC-666 03/23/21 MONTHLY SUBSCRIPTION	37.00		101	625		
	SURVEY MONKEY						
		CC Accounting: 101-		80-100-2300-810			
8	CC-667 04/01/21 COOKING DECORATING SUPPLIES	135.00		117	625		
	DECADENT						
		CC Accounting: 117-		80-610-1000-610			
9	CC-668 03/31/21 MONTHLY SEWER SERVICE	893.04		101	625		
	GALLATIN GATEWAY WATER & SEWER DISTRICT						
		CC Accounting: 101-		80-100-2600-420			
	Total Check:	1,585.55					

\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct./Source/					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
36883S	43 ALSCO-AMERICAN LINEN DIVISION							
	2695	233.47						
1	1656142 04/05/21 MOPS, RUGS, APRONS, LINENS, TOWEL	35.37		101	80	100-2600	610	
2	1656142 04/05/21 MOPS, RUGS, APRONS, LINENS, TOWEL	2.95*		110	80	100-2700	610	
3	1656142 04/05/21 MOPS, RUGS, APRONS, LINENS, TOWEL	20.63*		112	80	910-3100	610	
4	1652774 03/22/21 MOPS, RUGS, APRONS, LINENS, TOWEL	104.71		101	80	100-2600	610	
5	1652774 03/22/21 MOPS, RUGS, APRONS, LINENS, TOWEL	8.73*		110	80	100-2700	610	
6	1652774 03/22/21 MOPS, RUGS, APRONS, LINENS, TOWEL	61.08*		112	80	910-3100	610	
	Total Check:	233.47						
36884S	1779 AMANDA LEE STAPLETON							
	2668	18.20						
1	03/08/21 REFUND- MEAL ACCOUNT- LG	18.20		112		1621		
	Total Check:	18.20						
36885S	1786 BIGHORN FIRE ACADEMY, INC							
	2711	140.00						
1	04/11/21 FIRST AID- AD & AD	140.00*		101	80	100-2213	810	
	Total Check:	140.00						
36886S	153 BOZEMAN DAILY CHRONICLE							
	2674	400.00						
1	74143 03/16/21 EMPLOYMENT AD- PARA	400.00*		101	80	100-2572	540	
	2689	400.00						
1	82771 03/30/31 EMPLOYMENT AD- SPEC ED PARA	400.00*		101	80	100-2572	540	
	2694	306.00						
1	03/26/21 LEGAL AD- SB307- CHANGE MILLS	66.00		101	80	100-2300	540	
2	03/28/21 LEGAL AD- BOND ELECTION	240.00		101	80	100-2314	540	
	Total Check:	1,106.00						
36887S	1328 BRIDGER ANALYTICAL LAB, INC							
	2712	28.00						
1	2104202 04/14/21 MONTHLY WATER TESTING	27.44		101	80	100-2600	421	
2	2104202 04/14/21 MONTHLY WATER TESTING	0.56		117	80	610-2600	421	
	Total Check:	28.00						
36888S	262 COMMERCIAL ENERGY OF MONTANA INC							
	2710	1,441.60						
1	NWE064663 04/05/21 GAS ON NWE SYSTEM	1,412.77		101	80	100-2600	411	
2	NWE064663 04/05/21 GAS ON NWE SYSTEM	28.83*		117	80	610-2600	411	
	Total Check:	1,441.60						

\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount				Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	P0 #	Fund	Org	Prog-Func	Obj	Proj
36889S	1337 CORE CONTROL							
	2680	330.00						
1	W0-2676 03/23/21 REPAIR 7TH GRADE HEAT UNIT	330.00		101	80	100-2600	440	
	2684	2,325.00						
1	W0-2507 03/25/21 BOILER ROOM LEAK REPAIR	2,325.00	21144	101	80	100-2600	440	
	Total Check:	2,655.00						
36890S	300 CUSHING TERRELL							
	2669	1,680.00						
1	157469 02/28/21 PRE-DESIGN	1,680.00*		161	80	100-2600	330	612
	Total Check:	1,680.00						
36891S	413 FISHER, CARRIE							
	2679	128.50						
REIMBURSEMENT-	NORTARY COMMISSION							
1	03/22/21 REIMBURSEMENT- NORTARY COMMISS	128.50		101	80	100-2500	810	
	2681	169.12						
1	03/24/21 REIMBURSEMENT- MILEAGE- MASBO	169.12		101	80	100-2574	582	
	Total Check:	297.62						
36892S	431 GALLATIN CO. SUPERINTENDENT OF							
	2678	27.00						
1	2021-31 03/23/21 BKGRD CHECK- VOLUNTEER- R.CRO	27.00		101	80	100-2300	330	
	Total Check:	27.00						
36893S	1781 GRAFEL, NICOLE							
	2687	100.00						
1	03/29/21 REIMBURSEMENT- NOTARY BOND	100.00		101	80	100-2300	810	
	Total Check:	100.00						
36894S	1283 JAFFE, FRAULEIN							
	2686	31.41						
1	03/29/21 SUPPLIES- PARA APPREC WEEK	31.41*		115	80	100-2316	610	110
	Total Check:	31.41						
36895S	577 KELLEY CONNECT							
	2676	36.20						
1	IN807052 03/09/21 COPIER- BUSINESS OFFICE	36.20		101	80	100-2500	550	
	2699	243.08						
1	IN819585 04/05/21 COPIER- MAIN OFFICE	243.08		101	80	100-2300	550	
	2713	35.81						
1	IN822506 04/09/21 COPIER- BUSINESS OFFICE	35.81		101	80	100-2500	550	
	Total Check:	315.09						

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GALLATIN GATEWAY ELEMENTARY  
Check/Claim Details  
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\* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
36896S	1578 KUCHYNKA, MELISSA						
	2693	21.11					
1	04/01/21 REIMBURSEMENT- MILEAGE	21.11*		117	80	610-1000	582
	Total Check:	21.11					
36897S	1785 LAW, SHIRLEY						
	2700	12.00					
1	04/06/21 ADULT ED SUPPLIES- FIN LITERAC	12.00*		117	80	610-1000	610
	Total Check:	12.00					
36898S	485 MCCLURE, BOBBIE JO						
	2685	61.46					
1	03/24/21 REIMBURSEMENT- SUPPLIES	3.49*		112	80	910-3100	610
2	02/21/21 REIMBURSEMENT- MAINT SUPPLIES	9.08		101	80	100-2600	610
3	01/25/21 REIMBURSEMENT- SUPPLIES	5.58*		112	80	910-3100	610
4	02/16/21 REIMBURSEMENT- FOOD	17.77*		112	80	910-3100	630
5	02/16/21 REIMBURSEMENT- FOOD	25.54*		112	80	910-3100	630
	Total Check:	61.46					
36899S	1773 MILLER NEHRING, SARAH						
	2691	94.08					
1	03/31/21 MILEAGE REIMBURSEMENT	94.08*		101	82	280-1000	582
	Total Check:	94.08					
36900S	806 MTSBA - MONTANA SCHOOL BOARD						
	2671	108.50					
1	7059 02/28/21 LEGAL SERVICES- BOND INFORMATI	108.50		101	80	100-2300	332
	2673	568.50					
1	7058 02/28/21 LEGAL SERVICES- CONTRACT REVIE	568.50		101	80	100-2300	332
	2709	429.50					
1	0007305 03/31/21 LEGAL SERVICE-ELECTION MATERI	429.50*		101	80	100-2314	332
	Total Check:	1,106.50					
36901S	856 NORTHWESTERN ENERGY						
	2670	2,854.17					
	ELECTRICITY						
	POWER-LIGHTS						
	NATURAL GAS						
1	03/03/21 ELECTRICITY	1,084.24		101	80	100-2600	412
2	03/03/21 ELECTRICITY	278.01*		110	80	100-2600	412
3	03/03/21 ELECTRICITY	27.80		117	80	610-2600	412
4	03/03/21 POWER-LIGHTS	127.19		101	80	100-2600	410
5	03/03/21 POWER-LIGHTS	132.50		110	80	100-2600	410
6	03/03/21 POWER-LIGHTS	5.30		117	80	610-2600	410
7	03/03/21 NATURAL GAS	1,175.15		101	80	100-2600	411
8	03/03/21 NATURAL GAS	23.98*		117	80	610-2600	411

\* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
2698		2,123.81						
	ELECTRICITY							
	POWER-LIGHTS							
	NATURAL GAS							
1	04/05/21 ELECTRICITY	927.58		101	80	100-2600	412	
2	04/05/21 ELECTRICITY	237.84*		110	80	100-2600	412	
3	04/05/21 ELECTRICITY	23.78		117	80	610-2600	412	
4	04/05/21 POWER-LIGHTS	98.79		101	80	100-2600	410	
5	04/05/21 POWER-LIGHTS	102.92		110	80	100-2600	410	
6	04/05/21 POWER-LIGHTS	4.12		117	80	610-2600	410	
7	04/05/21 NATURAL GAS	714.20		101	80	100-2600	411	
8	04/05/21 NATURAL GAS	14.58*		117	80	610-2600	411	
	Total Check:	4,977.98						
36902S	1724 PURITAN COMMERCIAL CLEANING &							
2688		5,876.00						
1	27636 04/01/21 MONTHLY CUSTODIAL SERVICE	4,583.28		101	80	100-2600	433	
2	27636 04/01/21 MONTHLY CUSTODIAL SERVICE	1,175.20*		110	80	100-2600	433	
3	27636 04/01/21 MONTHLY CUSTODIAL SERVICE	117.52		117	80	610-2600	433	
	Total Check:	5,876.00						
36903S	1004 SCENIC CITY ENTERPRISES, INC							
2672		150.00						
1	24842 03/19/21 GREASE TRAP CLEANING- KITCHEN	150.00		101	80	100-2600	440	
	Total Check:	150.00						
36904S	965 SCHOOL SERVICES OF MONTANA (SSoM)							
2677		43.88						
1	5584 06/16/21 CO-OP PURCHASING ADMIN FEE	43.88*		101	80	910-3100	810	
2690		316.00						
1	5604 03/12/21 Webinar- Hetherington	22.12	21166	101	82	100-2213	582	
2	5604 03/12/21 Webinar- Hetherington	56.88	21166	101	81	100-2213	582	
3	5604 03/12/21 Webinar- Dierenfeldt	56.88	21166	101	81	100-2213	582	
4	5604 03/12/21 Webinar-Dierenfeldt	22.12	21166	101	82	100-2213	582	
5	5633 04/01/21 Webinar- Yager	79.00	21166	101	81	100-2213	582	
6	5633 04/01/21 Webinar- Downs	22.12*		101	82	280-2213	582	
7	5633 04/01/21 Webinar- Downs	56.88*		101	81	280-2213	582	
	Total Check:	359.88						
36905S	1783 SHEPHERD, RICHARD							
2692		29.20						
1	04/02/21 REFUND- MEAL ACCOUNT-DELILAH C	29.20		112		1621		
	Total Check:	29.20						



\* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
36906S	1110 SYSCO FOOD SERVICES OF MT						
	2697	4,507.55					
1	343144072 03/09/21 FOOD	1,152.72*		112	80	910-3100	630
2	343161904 03/23/21 FOOD	886.23*		112	80	910-3100	630
3	343161904 03/23/21 SUPPLIES	39.62*		112	80	910-3100	610
4	343166978 03/26/21 FOOD	247.20*		112	80	910-3100	630
5	343166978 03/26/21 SUPPLIES	119.85*		112	80	910-3100	610
6	343171700 03/30/21 FOOD	793.48*		112	80	910-3100	630
7	343171700 03/30/21 SUPPLIES	152.08*		112	80	910-3100	610
8	OBC3431071 03/16/21 CREDIT MEMO- FOOD	-66.72*		112	80	910-3100	630
9	343182951 04/06/21 FOOD	823.29*		112	80	910-3100	630
10	343182951 04/06/21 SUPPLIES	359.80*		112	80	910-3100	610
	Total Check:	4,507.55					
36907S	666 THOMAS, LORRIE						
	2683	100.00					
1	03/26/21 BACTERIOLOGICAL- APRIL 2021	98.00		101	80	100-2600	421
2	03/26/21 BACTERIOLOGICAL- APRIL 2021	2.00		117	80	610-2600	421
	Total Check:	100.00					
36908S	1506 THREE SEASONS, INC						
	2682	167.00					
1	1930 03/29/21 SNOW PLOWING- MARCH 1 & 9	255.00		101	80	100-2630	432
2	1930 03/29/21 SNOW PLOWING- MARCH 1 & 9	85.00		110	80	100-2630	432
3	1930 03/29/21 REIMBURSEMENT- WOOD CHIP REPLA	-173.00		101	80	100-2600	610
	Total Check:	167.00					
36909S	420 US FOODS						
	2696	5,002.00					
1	5971787 12/10/20 FOOD	26.12*		101	80	910-3100	630
2	5971787 12/10/20 FOOD	60.95*		112	80	910-3100	630
3	5958001 11/05/20 FOOD	35.29*		101	80	910-3100	630
4	5958001 11/05/20 FOOD	82.34*		112	80	910-3100	630
5	5971786 12/10/20 FOOD	144.03*		101	80	910-3100	630
6	5971786 12/10/20 FOOD	336.08*		112	80	910-3100	630
7	5136805 03/05/21 CREDIT MEMO	-19.63*		101	80	910-3100	630
8	5136805 03/05/21 CREDIT MEMO	-45.82*		112	80	910-3100	630
9	6014981 03/25/21 FOOD	240.84*		101	80	910-3100	630
10	6014981 03/25/21 FOOD	561.96*		112	80	910-3100	630
11	6014981 03/25/21 SUPPLIES	21.12*		112	80	910-3100	610
12	6013184 03/22/21 FOOD	272.98*		101	80	910-3100	630
13	6013184 03/22/21 FOOD	636.97*		112	80	910-3100	630
14	6011914 03/18/21 FOOD	47.67*		101	80	910-3100	630
15	6011914 03/18/21 FOOD	111.24*		112	80	910-3100	630
16	6007165 03/08/21 FOOD	134.25*		101	80	910-3100	630
17	6007165 03/08/21 FOOD	313.24*		112	80	910-3100	630
18	6007165 03/08/21 SUPPLIES	15.81*		112	80	910-3100	610
19	4079268 03/29/21 FOOD	160.53*		101	80	910-3100	630

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GALLATIN GATEWAY ELEMENTARY  
Check/Claim Details  
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\* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount				Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
20	4079268 03/29/21 FOOD	374.57*		112	80	910-3100	630	
21	4279725 04/08/21 FOOD	220.78*		101	80	910-3100	630	
22	4279725 04/08/21 FOOD	515.16*		112	80	910-3100	630	
23	4209751 04/05/21 FOOD	226.66*		101	80	910-3100	630	
24	4209751 04/05/21 FOOD	528.86*		112	80	910-3100	630	
	Total Check:	5,002.00						
	# of Claims	45	Total:	35,615.58				

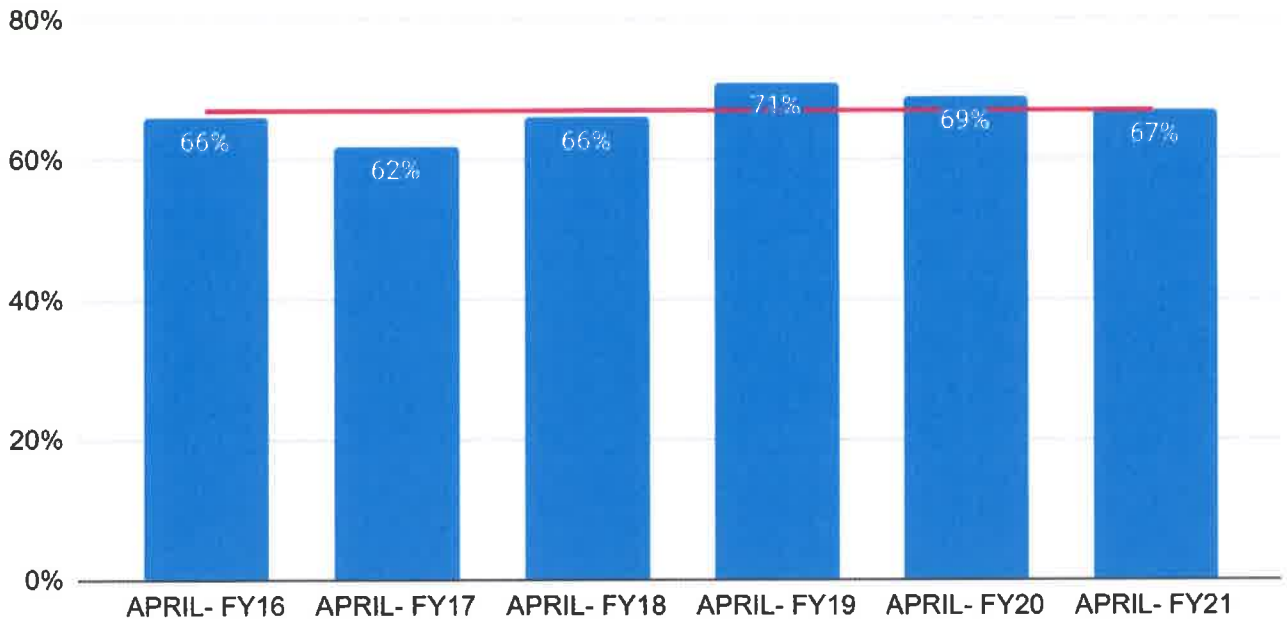
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GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 4 / 21

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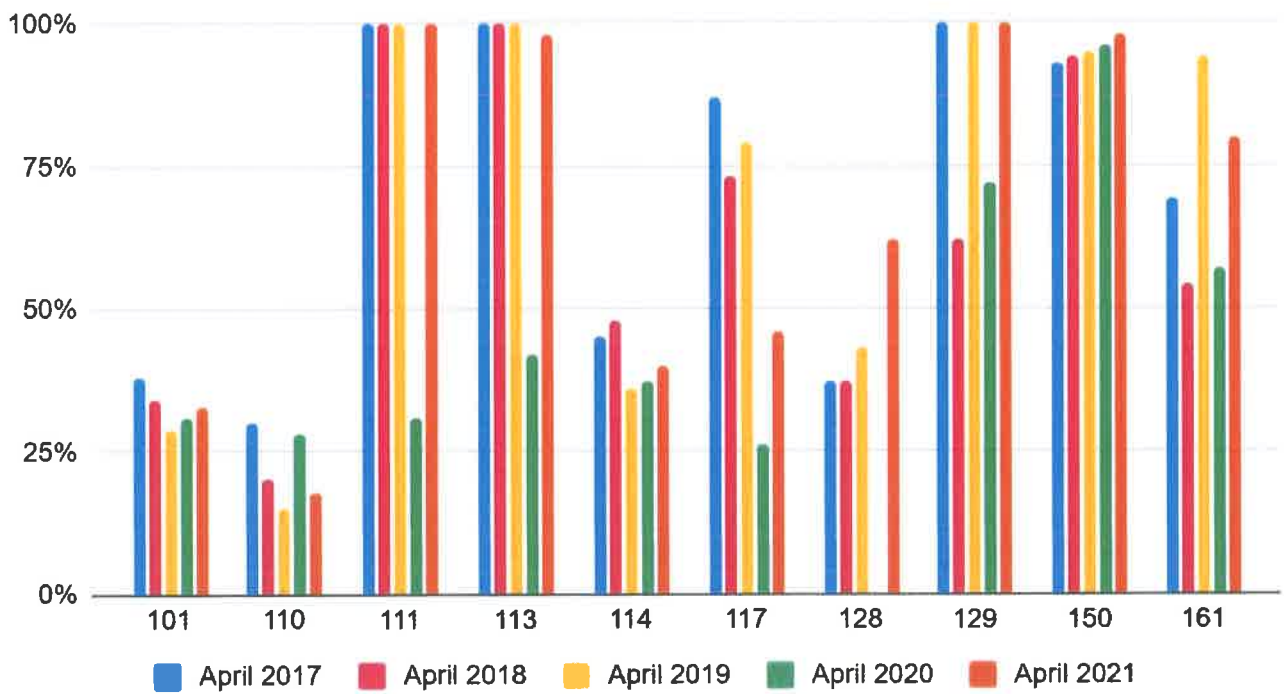
Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
101 GENERAL	100,523.59	916,879.80	1,375,775.00	1,365,775.00	448,895.20	67 %
110 TRANSPORTATION	9,365.65	96,207.73	117,500.00	117,500.00	21,292.27	82 %
111 BUS DEPRECIATION	0.00	0.00	65,801.00	65,801.00	65,801.00	0 %
113 TUITION	0.00	282.02	14,402.00	14,402.00	14,119.98	2 %
114 RETIREMENT	13,975.27	115,914.78	192,500.00	192,500.00	76,585.22	60 %
117 ADULT EDUCATION FUND	1,741.10	14,884.84	27,500.00	27,500.00	12,615.16	54 %
128 TECHNOLOGY FUNDS	803.34	7,555.54	19,637.00	19,637.00	12,081.46	38 %
129 FLEXIBILITY FUND	0.00	0.00	11,268.00	11,268.00	11,268.00	0 %
150 DEBT SERVICE	0.00	2,390.00	124,480.00	124,480.00	122,090.00	2 %
161 BUILDING RESERVE	1,680.00	33,577.55	168,817.00	168,817.00	135,239.45	20 %
Grand Total	128,088.95	1,187,692.26	2,117,680.00	2,107,680.00	919,987.74	56 %

## GENERAL FUND- % OF TOTAL BUDGET



GENERAL FUND- EXPENDITURE VS. BUDGET

## % of Budget Remaining



GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 4 / 21

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
250 WORKERS' COMPENSATION	0.00	54.58	0.00	0.00	-54.58	*** %
Function Total:	0.00	54.58	0.00	0.00	-54.58	*** %
2300 GENERAL ADMINISTRATION						
810 DUES AND FEES	0.00	74.00	0.00	0.00	-74.00	*** %
Function Total:	0.00	74.00	0.00	0.00	-74.00	*** %
Program Total:	0.00	128.58	0.00	0.00	-128.58	*** %
Program Group Total:	0.00	128.58	0.00	0.00	-128.58	*** %
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
150 STIPEND	0.00	70.00	1,500.00	0.00	-70.00	*** %
250 WORKERS' COMPENSATION	0.00	0.31	0.00	0.00	-0.31	*** %
260 HEALTH INS	614.50	4,925.35	0.00	0.00	-4,925.35	*** %
610 SUPPLIES	0.00	895.20	6,000.00	0.00	-895.20	*** %
660 MINOR EQUIPMENT	0.00	568.99	2,500.00	0.00	-568.99	*** %
Function Total:	614.50	6,459.85	10,000.00	0.00	-6,459.85	*** %
2212 CURRICULUM SERVICES						
810 DUES AND FEES	0.00	3,750.00	0.00	0.00	-3,750.00	*** %
Function Total:	0.00	3,750.00	0.00	0.00	-3,750.00	*** %
2213 INSTRUCTIONAL STAFF TRAINING						
610 SUPPLIES	0.00	117.45	0.00	0.00	-117.45	*** %
810 DUES AND FEES	140.00	140.00	0.00	0.00	-140.00	*** %
Function Total:	140.00	257.45	0.00	0.00	-257.45	*** %
2300 GENERAL ADMINISTRATION						
330 OTHER PROFESSIONAL SERVICES	27.00	4,642.60	6,000.00	6,000.00	1,357.40	77 %
331 PROF. SERV. AUDITOR	0.00	270.00	10,000.00	10,000.00	9,730.00	2 %
332 PROF. SERV. LEGAL	677.00	1,692.00	10,000.00	10,000.00	8,308.00	16 %
340 TECHNICAL SERVICES	0.00	266.00	1,275.00	1,275.00	1,009.00	20 %
530 COMMUNICATIONS- INTERNET SERVICE	228.20	2,445.88	3,500.00	3,500.00	1,054.12	69 %
531 COMMUNICATIONS- TELEPHONE	470.65	2,447.70	2,300.00	2,300.00	-147.70	106 %
532 POSTAGE	0.00	2,163.64	1,750.00	1,750.00	-413.64	123 %
540 ADVERTISING	66.00	125.74	1,300.00	1,300.00	1,174.26	9 %
550 PRINTING/DUPLICATING	243.08	2,323.57	4,500.00	4,500.00	2,176.43	51 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	975.00	1,000.00	1,000.00	25.00	97 %
610 SUPPLIES	0.00	479.55	1,700.00	1,700.00	1,220.45	28 %
660 MINOR EQUIPMENT	0.00	0.00	250.00	250.00	250.00	0 %
680 COMPUTER SOFTWARE	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
810 DUES AND FEES	153.01	5,319.01	6,500.00	6,500.00	1,180.99	81 %
Function Total:	1,864.94	23,150.69	51,575.00	51,575.00	28,424.31	44 %
2314 ELECTIONS						
332 PROF. SERV. LEGAL	429.50	429.50	0.00	0.00	-429.50	*** %
340 TECHNICAL SERVICES	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
540 ADVERTISING	240.00	240.00	250.00	250.00	10.00	96 %
Function Total:	669.50	669.50	3,250.00	3,250.00	2,580.50	20 %

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Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2316 Staff Relations Services						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	185.10	0.00	0.00	-185.10	*** %
610 SUPPLIES	0.00	945.90	0.00	0.00	-945.90	*** %
610-110 SUPPLIES	0.00	2.18	0.00	0.00	-2.18	*** %
MEDICAID- MAC REIMBURSEMENT						
Function Total:	0.00	1,133.18	0.00	0.00	-1,133.18	*** %
2321 SUPERINTENDENT SERVICES						
111 ADMINISTRATIVE SALARY	4,998.58	49,985.80	63,197.00	63,197.00	13,211.20	79 %
115 OFFICE/CLERICAL SALARY	2,466.97	27,174.05	34,826.00	34,826.00	7,651.95	78 %
125 SUBSTITUTE- OFFICE/CLERICAL	0.00	259.60	600.00	600.00	340.40	43 %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	500.00	500.00	500.00	0 %
170 VACATION PAY	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
180 BONUS	0.00	600.00	0.00	0.00	-600.00	*** %
250 WORKERS' COMPENSATION	32.88	252.80	429.00	429.00	176.20	58 %
260 HEALTH INS	963.74	9,496.82	11,631.00	11,631.00	2,134.18	81 %
532 POSTAGE	0.00	101.55	0.00	0.00	-101.55	*** %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	225.00	3,000.00	3,000.00	2,775.00	7 %
610 SUPPLIES	0.00	440.92	250.00	250.00	-190.92	176 %
680 COMPUTER SOFTWARE	0.00	278.79	0.00	0.00	-278.79	*** %
780 MAJOR TECHNOLOGY HARDWARE	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
810 DUES AND FEES	0.00	1,244.00	3,000.00	3,000.00	1,756.00	41 %
Function Total:	8,462.17	90,059.33	121,133.00	121,133.00	31,073.67	74 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	3,497.80	34,978.11	41,974.00	41,974.00	6,995.89	83 %
115 OFFICE/CLERICAL SALARY	676.25	6,325.01	7,695.00	7,695.00	1,369.99	82 %
170 VACATION PAY	0.00	632.81	0.00	0.00	-632.81	*** %
180 BONUS	0.00	600.00	0.00	0.00	-600.00	*** %
190 LEAVE - PAY	0.00	0.00	6,000.00	6,000.00	6,000.00	0 %
250 WORKERS' COMPENSATION	18.42	131.44	219.00	219.00	87.56	60 %
260 HEALTH INS	283.73	2,690.22	2,549.00	2,549.00	-141.22	105 %
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	3,500.00	3,500.00	3,500.00	0 %
340 TECHNICAL SERVICES	0.00	500.00	500.00	500.00	0.00	100 %
532 POSTAGE	0.00	0.00	50.00	50.00	50.00	0 %
540 ADVERTISING	0.00	66.00	0.00	0.00	-66.00	*** %
550 PRINTING/DUPLICATING	72.01	277.25	400.00	400.00	122.75	69 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	170.00	338.07	1,500.00	1,500.00	1,161.93	22 %
610 SUPPLIES	0.00	232.58	250.00	250.00	17.42	93 %
660 MINOR EQUIPMENT	0.00	387.00	2,300.00	2,300.00	1,913.00	16 %
680 COMPUTER SOFTWARE	0.00	8,618.00	8,900.00	8,900.00	282.00	96 %
810 DUES AND FEES	128.50	418.30	3,300.00	3,300.00	2,881.70	12 %
Function Total:	4,846.71	56,194.79	79,137.00	79,137.00	22,942.21	71 %
2517 PROPERTY ACCOUNTING SERVICES						
115 OFFICE/CLERICAL SALARY	0.00	882.00	3,300.00	3,300.00	2,418.00	26 %
250 WORKERS' COMPENSATION	0.00	3.90	18.00	18.00	14.10	21 %
540 ADVERTISING	0.00	52.00	50.00	50.00	-2.00	104 %
680 COMPUTER SOFTWARE	0.00	636.00	0.00	0.00	-636.00	*** %
Function Total:	0.00	1,573.90	3,368.00	3,368.00	1,794.10	46 %

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80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2530 Printing, Publishing, and Duplicating Services						
610 SUPPLIES	0.00	1,053.64	0.00	0.00	-1,053.64	*** %
Function Total:	0.00	1,053.64	0.00	0.00	-1,053.64	*** %
2572 PERSONNEL SERVICES: RECRUITMENT & PLACEMENT						
540 ADVERTISING	800.00	3,632.66	0.00	0.00	-3,632.66	*** %
Function Total:	800.00	3,632.66	0.00	0.00	-3,632.66	*** %
2574 NON-INSTRUCTIONAL STAFF TRAINING						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	169.12	169.12	1,800.00	1,800.00	1,630.88	9 %
Function Total:	169.12	169.12	1,800.00	1,800.00	1,630.88	9 %
2580 ADMINISTRATIVE TECH SERVICES						
682 SUPPLIES- TECHNOLOGY	0.00	3,524.00	0.00	0.00	-3,524.00	*** %
Function Total:	0.00	3,524.00	0.00	0.00	-3,524.00	*** %
2600 OPERATIONS & MAINTENANCE						
114 CUSTODIAL SALARY	0.00	3,977.50	6,500.00	6,500.00	2,522.50	61 %
120 TEMPORARY SALARIES	0.00	0.00	600.00	600.00	600.00	0 %
250 WORKERS' COMPENSATION	0.00	17.56	55.00	55.00	37.44	31 %
410 POWER - LIGHTS	225.98	938.50	2,000.00	2,000.00	1,061.50	46 %
411 NATURAL GAS	3,302.12	10,073.80	12,734.00	12,734.00	2,660.20	79 %
412 ELECTRICITY	2,011.82	8,623.12	16,785.00	16,785.00	8,161.88	51 %
420 OTHER UTILITY SERVICES- SEWER	893.04	8,930.40	10,717.00	10,717.00	1,786.60	83 %
421 WATER TESTS	125.44	1,367.10	2,000.00	2,000.00	632.90	68 %
431 DISPOSAL SERVICE	294.36	2,423.57	4,080.00	4,080.00	1,656.43	59 %
433 CUSTODIAL SERVICES	4,583.28	45,832.80	70,512.00	70,512.00	24,679.20	65 %
440 REPAIR AND MAINTENANCE SERVICE	480.00	17,334.30	25,000.00	25,000.00	7,665.70	69 %
520 INSURANCE	0.00	10,558.60	10,558.00	10,558.00	-0.60	100 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	36.23	0.00	0.00	-36.23	*** %
610 SUPPLIES	-23.84	4,541.27	6,500.00	6,500.00	1,958.73	69 %
660 MINOR EQUIPMENT	0.00	0.00	1,300.00	1,300.00	1,300.00	0 %
810 DUES AND FEES	0.00	709.00	1,500.00	1,500.00	791.00	47 %
Function Total:	11,892.20	115,363.75	170,841.00	170,841.00	55,477.25	67 %
2630 GROUNDS- CARE AND UPKEEP						
432 SNOW PLOWING SERVICES	255.00	4,603.12	6,300.00	6,300.00	1,696.88	73 %
440 REPAIR AND MAINTENANCE SERVICE	0.00	6,613.75	3,500.00	3,500.00	-3,113.75	188 %
610 SUPPLIES	0.00	98.28	0.00	0.00	-98.28	*** %
Function Total:	255.00	11,315.15	9,800.00	9,800.00	-1,515.15	115 %
2700 STUDENT TRANSPORTATION						
624 FUEL	0.00	106.51	0.00	0.00	-106.51	*** %
Function Total:	0.00	106.51	0.00	0.00	-106.51	*** %
Program Total:	29,714.14	318,413.52	450,904.00	440,904.00	122,490.48	72 %
Program Group Total:	29,714.14	318,413.52	450,904.00	440,904.00	122,490.48	72 %
200						
280 SPECIAL EDUCATION						
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	2,943.00	0.00	0.00	-2,943.00	*** %
Function Total:	0.00	2,943.00	0.00	0.00	-2,943.00	*** %
Program Total:	0.00	2,943.00	0.00	0.00	-2,943.00	*** %
Program Group Total:	0.00	2,943.00	0.00	0.00	-2,943.00	*** %

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80 DISTRICT						
700						
710 EXTRACURRICULAR PROGRAM						
2572 PERSONNEL SERVICES: RECRUITMENT & PLACEMENT						
540 ADVERTISING	0.00	300.00	0.00	0.00	-300.00	*** %
Function Total:	0.00	300.00	0.00	0.00	-300.00	*** %
3400 EXTRACURRICULAR ACTIVITIES						
250 WORKERS' COMPENSATION	2.65	2.65	0.00	0.00	-2.65	*** %
Function Total:	2.65	2.65	0.00	0.00	-2.65	*** %
Program Total:	2.65	302.65	0.00	0.00	-302.65	*** %
Program Group Total:	2.65	302.65	0.00	0.00	-302.65	*** %
900						
910 FOOD SERVICES						
3100 FOOD SERVICES						
116 COOKS	293.30	931.00	11,676.00	11,676.00	10,745.00	7 %
126 SUBSTITUTE COOKS	0.00	0.00	250.00	250.00	250.00	0 %
180 BONUS	0.00	300.00	0.00	0.00	-300.00	*** %
190 LEAVE - PAY	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
250 WORKERS' COMPENSATION	15.87	36.13	632.00	632.00	595.87	5 %
260 HEALTH INS	86.76	260.28	1,100.00	1,100.00	839.72	23 %
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	150.00	150.00	150.00	0 %
440 REPAIR AND MAINTENANCE SERVICE	0.00	128.95	0.00	0.00	-128.95	*** %
540 ADVERTISING	0.00	0.00	150.00	150.00	150.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	424.22	200.00	200.00	-224.22	212 %
610 SUPPLIES	0.00	186.75	300.00	300.00	113.25	62 %
630 FOOD	1,489.52	10,929.86	8,380.00	8,380.00	-2,549.86	130 %
660 MINOR EQUIPMENT	0.00	49.95	0.00	0.00	-49.95	*** %
810 DUES AND FEES	43.88	162.60	0.00	0.00	-162.60	*** %
Function Total:	1,929.33	13,409.74	24,338.00	24,338.00	10,928.26	55 %
Program Total:	1,929.33	13,409.74	24,338.00	24,338.00	10,928.26	55 %
Program Group Total:	1,929.33	13,409.74	24,338.00	24,338.00	10,928.26	55 %
Org Total:	31,646.12	335,068.91	475,242.00	465,242.00	130,173.09	72 %
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	32,882.77	263,696.15	394,593.00	394,593.00	130,896.85	66 %
117 PARAPROFESSIONALS	4,684.76	33,799.01	38,110.00	38,110.00	4,310.99	88 %
122 SUBSTITUTE TEACHERS	374.40	1,411.20	6,080.00	6,080.00	4,668.80	23 %
150 STIPEND	25.00	175.00	0.00	0.00	-175.00	*** %
160 SICK LEAVE TERMINATION PAY	0.00	70.91	2,500.00	2,500.00	2,429.09	2 %
170 VACATION PAY	0.00	787.00	6,368.00	6,368.00	5,581.00	12 %
180 BONUS	0.00	4,242.00	0.00	0.00	-4,242.00	*** %
250 WORKERS' COMPENSATION	167.68	897.98	1,911.00	1,911.00	1,013.02	46 %
260 HEALTH INS	5,736.63	45,377.73	68,963.00	68,963.00	23,585.27	65 %
610 SUPPLIES	0.00	10,646.88	15,000.00	15,000.00	4,353.12	70 %
650 PERIODICALS	0.00	0.00	300.00	300.00	300.00	0 %
680 COMPUTER SOFTWARE	0.00	12,845.11	13,000.00	13,000.00	154.89	98 %
682 SUPPLIES- TECHNOLOGY	0.00	28.04	2,000.00	2,000.00	1,971.96	1 %
810 DUES AND FEES	0.00	483.12	0.00	0.00	-483.12	*** %
Function Total:	43,871.24	374,460.13	548,825.00	548,825.00	174,364.87	68 %



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81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
2100 STUDENTS						
113 PROFESSIONAL-OTHER CERTIFIED S	383.65	2,629.08	4,649.00	4,649.00	2,019.92	56 %
170 VACATION PAY	0.00	0.00	152.00	152.00	152.00	0 %
180 BONUS	0.00	222.00	0.00	0.00	-222.00	*** %
250 WORKERS' COMPENSATION	2.88	14.42	18.00	18.00	3.58	80 %
260 HEALTH INS	38.77	310.19	244.00	244.00	-66.19	127 %
Function Total:	425.30	3,175.69	5,063.00	5,063.00	1,887.31	62 %
2114 STUDENT ACCOUNTING SERVICES						
680 COMPUTER SOFTWARE	0.00	0.00	3,225.00	3,225.00	3,225.00	0 %
Function Total:	0.00	0.00	3,225.00	3,225.00	3,225.00	0 %
2120 GUIDANCE PROGRAM						
113 PROFESSIONAL-OTHER CERTIFIED S	2,742.39	21,967.47	32,909.00	32,909.00	10,941.53	66 %
170 VACATION PAY	0.00	0.00	200.00	200.00	200.00	0 %
250 WORKERS' COMPENSATION	12.11	64.91	145.00	145.00	80.09	44 %
260 HEALTH INS	387.14	3,053.46	4,646.00	4,646.00	1,592.54	65 %
610 SUPPLIES	0.00	183.77	700.00	700.00	516.23	26 %
680 COMPUTER SOFTWARE	0.00	245.00	225.00	225.00	-20.00	108 %
810 DUES AND FEES	0.00	90.30	506.00	506.00	415.70	17 %
Function Total:	3,141.64	25,604.91	39,331.00	39,331.00	13,726.09	65 %
2131 HEALTH SERVICES- MEDICAL						
610 SUPPLIES	0.00	42.13	500.00	500.00	457.87	8 %
Function Total:	0.00	42.13	500.00	500.00	457.87	8 %
2212 CURRICULUM SERVICES						
810 DUES AND FEES	0.00	0.00	2,850.00	2,850.00	2,850.00	0 %
Function Total:	0.00	0.00	2,850.00	2,850.00	2,850.00	0 %
2213 INSTRUCTIONAL STAFF TRAINING						
150 STIPEND	0.00	0.00	1,368.00	1,368.00	1,368.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	6.00	6.00	6.00	0 %
320 PROFESSIONAL/EDUCATIONAL SERVI	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	267.51	500.00	500.00	232.49	53 %
Function Total:	0.00	267.51	3,874.00	3,874.00	3,606.49	6 %
2225 LIBRARY SERVICES						
113 PROFESSIONAL-OTHER CERTIFIED S	1,556.31	12,467.13	18,676.00	18,676.00	6,208.87	66 %
150 STIPEND	50.00	400.00	760.00	760.00	360.00	52 %
250 WORKERS' COMPENSATION	7.09	37.99	86.00	86.00	48.01	44 %
260 HEALTH INS	227.89	1,798.09	2,728.00	2,728.00	929.91	65 %
340 TECHNICAL SERVICES	0.00	144.00	0.00	0.00	-144.00	*** %
610 SUPPLIES	0.00	0.00	700.00	700.00	700.00	0 %
640 BOOKS	0.00	1,358.88	2,500.00	2,500.00	1,141.12	54 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
680 COMPUTER SOFTWARE	0.00	1,799.30	3,200.00	3,200.00	1,400.70	56 %
Function Total:	1,841.29	18,005.39	29,150.00	29,150.00	11,144.61	61 %
Program Total:	49,279.47	421,555.76	632,818.00	632,818.00	211,262.24	66 %
Program Group Total:	49,279.47	421,555.76	632,818.00	632,818.00	211,262.24	66 %

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81 K-6 SCHOOL						
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	2,237.70	17,901.60	18,144.00	18,144.00	242.40	98 %
122 SUBSTITUTE TEACHERS	0.00	0.00	340.00	340.00	340.00	0 %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	580.00	580.00	580.00	0 %
170 VACATION PAY	0.00	0.00	500.00	500.00	500.00	0 %
180 BONUS	0.00	222.00	0.00	0.00	-222.00	*** %
250 WORKERS' COMPENSATION	9.87	53.83	80.00	80.00	26.17	67 %
260 HEALTH INS	454.73	3,565.93	3,687.00	3,687.00	121.07	96 %
610 SUPPLIES	0.00	415.15	500.00	500.00	84.85	83 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	200.00	200.00	200.00	0 %
920 RESOURCES TRANSFER TO COOP	0.00	0.00	2,236.00	2,236.00	2,236.00	0 %
Function Total:	2,702.30	22,158.51	26,267.00	26,267.00	4,108.49	84 %
2213 INSTRUCTIONAL STAFF TRAINING						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	56.88	56.88	0.00	0.00	-56.88	*** %
Function Total:	56.88	56.88	0.00	0.00	-56.88	*** %
Program Total:	2,759.18	22,215.39	26,267.00	26,267.00	4,051.61	84 %
Program Group Total:	2,759.18	22,215.39	26,267.00	26,267.00	4,051.61	84 %
300						
365 INDIAN EDUCATION						
2225 LIBRARY SERVICES						
640 BOOKS	0.00	0.00	500.00	500.00	500.00	0 %
Function Total:	0.00	0.00	500.00	500.00	500.00	0 %
Program Total:	0.00	0.00	500.00	500.00	500.00	0 %
Program Group Total:	0.00	0.00	500.00	500.00	500.00	0 %
700						
710 EXTRACURRICULAR PROGRAM						
3400 EXTRACURRICULAR ACTIVITIES						
150 STIPEND	1,100.00	1,100.00	0.00	0.00	-1,100.00	*** %
250 WORKERS' COMPENSATION	2.21	2.21	0.00	0.00	-2.21	*** %
Function Total:	1,102.21	1,102.21	0.00	0.00	-1,102.21	*** %
3407 ACTIVITIES- STUDENT COUNCIL						
150 STIPEND	0.00	0.00	264.00	264.00	264.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	265.00	265.00	265.00	0 %
3423 ACTIVITIES- CLASS OF 2023						
150 STIPEND	0.00	0.00	600.00	600.00	600.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	3.00	3.00	3.00	0 %
Function Total:	0.00	0.00	603.00	603.00	603.00	0 %
3424 ACTIVITIES- CLASS OF 2024						
150 STIPEND	0.00	0.00	150.00	150.00	150.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	151.00	151.00	151.00	0 %
Program Total:	1,102.21	1,102.21	1,019.00	1,019.00	-83.21	108 %

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Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
700						
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
119 OTHER SUPERVISORY SALARIES	0.00	0.00	3,700.00	3,700.00	3,700.00	0 %
150 STIPEND	62.50	662.50	0.00	0.00	-662.50	*** %
250 WORKERS' COMPENSATION	0.28	0.59	16.00	16.00	15.41	3 %
260 HEALTH INS	0.32	0.32	0.00	0.00	-0.32	*** %
Function Total:	63.10	663.41	3,716.00	3,716.00	3,052.59	17 %
3501 ATHLETICS- VOLLEYBALL						
150 STIPEND	0.00	600.00	836.00	836.00	236.00	71 %
250 WORKERS' COMPENSATION	0.00	2.65	4.00	4.00	1.35	66 %
Function Total:	0.00	602.65	840.00	840.00	237.35	71 %
3502 ATHLETICS- GIRLS BASKETBALL						
150 STIPEND	0.00	950.00	836.00	836.00	-114.00	113 %
250 WORKERS' COMPENSATION	0.00	0.49	4.00	4.00	3.51	12 %
Function Total:	0.00	950.49	840.00	840.00	-110.49	113 %
3503 ATHLETICS- BOYS BASKETBALL						
150 STIPEND	0.00	0.00	836.00	836.00	836.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	840.00	840.00	840.00	0 %
3504 ATHLETICS- WRESTLING						
150 STIPEND	0.00	0.00	528.00	528.00	528.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	2.00	2.00	2.00	0 %
Function Total:	0.00	0.00	530.00	530.00	530.00	0 %
3505 ATHLETICS- TRACK						
150 STIPEND	0.00	0.00	1,056.00	1,056.00	1,056.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	5.00	5.00	5.00	0 %
Function Total:	0.00	0.00	1,061.00	1,061.00	1,061.00	0 %
3506 ATHLETICS- CHEERLEADING						
150 STIPEND	0.00	0.00	264.00	264.00	264.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	265.00	265.00	265.00	0 %
Program Total:	63.10	2,216.55	8,092.00	8,092.00	5,875.45	27 %
765 CARES - State School Emergency Relief Fund						
1000 INSTRUCTION						
610-199 SUPPLIES	0.00	126.02	0.00	0.00	-126.02	*** %
CARES - State School Emergency Relief						
Function Total:	0.00	126.02	0.00	0.00	-126.02	*** %
Program Total:	0.00	126.02	0.00	0.00	-126.02	*** %
Program Group Total:	1,165.31	3,444.78	9,111.00	9,111.00	5,666.22	37 %
Org Total:	53,203.96	447,215.93	668,696.00	668,696.00	221,480.07	66 %
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	8,897.05	71,208.86	106,765.00	106,765.00	35,556.14	66 %
117 PARAPROFESSIONALS	1,635.91	11,633.01	13,858.00	13,858.00	2,224.99	83 %
122 SUBSTITUTE TEACHERS	120.60	651.60	1,920.00	1,920.00	1,268.40	33 %
160 SICK LEAVE TERMINATION PAY	0.00	27.58	2,500.00	2,500.00	2,472.42	1 %

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82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
170 VACATION PAY	0.00	8.56	5,432.00	5,432.00	5,423.44	0 %
180 BONUS	0.00	858.00	0.00	0.00	-858.00	*** %
250 WORKERS' COMPENSATION	47.04	247.41	533.00	533.00	285.59	46 %
260 HEALTH INS	1,525.76	11,993.42	18,195.00	18,195.00	6,201.58	65 %
610 SUPPLIES	0.00	5,030.72	4,000.00	4,000.00	-1,030.72	125 %
650 PERIODICALS	0.00	0.00	100.00	100.00	100.00	0 %
680 COMPUTER SOFTWARE	0.00	3,245.71	500.00	500.00	-2,745.71	649 %
682 SUPPLIES- TECHNOLOGY	0.00	10.91	1,000.00	1,000.00	989.09	1 %
810 DUES AND FEES	0.00	396.88	0.00	0.00	-396.88	*** %
Function Total:	12,226.36	105,312.66	154,803.00	154,803.00	49,490.34	68 %
2100 STUDENTS						
113 PROFESSIONAL-OTHER CERTIFIED S	136.55	935.80	1,468.00	1,468.00	532.20	63 %
180 BONUS	0.00	78.00	0.00	0.00	-78.00	*** %
250 WORKERS' COMPENSATION	1.23	6.19	48.00	48.00	41.81	12 %
260 HEALTH INS	16.42	131.36	6.00	6.00	-125.36	*** %
610 SUPPLIES	0.00	0.00	56.00	56.00	56.00	0 %
Function Total:	154.20	1,151.35	1,578.00	1,578.00	426.65	72 %
2114 STUDENT ACCOUNTING SERVICES						
680 COMPUTER SOFTWARE	0.00	0.00	1,253.00	1,253.00	1,253.00	0 %
Function Total:	0.00	0.00	1,253.00	1,253.00	1,253.00	0 %
2120 GUIDANCE PROGRAM						
113 PROFESSIONAL-OTHER CERTIFIED S	957.66	7,671.18	11,492.00	11,492.00	3,820.82	66 %
170 VACATION PAY	0.00	0.00	100.00	100.00	100.00	0 %
250 WORKERS' COMPENSATION	4.23	22.67	51.00	51.00	28.33	44 %
260 HEALTH INS	135.19	1,066.28	1,622.00	1,622.00	555.72	65 %
610 SUPPLIES	0.00	74.92	300.00	300.00	225.08	24 %
680 COMPUTER SOFTWARE	0.00	105.00	100.00	100.00	-5.00	105 %
810 DUES AND FEES	0.00	38.70	169.00	169.00	130.30	22 %
Function Total:	1,097.08	8,978.75	13,834.00	13,834.00	4,855.25	64 %
2131 HEALTH SERVICES- MEDICAL						
610 SUPPLIES	0.00	16.39	200.00	200.00	183.61	8 %
Function Total:	0.00	16.39	200.00	200.00	183.61	8 %
2150 Speech Pathology & Audiology Services						
330 OTHER PROFESSIONAL SERVICES	0.00	112.00	0.00	0.00	-112.00	*** %
Function Total:	0.00	112.00	0.00	0.00	-112.00	*** %
2212 CURRICULUM SERVICES						
810 DUES AND FEES	0.00	0.00	900.00	900.00	900.00	0 %
Function Total:	0.00	0.00	900.00	900.00	900.00	0 %
2213 INSTRUCTIONAL STAFF TRAINING						
150 STIPEND	0.00	0.00	432.00	432.00	432.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	2.00	2.00	2.00	0 %
320 PROFESSIONAL/EDUCATIONAL SERVI	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	68.49	500.00	500.00	431.51	13 %
Function Total:	0.00	68.49	1,934.00	1,934.00	1,865.51	3 %

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82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
2225 LIBRARY SERVICES						
113 PROFESSIONAL-OTHER CERTIFIED S	546.82	4,380.34	6,562.00	6,562.00	2,181.66	66 %
150 STIPEND	50.00	400.00	240.00	240.00	-160.00	166 %
250 WORKERS' COMPENSATION	2.63	14.14	30.00	30.00	15.86	47 %
260 HEALTH INS	84.67	668.01	959.00	959.00	290.99	69 %
340 TECHNICAL SERVICES	0.00	56.00	0.00	0.00	-56.00	*** %
610 SUPPLIES	0.00	0.00	300.00	300.00	300.00	0 %
640 BOOKS	0.00	527.99	550.00	550.00	22.01	95 %
660 MINOR EQUIPMENT	0.00	0.00	250.00	250.00	250.00	0 %
680 COMPUTER SOFTWARE	0.00	699.72	780.00	780.00	80.28	89 %
Function Total:	684.12	6,746.20	9,671.00	9,671.00	2,924.80	69 %
Program Total:	14,161.76	122,385.84	184,173.00	184,173.00	61,787.16	66 %
Program Group Total:	14,161.76	122,385.84	184,173.00	184,173.00	61,787.16	66 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	786.22	6,289.76	18,144.00	18,144.00	11,854.24	34 %
117 PARAPROFESSIONALS	252.00	658.00	11,130.00	11,130.00	10,472.00	5 %
122 SUBSTITUTE TEACHERS	0.00	0.00	500.00	500.00	500.00	0 %
160 SICK LEAVE TERMINATION PAY	0.00	196.98	200.00	200.00	3.02	98 %
170 VACATION PAY	0.00	0.00	350.00	350.00	350.00	0 %
180 BONUS	0.00	78.00	0.00	0.00	-78.00	*** %
250 WORKERS' COMPENSATION	4.59	21.11	129.00	129.00	107.89	16 %
260 HEALTH INS	189.20	1,324.56	4,788.00	4,788.00	3,463.44	27 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	94.08	235.20	0.00	0.00	-235.20	*** %
610 SUPPLIES	0.00	161.46	200.00	200.00	38.54	80 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	100.00	100.00	100.00	0 %
920 RESOURCES TRANSFER TO COOP	0.00	0.00	707.00	707.00	707.00	0 %
Function Total:	1,326.09	8,965.07	36,248.00	36,248.00	27,282.93	24 %
2213 INSTRUCTIONAL STAFF TRAINING						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	22.12	22.12	0.00	0.00	-22.12	*** %
Function Total:	22.12	22.12	0.00	0.00	-22.12	*** %
Program Total:	1,348.21	8,987.19	36,248.00	36,248.00	27,260.81	24 %
Program Group Total:	1,348.21	8,987.19	36,248.00	36,248.00	27,260.81	24 %
300						
365 INDIAN EDUCATION						
2225 LIBRARY SERVICES						
640 BOOKS	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	0.00	0.00	200.00	200.00	200.00	0 %
Program Total:	0.00	0.00	200.00	200.00	200.00	0 %
Program Group Total:	0.00	0.00	200.00	200.00	200.00	0 %
700						
710 EXTRACURRICULAR PROGRAM						

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Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
700						
710 EXTRACURRICULAR PROGRAM						
3407 ACTIVITIES- STUDENT COUNCIL						
150 STIPEND	0.00	0.00	336.00	336.00	336.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	337.00	337.00	337.00	0 %
3421 ACTIVITIES-CLASS OF 2021						
150 STIPEND	100.00	800.00	1,000.00	1,000.00	200.00	80 %
250 WORKERS' COMPENSATION	0.44	2.35	4.00	4.00	1.65	58 %
260 HEALTH INS	0.00	25.42	0.00	0.00	-25.42	*** %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
Function Total:	100.44	827.77	4,004.00	4,004.00	3,176.23	20 %
Program Total:	100.44	827.77	4,341.00	4,341.00	3,513.23	19 %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
119 OTHER SUPERVISORY SALARIES	0.00	0.00	1,300.00	1,300.00	1,300.00	0 %
150 STIPEND	62.50	662.50	0.00	0.00	-662.50	*** %
250 WORKERS' COMPENSATION	0.28	0.59	6.00	6.00	5.41	9 %
260 HEALTH INS	0.32	0.32	0.00	0.00	-0.32	*** %
Function Total:	63.10	663.41	1,306.00	1,306.00	642.59	50 %
3501 ATHLETICS- VOLLEYBALL						
150 STIPEND	0.00	600.00	1,064.00	1,064.00	464.00	56 %
250 WORKERS' COMPENSATION	0.00	2.65	5.00	5.00	2.35	53 %
Function Total:	0.00	602.65	1,069.00	1,069.00	466.35	56 %
3502 ATHLETICS- GIRLS BASKETBALL						
150 STIPEND	0.00	950.00	1,064.00	1,064.00	114.00	89 %
250 WORKERS' COMPENSATION	0.00	0.49	5.00	5.00	4.51	9 %
Function Total:	0.00	950.49	1,069.00	1,069.00	118.51	88 %
3503 ATHLETICS- BOYS BASKETBALL						
150 STIPEND	0.00	0.00	1,064.00	1,064.00	1,064.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	5.00	5.00	5.00	0 %
Function Total:	0.00	0.00	1,069.00	1,069.00	1,069.00	0 %
3504 ATHLETICS- WRESTLING						
150 STIPEND	0.00	0.00	672.00	672.00	672.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	3.00	3.00	3.00	0 %
Function Total:	0.00	0.00	675.00	675.00	675.00	0 %
3505 ATHLETICS- TRACK						
150 STIPEND	0.00	0.00	1,344.00	1,344.00	1,344.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	6.00	6.00	6.00	0 %
Function Total:	0.00	0.00	1,350.00	1,350.00	1,350.00	0 %
3506 ATHLETICS- CHEERLEADING						
150 STIPEND	0.00	0.00	336.00	336.00	336.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	337.00	337.00	337.00	0 %
Program Total:	63.10	2,216.55	6,875.00	6,875.00	4,658.45	32 %

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101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
700						
765 CARES - State School Emergency Relief Fund						
1000 INSTRUCTION						
610-199 SUPPLIES	0.00	49.03	0.00	0.00	-49.03	*** %
CARES - State School Emergency Relief						
Function Total:	0.00	49.03	0.00	0.00	-49.03	*** %
Program Total:	0.00	49.03	0.00	0.00	-49.03	*** %
Program Group Total:	163.54	3,093.35	11,216.00	11,216.00	8,122.65	27 %
Org Total:	15,673.51	134,466.38	231,837.00	231,837.00	97,370.62	58 %
Fund Total:	100,523.59	916,879.80	1,375,775.00	1,365,775.00	448,895.20	67 %

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110 TRANSPORTATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	68.46	733.78	1,500.00	1,500.00	766.22	48 %
531 COMMUNICATIONS- TELEPHONE	161.18	838.31	1,300.00	1,300.00	461.69	64 %
Function Total:	229.64	1,572.09	2,800.00	2,800.00	1,227.91	56 %
2321 SUPERINTENDENT SERVICES						
111 ADMINISTRATIVE SALARY	1,298.33	12,983.30	16,415.00	16,415.00	3,431.70	79 %
115 OFFICE/CLERICAL SALARY	440.53	4,852.53	6,219.00	6,219.00	1,366.47	78 %
125 SUBSTITUTE- OFFICE/CLERICAL	0.00	35.40	0.00	0.00	-35.40	*** %
250 WORKERS' COMPENSATION	7.66	57.84	100.00	100.00	42.16	57 %
260 HEALTH INS	210.49	2,068.51	2,526.00	2,526.00	457.49	81 %
Function Total:	1,957.01	19,997.58	25,260.00	25,260.00	5,262.42	79 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	1,614.38	16,143.77	19,373.00	19,373.00	3,229.23	83 %
115 OFFICE/CLERICAL SALARY	312.11	2,919.23	3,552.00	3,552.00	632.77	82 %
170 VACATION PAY	0.00	292.07	750.00	750.00	457.93	38 %
250 WORKERS' COMPENSATION	8.51	62.85	115.00	115.00	52.15	54 %
260 HEALTH INS	130.95	1,241.63	1,500.00	1,500.00	258.37	82 %
Function Total:	2,065.95	20,659.55	25,290.00	25,290.00	4,630.45	81 %
2600 OPERATIONS & MAINTENANCE						
410 POWER - LIGHTS	235.42	977.67	1,500.00	1,500.00	522.33	65 %
412 ELECTRICITY	515.85	2,211.05	35.00	35.00	-2,176.05	*** %
431 DISPOSAL SERVICE	33.45	275.41	700.00	700.00	424.59	39 %
433 CUSTODIAL SERVICES	1,175.20	11,752.00	9,000.00	9,000.00	-2,752.00	130 %
Function Total:	1,959.92	15,216.13	11,235.00	11,235.00	-3,981.13	135 %
2630 GROUNDS- CARE AND UPKEEP						
432 SNOW PLOWING SERVICES	85.00	1,534.38	2,000.00	2,000.00	465.62	76 %
440 REPAIR AND MAINTENANCE SERVICE	0.00	400.00	0.00	0.00	-400.00	*** %
Function Total:	85.00	1,934.38	2,000.00	2,000.00	65.62	96 %
2700 STUDENT TRANSPORTATION						
118 BUS DRIVERS	2,692.68	23,044.73	28,553.00	28,553.00	5,508.27	80 %
128 SUBSTITUTE BUS DRIVER	0.00	0.00	500.00	500.00	500.00	0 %
170 VACATION PAY	0.00	0.00	800.00	800.00	800.00	0 %
180 BONUS	0.00	600.00	1,600.00	1,600.00	1,000.00	37 %
250 WORKERS' COMPENSATION	161.77	865.12	1,800.00	1,800.00	934.88	48 %
260 HEALTH INS	147.00	1,269.24	1,900.00	1,900.00	630.76	66 %
330 OTHER PROFESSIONAL SERVICES	55.00	165.00	250.00	250.00	85.00	66 %
440 REPAIR AND MAINTENANCE SERVICE	0.00	588.98	0.00	0.00	-588.98	*** %
520 INSURANCE	0.00	4,873.20	4,900.00	4,900.00	26.80	99 %
540 ADVERTISING	0.00	0.00	75.00	75.00	75.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	146.21	550.00	550.00	403.79	26 %
610 SUPPLIES	11.68	519.86	200.00	200.00	-319.86	259 %
624 FUEL	0.00	2,856.79	4,000.00	4,000.00	1,143.21	71 %
660 MINOR EQUIPMENT	0.00	0.00	250.00	250.00	250.00	0 %
810 DUES AND FEES	0.00	125.00	150.00	150.00	25.00	83 %
Function Total:	3,068.13	35,054.13	45,528.00	45,528.00	10,473.87	76 %



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110 TRANSPORTATION

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80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2740 TRANSPORTATION SERVICING & MAIN						
440 REPAIR AND MAINTENANCE SERVICE	0.00	1,654.03	5,000.00	5,000.00	3,345.97	33 %
610 SUPPLIES	0.00	0.00	387.00	387.00	387.00	0 %
Function Total:	0.00	1,654.03	5,387.00	5,387.00	3,732.97	30 %
Program Total:	9,365.65	96,087.89	117,500.00	117,500.00	21,412.11	81 %
110 TITLE I						
2700 STUDENT TRANSPORTATION						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	119.84	0.00	0.00	-119.84	*** %
Function Total:	0.00	119.84	0.00	0.00	-119.84	*** %
Program Total:	0.00	119.84	0.00	0.00	-119.84	*** %
Program Group Total:	9,365.65	96,207.73	117,500.00	117,500.00	21,292.27	81 %
Org Total:	9,365.65	96,207.73	117,500.00	117,500.00	21,292.27	81 %
Fund Total:	9,365.65	96,207.73	117,500.00	117,500.00	21,292.27	81 %

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GALLATIN GATEWAY ELEMENTARY  
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111 BUS DEPRECIATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2700 STUDENT TRANSPORTATION						
740 MAJOR EQUIPMENT REPLACEMENT	0.00	0.00	65,801.00	65,801.00	65,801.00	0 %
Function Total:	0.00	0.00	65,801.00	65,801.00	65,801.00	0 %
Program Total:	0.00	0.00	65,801.00	65,801.00	65,801.00	0 %
Program Group Total:	0.00	0.00	65,801.00	65,801.00	65,801.00	0 %
Org Total:			65,801.00	65,801.00	65,801.00	%
Fund Total:	0.00	0.00	65,801.00	65,801.00	65,801.00	0 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
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113 TUITION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
561 TUITION	0.00	0.00	880.00	880.00	880.00	0 %
Function Total:	0.00	0.00	880.00	880.00	880.00	0 %
Program Total:	0.00	0.00	880.00	880.00	880.00	0 %
Program Group Total:	0.00	0.00	880.00	880.00	880.00	0 %
Org Total:			880.00	880.00	880.00	%
82 7-8 SCHOOL						
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
117 PARAPROFESSIONALS	0.00	184.80	12,202.00	12,202.00	12,017.20	1 %
250 WORKERS' COMPENSATION	0.00	0.82	120.00	120.00	119.18	0 %
260 HEALTH INS	0.00	96.40	1,200.00	1,200.00	1,103.60	8 %
Function Total:	0.00	282.02	13,522.00	13,522.00	13,239.98	2 %
Program Total:	0.00	282.02	13,522.00	13,522.00	13,239.98	2 %
Program Group Total:	0.00	282.02	13,522.00	13,522.00	13,239.98	2 %
Org Total:		282.02	13,522.00	13,522.00	13,239.98	2 %
Fund Total:	0.00	282.02	14,402.00	14,402.00	14,119.98	1 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	0.00	4.90	0.00	0.00	-4.90	*** %
240 UNEMPLOYMENT	0.00	0.39	0.00	0.00	-0.39	*** %
Function Total:	0.00	5.29	0.00	0.00	-5.29	*** %
2321 SUPERINTENDENT SERVICES						
210 SOCIAL SECURITY AND MEDICARE	631.24	6,645.17	9,500.00	9,500.00	2,854.83	69 %
220 TRS	577.43	5,801.35	8,000.00	8,000.00	2,198.65	72 %
230 PERS	247.14	2,722.26	3,500.00	3,500.00	777.74	77 %
240 UNEMPLOYMENT	50.62	527.38	700.00	700.00	172.62	75 %
Function Total:	1,506.43	15,696.16	21,700.00	21,700.00	6,003.84	72 %
2500 BUSINESS SERVICES						
210 SOCIAL SECURITY AND MEDICARE	466.69	4,724.62	6,000.00	6,000.00	1,275.38	78 %
220 TRS	90.63	847.71	1,500.00	1,500.00	652.29	56 %
230 PERS	434.55	4,345.41	5,500.00	5,500.00	1,154.59	79 %
240 UNEMPLOYMENT	33.55	273.86	500.00	500.00	226.14	54 %
Function Total:	1,025.42	10,191.60	13,500.00	13,500.00	3,308.40	75 %
2517 PROPERTY ACCOUNTING SERVICES						
210 SOCIAL SECURITY AND MEDICARE	0.00	67.47	250.00	250.00	182.53	26 %
240 UNEMPLOYMENT	0.00	4.85	75.00	75.00	70.15	6 %
Function Total:	0.00	72.32	325.00	325.00	252.68	22 %
2580 ADMINISTRATIVE TECH SERVICES						
210 SOCIAL SECURITY AND MEDICARE	41.93	335.27	700.00	700.00	364.73	47 %
220 TRS	54.07	432.56	650.00	650.00	217.44	66 %
240 UNEMPLOYMENT	3.24	25.92	75.00	75.00	49.08	34 %
Function Total:	99.24	793.75	1,425.00	1,425.00	631.25	55 %
2600 OPERATIONS & MAINTENANCE						
210 SOCIAL SECURITY AND MEDICARE	0.00	304.27	600.00	600.00	295.73	50 %
240 UNEMPLOYMENT	0.00	21.88	150.00	150.00	128.12	14 %
Function Total:	0.00	326.15	750.00	750.00	423.85	43 %
2700 STUDENT TRANSPORTATION						
210 SOCIAL SECURITY AND MEDICARE	228.68	1,831.52	3,700.00	3,700.00	1,868.48	49 %
230 PERS	151.79	1,163.93	1,700.00	1,700.00	536.07	68 %
240 UNEMPLOYMENT	16.44	131.67	200.00	200.00	68.33	65 %
Function Total:	396.91	3,127.12	5,600.00	5,600.00	2,472.88	55 %
Program Total:	3,028.00	30,212.39	43,300.00	43,300.00	13,087.61	69 %
Program Group Total:	3,028.00	30,212.39	43,300.00	43,300.00	13,087.61	69 %
200						
280 SPECIAL EDUCATION						
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
Function Total:	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
Program Total:	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
Program Group Total:	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %

GALLATIN GATEWAY ELEMENTARY  
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114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
600						
610 ADULT CONTINUING EDUCATION PRO						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	43.01	304.52	1,800.00	1,800.00	1,495.48	16 %
220 TRS	46.06	283.86	1,500.00	1,500.00	1,216.14	18 %
240 UNEMPLOYMENT	3.09	21.89	100.00	100.00	78.11	21 %
Function Total:	92.16	610.27	3,400.00	3,400.00	2,789.73	17 %
2321 SUPERINTENDENT SERVICES						
210 SOCIAL SECURITY AND MEDICARE	14.91	152.49	600.00	600.00	447.51	25 %
220 TRS	17.86	178.60	500.00	500.00	321.40	35 %
230 PERS	2.49	27.49	750.00	750.00	722.51	3 %
240 UNEMPLOYMENT	1.23	12.47	50.00	50.00	37.53	24 %
Function Total:	36.49	371.05	1,900.00	1,900.00	1,528.95	19 %
2500 BUSINESS SERVICES						
210 SOCIAL SECURITY AND MEDICARE	24.57	246.23	400.00	400.00	153.77	61 %
220 TRS	4.77	44.59	150.00	150.00	105.41	29 %
230 PERS	22.86	228.69	350.00	350.00	121.31	65 %
240 UNEMPLOYMENT	1.77	17.79	75.00	75.00	57.21	23 %
Function Total:	53.97	537.30	975.00	975.00	437.70	55 %
Program Total:	182.62	1,518.62	6,275.00	6,275.00	4,756.38	24 %
Program Group Total:	182.62	1,518.62	6,275.00	6,275.00	4,756.38	24 %
700						
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	3,300.00	3,300.00	3,300.00	0 %
220 TRS	0.00	0.00	700.00	700.00	700.00	0 %
240 UNEMPLOYMENT	0.00	0.00	150.00	150.00	150.00	0 %
Function Total:	0.00	0.00	4,150.00	4,150.00	4,150.00	0 %
Program Total:	0.00	0.00	4,150.00	4,150.00	4,150.00	0 %
Program Group Total:	0.00	0.00	4,150.00	4,150.00	4,150.00	0 %
900						
910 FOOD SERVICES						
3100 FOOD SERVICES						
210 SOCIAL SECURITY AND MEDICARE	360.19	2,501.63	5,000.00	5,000.00	2,498.37	50 %
220 TRS	0.00	16.37	0.00	0.00	-16.37	*** %
230 PERS	402.34	2,688.05	3,725.00	3,725.00	1,036.95	72 %
240 UNEMPLOYMENT	26.04	180.28	300.00	300.00	119.72	60 %
Function Total:	788.57	5,386.33	9,025.00	9,025.00	3,638.67	59 %
Program Total:	788.57	5,386.33	9,025.00	9,025.00	3,638.67	59 %
Program Group Total:	788.57	5,386.33	9,025.00	9,025.00	3,638.67	59 %
Org Total:	3,999.19	37,117.34	66,750.00	66,750.00	29,632.66	55 %
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	2,673.23	21,546.61	34,000.00	34,000.00	12,453.39	63 %
220 TRS	3,470.06	27,400.34	40,000.00	40,000.00	12,599.66	68 %
240 UNEMPLOYMENT	208.79	1,673.01	3,500.00	3,500.00	1,826.99	47 %
Function Total:	6,352.08	50,619.96	77,500.00	77,500.00	26,880.04	65 %

GALLATIN GATEWAY ELEMENTARY  
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114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
2100 STUDENTS						
210 SOCIAL SECURITY AND MEDICARE	49.85	366.33	550.00	550.00	183.67	66 %
220 TRS	35.19	241.06	600.00	600.00	358.94	40 %
240 UNEMPLOYMENT	3.58	26.32	75.00	75.00	48.68	35 %
Function Total:	88.62	633.71	1,225.00	1,225.00	591.29	51 %
2120 GUIDANCE PROGRAM						
210 SOCIAL SECURITY AND MEDICARE	193.55	1,552.35	3,500.00	3,500.00	1,947.65	44 %
220 TRS	251.48	2,014.44	3,300.00	3,300.00	1,285.56	61 %
240 UNEMPLOYMENT	15.08	120.80	200.00	200.00	79.20	60 %
Function Total:	460.11	3,687.59	7,000.00	7,000.00	3,312.41	52 %
2225 LIBRARY SERVICES						
210 SOCIAL SECURITY AND MEDICARE	121.12	970.43	1,800.00	1,800.00	829.57	53 %
220 TRS	147.29	1,179.85	2,000.00	2,000.00	820.15	58 %
240 UNEMPLOYMENT	8.84	70.75	125.00	125.00	54.25	56 %
Function Total:	277.25	2,221.03	3,925.00	3,925.00	1,703.97	56 %
Program Total:	7,178.06	57,162.29	89,650.00	89,650.00	32,487.71	63 %
Program Group Total:	7,178.06	57,162.29	89,650.00	89,650.00	32,487.71	63 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	171.18	1,386.46	1,500.00	1,500.00	113.54	92 %
220 TRS	205.19	1,641.55	2,000.00	2,000.00	358.45	82 %
240 UNEMPLOYMENT	12.31	99.69	100.00	100.00	0.31	99 %
Function Total:	388.68	3,127.70	3,600.00	3,600.00	472.30	86 %
Program Total:	388.68	3,127.70	3,600.00	3,600.00	472.30	86 %
Program Group Total:	388.68	3,127.70	3,600.00	3,600.00	472.30	86 %
700						
710 EXTRACURRICULAR PROGRAM						
3400 EXTRACURRICULAR ACTIVITIES						
210 SOCIAL SECURITY AND MEDICARE	84.15	84.15	0.00	0.00	-84.15	*** %
240 UNEMPLOYMENT	6.05	6.05	0.00	0.00	-6.05	*** %
Function Total:	90.20	90.20	0.00	0.00	-90.20	*** %
Program Total:	90.20	90.20	0.00	0.00	-90.20	*** %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
210 SOCIAL SECURITY AND MEDICARE	4.44	4.44	0.00	0.00	-4.44	*** %
240 UNEMPLOYMENT	0.34	0.34	0.00	0.00	-0.34	*** %
Function Total:	4.78	4.78	0.00	0.00	-4.78	*** %
3501 ATHLETICS- VOLLEYBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	45.90	0.00	0.00	-45.90	*** %
240 UNEMPLOYMENT	0.00	3.30	0.00	0.00	-3.30	*** %
Function Total:	0.00	49.20	0.00	0.00	-49.20	*** %
3502 ATHLETICS- GIRLS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	72.67	0.00	0.00	-72.67	*** %
240 UNEMPLOYMENT	0.00	5.22	0.00	0.00	-5.22	*** %
Function Total:	0.00	77.89	0.00	0.00	-77.89	*** %

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114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
700						
720 ATHLETICS						
3503 ATHLETICS- BOYS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	45.90	0.00	0.00	-45.90	*** %
240 UNEMPLOYMENT	0.00	3.30	0.00	0.00	-3.30	*** %
Function Total:	0.00	49.20	0.00	0.00	-49.20	*** %
Program Total:	4.78	181.07	0.00	0.00	-181.07	*** %
Program Group Total:	94.98	271.27	0.00	0.00	-271.27	*** %
Org Total:	7,661.72	60,561.26	93,250.00	93,250.00	32,688.74	64 %
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	789.79	6,245.69	9,500.00	9,500.00	3,254.31	65 %
220 TRS	973.77	7,653.21	9,000.00	9,000.00	1,346.79	85 %
240 UNEMPLOYMENT	58.63	464.21	625.00	625.00	160.79	74 %
Function Total:	1,822.19	14,363.11	19,125.00	19,125.00	4,761.89	75 %
2100 STUDENTS						
210 SOCIAL SECURITY AND MEDICARE	21.36	157.01	400.00	400.00	242.99	39 %
220 TRS	12.52	85.82	300.00	300.00	214.18	28 %
240 UNEMPLOYMENT	1.54	11.31	25.00	25.00	13.69	45 %
Function Total:	35.42	254.14	725.00	725.00	470.86	35 %
2120 GUIDANCE PROGRAM						
210 SOCIAL SECURITY AND MEDICARE	67.59	542.10	1,000.00	1,000.00	457.90	54 %
220 TRS	87.82	703.47	1,500.00	1,500.00	796.53	46 %
240 UNEMPLOYMENT	5.27	42.21	100.00	100.00	57.79	42 %
Function Total:	160.68	1,287.78	2,600.00	2,600.00	1,312.22	49 %
2225 LIBRARY SERVICES						
210 SOCIAL SECURITY AND MEDICARE	45.01	360.54	1,000.00	1,000.00	639.46	36 %
220 TRS	54.72	438.31	1,200.00	1,200.00	761.69	36 %
240 UNEMPLOYMENT	3.29	26.29	100.00	100.00	73.71	26 %
Function Total:	103.02	825.14	2,300.00	2,300.00	1,474.86	35 %
Program Total:	2,121.31	16,730.17	24,750.00	24,750.00	8,019.83	67 %
Program Group Total:	2,121.31	16,730.17	24,750.00	24,750.00	8,019.83	67 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	79.42	566.67	3,300.00	3,300.00	2,733.33	17 %
220 TRS	95.21	654.07	3,700.00	3,700.00	3,045.93	17 %
240 UNEMPLOYMENT	5.71	40.72	275.00	275.00	234.28	14 %
Function Total:	180.34	1,261.46	7,275.00	7,275.00	6,013.54	17 %
Program Total:	180.34	1,261.46	7,275.00	7,275.00	6,013.54	17 %
Program Group Total:	180.34	1,261.46	7,275.00	7,275.00	6,013.54	17 %
700						
710 EXTRACURRICULAR PROGRAM						

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
700						
710 EXTRACURRICULAR PROGRAM						
3400 EXTRACURRICULAR ACTIVITIES						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	400.00	400.00	400.00	0 %
240 UNEMPLOYMENT	0.00	0.00	75.00	75.00	75.00	0 %
Function Total:	0.00	0.00	475.00	475.00	475.00	0 %
3421 ACTIVITIES-CLASS OF 2021						
210 SOCIAL SECURITY AND MEDICARE	7.38	59.06	0.00	0.00	-59.06	*** %
240 UNEMPLOYMENT	0.55	4.40	0.00	0.00	-4.40	*** %
Function Total:	7.93	63.46	0.00	0.00	-63.46	*** %
Program Total:	7.93	63.46	475.00	475.00	411.54	13 %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
210 SOCIAL SECURITY AND MEDICARE	4.44	4.44	0.00	0.00	-4.44	*** %
240 UNEMPLOYMENT	0.34	0.34	0.00	0.00	-0.34	*** %
Function Total:	4.78	4.78	0.00	0.00	-4.78	*** %
3501 ATHLETICS- VOLLEYBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	45.90	0.00	0.00	-45.90	*** %
240 UNEMPLOYMENT	0.00	3.30	0.00	0.00	-3.30	*** %
Function Total:	0.00	49.20	0.00	0.00	-49.20	*** %
3502 ATHLETICS- GIRLS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	72.68	0.00	0.00	-72.68	*** %
240 UNEMPLOYMENT	0.00	5.23	0.00	0.00	-5.23	*** %
Function Total:	0.00	77.91	0.00	0.00	-77.91	*** %
3503 ATHLETICS- BOYS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	45.90	0.00	0.00	-45.90	*** %
240 UNEMPLOYMENT	0.00	3.30	0.00	0.00	-3.30	*** %
Function Total:	0.00	49.20	0.00	0.00	-49.20	*** %
Program Total:	4.78	181.09	0.00	0.00	-181.09	*** %
Program Group Total:	12.71	244.55	475.00	475.00	230.45	51 %
Org Total:	2,314.36	18,236.18	32,500.00	32,500.00	14,263.82	56 %
Fund Total:	13,975.27	115,914.78	192,500.00	192,500.00	76,585.22	60 %



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117 ADULT EDUCATION FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
600						
610 ADULT CONTINUING EDUCATION PRO						
1000 INSTRUCTION						
119 OTHER SUPERVISORY SALARIES	502.25	3,095.52	11,557.00	11,557.00	8,461.48	26 %
124 TEMPORARY- TECHNICAL- A/E INSTRUCTORS	60.00	585.00	2,500.00	2,500.00	1,915.00	23 %
180 BONUS	0.00	300.00	0.00	0.00	-300.00	*** %
250 WORKERS' COMPENSATION	2.49	15.96	100.00	100.00	84.04	15 %
260 HEALTH INS	78.05	624.40	800.00	800.00	175.60	78 %
330 OTHER PROFESSIONAL SERVICES	0.00	680.00	0.00	0.00	-680.00	*** %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	21.11	21.11	0.00	0.00	-21.11	*** %
610 SUPPLIES	147.00	267.00	250.00	250.00	-17.00	106 %
Function Total:	810.90	5,588.99	15,207.00	15,207.00	9,618.01	36 %
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	68.46	733.78	1,300.00	1,300.00	566.22	56 %
531 COMMUNICATIONS- TELEPHONE	12.89	67.08	600.00	600.00	532.92	11 %
Function Total:	81.35	800.86	1,900.00	1,900.00	1,099.14	42 %
2321 SUPERINTENDENT SERVICES						
111 ADMINISTRATIVE SALARY	194.75	1,947.50	2,462.00	2,462.00	514.50	79 %
115 OFFICE/CLERICAL SALARY	29.36	323.46	415.00	415.00	91.54	77 %
250 WORKERS' COMPENSATION	0.98	7.36	25.00	25.00	17.64	29 %
260 HEALTH INS	24.27	237.26	275.00	275.00	37.74	86 %
Function Total:	249.36	2,515.58	3,177.00	3,177.00	661.42	79 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	269.07	2,690.62	3,229.00	3,229.00	538.38	83 %
115 OFFICE/CLERICAL SALARY	52.02	486.54	600.00	600.00	113.46	81 %
170 VACATION PAY	0.00	48.68	0.00	0.00	-48.68	*** %
250 WORKERS' COMPENSATION	1.42	10.47	50.00	50.00	39.53	20 %
260 HEALTH INS	21.82	206.90	200.00	200.00	-6.90	103 %
Function Total:	344.33	3,443.21	4,079.00	4,079.00	635.79	84 %
2600 OPERATIONS & MAINTENANCE						
410 POWER - LIGHTS	9.42	39.11	60.00	60.00	20.89	65 %
411 NATURAL GAS	67.39	205.59	150.00	150.00	-55.59	137 %
412 ELECTRICITY	51.58	221.12	500.00	500.00	278.88	44 %
421 WATER TESTS	2.56	27.90	70.00	70.00	42.10	39 %
431 DISPOSAL SERVICE	6.69	55.08	120.00	120.00	64.92	45 %
433 CUSTODIAL SERVICES	117.52	1,175.20	1,425.00	1,425.00	249.80	82 %
520 INSURANCE	0.00	812.20	812.00	812.00	-0.20	100 %
Function Total:	255.16	2,536.20	3,137.00	3,137.00	600.80	80 %
Program Total:	1,741.10	14,884.84	27,500.00	27,500.00	12,615.16	54 %
Program Group Total:	1,741.10	14,884.84	27,500.00	27,500.00	12,615.16	54 %
Org Total:	1,741.10	14,884.84	27,500.00	27,500.00	12,615.16	54 %
Fund Total:	1,741.10	14,884.84	27,500.00	27,500.00	12,615.16	54 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 4 / 21

128 TECHNOLOGY FUNDS

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
680 COMPUTER SOFTWARE	0.00	587.50	2,500.00	2,500.00	1,912.50	23 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	4,500.00	4,500.00	4,500.00	0 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	0.00	1,587.00	1,587.00	1,587.00	0 %
Function Total:	0.00	587.50	8,587.00	8,587.00	7,999.50	6 %
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	91.28	978.37	1,500.00	1,500.00	521.63	65 %
Function Total:	91.28	978.37	1,500.00	1,500.00	521.63	65 %
2580 ADMINISTRATIVE TECH SERVICES						
112 CERTIFIED SALARIES	589.67	4,717.36	8,000.00	8,000.00	3,282.64	58 %
250 WORKERS' COMPENSATION	2.60	13.91	50.00	50.00	36.09	27 %
260 HEALTH INS	119.79	958.40	1,500.00	1,500.00	541.60	63 %
Function Total:	712.06	5,689.67	9,550.00	9,550.00	3,860.33	59 %
Program Total:	803.34	7,255.54	19,637.00	19,637.00	12,381.46	36 %
Program Group Total:	803.34	7,255.54	19,637.00	19,637.00	12,381.46	36 %
Org Total:	803.34	7,255.54	19,637.00	19,637.00	12,381.46	36 %
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
810 DUES AND FEES	0.00	216.00	0.00	0.00	-216.00	*** %
Function Total:	0.00	216.00	0.00	0.00	-216.00	*** %
Program Total:	0.00	216.00	0.00	0.00	-216.00	*** %
Program Group Total:	0.00	216.00	0.00	0.00	-216.00	*** %
Org Total:		216.00			-216.00	*** %
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
810 DUES AND FEES	0.00	84.00	0.00	0.00	-84.00	*** %
Function Total:	0.00	84.00	0.00	0.00	-84.00	*** %
Program Total:	0.00	84.00	0.00	0.00	-84.00	*** %
Program Group Total:	0.00	84.00	0.00	0.00	-84.00	*** %
Org Total:		84.00			-84.00	*** %
Fund Total:	803.34	7,555.54	19,637.00	19,637.00	12,081.46	38 %

04/16/21  
15:39:12

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 4 / 21

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Report ID: B100

129 FLEXIBILITY FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
610 SUPPLIES	0.00	0.00	268.00	268.00	268.00	0 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
Function Total:	0.00	0.00	5,268.00	5,268.00	5,268.00	0 %
2400 SCHOOL ADMINISTRATION						
680 COMPUTER SOFTWARE	0.00	0.00	6,000.00	6,000.00	6,000.00	0 %
Function Total:	0.00	0.00	6,000.00	6,000.00	6,000.00	0 %
Program Total:	0.00	0.00	11,268.00	11,268.00	11,268.00	0 %
Program Group Total:	0.00	0.00	11,268.00	11,268.00	11,268.00	0 %
Org Total:			11,268.00	11,268.00	11,268.00	%
Fund Total:	0.00	0.00	11,268.00	11,268.00	11,268.00	0 %

04/16/21  
15:39:12

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 4 / 21

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Report ID: B100

150 DEBT SERVICE

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
5100 DEBT SERVICE						
840 PRINCIPAL ON DEBT	0.00	0.00	120,000.00	120,000.00	120,000.00	0 %
850 INTEREST ON DEBT	0.00	2,040.00	4,080.00	4,080.00	2,040.00	50 %
860 AGENT FEES/ISSUANCE COSTS	0.00	350.00	400.00	400.00	50.00	87 %
Function Total:	0.00	2,390.00	124,480.00	124,480.00	122,090.00	1 %
Program Total:	0.00	2,390.00	124,480.00	124,480.00	122,090.00	1 %
Program Group Total:	0.00	2,390.00	124,480.00	124,480.00	122,090.00	1 %
Org Total:		2,390.00	124,480.00	124,480.00	122,090.00	1 %
Fund Total:	0.00	2,390.00	124,480.00	124,480.00	122,090.00	1 %

04/16/21  
15:39:12

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 4 / 21

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Report ID: B100

161 BUILDING RESERVE

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2600 OPERATIONS & MAINTENANCE						
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	35,000.00	35,000.00	35,000.00	0 %
330-612 OTHER PROFESSIONAL SERVICES BUILDING RESERVE- VOTED LEVY	1,680.00	33,168.36	0.00	0.00	-33,168.36	*** %
440 REPAIR AND MAINTENANCE SERVICE	0.00	0.00	65,000.00	65,000.00	65,000.00	0 %
440-613 REPAIR AND MAINTENANCE SERVICE BUILDING RESERVE- PERMISSIVE LEVY	0.00	409.19	0.00	0.00	-409.19	*** %
660 MINOR EQUIPMENT	0.00	0.00	27,000.00	27,000.00	27,000.00	0 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	0.00	40,817.00	40,817.00	40,817.00	0 %
810 DUES AND FEES	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
Function Total:	1,680.00	33,577.55	168,817.00	168,817.00	135,239.45	19 %
Program Total:	1,680.00	33,577.55	168,817.00	168,817.00	135,239.45	19 %
Program Group Total:	1,680.00	33,577.55	168,817.00	168,817.00	135,239.45	19 %
Org Total:	1,680.00	33,577.55	168,817.00	168,817.00	135,239.45	19 %
Fund Total:	1,680.00	33,577.55	168,817.00	168,817.00	135,239.45	19 %
 Grand Total:	 128,088.95	 1,187,692.26	 2,117,680.00	 2,107,680.00	 919,987.74	 56 %



## **GALLATIN GATEWAY SCHOOL**

**TO:** Gallatin Gateway School Board of Trustees

**FROM:** Carrie Fisher, Business Manager/Clerk

**DATE:** April 19, 2021

**RE:** Cash Reconciliation as of February 28, 2021

### **County Treasurer Cash vs Book Cash AS OF FEBRUARY 28, 2021**

<u>Fund Name:</u>	<u>Fund #:</u>	<u>Book Cash</u>	<u>County Treasurer Cash:</u>	<u>Difference:</u>
General	101	\$234,014.70	\$233,798.93	\$215.77
Transportation	110	\$15,569.59	\$15,569.59	\$0.00
Bus Depreciation	111	\$54,753.19	\$54,753.19	\$0.00
Food	112	\$2,432.36	\$2,432.36	\$0.00
Tuition	113	\$9,670.69	\$9,670.69	\$0.00
Retirement	114	\$72,909.51	\$72,909.51	\$0.00
Miscellaneous	115	\$9,024.35	\$9,024.35	\$0.00
Adult Education	117	\$7,737.43	\$7,737.43	\$0.00
Compensated Absences	121	\$7,222.15	\$7,222.15	\$0.00
Technology	128	\$7,027.83	\$7,027.83	\$0.00
Flexibility	129	\$11,268.79	\$11,268.79	\$0.00
Debt Service	150	\$75,483.40	\$75,483.40	\$0.00
Building	160	\$2,149.03	\$2,149.03	\$0.00
Building Reserve	161	\$106,144.09	\$106,144.09	\$0.00
Endowment	181	\$1,516.30	\$1,516.30	\$0.00
Extra-Curricular	184	\$14,385.87	\$14,385.87	\$0.00
Payroll Clearing	186	\$3,651.49	\$3,651.49 *	\$0.00
Claims Clearing	187	\$6,969.82	\$7,268.52 *	-\$298.70
<b>Total</b>		<b>\$641,930.59</b>	<b>\$642,013.52</b>	<b>-\$82.93</b>

\* Equals Outstanding Warrants.



## **GALLATIN GATEWAY SCHOOL**

**TO:** Gallatin Gateway School Board of Trustees

**FROM:** Carrie Fisher, Business Manager/Clerk

**DATE:** April 19, 2021

**RE:** Cash Reconciliation as of March 31, 2021

### **County Treasurer Cash vs Book Cash AS OF MARCH 31, 2021**

<u>Fund Name:</u>	<u>Fund #:</u>	<u>Book Cash</u>	<u>County Treasurer Cash:</u>	<u>Difference:</u>
General	101	\$205,385.89	\$205,170.12	\$215.77
Transportation	110	\$11,259.67	\$11,259.67	\$0.00
Bus Depreciation	111	\$54,959.48	\$54,959.48	\$0.00
Food	112	\$1,836.51	\$1,836.51	\$0.00
Tuition	113	\$9,751.43	\$9,751.43	\$0.00
Retirement	114	\$60,120.18	\$60,120.18	\$0.00
Miscellaneous	115	\$25,876.66	\$25,876.66	\$0.00
Adult Education	117	\$6,697.49	\$6,697.49	\$0.00
Compensated Absences	121	\$7,222.15	\$7,222.15	\$0.00
Technology	128	\$6,356.78	\$6,356.78	\$0.00
Flexibility	129	\$11,268.79	\$11,268.79	\$0.00
Debt Service	150	\$76,348.28	\$76,348.28	\$0.00
Building	160	\$2,149.03	\$2,149.03	\$0.00
Building Reserve	161	\$106,547.82	\$106,547.82	\$0.00
Endowment	181	\$1,516.30	\$1,516.30	\$0.00
Extra-Curricular	184	\$14,479.87	\$14,479.87	\$0.00
Payroll Clearing	186	\$1,288.27	\$1,288.27 *	\$0.00
Claims Clearing	187	\$1,050.40	\$201.52 *	\$848.88
 Total		 \$604,115.00	 \$603,050.35	 \$1,064.65

\* Equals Outstanding Warrants.

## Extra-Curricular Fund (Activities and Athletics)

FY21

*\*second year utilizing fund 184 & District collecting athletic fees and paying for tournaments and refs*

	Beginning Balance	Current (FY21)		Transfers	Ending
	July 1, 2020	Revenues	Expenditures		Balance
Class of 2020	\$8,801.18	\$0.00	-\$225.00	-\$9,026.18	\$0.00
Class of 2021	\$2,344.99	\$0.00	\$0.00	\$2,256.55	\$4,601.54
Class of 2022	\$1,302.55	\$0.00	\$0.00	\$2,256.55	\$3,559.10
Class of 2023	\$1,312.28	\$0.00	\$0.00	\$2,256.54	\$3,568.82
Class of 2024	\$0.00	\$0.00	\$0.00	\$2,256.54	\$2,256.54
Class of 2025	\$0.00	\$0.00	\$0.00		\$0.00
Student Council	\$267.54	\$205.80	\$162.52		\$310.82
Volleyball	\$354.00	\$0.00	\$0.00		\$354.00
Girls Basketball	-\$280.00	\$0.00	\$0.00		-\$280.00
Boys Basketball	-\$856.00	\$0.00	\$0.00		-\$856.00
Wrestling	\$355.05	\$0.00	\$0.00		\$355.05
Cheerleading	\$210.00	\$0.00	\$0.00		\$210.00
Track	\$230.00	\$100.00	\$0.00		\$330.00
Athletic Scholarship Fund	\$70.00	\$0.00	\$0.00		\$70.00
<b>TOTALS:</b>	<b>\$14,111.59</b>	<b>\$305.80</b>	<b>-\$62.48</b>	<b>\$0.00</b>	<b>\$14,479.87</b>

<b>County Treasurer Balance:</b>	\$14,479.87	
<b>BMS Balance:</b>	\$14,479.87	
<b>Spreadsheet Balance:</b>	\$14,479.87	\$0.00

as of March 31, 2021



Nicole Grafel  
621 Landmark Drive  
Belgrade, MT 59714

April 14, 2021

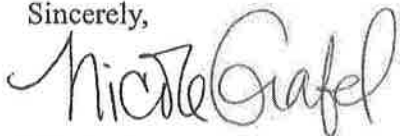
Gallatin Gateway School  
100 Mill Street  
Gallatin Gateway, MT 59730

To Whom It May Concern;

Please accept this letter as notice of my resignation from my position as School Counselor and Spanish Teacher at Gallatin Gateway School. My last day of employment will be June 11, 2021.

It has been a pleasure working here and I will truly miss it. I want to thank you for the opportunities this district has given me. I have learned a lot during my time here and will be leaving with many great experiences and fond memories.

Sincerely,



Nicole Grafel

Received  
4/14/21  
Shirley K. [Signature]

Melissa Kuchynka  
417 Arrow Trail  
Bozeman, MT 59718

Carrie Fisher & Theresa Keel  
Gallatin Gateway School  
100 Mill Street  
Gallatin Gateway, MT 59701

I am writing to inform you that I will be resigning from my position as Adult Community Education Director on June 10<sup>th</sup>, 2021 to pursue a different career.

I have enjoyed working for Gallatin Gateway school and have learned so much over the past two years. The support, trust and guidance you have provided me have really increased my personal confidence. It was fun being creative to come up with fun offerings for the school.

I would be happy to help train the new hire and share all of my contacts with them to ensure that the Gallatin Gateway Adult Education program continues to grow. I wish you all the best in the future.

Sincerely,

Melissa P. Kuchynka

# REQUEST FOR CREDIT APPROVAL SALARY STEP-UP

Give form to: Principal/Superintendent Date of Request: 3/22/21  
 Teacher: Alixia Davis Mark (X) Quarter/Semester Hour level desired:  
 Signature: Alixia Davis BA+15/10 X BA+60/40 \_\_\_\_\_  
 BA+30/20 \_\_\_\_\_ MA \_\_\_\_\_  
 BA+45/30 \_\_\_\_\_ MA+15/10 \_\_\_\_\_

Teaching and/or Endorsed Area(s): 5th Grade Science/Social Studies/K-8

According to Master Agreement, Article 22, "Payment will be made for approved credits. These credits shall be in areas that develop general background information and/or teaching skills. A professional development committee must first approve all credits. The professional development committee will consist of the Administration and two teachers chosen by the Association. The committee will use the consensus approach. If consensus cannot be reached, the committee members will make recommendations to the Board who will have final decision. A teacher who completes an approved course of college training by September shall receive the appropriate salary increment that school year; provided however, such teacher has notified the Administration in writing of his/her intent to gain credits before the first of April (April 1) preceding the school year in which the planned increment will become effective. Each teacher shall file an official transcript of said credits with the Administration no later than December 31. Appropriate salary increment shall be received as soon as an official transcript is provided to the principal and shall be retroactive to the beginning of that school year."

**NOTE:** Failure to get prior approval results in no salary advancement approval for the course(s). Official transcripts due Dec. 31 of contract year to verify all credits before any salary adjustments can be made.

Please list ALL courses for approval for salary step-up.

College or University: Colorado State University - Pueblo  
 School Year/Term: 2021 Credits 3 Rubric#/Course Title Project Based Learning for the Digital Age  
 School Year/Term: 2021 Credits 3 Rubric#/Course Title Trauma Sensitive Teaching  
 School Year/Term: 2021 Credits 3 Rubric#/Course Title Writing Instruction: Effective Strategies  
 School Year/Term: 2019 Credits 3 Rubric#/Course Title Moving Math: How to use Differentiated Math Stations  
 (attach complete program if needed) Teach Like a Champ: Engagement Strategies for an engaged classroom

Approved or Disapproved \_\_\_\_\_  
 Explanation: \_\_\_\_\_

The courses were discussed regarding how each will enhance both instruction at GGS and the teacher's professional advancement. My signature constitutes approval.

[Signature] \_\_\_\_\_ Board Minutes Date \_\_\_\_\_  
 Principal/Superintendent Date

Initials of two committee teachers: 1) \_\_\_\_\_ 2) \_\_\_\_\_ Date \_\_\_\_\_

# REQUEST FOR CREDIT APPROVAL SALARY STEP-UP

Give form to: Principal/Superintendent \_\_\_\_\_ Date of Request: March 26, 2021  
Teacher: Madison Downs \_\_\_\_\_ Mark (X) Quarter/Semester Hour level desired:  
Signature: Madison Downs \_\_\_\_\_ BA+15/10 X \_\_\_\_\_ BA+60/40 \_\_\_\_\_  
BA+30/20 \_\_\_\_\_ MA \_\_\_\_\_  
BA+45/30 \_\_\_\_\_ MA+15/10 \_\_\_\_\_

Teaching and/or Endorsed Area(s): Special Education Endorsement

According to Master Agreement, Article 22, "Payment will be made for approved credits. These credits shall be in areas that develop general background information and/or teaching skills. A professional development committee must first approve all credits. The professional development committee will consist of the Administration and two teachers chosen by the Association. The committee will use the consensus approach. If consensus cannot be reached, the committee members will make recommendations to the Board who will have final decision. A teacher who completes an approved course of college training by September shall receive the appropriate salary increment that school year; provided however, such teacher has notified the Administration in writing of his/her intent to gain credits before the first of April (April 1) preceding the school year in which the planned increment will become effective. Each teacher shall file an official transcript of said credits with the Administration no later than December 31. Appropriate salary increment shall be received as soon as an official transcript is provided to the principal and shall be retroactive to the beginning of that school year."

**NOTE:** Failure to get prior approval results in no salary advancement approval for the course(s). Official transcripts due Dec. 31 of contract year to verify all credits before any salary adjustments can be made.

Please list ALL courses for approval for salary step-up.

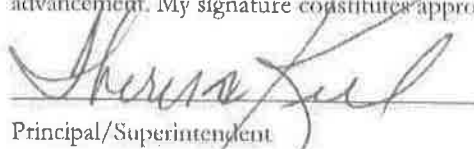
College or University: University of Montana-Western  
School Year/Term: Sum. 2020 Credits 4 Rubric#/Course Title Teaching Students w/ E.D.  
School Year/Term: Sum. 2020 Credits 4 Rubric#/Course Title High Incidence Disabilities Methods  
School Year/Term: Spr. 2021 Credits 4 Rubric#/Course Title Response to Intervention Best Practice  
School Year/Term: \_\_\_\_\_ Credits \_\_\_\_\_ Rubric#/Course Title \_\_\_\_\_

(attach complete program if needed)

Approved or Disapproved

Explanation: \_\_\_\_\_

The courses were discussed regarding how each will enhance both instruction at GGS and the teacher's professional advancement. My signature constitutes approval.

 \_\_\_\_\_ Board Minutes Date \_\_\_\_\_  
Principal/Superintendent Date

Initials of two committee teachers: 1) \_\_\_\_\_ 2) \_\_\_\_\_ Date \_\_\_\_\_

# REQUEST FOR CREDIT APPROVAL SALARY STEP-UP

Give form to: Principal/Superintendent \_\_\_\_\_ Date of Request: 03/08/21  
Teacher: Charlet Jaeger Mark (X) Quarter/Semester Hour level desired:  
Signature: Charlet Jaeger BA+15/10 \_\_\_\_\_ BA+60/40 X  
BA+30/20 \_\_\_\_\_ MA \_\_\_\_\_  
BA+45/30 \_\_\_\_\_ MA+15/10 \_\_\_\_\_

Teaching and/or Endorsed Area(s): Curriculum and Instruction - Elementary K-8  
According to Master Agreement, Article 22, "Payment will be made for approved credits. These credits shall be in areas that develop general background information and/or teaching skills. A professional development committee must first approve all credits. The professional development committee will consist of the Administration and two teachers chosen by the Association. The committee will use the consensus approach. If consensus cannot be reached, the committee members will make recommendations to the Board who will have final decision. A teacher who completes an approved course of college training by September shall receive the appropriate salary increment that school year; provided however, such teacher has notified the Administration in writing of his/her intent to gain credits before the first of April (April 1) preceding the school year in which the planned increment will become effective. Each teacher shall file an official transcript of said credits with the Administration no later than December 31. Appropriate salary increment shall be received as soon as an official transcript is provided to the principal and shall be retroactive to the beginning of that school year."

**NOTE:** Failure to get prior approval results in no salary advancement approval for the course(s). Official transcripts due Dec. 31 of contract year to verify all credits before any salary adjustments can be made.

Please list ALL courses for approval for salary step-up.

College or University: \_\_\_\_\_  
School Year/Term: \_\_\_\_\_ Credits \_\_\_\_\_ Rubric#/Course Title \_\_\_\_\_  
School Year/Term: \_\_\_\_\_ Credits \_\_\_\_\_ Rubric#/Course Title \_\_\_\_\_  
School Year/Term: \_\_\_\_\_ Credits \_\_\_\_\_ Rubric#/Course Title \_\_\_\_\_  
School Year/Term: \_\_\_\_\_ Credits \_\_\_\_\_ Rubric#/Course Title \_\_\_\_\_

(attach complete program if needed) see attached transcript  
official transcripts have been ordered.

Approved or Disapproved \_\_\_\_\_

Explanation: \_\_\_\_\_

The courses were discussed regarding how each will enhance both instruction at GGS and the teacher's professional advancement. My signature constitutes approval.

Sharon Lee \_\_\_\_\_ Board Minutes Date \_\_\_\_\_  
Principal/Superintendent Date  
Initials of two committee teachers: 1) \_\_\_\_\_ 2) \_\_\_\_\_ Date \_\_\_\_\_

**April/May- as of April 16, 2021**  
**Certified/Classified Substitute Recommendations:**

---

**Bus Driver**

Maxine Daniel

**Kitchen/Food Service**

Connie Evenson

Brooke Savage

**Teachers/Aides/Other**

Chistina Albers

Heather Baughman

Diane Belcourt

Dayna Bergin

April Bettilyon

Cyndee Bishop

April Buonaminci

Cynthia Corliss

Bailey Evans

Connie Evenson

Jason Fischer

Kevin Germann

Mary Jo Haberman

Kimberli Jones

Cheryl Juergens

Kris Keller

Lisa Lamb

Rebecca Lieurance

Kimberly Lind

Connor Lynch

Christine Maltaverne

Joshua Miller

Brad Parsch

Teresa Ann Quatraro

Leigh Strohn

Barry Sulam

Debra Tysse

Sarah VanDyke

**Office/Clerical**

Connie Evenson

Diane Belcourt

*\*All new substitute hires are pending an adequate fingerprint background check.*

## Consent Agenda: MASBO 2021 SUMMER CONFERENCE

*Recommended motion:* to approve the District Clerk to attend the MASBO summer conference June 14-18, 2021.

Details:

June 14-18, 2021

Billings Hotel & Convention Center

Registration will open late April 2021

Request from District Clerk:

No Agenda for the week has been posted yet. Usually, the first day is for New Clerks, but depending on the agenda, I would like to only attend the 15, 16, & possibly 17. Some sessions may be available virtually, so I may attend those ones. Would like the flexibility to review the agenda and decide what would be most appropriate and beneficial.



# SUPERINTENDENT REPORT

Theresa Keel

## Supt. Happenings

- Attended Regional Athletic Director Meeting
- Attended CoOp meeting
- 9 IEP Meetings, 1 504 meetings
- Foundation Meeting
- PIE Meeting
- Attended MASS Spring Conference
- Attended GYG Board Meeting
- 2 Parent Meeting

## Strategic Goals

### Individual Student Success

- K-8 ELA teachers have completed 5 training sessions with Gretchen Childs on Guided Reading
- 3-8 Interim Results attached
- Kindergarten Round up had 14 families participate — Plan to have another event prior to start of school — more like the traditional Round up
- 8th Grade 3 day Trip to Butte — June 2-4
- 5th Grade day Trip to Butte — May 21
- 7th Grade Environmental Summit on April 22
- 3rd and 4th grade planning Museum of the Rockies Field Trip, May 25th and May 12th respectively

- SBAC Testing begins at end of April
- Track has been a huge success in numbers of participants and track meets!

## Staff and Volunteers

- Posting positions for Athletic Director 21-22, Coaches 21-22, Counselor and part-time Spanish Teacher (2 sections), Special Education Paraprofessional Position
- Thank you to Brian Kimmel and Gary Jones for helping kids with learning to tie flies.
- Thank you to the Ewerts and C. Doyle for picking up, delivering and restocking our paper!
- Thank you to Sarah Richardson for labeling envelopes!
- General thank you for Britt Ewert, Jessica Black, Brad Parsch, Dan and Donna

Fleury for their consistent presence in our school helping out in many ways!

- Thank you to Carrie Fisher, our students, and other staff who helped last Saturday to clean up along Highway 191 for Earth Day in collaboration with WWLA
- Thank you to Student Council for getting our Green House cleaned and ready to use!
- I attended the MSU Virtual Job Fair
- Thank you to the Gallatin Valley Rural Education Association for their advocating via yard-signs for the May 4 bond!

## Facilities

- Met with Pastor Curtis from The Bridge Church. We are working to rebuild the fence on the east side of the property and to build a storage shed for Athletic Equipment Storage.



April 21, 2021



# SUPERINTENDENT REPORT

Theresa Keel

## ***Leadership, Communication, Collaboration***

- Had a discussion with members of the County Planning and Zoning Commission regarding future zoning based on the Gallatin Gateway Neighborhood Plan
- Interviews with KBZK, NBC Montana, Belgrade News, Bozeman Chronicle regarding Bell and Bond
- Published Guest Column in Bozeman Chronicle
- In Person and Virtual Town Hall for Q&A on Bond
- Various communications in person and in email regarding Bond information

## ***Safety***

- See COVID Report

## Enrollment Summary

<b>Grade</b>	<b>Total</b>	<b>Remote</b>	<b>In Per-</b>	<b>Boys</b>	<b>Girls</b>	<b>OD</b>
<b>K</b>	17	0	17	11	6	5
<b>1</b>	17	2	15	11	6	4
<b>2</b>	12	0	12	6	6	3
<b>3</b>	17	2	15	11	6	3
<b>4</b>	18	1	17	9	9	3
<b>5</b>	14	0	14	11	3	2
<b>6</b>	20	0	20	12	8	6
<b>7</b>	22	3	19	9	13	3
<b>8</b>	23	1	22	11	12	3
<b>Total:</b>	<b>160</b>	<b>9</b>	<b>151</b>	<b>91</b>	<b>69</b>	<b>32</b>
<b>Enroll-</b>						
Enrollment as of:	April 5, 2021					

# COVID-19 Statistics for GGS

	Staff Positive Test**	Student Positive Test**	Staff Quarantined due to Close Contact at GGS	Students Quarantined due to Close Contact at GGS	Students and Staff Quarantined due to Close Contact outside of GGS*
Current	0	0	0	0	0
Total	5	11	3	148	27

\*This is information that is volunteered by families

\*\*Only reporting those for whom we have verification.

- Nurse is still providing COVID-19 tests to students and staff and other household members — tests are available! Nurse has tested at least 6 students and one family member from school.

## SHIELD CHANGES:

In April, the CDC has approved proximity of students in schools to 3 ft WITH masks. Gallatin Gateway School has been using masks AND clear shields, because the previous guidelines required 6 feet distancing. We will continue to use the plastic shields during breakfast, when students are at a distance of 3 feet but not wearing masks. Otherwise, we will not be using the shields and continue to follow CDC guidelines regarding masks.

Gallatin County Health Department:

Gallatin County Health Department met on April 5, and while they changed some guidelines for public establishments, those changes do not affect the guidelines for public schools, with the exception of allowing up to 150 people at an indoor gathering or 250 in outdoor gatherings.

GCCHD plans to revisit the masking guidelines again in "early May."

Transparency:

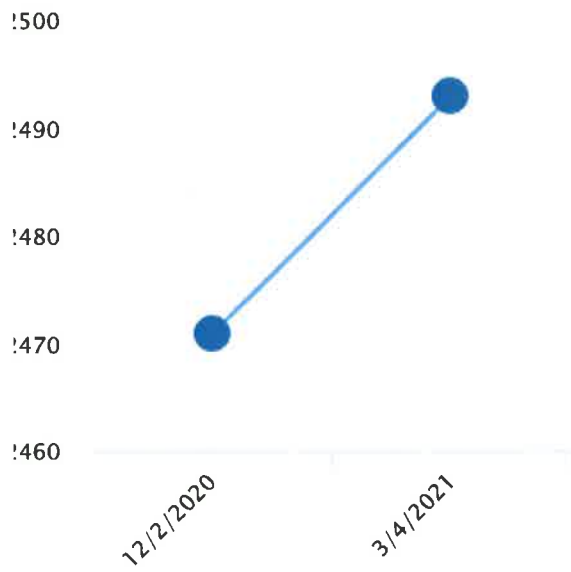
We have students who are at home, with COVID-like symptoms, who choose not to get tested. We keep them out for the required isolation date unless we receive a negative test. Without a positive test, we do not contact trace or quarantine.

# Reporting

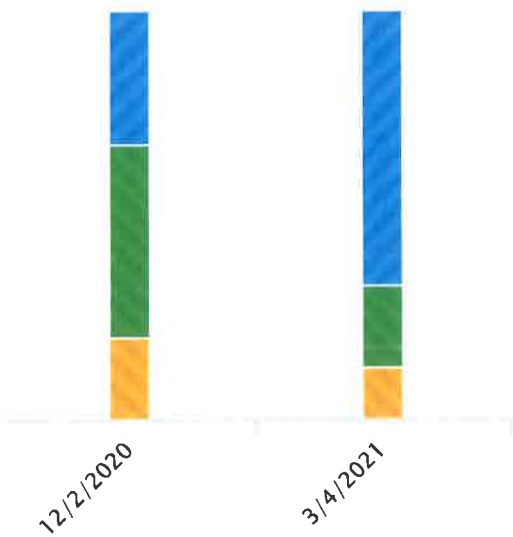
## Longitudinal report of Score and Performance on Grade 3 ELA - Interim (ICA): Gallatin Gateway School, 2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall

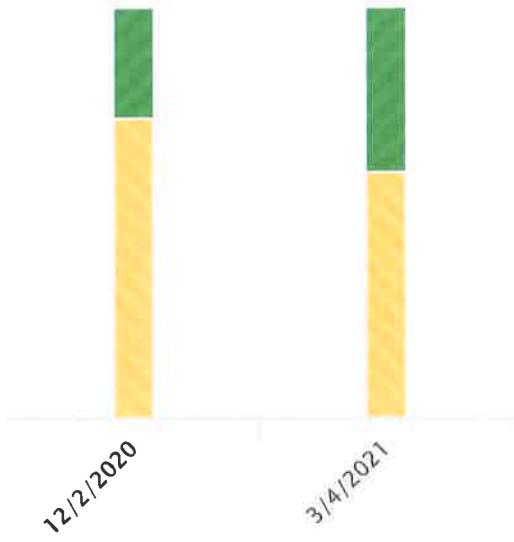


Overall



Date	Test Label	Overall	Test Reason	Average Score	%Level 1	%Level 2	%Level 3	%Level 4
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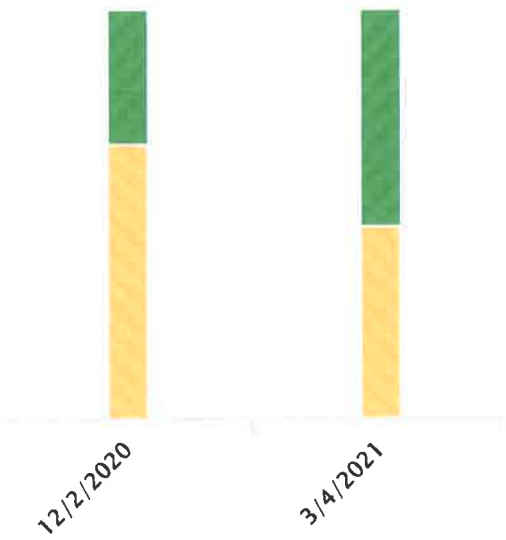
**Listening**



**Listening**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
12/2/2020	Grade 3 ELA - Interim (ICA)	Attempt 1	0	73	27
3/4/2021	Grade 3 ELA - Interim (ICA)	Attempt 2	0	60	40

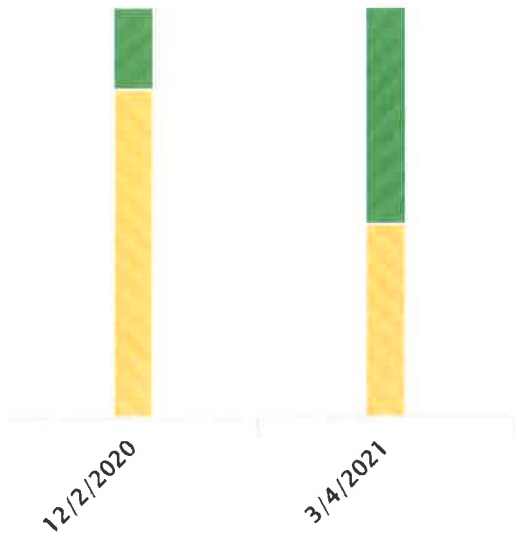
**Reading**



**Reading**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
12/2/2020	Grade 3 ELA - Interim (ICA)	Attempt 1	0	67	33
3/4/2021	Grade 3 ELA - Interim (ICA)	Attempt 2	0	47	53

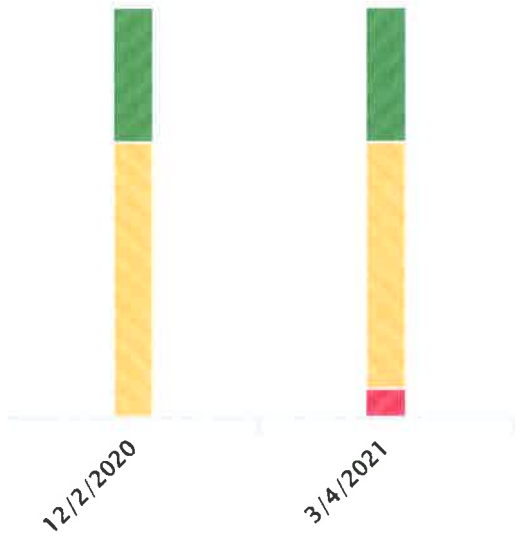
**Research/Inquiry**



### Research/Inquiry

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
12/2/2020	Grade 3 ELA - Interim (ICA)	Attempt 1	0	80	20
3/4/2021	Grade 3 ELA - Interim (ICA)	Attempt 2	0	47	53

### Writing



### Writing

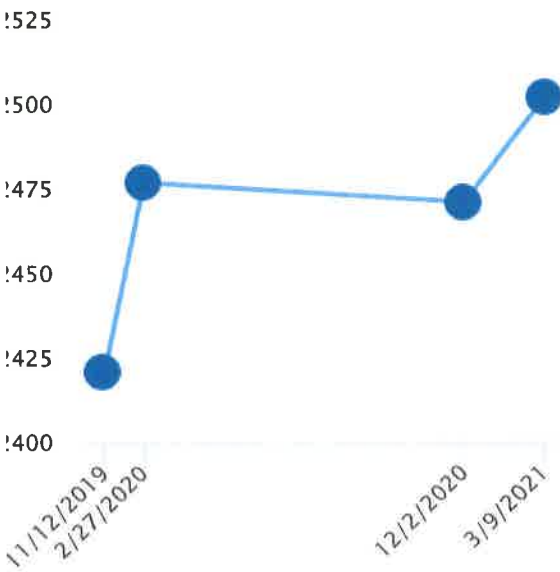
Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
12/2/2020	Grade 3 ELA - Interim (ICA)	Attempt 1	0	67	33
3/4/2021	Grade 3 ELA - Interim (ICA)	Attempt 2	7	60	33

# Reporting

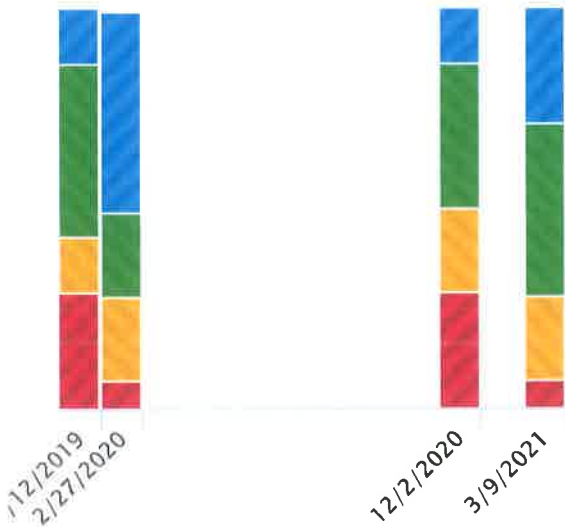
## Longitudinal report of Score and Performance on Grade 4 ELA - Interim (ICA): Gallatin Gateway Elementary, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall

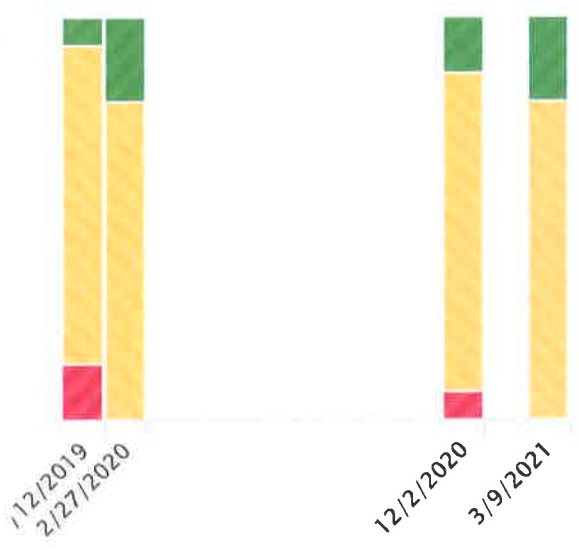


Overall



12/2/2020	Grade 4 ELA - Interim (ICA)	Attempt 1	2471 ± 15	29	21	36	14
3/9/2021	Grade 4 ELA - Interim (ICA)	Attempt 2	2502 ± 15	7	21	43	29

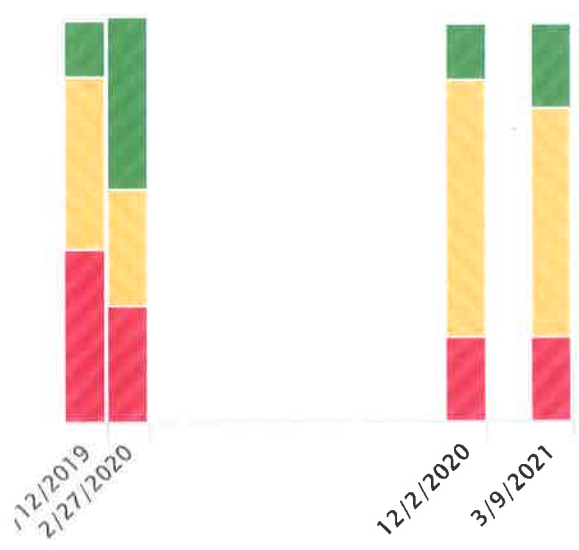
**stening**



**Listening**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 3 ELA - Interim (ICA)	Attempt 1	14	79	7
2/27/2020	Grade 3 ELA - Interim (ICA)	Attempt 2	0	79	21
12/2/2020	Grade 4 ELA - Interim (ICA)	Attempt 1	7	79	14
3/9/2021	Grade 4 ELA - Interim (ICA)	Attempt 2	0	79	21

**Reading**

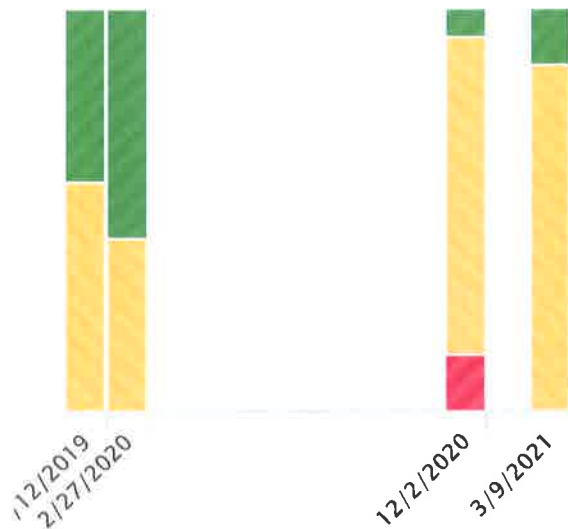


**Reading**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 3 ELA - Interim (ICA)	Attempt 1	43	43	14
2/27/2020	Grade 3 ELA - Interim (ICA)	Attempt 2	29	29	43
12/2/2020	Grade 4 ELA - Interim (ICA)	Attempt 1	21	64	14



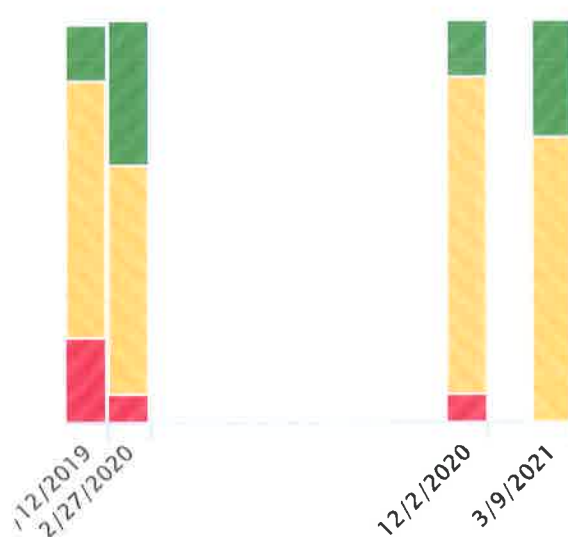
## Research/Inquiry



### Research/Inquiry

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 3 ELA - Interim (ICA)	Attempt 1	0	57	43
2/27/2020	Grade 3 ELA - Interim (ICA)	Attempt 2	0	43	57
12/2/2020	Grade 4 ELA - Interim (ICA)	Attempt 1	14	79	7
3/9/2021	Grade 4 ELA - Interim (ICA)	Attempt 2	0	86	14

## Writing



### Writing

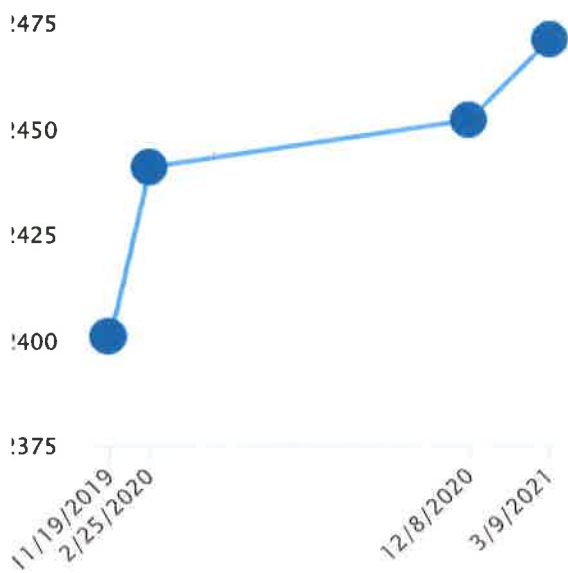
Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 3 ELA - Interim (ICA)	Attempt 1	21	64	14
2/27/2020	Grade 3 ELA - Interim (ICA)	Attempt 2	7	57	36
12/2/2020	Grade 4 ELA - Interim (ICA)	Attempt 1	7	79	14
3/9/2021	Grade 4 ELA - Interim (ICA)	Attempt 2	0	71	29

# Reporting

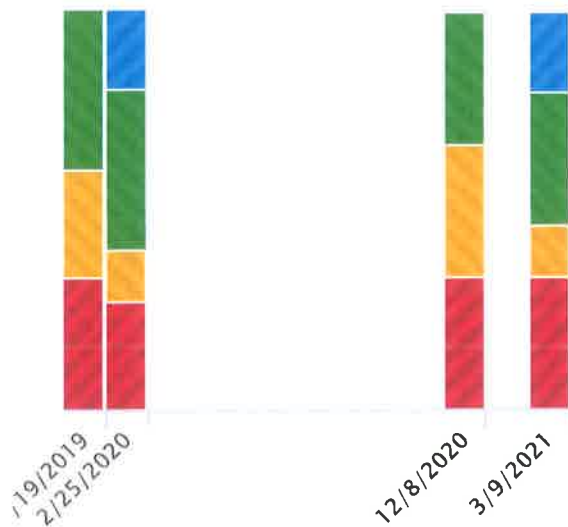
## Longitudinal report of Score and Performance on Grade 4 Mathematics - Interim (ICA): Gallatin Gateway Elem, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall



Overall



Overall

Date

Test Label

Test

Average

%Level

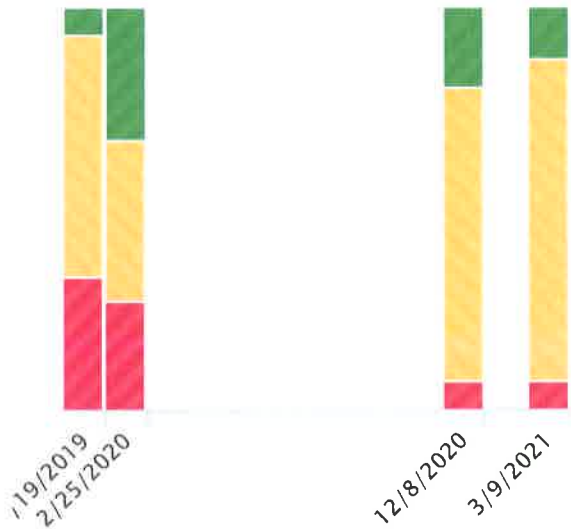
%Level

%Level

%Level

2/25/2020	Grade 3 Mathematics - Interim (ICA)	Attempt 2	2441 ± 19	27	13	40	20
12/8/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 1	2452 ± 16	33	33	33	0
3/9/2021	Grade 4 Mathematics - Interim (ICA)	Attempt 2	2471 ± 19	33	13	33	20

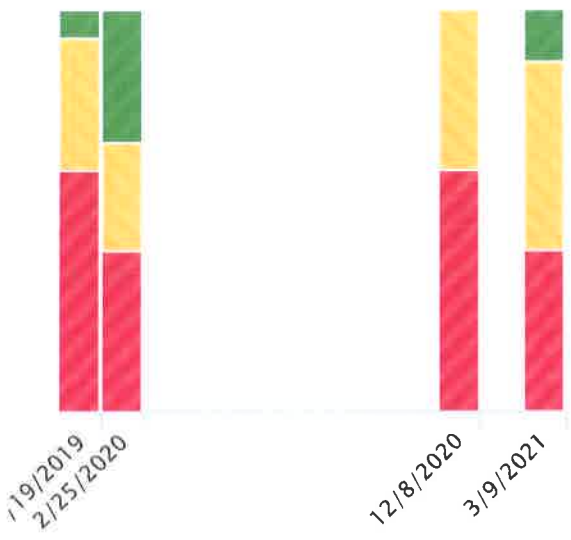
**Communicating Reasoning**



**Communicating Reasoning**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/19/2019	Grade 3 Mathematics - Interim (ICA)	Attempt 1	33	60	7
2/25/2020	Grade 3 Mathematics - Interim (ICA)	Attempt 2	27	40	33
12/8/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 1	7	73	20
3/9/2021	Grade 4 Mathematics - Interim (ICA)	Attempt 2	7	80	13

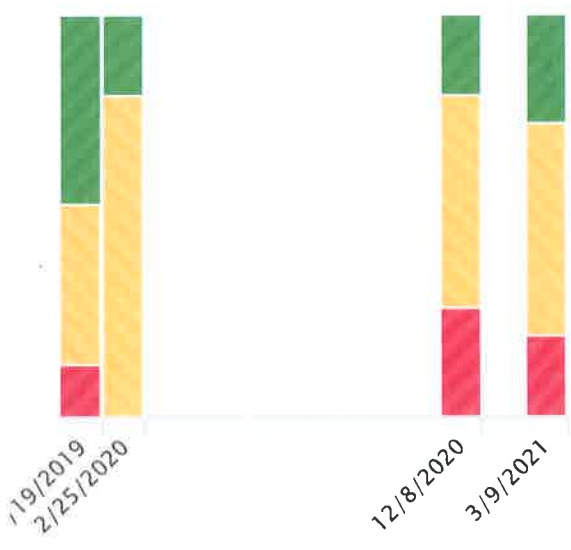
**Concepts and Procedures**



**Concepts and Procedures**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/19/2019	Grade 3 Mathematics - Interim (ICA)	Attempt 1	60	33	7
2/25/2020	Grade 3 Mathematics - Interim (ICA)	Attempt 2	40	27	33
12/8/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 1	60	40	0
3/9/2021	Grade 4 Mathematics - Interim (ICA)	Attempt 2	40	47	13

**Problem Solving and Modeling & Data Analysis**



**Problem Solving and Modeling & Data Analysis**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/19/2019	Grade 3 Mathematics - Interim (ICA)	Attempt 1	13	40	47
2/25/2020	Grade 3 Mathematics - Interim (ICA)	Attempt 2	0	80	20
12/8/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 1	27	53	20

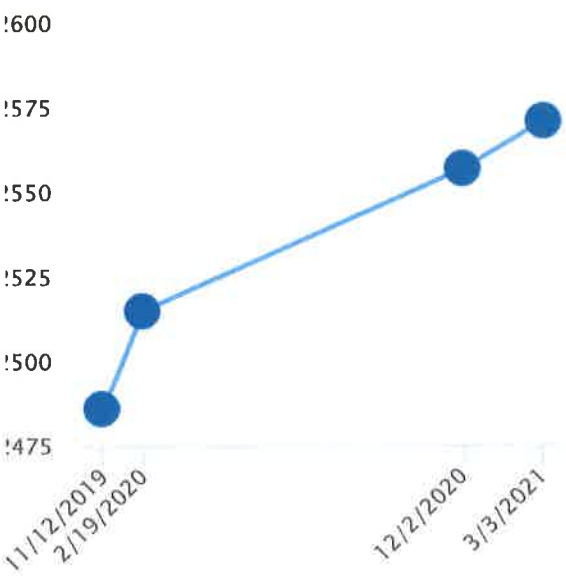


# Reporting

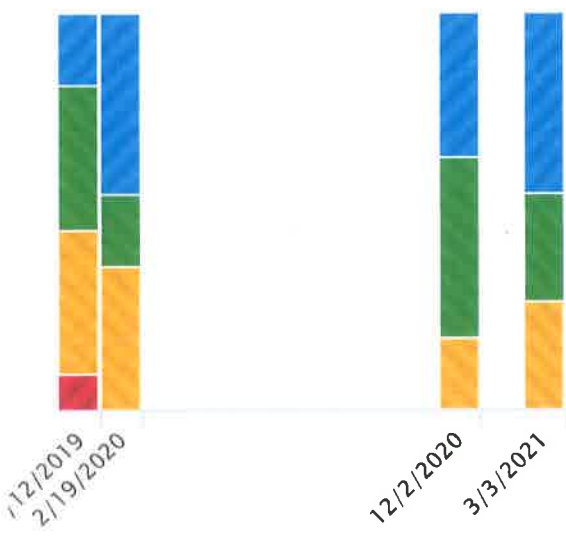
## Longitudinal report of Score and Performance on Grade 5 ELA - Interim (ICA): Gallatin Gateway Elementary School, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall

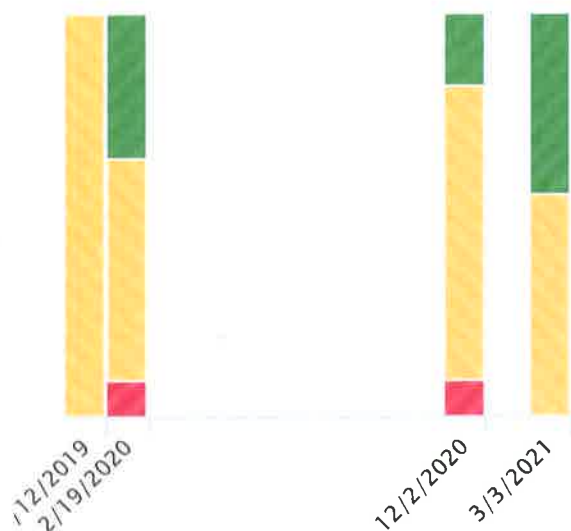


Overall



12/2/2020	Grade 5 ELA - Interim (ICA)	Attempt 1	2557 ± 19	0	18	45	36
3/3/2021	Grade 5 ELA - Interim (ICA)	Attempt 2	2571 ± 22	0	27	27	45

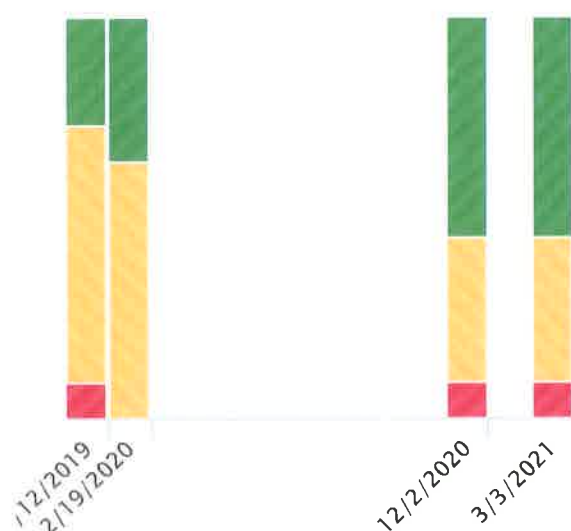
**stening**



**Listening**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 4 ELA - Interim (ICA)	Attempt 1	0	100	0
2/19/2020	Grade 4 ELA - Interim (ICA)	Attempt 2	9	55	36
12/2/2020	Grade 5 ELA - Interim (ICA)	Attempt 1	9	73	18
3/3/2021	Grade 5 ELA - Interim (ICA)	Attempt 2	0	55	45

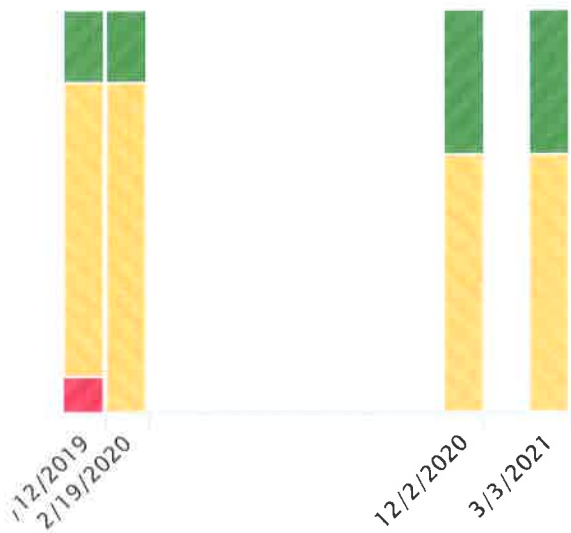
**Reading**



**Reading**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 4 ELA - Interim (ICA)	Attempt 1	9	64	27
2/19/2020	Grade 4 ELA - Interim (ICA)	Attempt 2	0	64	36
12/2/2020	Grade 5 ELA - Interim (ICA)	Attempt 1	9	36	55

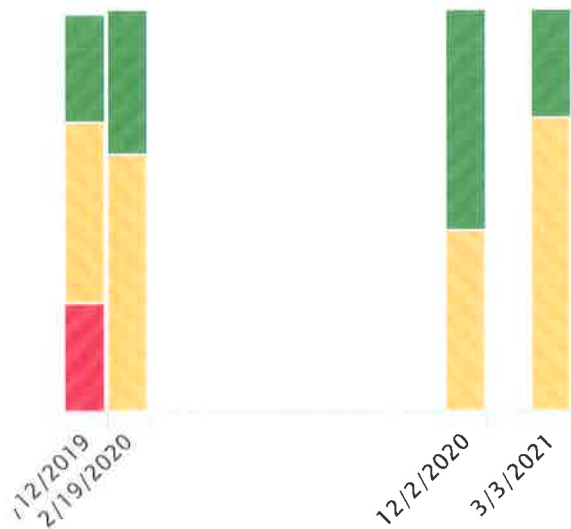
**Research/Inquiry**



**Research/Inquiry**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 4 ELA - Interim (ICA)	Attempt 1	9	73	18
2/19/2020	Grade 4 ELA - Interim (ICA)	Attempt 2	0	82	18
12/2/2020	Grade 5 ELA - Interim (ICA)	Attempt 1	0	64	36
3/3/2021	Grade 5 ELA - Interim (ICA)	Attempt 2	0	64	36

**Writing**



**Writing**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/12/2019	Grade 4 ELA - Interim (ICA)	Attempt 1	27	45	27
2/19/2020	Grade 4 ELA - Interim (ICA)	Attempt 2	0	64	36
12/2/2020	Grade 5 ELA - Interim (ICA)	Attempt 1	0	45	55
3/3/2021	Grade 5 ELA - Interim (ICA)	Attempt 2	0	73	27

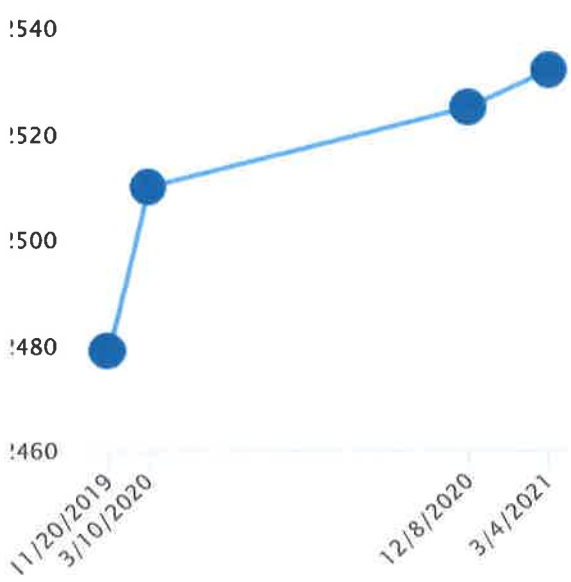


# Reporting

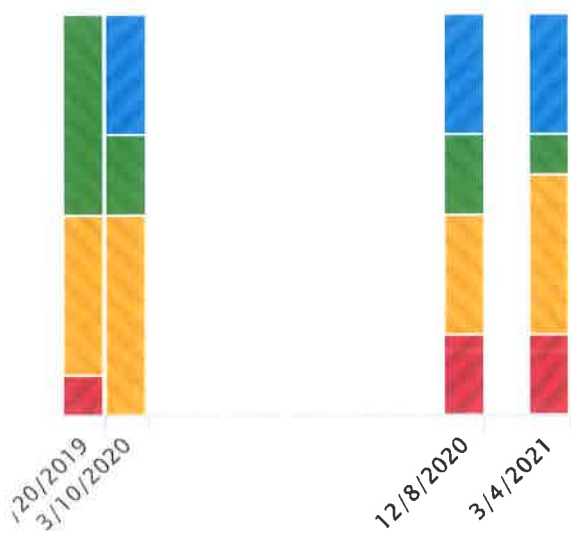
## Longitudinal report of Score and Performance on Grade 5 Mathematics - Interim (ICA): Gallatin Gateway Elem, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall



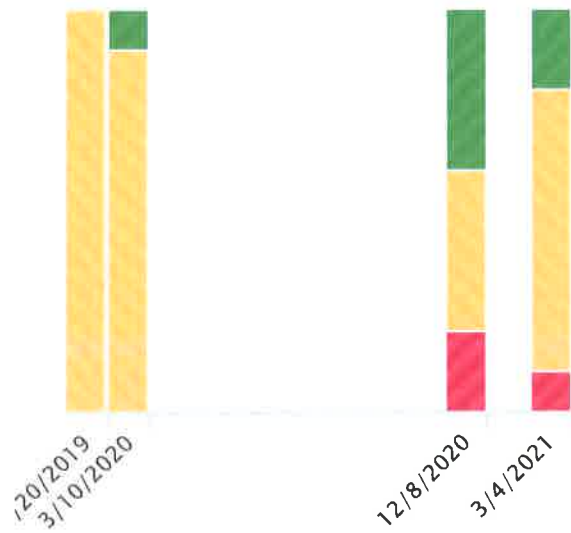
Overall



Date	Test Label	Overall Test	Average	%Level 1	%Level 2	%Level 3	%Level 4
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Date	Test Label	Test Reason	Score	%Below Standard	%At/Near Standard	%Above Standard
3/10/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 2	2510 ± 19	0	50	30
12/8/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 1	2525 ± 26	20	30	30
3/4/2021	Grade 5 Mathematics - Interim (ICA)	Attempt 2	2532 ± 22	20	40	30

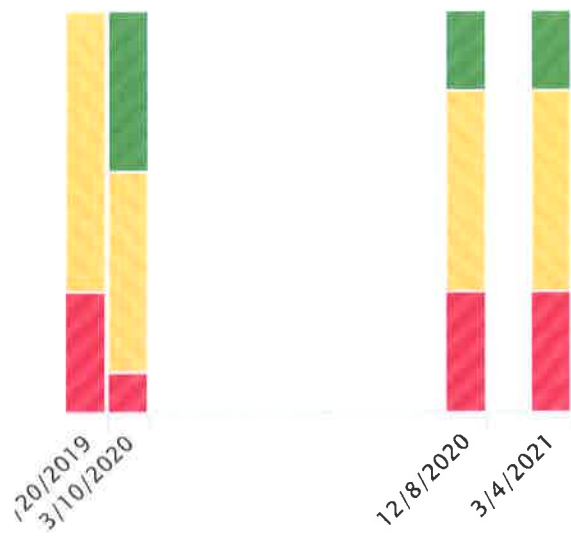
**Communicating Reasoning**



**Communicating Reasoning**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/20/2019	Grade 4 Mathematics - Interim (ICA)	Attempt 1	0	100	0
3/10/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 2	0	90	10
12/8/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 1	20	40	40
3/4/2021	Grade 5 Mathematics - Interim (ICA)	Attempt 2	10	70	20

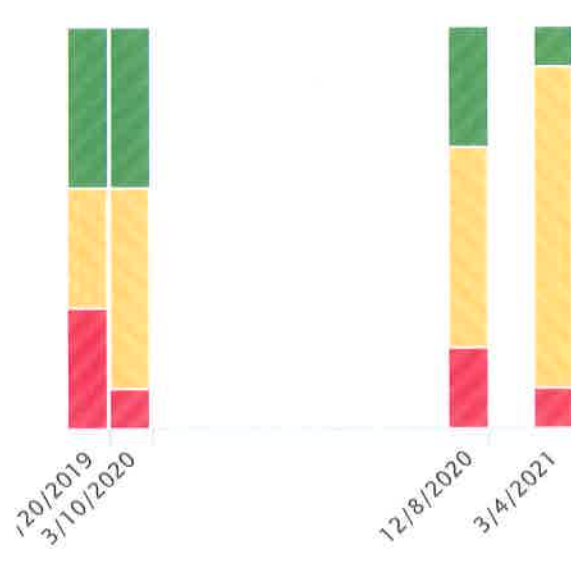
**Concepts and Procedures**



**Concepts and Procedures**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/20/2019	Grade 4 Mathematics - Interim (ICA)	Attempt 1	30	70	0
3/10/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 2	10	50	40
12/8/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 1	30	50	20
3/4/2021	Grade 5 Mathematics - Interim (ICA)	Attempt 2	30	50	20

**Problem Solving and Modeling & Data Analysis**



**Problem Solving and Modeling & Data Analysis**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/20/2019	Grade 4 Mathematics - Interim (ICA)	Attempt 1	30	30	40
3/10/2020	Grade 4 Mathematics - Interim (ICA)	Attempt 2	10	50	40
12/8/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 1	20	50	30
3/4/2021	Grade 5 Mathematics - Interim (ICA)	Attempt 2	20	50	30

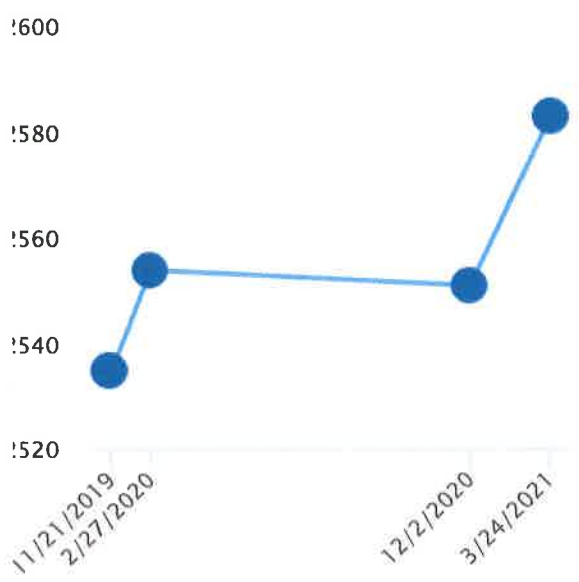


# Reporting

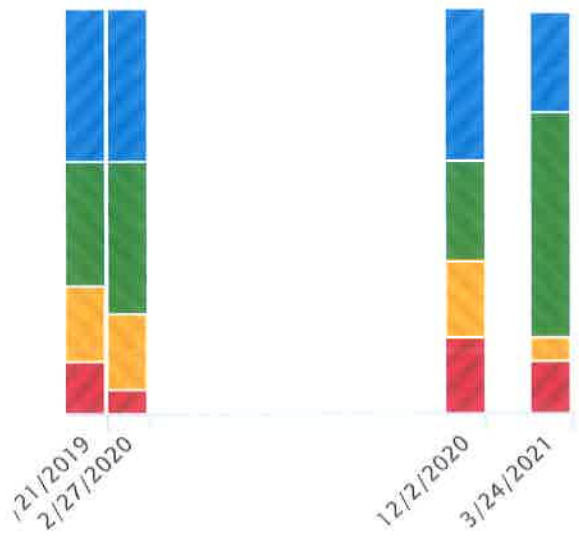
## Longitudinal report of Score and Performance on Grade 6 ELA - Interim (ICA): Gallatin Gateway School, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall

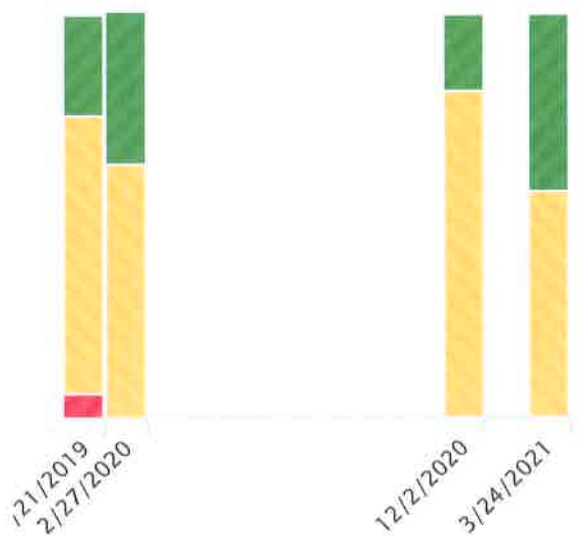


Overall



12/2/2020	Grade 6 ELA - Interim (ICA)	Attempt 1	2551 ± 22	19	19	25	38
3/24/2021	Grade 6 ELA - Interim (ICA)	Attempt 2	2583 ± 19	13	6	56	25

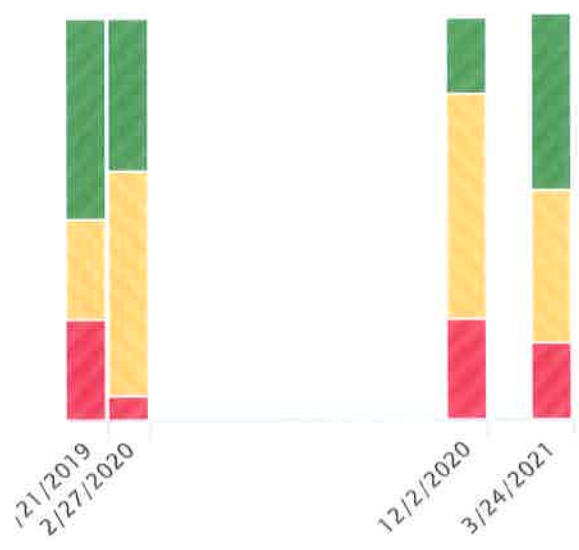
**stening**



**Listening**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 5 ELA - Interim (ICA)	Attempt 1	6	69	25
2/27/2020	Grade 5 ELA - Interim (ICA)	Attempt 2	0	63	38
12/2/2020	Grade 6 ELA - Interim (ICA)	Attempt 1	0	81	19
3/24/2021	Grade 6 ELA - Interim (ICA)	Attempt 2	0	56	44

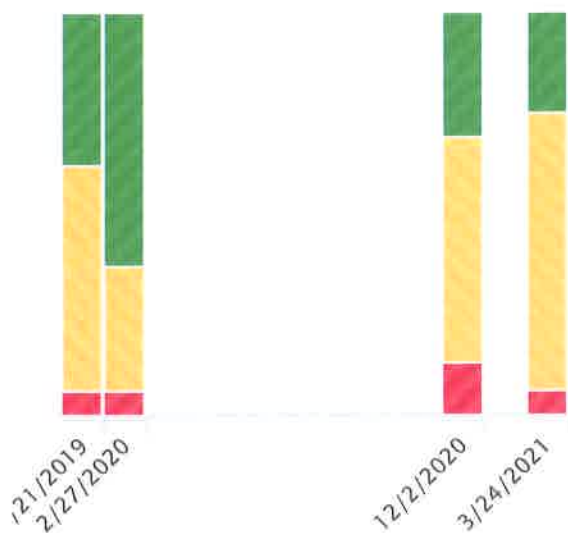
**Reading**



**Reading**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 5 ELA - Interim (ICA)	Attempt 1	25	25	50
2/27/2020	Grade 5 ELA - Interim (ICA)	Attempt 2	6	56	38
12/2/2020	Grade 6 ELA - Interim (ICA)	Attempt 1	25	56	19

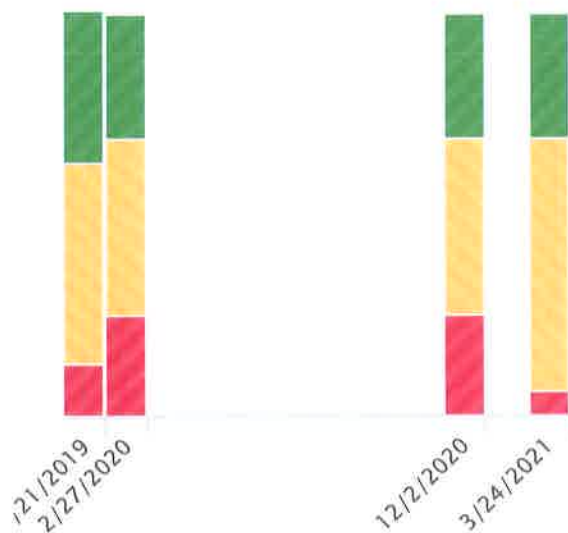
**Research/Inquiry**



**Research/Inquiry**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 5 ELA - Interim (ICA)	Attempt 1	6	56	38
2/27/2020	Grade 5 ELA - Interim (ICA)	Attempt 2	6	31	63
12/2/2020	Grade 6 ELA - Interim (ICA)	Attempt 1	13	56	31
3/24/2021	Grade 6 ELA - Interim (ICA)	Attempt 2	6	69	25

**Writing**



**Writing**

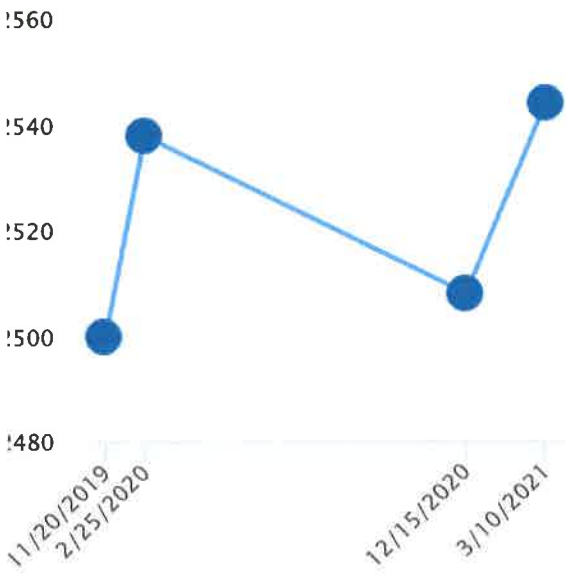
Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 5 ELA - Interim (ICA)	Attempt 1	13	50	38
2/27/2020	Grade 5 ELA - Interim (ICA)	Attempt 2	25	44	31
12/2/2020	Grade 6 ELA - Interim (ICA)	Attempt 1	25	44	31
3/24/2021	Grade 6 ELA - Interim (ICA)	Attempt 2	6	63	31

# Reporting

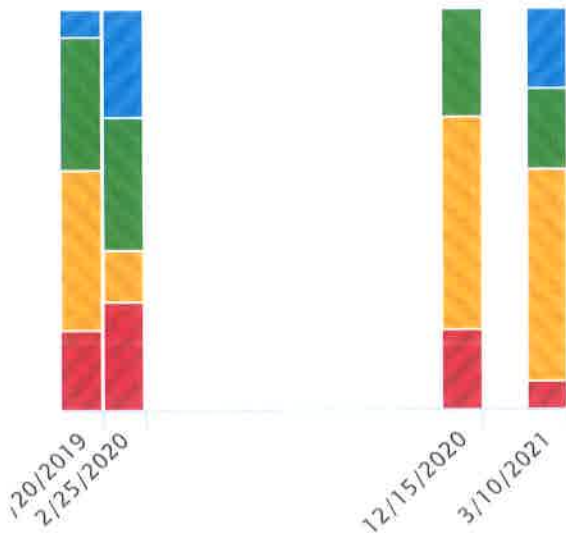
## Longitudinal report of Score and Performance on Grade 6 Mathematics - Interim (ICA): Gallatin Gateway Elem, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall



Overall



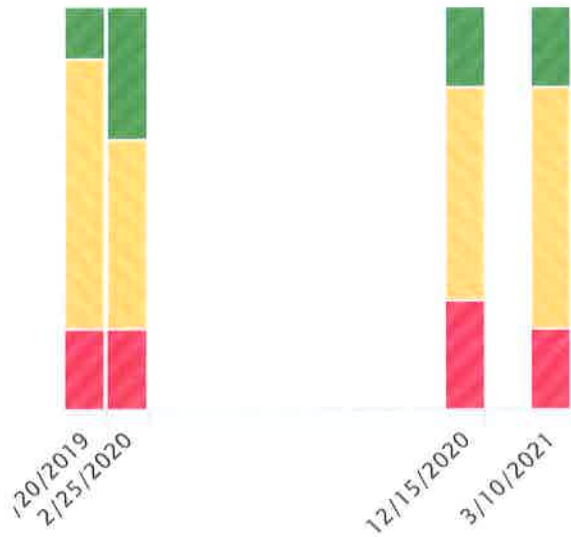
Overall

Date Test Label Average %Level %Level %Level %Level



Date	Test Label	Test Reason	Score	%Below Standard	%At/Near Standard	%Above Standard
2/25/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 2	2538 ± 22	27	13	27
2/15/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 1	2508 ± 17	20	53	0
3/10/2021	Grade 6 Mathematics - Interim (ICA)	Attempt 2	2544 ± 15	7	53	20

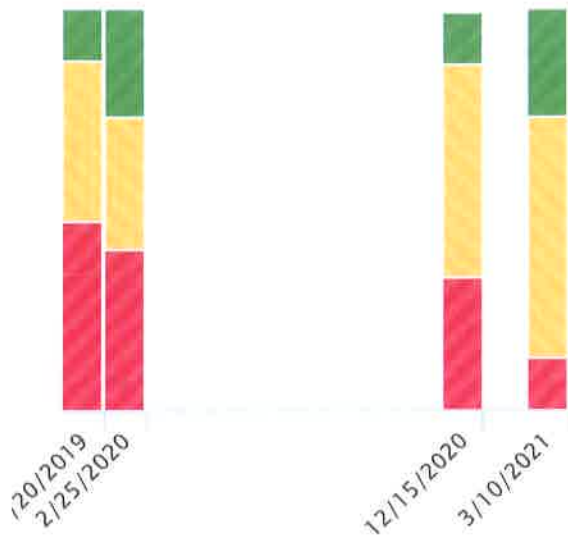
### Communicating Reasoning



### Communicating Reasoning

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/20/2019	Grade 5 Mathematics - Interim (ICA)	Attempt 1	20	67	13
2/25/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 2	20	47	33
2/15/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 1	27	53	20
3/10/2021	Grade 6 Mathematics - Interim (ICA)	Attempt 2	20	60	20

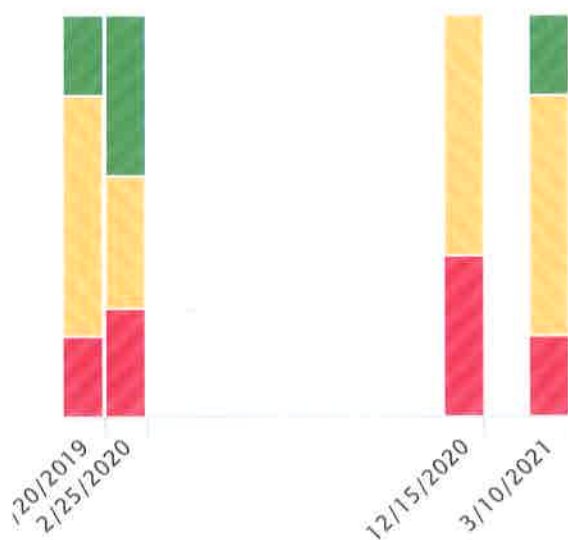
### Concepts and Procedures



### Concepts and Procedures

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/20/2019	Grade 5 Mathematics - Interim (ICA)	Attempt 1	47	40	13
2/25/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 2	40	33	27
2/15/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 1	33	53	13
3/10/2021	Grade 6 Mathematics - Interim (ICA)	Attempt 2	13	60	27

### Problem Solving and Modeling & Data Analysis



### Problem Solving and Modeling & Data Analysis

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/20/2019	Grade 5 Mathematics - Interim (ICA)	Attempt 1	20	60	20
2/25/2020	Grade 5 Mathematics - Interim (ICA)	Attempt 2	27	33	40
2/15/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 1	40	60	0
3/10/2021	Grade 6 Mathematics - Interim (ICA)	Attempt 2	0	100	0

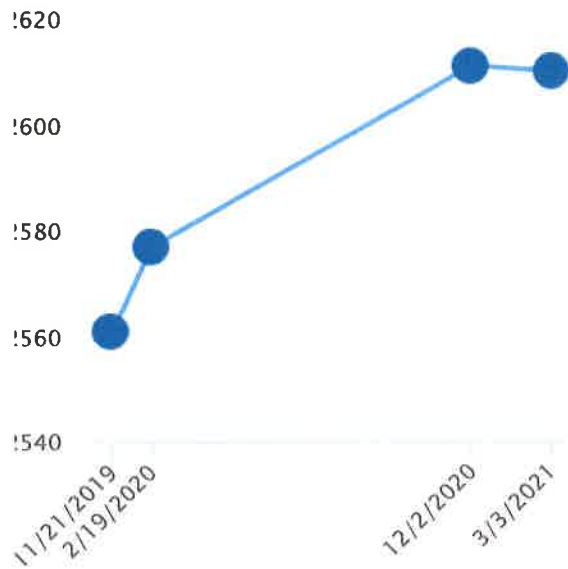


# Reporting

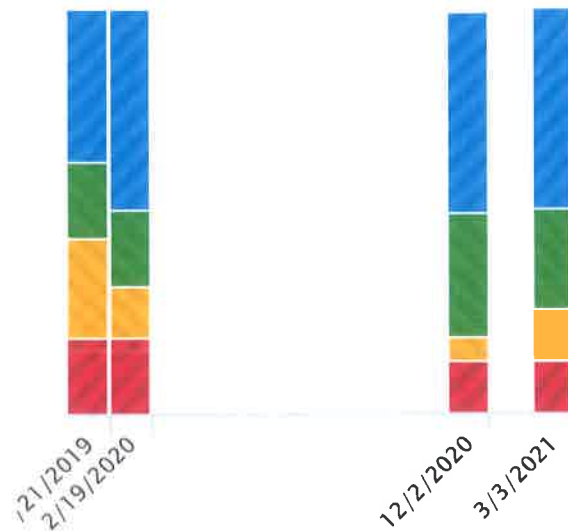
## Longitudinal report of Score and Performance on Grade 7 ELA - Interim (ICA): Gallatin Gateway Elementary, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall

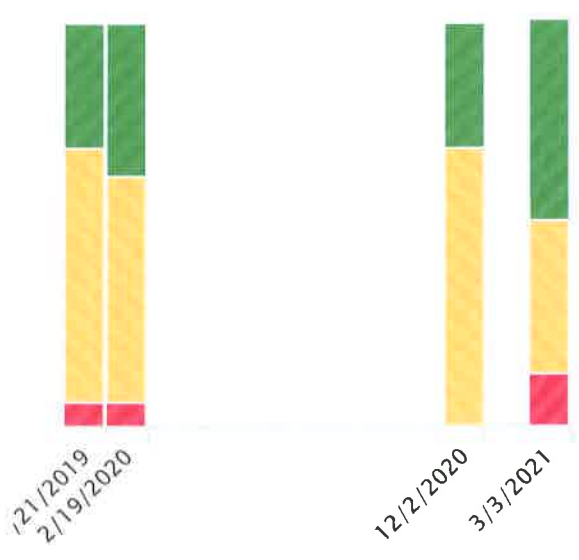


Overall



12/2/2020	Grade 7 ELA - Interim (ICA)	Attempt 1	2611 ± 23	13	6	31	50
3/3/2021	Grade 7 ELA - Interim (ICA)	Attempt 2	2610 ± 24	13	13	25	50

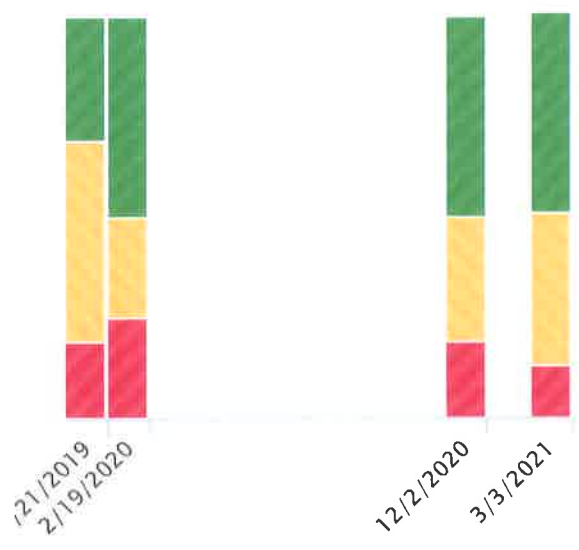
**stening**



**Listening**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 6 ELA - Interim (ICA)	Attempt 1	6	63	31
2/19/2020	Grade 6 ELA - Interim (ICA)	Attempt 2	6	56	38
12/2/2020	Grade 7 ELA - Interim (ICA)	Attempt 1	0	69	31
3/3/2021	Grade 7 ELA - Interim (ICA)	Attempt 2	13	38	50

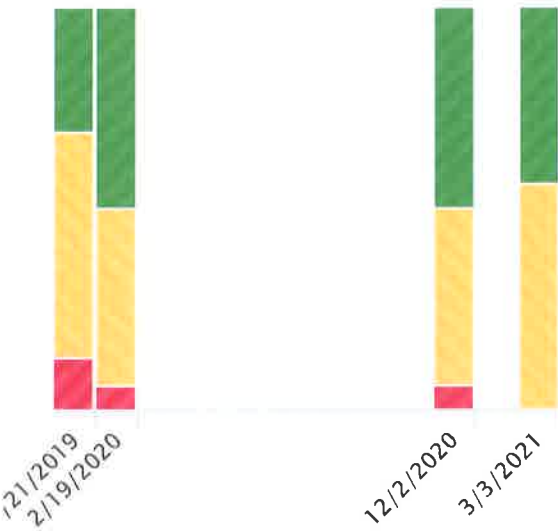
**Reading**



**Reading**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 6 ELA - Interim (ICA)	Attempt 1	19	50	31
2/19/2020	Grade 6 ELA - Interim (ICA)	Attempt 2	25	25	50
12/2/2020	Grade 7 ELA - Interim (ICA)	Attempt 1	19	31	50

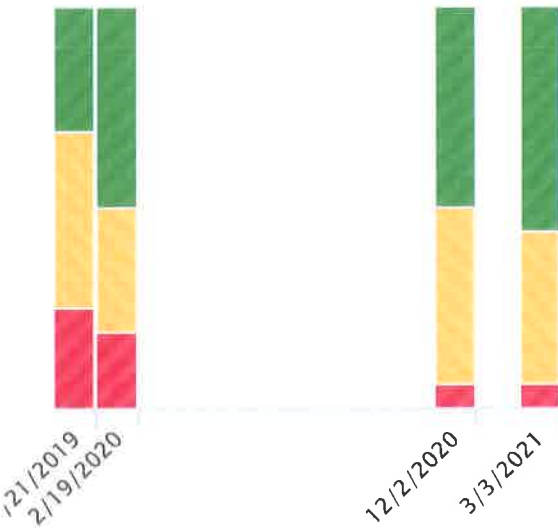
**Research/Inquiry**



**Research/Inquiry**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 6 ELA - Interim (ICA)	Attempt 1	13	44	43
2/19/2020	Grade 6 ELA - Interim (ICA)	Attempt 2	6	44	50
12/2/2020	Grade 7 ELA - Interim (ICA)	Attempt 1	6	44	50
3/3/2021	Grade 7 ELA - Interim (ICA)	Attempt 2	0	56	44

**Writing**



**Writing**

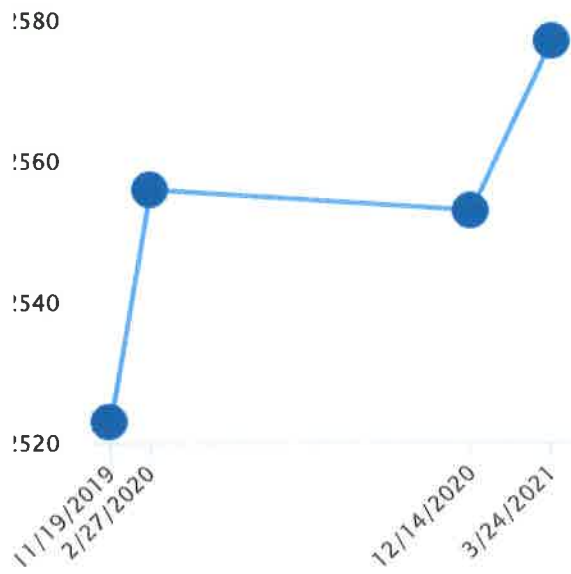
Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/21/2019	Grade 6 ELA - Interim (ICA)	Attempt 1	25	44	31
2/19/2020	Grade 6 ELA - Interim (ICA)	Attempt 2	19	31	50
12/2/2020	Grade 7 ELA - Interim (ICA)	Attempt 1	6	44	50
3/3/2021	Grade 7 ELA - Interim (ICA)	Attempt 2	6	38	56

# Reporting

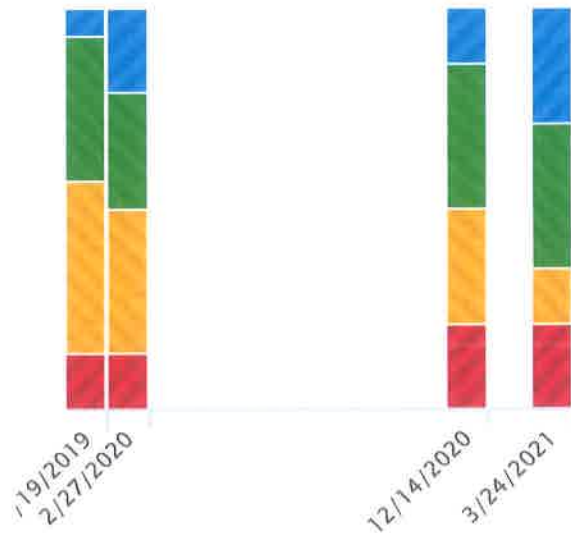
## Longitudinal report of Score and Performance on Grade 7 Mathematics - Interim (ICA): Gallatin Gateway Elem, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall



Overall



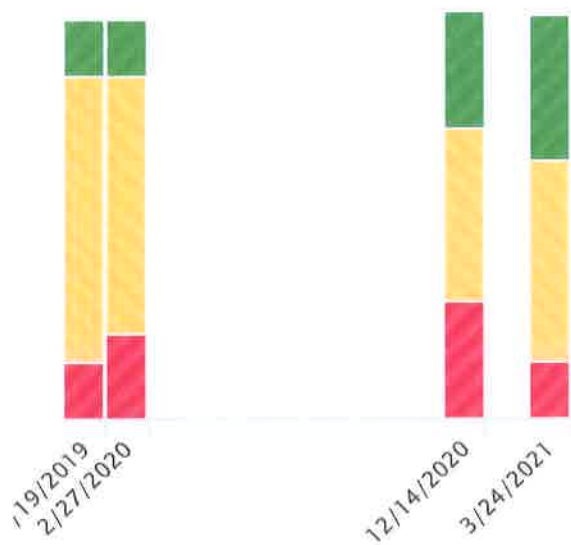
Overall

Date Test Label Test Average %Level %Level %Level %Level

(ICA)

2/27/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 2	2556 ± 22	14	36	29	21
2/14/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 1	2553 ± 24	21	29	36	14
3/24/2021	Grade 7 Mathematics - Interim (ICA)	Attempt 2	2577 ± 27	21	14	36	29

Communicating Reasoning

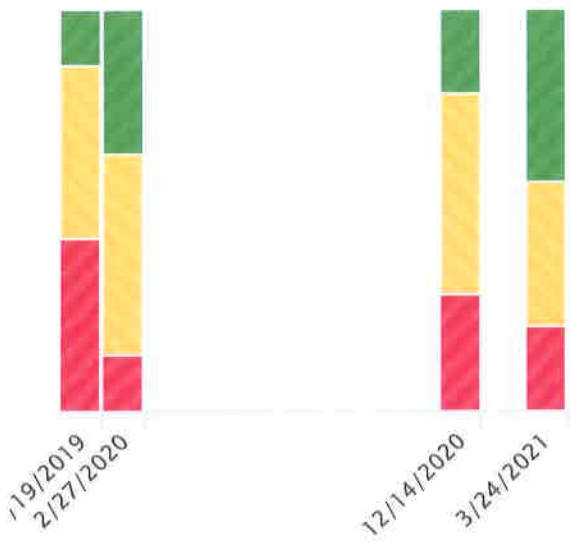


Communicating Reasoning

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/19/2019	Grade 6 Mathematics - Interim (ICA)	Attempt 1	14	71	14
2/27/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 2	21	64	14
2/14/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 1	29	43	29
3/24/2021	Grade 7 Mathematics - Interim (ICA)	Attempt 2	14	50	36

Concepts and Procedures

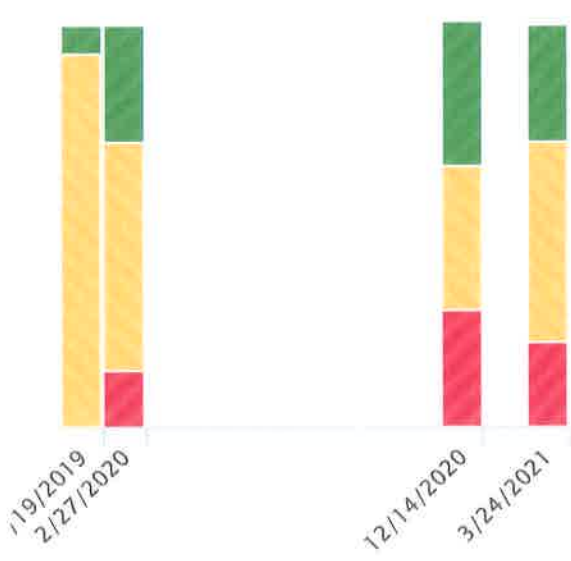




**Concepts and Procedures**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/19/2019	Grade 6 Mathematics - Interim (ICA)	Attempt 1	43	43	14
2/27/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 2	14	50	36
2/14/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 1	29	50	21
3/24/2021	Grade 7 Mathematics - Interim (ICA)	Attempt 2	21	36	43

**Problem Solving and Modeling & Data Analysis**



**Problem Solving and Modeling & Data Analysis**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/19/2019	Grade 6 Mathematics - Interim (ICA)	Attempt 1	0	93	7
2/27/2020	Grade 6 Mathematics - Interim (ICA)	Attempt 2	14	57	29
2/14/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 1	20	26	26
3/24/2021	Grade 7 Mathematics - Interim (ICA)	Attempt 2	14	57	29

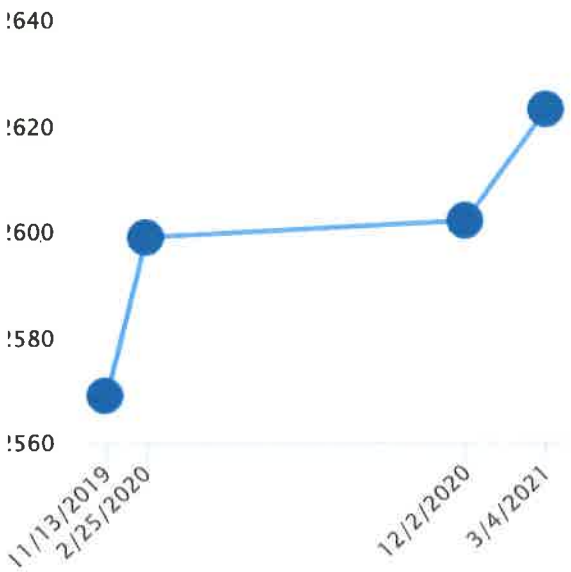


# Reporting

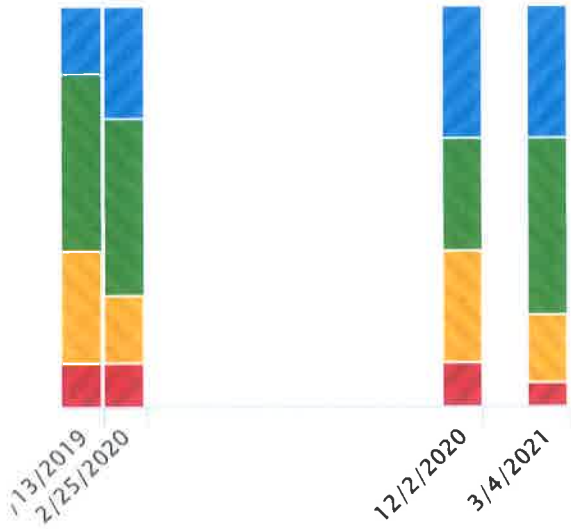
## Longitudinal report of Score and Performance on Grade 8 ELA - Interim (ICA): Gallatin Gateway School, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall

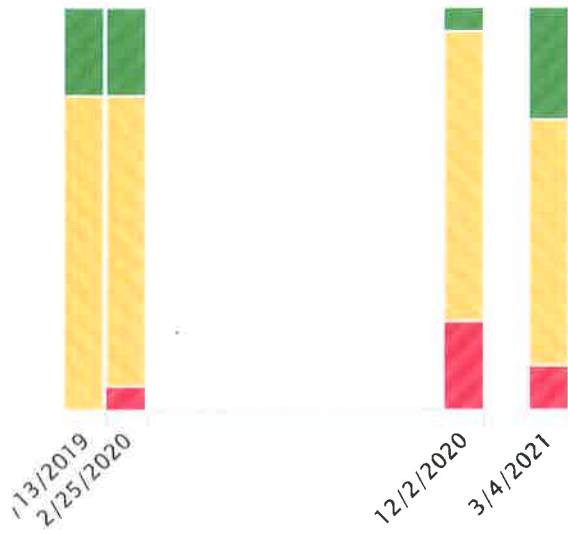


Overall



12/2/2020	Grade 8 ELA - Interim (ICA)	Attempt 1	2602 ± 23	11	28	28	33
3/4/2021	Grade 8 ELA - Interim (ICA)	Attempt 2	2623 ± 19	6	17	44	33

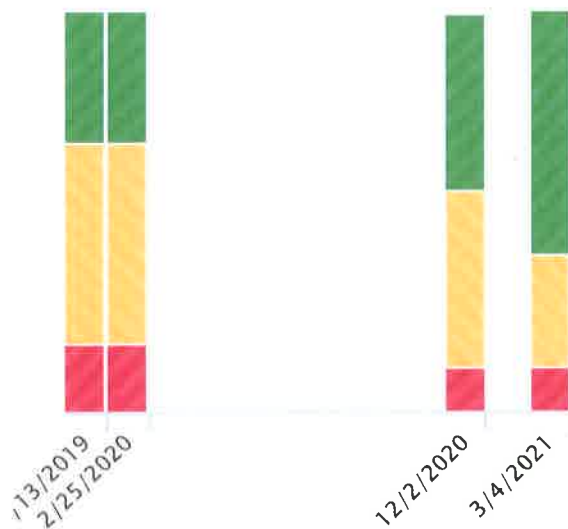
**stening**



**Listening**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/13/2019	Grade 7 ELA - Interim (ICA)	Attempt 1	0	78	22
2/25/2020	Grade 7 ELA - Interim (ICA)	Attempt 2	6	72	22
12/2/2020	Grade 8 ELA - Interim (ICA)	Attempt 1	22	72	6
3/4/2021	Grade 8 ELA - Interim (ICA)	Attempt 2	11	61	28

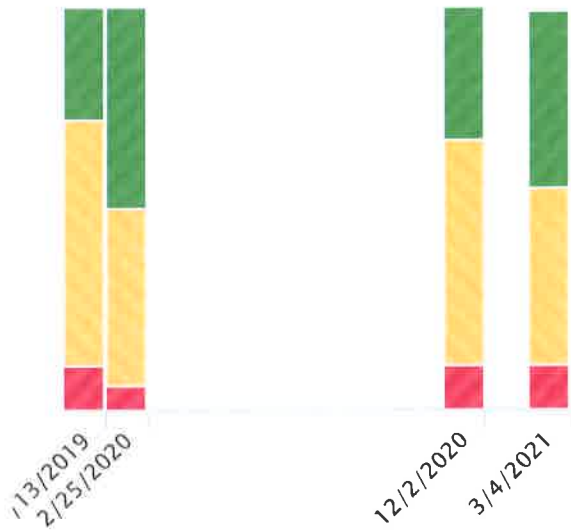
**ading**



**Reading**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/13/2019	Grade 7 ELA - Interim (ICA)	Attempt 1	17	50	33
2/25/2020	Grade 7 ELA - Interim (ICA)	Attempt 2	17	50	33
12/2/2020	Grade 8 ELA - Interim (ICA)	Attempt 1	11	44	44

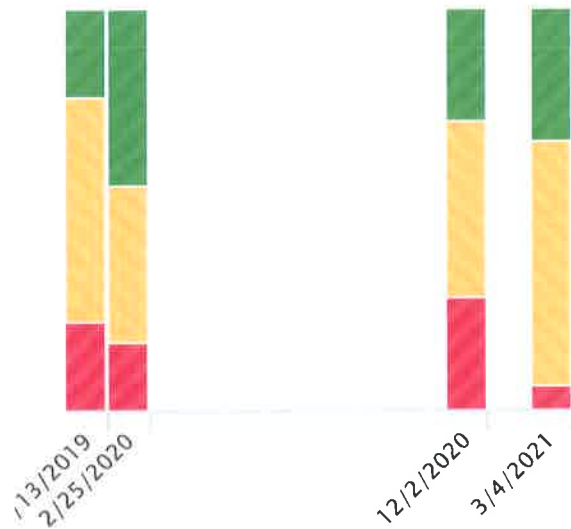
## Research/Inquiry



### Research/Inquiry

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/13/2019	Grade 7 ELA - Interim (ICA)	Attempt 1	11	61	28
2/25/2020	Grade 7 ELA - Interim (ICA)	Attempt 2	6	44	50
12/2/2020	Grade 8 ELA - Interim (ICA)	Attempt 1	11	56	33
3/4/2021	Grade 8 ELA - Interim (ICA)	Attempt 2	11	44	44

## Writing



### Writing

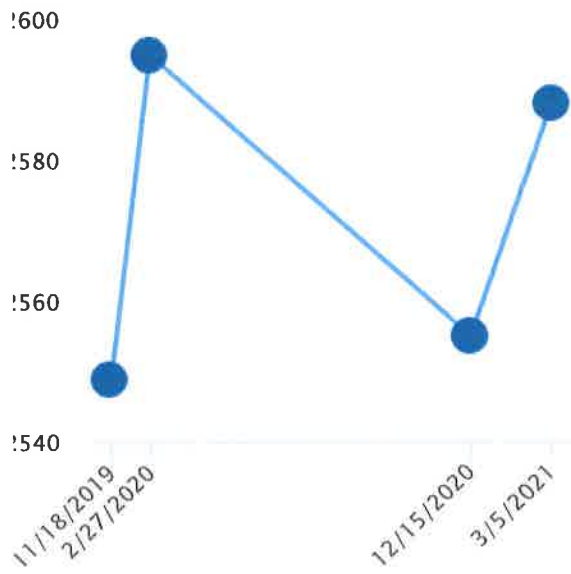
Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/13/2019	Grade 7 ELA - Interim (ICA)	Attempt 1	22	56	22
2/25/2020	Grade 7 ELA - Interim (ICA)	Attempt 2	17	39	44
12/2/2020	Grade 8 ELA - Interim (ICA)	Attempt 1	28	44	28
3/4/2021	Grade 8 ELA - Interim (ICA)	Attempt 2	6	61	33

# Reporting

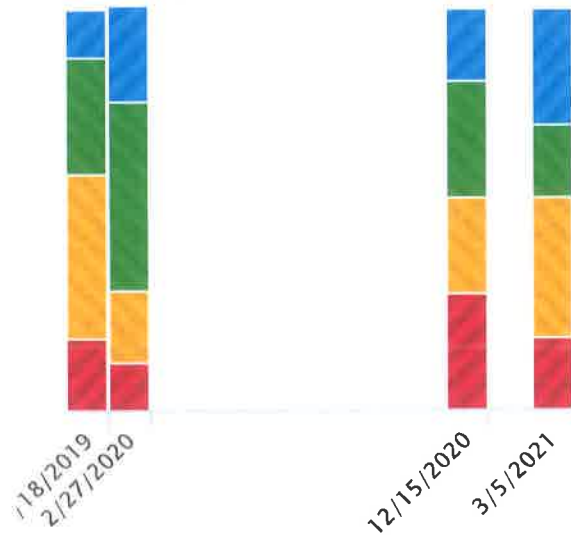
## Longitudinal report of Score and Performance on Grade 8 Mathematics - Interim (ICA): Gallatin Gateway Elem, 2019-2020

Filtered By Test Reasons: All Test Reasons School Year: All School Years Reporting Date: 04/01/2021

Overall



Overall

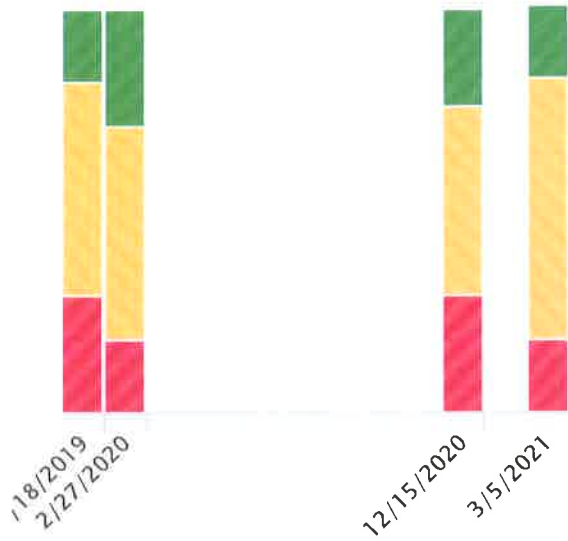


Overall

Date	Test Label	Test	Average	%Level	%Level	%Level	%Level
------	------------	------	---------	--------	--------	--------	--------

2/27/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 2	2595 ± 21	12	18	47	24
2/15/2020	Grade 8 Mathematics - Interim (ICA)	Attempt 1	2555 ± 25	29	24	29	18
3/5/2021	Grade 8 Mathematics - Interim (ICA)	Attempt 2	2588 ± 24	18	35	18	29

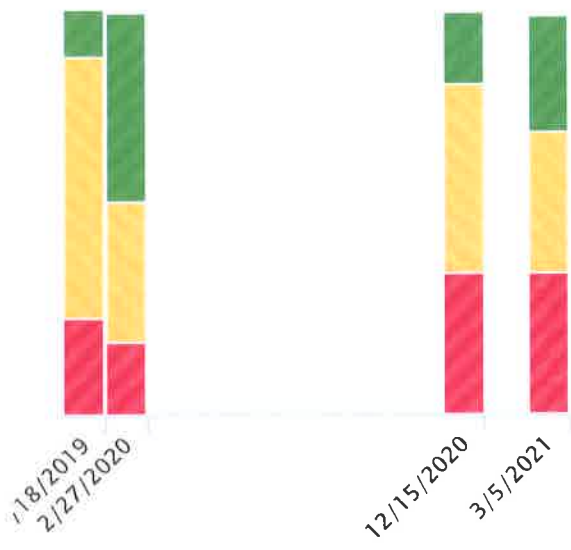
**Communicating Reasoning**



**Communicating Reasoning**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/18/2019	Grade 7 Mathematics - Interim (ICA)	Attempt 1	29	53	18
2/27/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 2	18	53	29
2/15/2020	Grade 8 Mathematics - Interim (ICA)	Attempt 1	29	47	24
3/5/2021	Grade 8 Mathematics - Interim (ICA)	Attempt 2	18	65	18

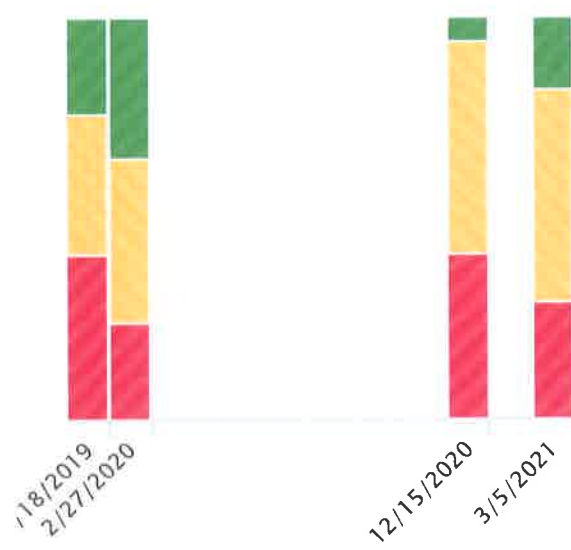
**Concepts and Procedures**



**Concepts and Procedures**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/18/2019	Grade 7 Mathematics - Interim (ICA)	Attempt 1	24	65	12
2/27/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 2	18	35	47
2/15/2020	Grade 8 Mathematics - Interim (ICA)	Attempt 1	35	47	18
3/5/2021	Grade 8 Mathematics - Interim (ICA)	Attempt 2	35	35	29

**Problem Solving and Modeling & Data Analysis**



**Problem Solving and Modeling & Data Analysis**

Date	Test Label	Test Reason	%Below Standard	%At/Near Standard	%Above Standard
1/18/2019	Grade 7 Mathematics - Interim (ICA)	Attempt 1	41	35	24
2/27/2020	Grade 7 Mathematics - Interim (ICA)	Attempt 2	24	41	35
2/15/2020	Grade 8 Mathematics - Interim (ICA)	Attempt 1	41	52	6
3/5/2021	Grade 8 Mathematics - Interim (ICA)	Attempt 2	41	52	6





Performance Distribution, By Test Group: Gallatin Gateway Elem, 2020-2021

Filtered By **Test Reasons:** All Test Reasons **Sorted By:** Date Last Taken

### Interim Comprehensive Assessment (ICA) Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8

Tests Taken: 196 Date Last Taken: 03/24/2021



Percent	23%	31%	29%	17%
Count	46	60	56	34

### Interim Comprehensive Assessment (ICA) ELA

Grades Tested: 3, 4, 5, 6, 7, 8

Tests Taken: 213 Date Last Taken: 03/24/2021



Percent	12%	18%	34%	36%
Count	25	39	72	77

### Interim Science

Grades Tested: 5, 8

Tests Taken: 1.2K Date Last Taken: 03/11/2021

Data cannot be aggregated together for this group of tests

### Interim Assessment Blocks (IAB) Mathematics

Grades Tested: 6, 7

Tests Taken: 64 Date Last Taken: 02/26/2021



Percent	27%	55%	19%
Count	17	35	12

### Interim Assessment Blocks (IAB) ELA

Grades Tested: 8

Tests Taken: 2 Date Last Taken: 02/02/2021



Percent	100%
Count	2



## SCHOOL FINANCE & OPERATIONS

- Annual School Bond Election
  - Information on website updated included FAQ & tax calculator/estimator
  - March 31, April 19 & 20 Community Meetings hosted by Superintendent Keel
  - Ballots mailed April 16
- Bi-Weekly MASBO Election Check-in Meetings- every other Friday
- Denning, Downey & Associates, PC will complete Audit April 28-29- Letter from Jonathan Marht
- Fund 161 Summary enclosed
- Financial reports- budget spent %, taxable value, mills levied/year, cash balance comparison, GEMS data
- Notary Public Commission completed and received materials
- Property Tax Activity/Training- provided during meeting

## BOARD TRAINING

1. **Lead & Learn Series** on MTSBA website- recordings
2. **Thursday Think Tanks- Legislative updates** – Noon – 2 pm (also available via recording on MTSBA site)
3. **School Safety, Security, and Innovations Symposium**- Available via recording on MTSBA website and also emailed
4. **MTSBA HR Symposium**- February 9, 11, & 23 from 1pm-3pm or is available via recording on MTSBA website if registered for course
5. **MTSBA/MASBO School budget & Finance Symposium**- March 9, 16, 23 from 1pm-3pm or is available via recording on MTSBA website if registered for course
6. **MTSBA/MASBO Hot Employment Topics Webinars**- April 6, 13 & 20 from 1-3pm or is available via recording on MTSBA website if registered for course

## FACILITIES & GROUNDS

- Kitchen heater- motor burned out- parts replaced.
  - Motor has stopped working again-- reordered
- Front Security Doors maintenance & repair
- Preparing and obtaining estimates for regular summer maintenance items
- Arrowleaf Lawn Care will be mowing during spring/summer months-\$125/visit

## TRANSPORTATION

- Transportation summary attached.

## FOOD SERVICE

- Lunch Hero Day- May 7
  - MTSNA will be hosting online event May 5 at 2pm- Board is invited to join. Mary offered to speak about our Lunch Heros.
- Food Service summary attached
- No Kid Hungry Grant awarded- approx. \$2300 to purchase smoothie making equipment to expand healthy breakfast options

## ADULT EDUCATION

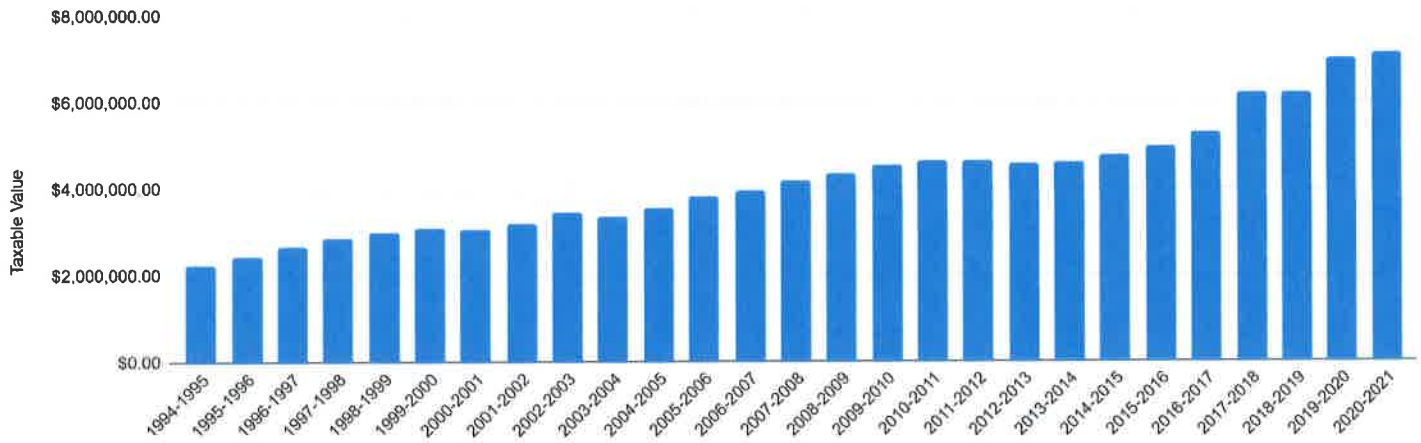
- Spring Schedule- many classes- cooking finance, art, cooking decorating
- Resignation received from Melissa (consent agenda)

## IMPORTANT DATES:

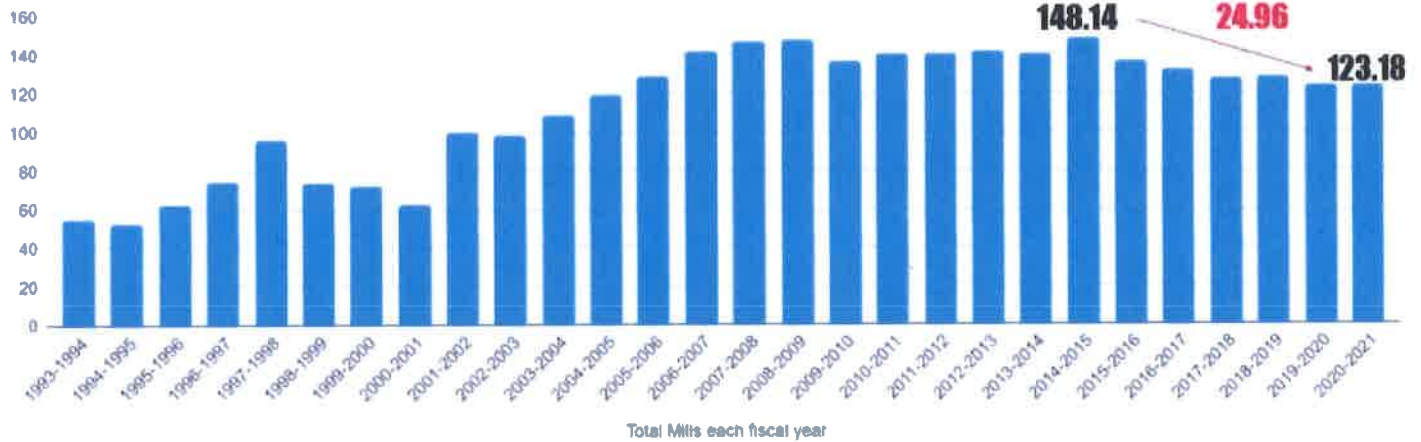
- April 27-** Bus Driver Appreciation Day
- April 28-29-** District Audit
- May 3-7-** Teacher/Staff Appreciation Week
- May 4-** School Bond Election
- May 5-** School Lunch Hero Celebration 2pm
- May 6-12-** School Nurse Appreciation Week
- May 10-** Official Election Results Available

# Financial & District Data- April 2021

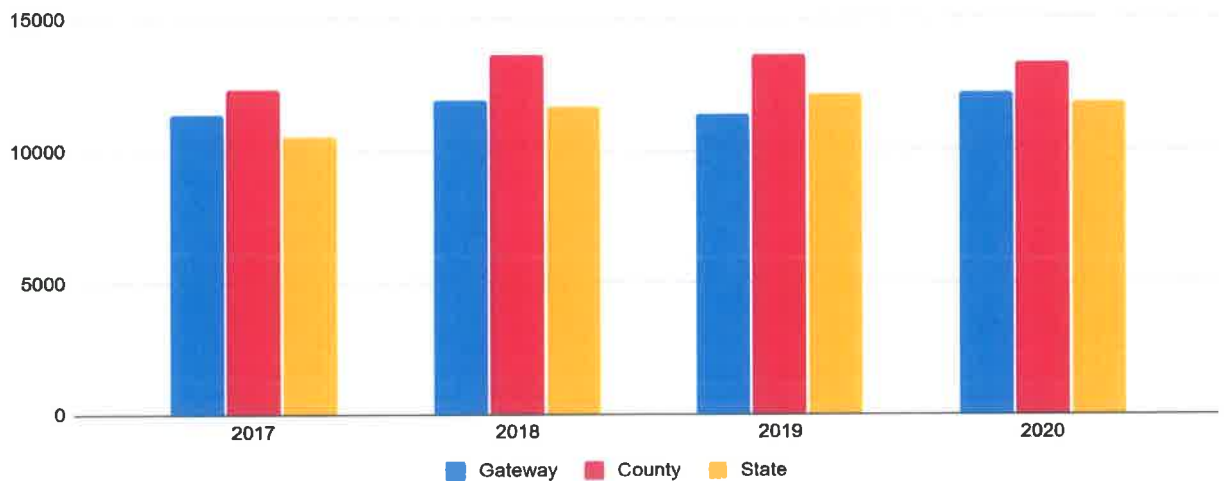
## History of Taxable Value- Gallatin Gateway School



## History of Total Mills- Gallatin Gateway School

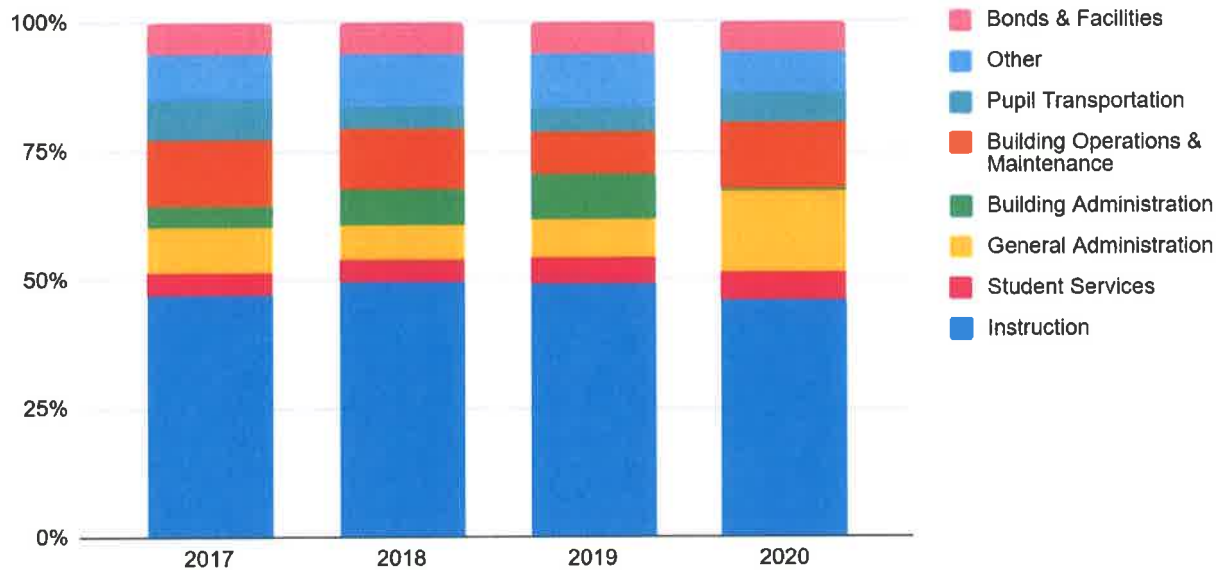


## Per Pupil Expenditures

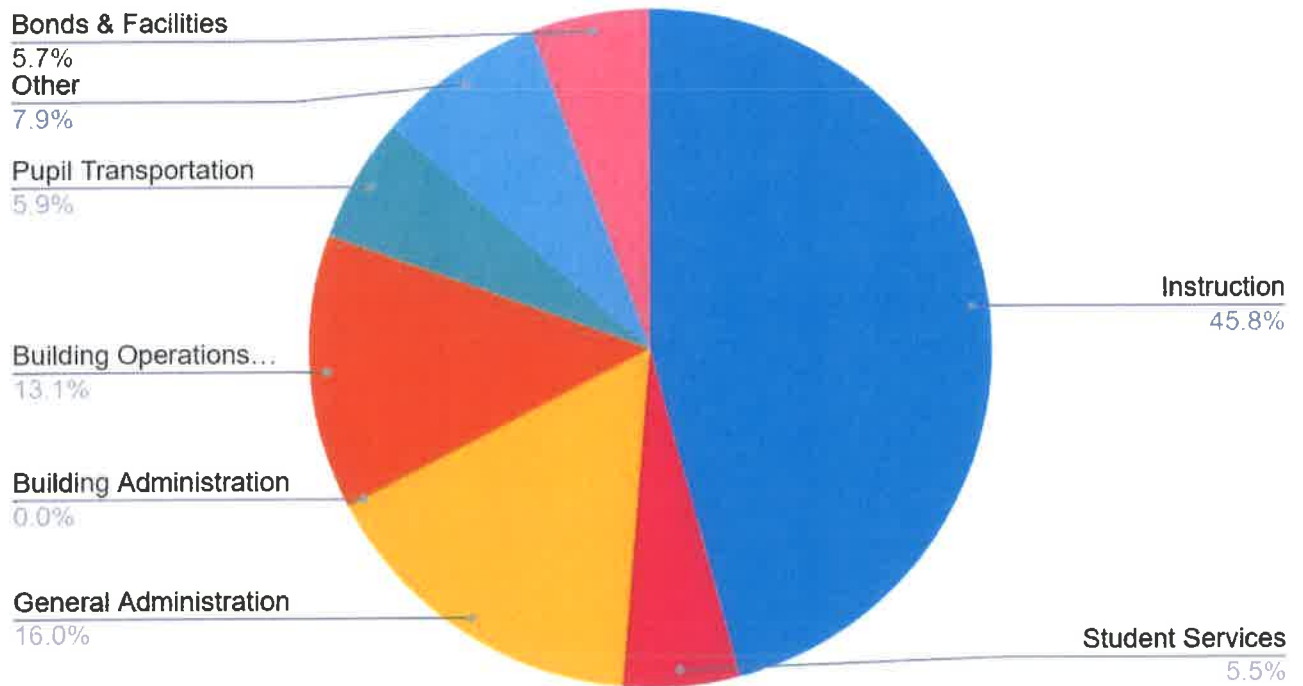


# Financial & District Data- April 2021

## Expenditure Trends by Function



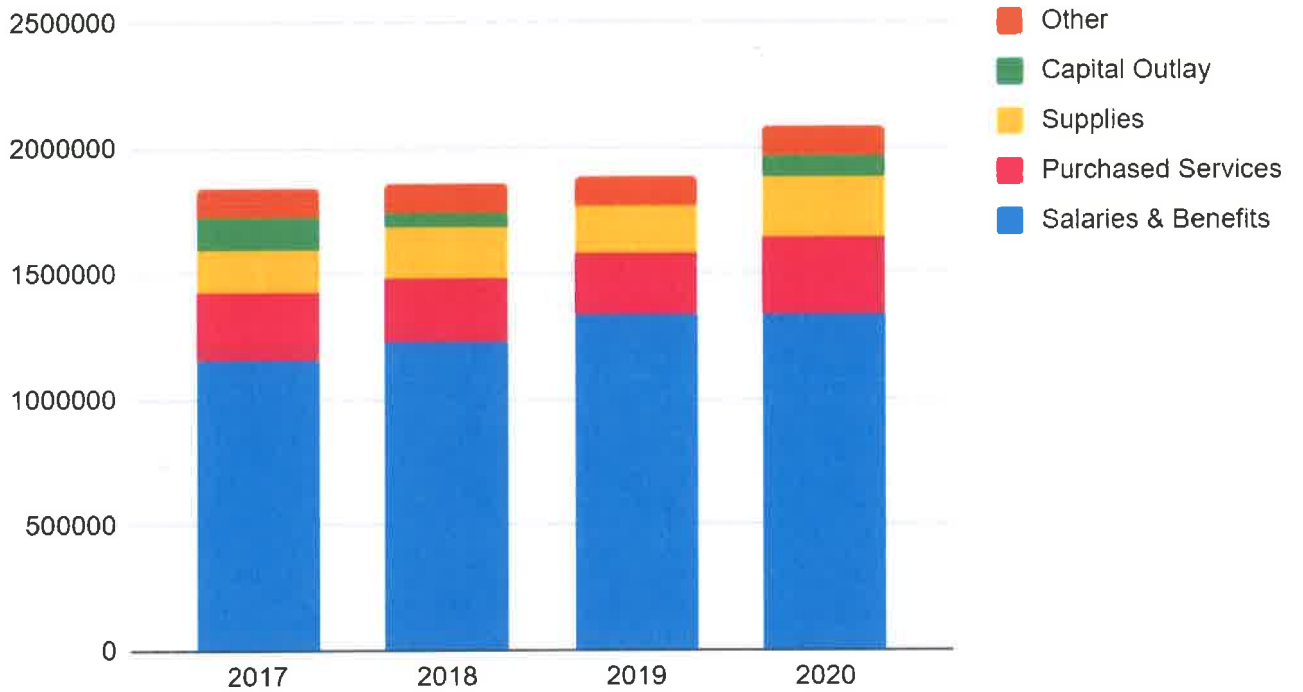
## 2020 Expenditures by Function



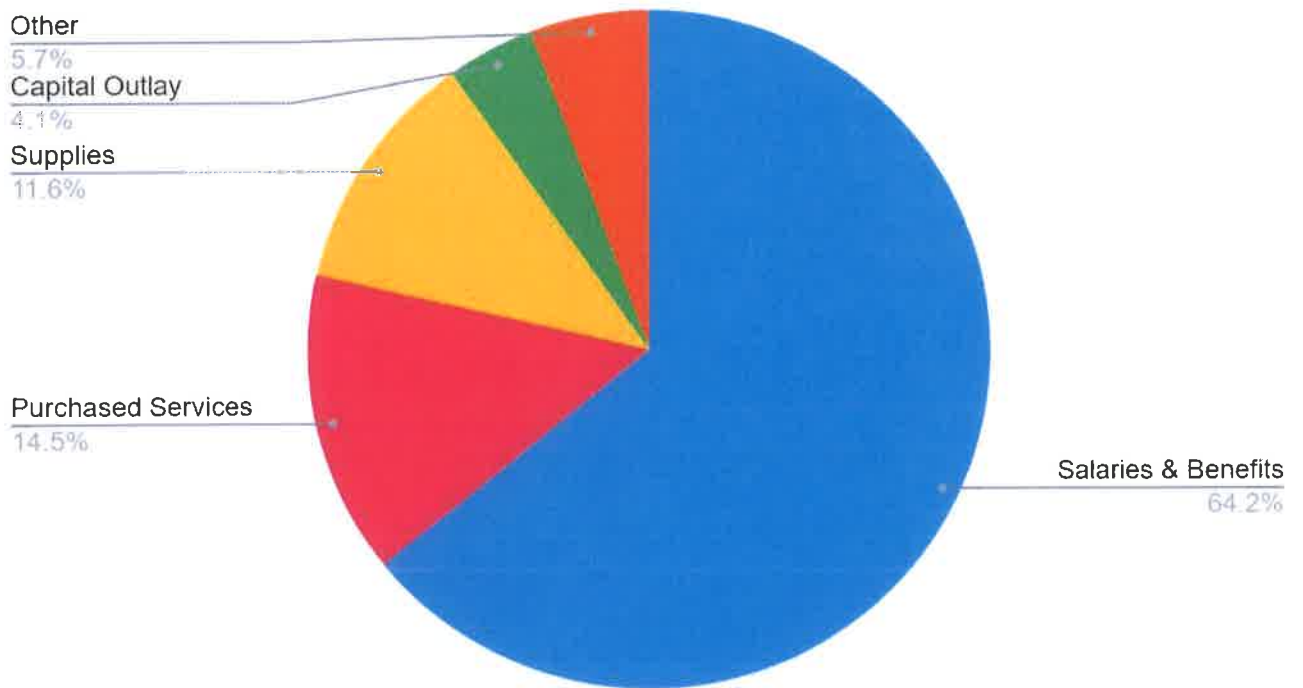


# Financial & District Data- April 2021

## Expenditure Trends- Objects

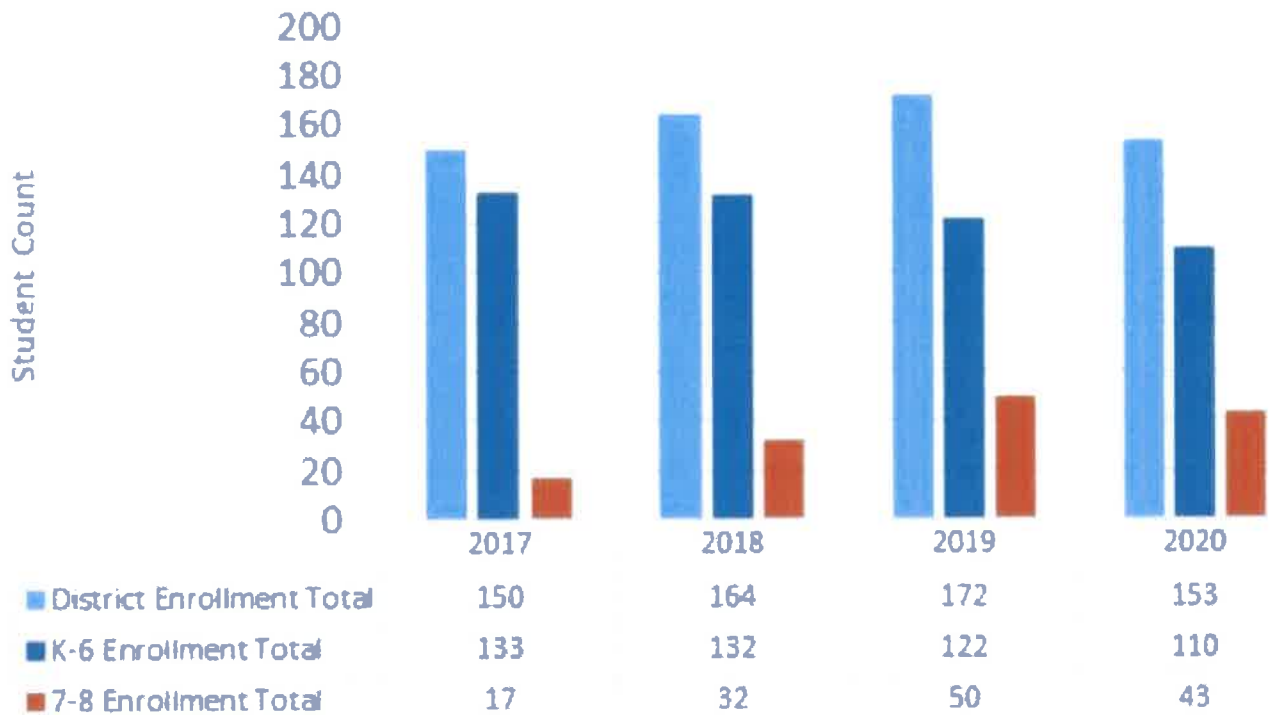


## 2020 Expenditures by Object Code

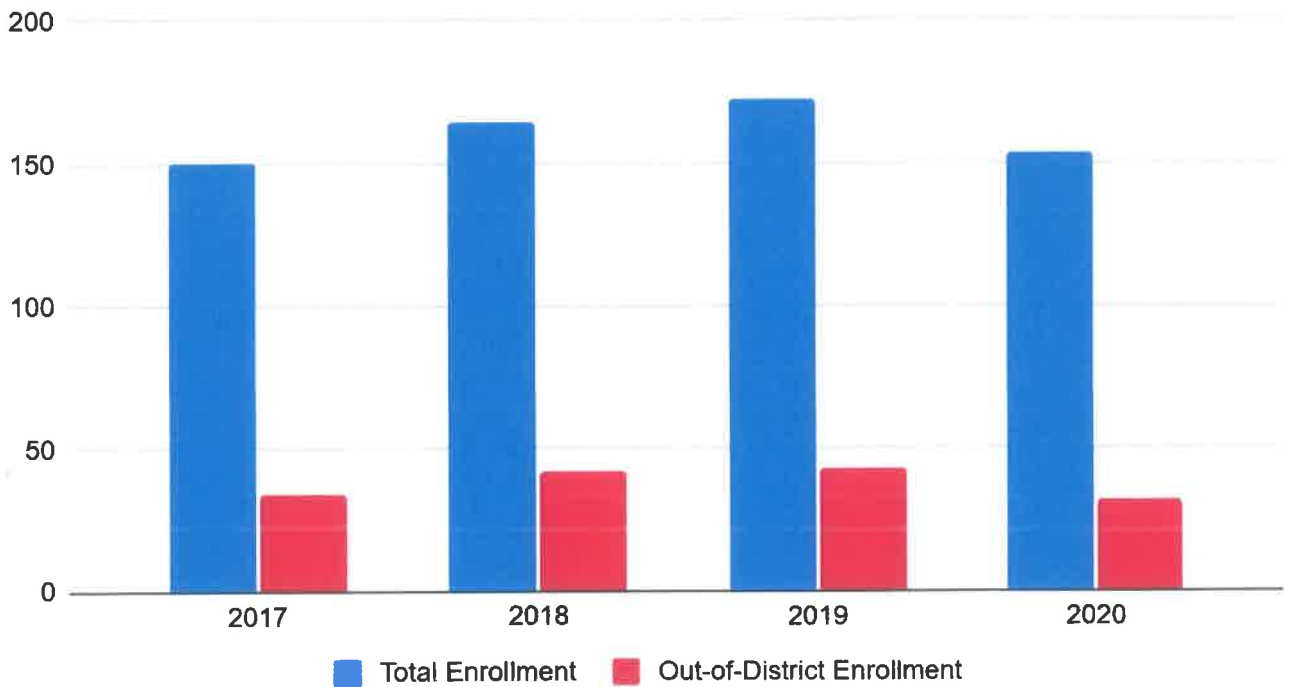


# Financial & District Data- April 2021

## ANB Enrollment History- October Data



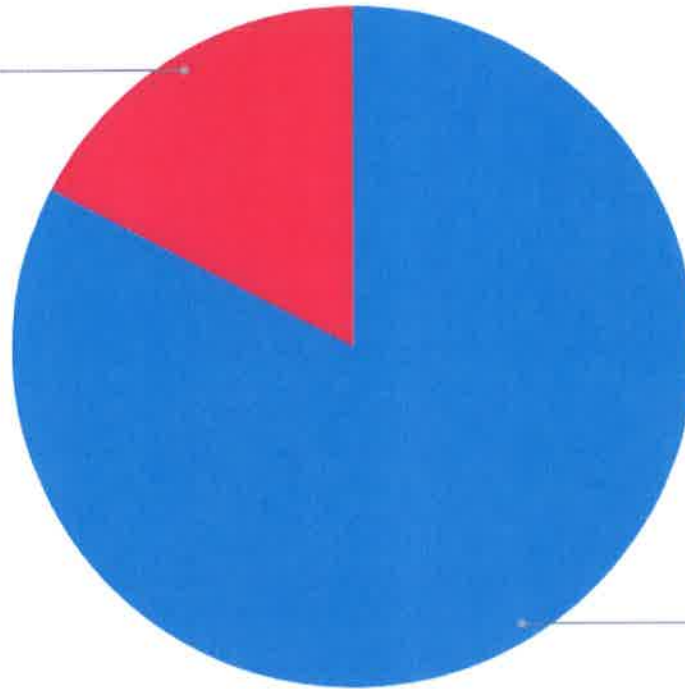
## October Enrollment History- Total vs. Out-of-District



## Financial & District Data- April 2021

### 2020 Total Enrollment and Out-of-District Enrollment

Out-of-District Enroll...  
17.3%



Total Enrollment  
82.7%



## BUILDING RESERVE SUMMARY- FY21

	\$55,797.84	612		612 District Voted Subfund
	<u>\$45,920.09</u>	613		
<b>Beginning Fund Balance 7/1/20</b>	<b>\$101,717.93</b>			613 District Permissive Subfund
<b>Revenues:</b>				
District Tax Levy- 1111- R/E	\$21,934.78	612		611 Safety Transfer
District Tax Levy-1111- R/E	\$14,419.27	613		
District Tax Levy- 1112- P/P	\$18.36	612		666 Safety Transfer- FY17
District Tax Levy- 1112- P/P	\$12.15	613		
District Tax Levy- 1114- M/H	\$49.94	612		
District Tax Levy- 1114- M/H	\$32.82	613		
Penalties & Interest	\$260.12	612		
Interest	\$0.00	612		
Interest	\$0.00	613		
School Major Maintenance Aid (SMMA) Revenue Code 3283	\$0.00	613		
PRIOR YEAR: Prior Year PO Revenue	\$0.00	612		
	<b>Total Revenues</b>		<b>\$36,727.44</b>	
<b>Safety Transfer: None</b>			\$0.00	611
<b>Expenditures:</b>				
Pre-Design- Explore/Apply Phase	Cushing Terrell	\$21,334.77	612	
LED Light Upgrade- Marquree	Gateway Electric	\$409.19	613	
Pre-Design- Apply Phase	Cushing Terrell	\$7,821.70	612	
Pre-Design- Apply Phase	Cushing Terrell	\$2,331.89	612	
<b>JV:</b>				
	<b>Total Expenditures</b>		<b>\$31,897.55</b>	
<b>Ending Fund Balance 03/31/2021</b>			<b>\$106,547.82</b>	
	<b>Fund Balance by Subfund:</b>			
	\$46,572.68	612	District Voted subfund (est. FY18 for 5 years)	
	\$59,975.14	613	District Permissive Subfund	
	\$0.00	611	Safety Transfer	
	<b>Ending Fund Balance 03/31/2021</b>		<b>\$106,547.82</b>	

Total budget: \$168,817.93  
 Less Expenditures: \$31,897.55  
 Remaining Budget: \$136,920.38

**Remaining Budget by Subfund**

612- voted	\$59,309.48
613-permissive	<u>\$77,610.90</u>
	<b>\$136,920.38</b>

as of March 31, 2021

# UNDERSTANDING YOUR COUNTY PROPERTY TAXES



## MARKET VALUE – Estimated by the Montana Department of Revenue

The Montana Department of Revenue, in accordance with the Montana State Constitution, Article VIII, Sections 3 and 4, completes a uniform valuation of similar properties throughout the state through an appraisal process.

Appraisals for 100% of the market value\* for all taxable residential, commercial, and industrial land and improvements must be performed every two years; 100% of productivity value for all taxable agricultural land every two years; and 100% of productivity value for all taxable forest land every six years. Once your market value is set, you should receive a mailed appraisal notice of the value, which includes how your property is classified and valued for property assessment and tax billing. The mills listed are for the prior year and not the amount of your upcoming tax bill.

\**Market value* is the value at which property would change hands between a willing buyer and a willing seller, neither being under any compulsion to buy or sell and both having reasonable knowledge of relevant facts (15-8-111(2)(a), MCA). *Productivity value* is the value of agricultural or forest land based on the productive capacity per acre.

It is the taxpayer's responsibility to review his/her appraisal notice. An appeal to challenge your market value must be made with the Department of Revenue within 30 days of the receipt of your assessment (not your tax bill). For more information, please visit the Department of Revenue's website at [mtrevenue.gov/property](http://mtrevenue.gov/property) or call your local office at (406) 582-3400.

## TAXABLE VALUE – Based on laws passed by the Montana Legislature

The Montana Department of Revenue calculates each property's taxable value based on the tax rate set for each type of classification by the Montana Legislature. The taxable value for your property value is also listed on your appraisal notice.



## MILL RATE – Approved by Gallatin County voters, and from budgets of local schools, cities, county, and special districts.



Gallatin County voters have approved spending measures for local services such as schools, city and county governments, open lands, public safety, and fire. All of these items are reflected in the mill rate. Each year, after more than 100 hours of presentations and deliberations, including several publicly noticed meetings and opportunity for input from the public, governing agencies, district boards, cities, towns, and the Gallatin County Commissioners approve their budgets and set their fees or mills according to the amount needed using a mill levy calculator that takes into consideration, among other things, the total certified taxable valuation of the parcels in their districts.

## CALCULATING YOUR TAXES – Property Tax = (Mill Rate x Taxable Value)/1000

The mills on your classification and appraisal notice are specific to your property's location. There may be additional taxes or fees on your bill for approved special districts or improvements (e.g., Rural Improvement, lighting, water and sewer, etc.) A total tax bill calculation includes all taxing jurisdictions and amounts assessed by each district.

### EXAMPLE OF A PROPERTY TAX CALCULATION FOR A GALLATIN COUNTY HOME

Market Value: \$343,559  
Taxable Value: \$4,638  
Gallatin County Mill Rate Fiscal Year 2020: 91.17

*Property Tax = (Mill Rate x Taxable Value)/1000*

Using the valuation above:

Property Tax =  $(91.17 \times \$4638)/1000 = \$422.85$  per year for County Government Taxes. (Other mills and/or fees will be added according to the district that your property is in.)



## TAX BILL – Sent by Gallatin County on behalf of all taxing jurisdictions

With the exception of special assessments taxed separately by the City of Bozeman and a few districts, Gallatin County sends property tax bills to all taxpayers on the schedule according to their property types.

## ADDITIONAL RESOURCES

Montana Department of Revenue: <https://mtrevenue.gov/>

Property Appraisal Notices: <https://mtrevenue.gov/property/property-appraisal-notice/>

Gallatin County Treasurer's Office: [www.gallatin.mt.gov](http://www.gallatin.mt.gov) (See Property Tax Information link under Residents)



# TRANSPORTATION SUMMARY 20-21

	<i><b>Total riders registered:</b></i>	<i><b>Driver:</b></i>	<i><b>Bus Model:</b></i>	<i><b>Rated Capacity:</b></i>
North	23	Mrs. Brenner	2018 Bluebird	71
South	33	Mr. Lee	2020 International	71

## September 2020- June 2021

NORTH		SOUTH		
AM	PM	AM	PM	
AVERAGE # RIDERS:	12.0	16.9	13.3	16.2
Average % OF TOTAL:	52.04%	51.07%	40.18%	49.22%
MIN/ROUTE:	7	3	8	5
MAX/ROUTE:	16	24	21	25
AVERAGE/ROUTE:	14.42		14.75	

***as of March 31, 2021***

# FOOD SERVICE SUMMARY

2020-2021

	AVERAGE # OF STUDENTS PER DAY	AVERAGE % OF ELIGIBLE STUDENTS	AVERAGE # OF ADULTS PER DAY	AVERAGE COST/MEAL PER DAY
BREAKFAST	N/A	N/A	N/A	N/A
COVID- SFSP-BREAKFAST	78.45	51.28%	0.47	\$1.42
LUNCH	N/A	N/A	N/A	N/A
COVID- SFSP-LUNCH	108.15	70.69%	8.05	\$2.95
K-2 SNACK	37.38	83.06%	n/a	\$0.39

**OTHER INFO:**

ENROLLMENT	153
3-8 ENROLLMENT	123 (2nd Chance Breakfast)
K-2 ENROLLMENT	45 (Snacks)
K-5 ENROLLMENT	99 (Later Gators)
BREAKFAST	\$1.75
LUNCH	\$2.95
K-2 SNACKS	\$50/YEAR PER STUDENT

**Reimbursement Rates for Summer Food Service Program:**

Breakfast	\$2.3750
Lunch	\$4.1525

### Later Gators Snack Revenue Summary

Month	Estimated Total Cost	OPI Reimbursement	Difference
September 2020			
October 2020			
November 2020			
December 2020			
January 2021			
February 2021			
March 2021			
April 2021			
May 2021			
June 2021			
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>

*No ASP due to COVID-19.*

**OPI Reimbursement:**

Free	\$0.94
Reduced	\$0.47
Full Pay	\$0.08

**as of March 31, 2021**



Carrie Fisher <fisher@gallatingatewayschool.com>

## Join us on May 5 at 2 pm to celebrate Montana School Lunch Heroes

Bark, Katie <kbark@montana.edu>

Wed, Mar 31, 2021 at 10:17 AM

Reply-To: MTLunchLine@opiconnect.org

To: "MTLunchLine@opiconnect.org" <MTLunchLine@opiconnect.org>, "Hickman, Clay" <chickman@mt.gov>, "Fruh, Pamela" <Pamela.Fruh@mt.gov>

Hello School Nutrition Professionals or better known as Montana School Lunch Heroes!

**Save the Date for Hats Off to School Lunch Heroes!** You're invited to join us on May 5<sup>th</sup> as we celebrate School Lunch Hero Day in Montana.

### Hats Off to Montana School Lunch Heroes!

WEDNESDAY MAY 5 // 2 to 3 PM  
SCHOOL LUNCH HERO DAY CELEBRATION

Wear your best hat and join us for a (virtual) statewide gathering to honor Montana's School Nutrition Teams!



Grab your best hats and join in this statewide (virtual) gathering to honor Montana's School Nutrition Teams! School Lunch Hero Day officially falls on Friday May 7<sup>th</sup> 2021, so this celebration is happening a couple days early. The goal of this virtual event is bringing together as many school food staff and their supporters as possible to celebrate one another as peers, before having your own individual celebrations within your school communities.

**Wednesday May 5  
2 to 3 pm**

Join with Zoom info below - No registration needed.

<https://mt-gov.zoom.us/j/95744687964?pwd=V3NSMTc3MmxQejNSTkw5c0VqRnNJQT09>

Meeting ID: 957 4468 7964

Password: 505569

Dial by Telephone: +1 646 558 8656

Behind the scenes school nutrition staff are unsung heroes, arriving at the break of day to prepare meals and serve children with steadfast consistency and devotion. School nutrition professionals follow strict nutrition guidelines, navigate food allergies and produce meals on cramped budgets all while serving with a smile! For most, this is not just a job, but a forthright effort to serve the children of your community.

This gathering on May 5<sup>th</sup> is meant to celebrate YOU and YOUR efforts as a Montana school nutrition community.

The event is hosted by Montana Office of Public Instruction School Nutrition Programs, Montana School Nutrition Association, Montana No Kid Hungry, and Montana Team Nutrition.

We hope to see you there!

*Katie Bark, RDN, LN, SNS. she/her*

Project Director, Montana Team Nutrition

Montana State University

Department of Health & Human Development

325 Reid Hall, P.O. Box 173370

Bozeman, MT 59717

406-994-5641 (w); 406-570-5980 (c)

[kbark@montana.edu](mailto:kbark@montana.edu)

[www.montana.edu/teamnutrition](http://www.montana.edu/teamnutrition)

Like us on Facebook @MontanaTeamNutrition

 A picture containing graphical user interface Description automatically generated

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# Adult Education Summary

2020-2021

Course	Course Attendance	Course Fees Collected	Estimated Instructor Costs	Course Material Costs	Estimated Net Profit
Beat Quarantine Burnout	4	\$32.00	\$0.00	\$0.00	\$32.00
Back to School Dinner Dash	10	\$252.00	\$135.00	\$0.00	\$117.00
Intro to Watercolor: Cattle	7	\$170.00	\$75.00	\$0.00	\$95.00
Secrets of a Well-Kept Kitchen	5	\$157.50	\$127.50	\$0.00	\$30.00
Intro to Watercolor: Horse Study	9	\$217.00	\$75.00	\$0.00	\$142.00
Virtual Cookie Decorating	9	\$288.00	\$60.00	\$135.00	\$93.00
Financial Literacy (in-person)	4	\$72.00	\$60.00	\$12.00	\$0.00
<b>AVERAGE/TOTALS:</b>	<b>6.86</b>	<b>\$1,188.50</b>	<b>\$532.50</b>	<b>\$147.00</b>	<b>\$509.00</b>
<b>TOTAL:</b>	<b>35</b>				

*as of April 16, 2021*





Carrie Fisher <fisher@gallatingatewayschool.com>

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## [GGG News] Spring Adult Education Classes

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**Erica Clark** <eclark@gallatingatewayschool.com>  
Reply-To: eclark@gallatingatewayschool.com  
To: News <news@gallatingatewayschool.com>

Wed, Mar 24, 2021 at 10:44 AM

Hello Gallatin Gateway Community! I am excited to share some upcoming Adult Education Courses with you! You can sign up from the school website or click links on this email for each course. If you are on Facebook, please follow the school's page as there are events created for each class! First class is next Tuesday night.

### **Royal Icing Cookie Decorating w/Decadent**

Instructor: Allie Donaldson  
Dates: Tuesday March 30th  
Cost: \$32 (includes \$15 materials fee)  
Time: 6:30pm -8:30pm  
Location: Virtually via Zoom

Join us for an Easter themed evening of cookie decorating with Allie Donaldson of Decadent! Participants will learn the basics of decorating sugar cookies with royal icing. We will do a porch drop off of 8 sugar cookies, a royal icing scribe, recipe for royal icing, and the Decadent sugar cookie recipe.

Class capped at 12 participants. You must pay prior to March 26th to reserve your spot so we can properly plan for this course. No refunds will be offered. This class will likely sell out so register now!

[REGISTER HERE](#)

### **Financial Literacy**

Instructor: Shirley Law, Heartland Institute of Financial Education  
Dates: Tuesday April 6th  
Cost: \$18  
Time: 7:00-9:00pm  
Location: Gallatin Gateway Community Center (attendees will be required to be masked and social distancing guidelines will be followed)

In this live IN PERSON introductory class, we will talk about important financial fundamentals such as the power of compounding interest, the time value of money, the impacts of taxes, along with other important financial altering principles. In this class, the instructor will be discussing the 7 Money Milestones which is the order of importance regarding what you need to focus on at any point of your life. It doesn't matter if you are just starting out financially, actively engaged in the prime years of your professional life, or approaching/currently in retirement, there is something for you.

The certified financial educator will also teach some of the little-known facts about where your money is right now and what it is or is not doing for you. No specific financial products will be discussed in this class. This is simply an educational class to help you better understand How Money Works. Class price includes the book "How Money Works" by Tom Mathews and Steve Siebold.

[REGISTER HERE](#)

### **Montana Wildlife in Watercolor**

Instructor: Rachel Allen  
Dates: April 8th, 15th & 29th (no class on the 22nd)  
Cost: \$55 for all three or \$22 for an individual class  
Time: 6:30pm -8:30pm  
Location: Virtually via Zoom

Class Description: Artists of all experience levels will learn the basics of watercolor as we create three final paintings of a 3 class series (classes will be independent of each other, so you don't have to take all three)

April 8th: Moose  
April 15th: Fox  
April 29th: Bobcat

Each class will be 2 hours. Students will have a finished painting each time. Paper, paint, palette, and brushes can be



delivered to your home (in the local area) in advance of the class to borrow for a \$8 total supply/delivery fee for the series. If you have your own supplies, we will email you a list.

Class capped at 12 participants.

[REGISTER HERE](#)

### **Cooking w/Kelsey: Around the World with Dinner in a Bowl**

Instructor: Kelsey Salsbery (@salzandpeppereats)

Dates: Tuesdays for four weeks starting on April 13th and running through May 4th (4/13, 4/20, 4/27, 5/4)

Cost: \$32 for all four weeks or drop in for \$10/class

Time: 5:30pm-6:30pm

Location: Virtually via Zoom

Why does everything always taste better when served all piled together in a bowl? Explore international meals in a bowl that can be made quickly and easily customized for every member of your family. Learn how to put together a base, a protein, yummy vegetables and delectable sauces to create an incredible bowl meal. Explore meal prep tips within each recipe, as well as some meal time kitchen hacks and ways to incorporate new multicultural cuisines onto your dinner table. Bowl meals are all the rage right now! Join us for a 4-week virtual cooking class on Tuesday evenings, as Kelsey Salsbery from "Salz and Pepper Eats" (@salzandpeppereats) teaches students exciting new "bowl meals" to incorporate into your weekly dinner routine. You will prep and cook alongside her (virtually!) for approximately 1 hour and have a full meal on the table ready to feed your hungry family that same night.

Week 1, Tuesday, April 13: Egg Roll in a Bowl

Week 2, Tuesday, April 20: Cheeseburger Bowls with Big Mac Sauce

Week 3, Tuesday, April 27: Chicken Carnitas Burrito Bowls with Quick Winter Citrus Pico de Gallo

Week 4, Tuesday, May 4: Roasted Cauliflower and Sweet Potato Veggie Schwarma Bowls

Class capped at 20 participants. (10 SPOTS LEFT!)

[REGISTER HERE](#)

### **Watercolor: Sunset & Skies**

Instructor: Rachel Allen

Dates: May 11th & May 18th (must take both classes)

Cost: \$36

Time: 6:30pm -8:30pm

Location: Virtually via Zoom

Artists of all experience levels will learn the basics of watercolor as we create a final mountain sunset painting. First class will be technique based, second class we will work on completion of the painting. Each class will be 2 hours. Paper, paint, palette, and brushes can be delivered to your home (in the local area) in advance of the class to borrow for a \$8 total supply/delivery fee for the series. If you have your own supplies, we will email you a list.

Class capped at 12 participants.

[REGISTER HERE](#)

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# *Denning, Downey & Associates, P.C.*

## *CERTIFIED PUBLIC ACCOUNTANTS*

*P.O. Box 1957 Kalispell, MT 59903-1957  
(406) 756-6879 • FAX (406) 257-7879 • E-Mail [dda@ddaudit.com](mailto:dda@ddaudit.com)  
Robert K. Denning, CPA, CGFM, CFF, CITP*

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April 15, 2021

Board of Trustees  
Theresa Keel, Superintendent  
Carrie Fisher, Business Manager

Gallatin Gateway Public School  
PO Box 265  
Gallatin, MT 59730

We are engaged to audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gallatin Gateway Public Schools for the year ended June 30, 2020. Professional standards require that we provide you with the following information related to our audit. We would also appreciate the opportunity to meet with you to discuss this information further since a two-way dialogue can provide valuable information for the audit process.

### Our Responsibility under U.S. Generally Accepted Auditing Standards and *Government Auditing Standards*

As stated in our engagement letter dated April 4, 2019, our responsibility, as described by professional standards, is to express opinions about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

As part of our audit, we will consider the internal control of Gallatin Gateway Public Schools. Such considerations will be solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether Gallatin Gateway Public Schools financial statements are free of material misstatements, we will perform tests of Gallatin Gateway Public Schools compliance with certain provisions of laws, regulations, contracts, and grants. However, providing an opinion on compliance with those provisions is not an objective of our audit.

Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement.

We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

We are also responsible for communicating particular matters required by law, regulation, agreement, or other requirements applicable to the engagement.

We gave significant consideration to particular circumstances or relationships such as financial interests, business, or family relationships, or non-attest/non-audit services provided or expected to be provided, and have implemented safeguards to ensure independence.

Generally accepted accounting principles provide for certain required supplementary information (RSI) to supplement the basic financial statements. Our responsibility with respect to Budgetary Comparison Schedule and Budget-to-GAAP Reconciliation, Management's Discussion and Analysis (MD&A), Schedule of Changes in the Total OPEB Liability and Related Ratios, Schedule of Proportionate Share of the Net Pension Liability, and a Schedule of Contributions, which supplement the basic financial statements, is to apply certain limited procedures in accordance with generally accepted auditing standards. However, the RSI will not be audited and, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance, we will not express an opinion or provide any assurance on the RSI.

We have been engaged to report on the Schedule of Enrollment, Schedule of Revenue and Expenditures – Extracurricular Fund – All Fund Accounts, which accompany the financial statements but are not RSI. Our responsibility for this supplementary information, as described by professional standards, is to evaluate the presentation of the supplementary information in relation to the financial statements as a whole and to report on whether the supplementary information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Planned Scope, Timing of the Audit, and Other

An Audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested.

Our audit will include obtaining an understanding to the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Material misstatements may result from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to the acts by management or employees acting on behalf of the entity. We will generally communicate our significant findings at the conclusion of the audit. However, some matters could be communicated sooner, particularly if significant difficulties are encountered during the audit where assistance is needed to overcome the difficulties or if the difficulties may lead to a modified opinion. We will also communicate any internal control related matters that are required to be communicated under professional standards.

We expect to begin our audit on approximately April 15, 2021 and issue our report on approximately June 30, 2021. Robert Denning is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

This information is intended solely for the use the Board of Trustees and management of Gallatin Gateway Public Schools and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

**Jonathan Mahrt, CPA**

Denning, Downey & Associates, P.C.

GALLATIN GATEWAY SCHOOL

# Long-Range Facility Plan



*Developed and adopted: \_\_\_\_\_, 2021*

**DRAFT- 2nd Reading**

# Long-Range Facility Plan Outline

## **District Overview**

Boundaries

Current Site Information

Deficiencies

## **District Educational Program Standards**

Elementary

Middle

Special Programs (spec ed, title, etc)

Support Services (admin, staff space, board,etc)

## **School Capacity**

Current Capacity based on standards above

Available capacity

Demographic projections

## **Future Facility Needs/Options**

Phases for improvements

Financial information for financing facility improvements

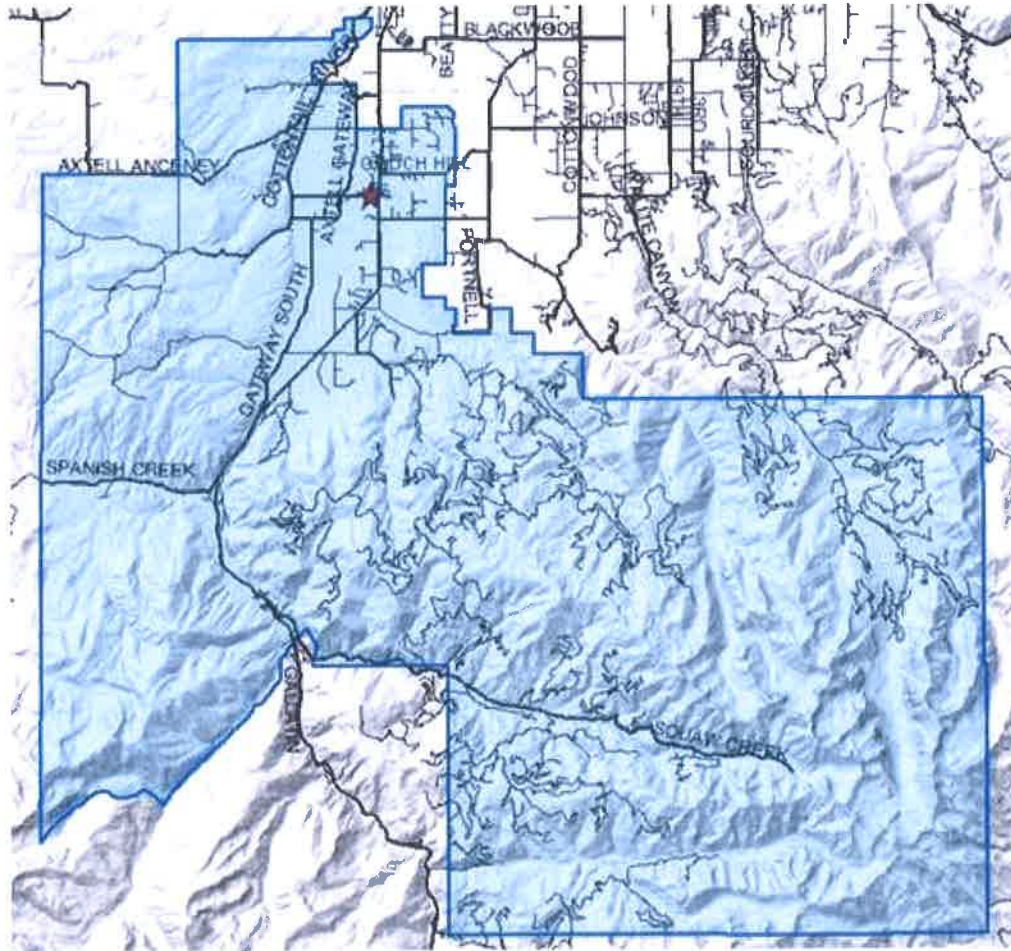
New Site selection criteria

## **Conclusion and Recommendations**



# District Overview

Gallatin Gateway School District is a rural elementary school District in southwest Montana. The District's geographic area includes approximately 175,207 acres and is located approximately 13 miles from Bozeman. The District currently operates one campus comprising a school building, playground, and parking area.



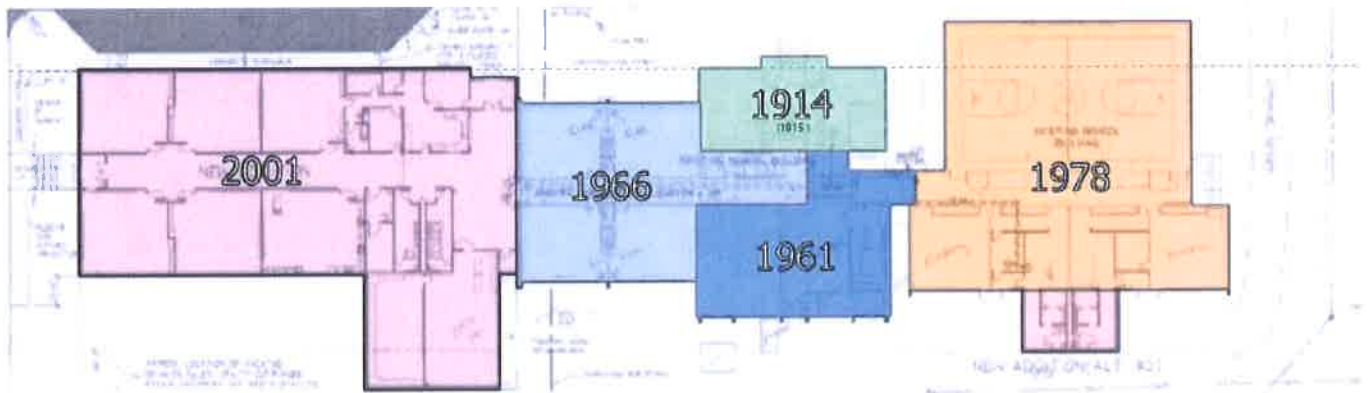
## CAMPUS INFORMATION:

Gallatin Gateway School  
100 Mill Street, Gallatin Gateway, MT 59730

Year of original construction:	1915 (1914)
Major renovations:	1961, 1966, 1978, 2001
Lot size (acres):	approximately 3.6
Building size:	35,136 SF
Grades:	K-8
Teaching spaces/Classrooms:	15
Capacity:	236



The Gallatin Gateway School building is comprised of multiple era's of additions as illustrated below:



The PreBond Assessment completed by Cushing Terrell & DCI Engineers in 2020 describes how each addition is currently functions and is used:

**1914**

The original two-story school was constructed and remains at its original location. This structure includes a basement with two floors above. The 1914 school building contained four classrooms, four restrooms, one office, and storage areas. This structure was constructed using load bearing masonry walls and wood framed floor and roof assemblies.

**1961**

The first single-story addition was constructed south of the original school. This included four classrooms, a multi-purpose room, and restrooms.

### **1966**

The second single-story addition was constructed west of the original school and the 1961 addition. This included four classrooms with each pair of rooms sharing a small restroom.

### **1978**

The third single-story addition was constructed to the east of the 1961 addition. This included a gymnasium, locker rooms and two classrooms.

### **2001**

The fourth and most recent addition was built to the west of the 1966 addition. This included six additional classrooms, restrooms, administrative offices, library & computer lab. Additional restrooms were included as an alteration south of the locker rooms on the far east side of the building.

## BUILDING ASSESSMENTS

Multiple assessments have been completed on the District building in recent years (i.e. 2012, 2016, & 2020) Must recently, June 2020, Cushing Terrell and DCI Engineers conducted a PreBond Assessment which identified many life-safety issues and identified many areas and systems throughout the building and noted the following in their summary of findings:

“The Gallatin Gateway School was constructed with quality materials and portions remain in serviceable condition. The multiple era's of additions throughout the years have some building envelope repairs that are needed, as well as a roof replacement. Throughout the interior, safety and security upgrades need to be made in the Main Office area and exiting, to provide further security for the school; thermal comfort and ventilation in the classrooms need improved and updated HVAC systems; fire alarms need to be consolidated, non-serviceable electrical panels need replaced.”

“Most deficiencies identified are related to materials close to, or over, their lifespan. Life safety, building envelope, & safety/security items are the focus for prioritizing recommendations.

The June 2020 report also indicated the following site challenges:

“The primary challenges of this site are due to pedestrian and vehicular circulation for pick up and drop off times, general wear in the asphalt near the playground, visual surveillance from interior to exterior, and building and site drainage which are directing water back towards the building.”

## IDENTIFIED DEFICIENCIES

Per the June 2020 PreBond Assessment conducted by Cushing Terrell and DCI Engineers the following deficiencies have been identified and recommended the following priorities:

- To bring the entire building in compliance with today's building codes:
  - Replacement of the non-rated corridor doors to 20-minute rated doors with closers and smoke seals, replacement of all non-rated glazing (doors & walls) in the corridors with rated/safety glazing, and



- the installation of an automatic fire sprinkler system (entirety of building).
- Items specific to the original 1915 building:
  - Add an interior fire-rated stairwell,
  - re-work the fire escape to accommodate a second means of egress from the second floor,
  - redesign of the bathrooms to make them handicap accessible,
  - install an elevator for accessibility,
  - replace the non-rated glazing in doors with safety glazing, patch & repair the holes in the upper floor rooms and re-paint,
  - replace the run of stairs from the first floor to the main level of the building to have consistent riser heights & eliminate the tripping hazard, and
  - re-glaze and repaint the original windows.
- Other exterior items to be considered on or adjacent the 1915 building include:
  - brush off the efflorescence patches visible on the exterior brick walls,
  - patch the failing mortar joints,
  - reconstruct the fence and gate (at the exterior fire stair) to accommodate an opening size for egress exiting.
- Structural systems considerations for the 1915 building:
  - The structural members of the roof and floors are undersized per today's loading standards.
  - The roof and floor systems need to be better tied to the masonry walls to increase resistance to seismic event
  - The floors and interior side of the walls should be sheathed in plywood to increase resistance to seismic event
- Exterior elements to prioritize include repair of the building envelope failures, such as:
  - filling in voids around windows, doors and exposed joints in CMU & brick wainscot walls.
  - The mechanically fastened roof membrane appears to be close to its lifespan and should be considered for replacement.
  - Revising the fire exit stair discharge/roof access doorway for adequate exiting requirements and limiting unwarranted rooftop access is recommended.
- The additional interior building recommendations are:
  - to remove and replace the failing VCT flooring in the 2001 portion with a product suitable for the location.
  - Safety and security review concludes that the main entry administration offices and lobby are disconnected from key opportunities of visual surveillance. Not being able to see visitors entering the campus and entry doors poses challenges and safety concerns for the school administration. Recommend to provide appropriate visual connections, secure entry lobby, as well as opportunities to shut portions of the school off to public access during after hour events, and provide adequate exiting.
- Mechanical priorities and considerations include:
  - Update the entire building to modern Direct Digital Controls (DDC) supervisory controller.
  - Improve thermal comfort and ventilation in the classrooms.

- Update the HVAC systems in all occupied spaces of the building.
- Replace the Gymnasium Air Handling units with new units.
- Replace the cafeteria heating unit with a small air handler to handle ventilation, heating, and cooling.
- Replace the four existing boilers with new high-efficiency boilers.
- Electrical/Fire Alarm/IT Infrastructure Upgrade Priorities and consideration:
  - Upgrade and consolidate fire alarm systems under a single manufacturer and location.
  - Add mass notification functionality for campus wide audible messaging capability.
  - Replace non-serviceable/dangerous electrical panels and follow-up with a campus wide Arc Flash Hazard Analysis.
  - Address emergency lighting deficiencies throughout the school campus.
  - Provide separate, secured IT space with dedicated cooling/ventilation.

# District Educational Program Standards

Gallatin Gateway School community values a small school setting, which currently supports one classroom per grade-level, K-8. Gallatin Gateway School is an Accredited Independent K-8 Elementary School. We are a Targeted Title I school, which means that we receive supplemental funding to support students who are considered academically at-risk. We provide Special Education and Federal 504 services based on Federal and State Guidelines. We value and hold ourselves accountable for the individual success of each student.

Gallatin Gateway School is a one-to-one laptop district. Students take keyboarding in grades K-5, then transition to technology applications at the Middle School Level. The use of technology is an integral part of the learning and curriculum for all students. Maintaining and planning future network and device growth to support the increasing use of technology is a major part of effective facility planning.

Primary classrooms (Grades K-2) are self-contained classrooms where students have the same teacher throughout the day, with the exception of their special classes (P.E., Music, and Art). We offer a full day-five day Kindergarten as well as a modified every-other-day Kindergarten.

Intermediate classrooms (Grades 3-5) are departmentalized where students have a homeroom teacher and classroom, and their Core Courses (E.L.A., Math, Social Studies, and Science) are taught by a collaborative team of three teachers. Students move between three classrooms, with the exception of their special classes (P.E., Music, and Art).

Middle School classrooms (Grades 6-8) follow a traditional Middle School Schedule with seven periods, which include their Core Courses (E.L.A., Math, Social Studies and Science), an Advisory/Homeroom Period, and two elective periods. Our community is committed to offer a rich variety of elective courses, including Technology applications, Exploratory Science, Band, Choir, Spanish, Art, and many others.

The Gallatin Gateway School community greatly values a rigorous Music and Art program throughout grades K-8. In grades K-3, students are provided a comprehensive music curriculum. In grade 4, students begin learning the recorder. In grade 5, all students are included in the band, where they are able to select an instrument to learn and perform. In grades 6-8, students have the opportunity to continue with band, participate in choir, or learn guitar. Art, including art history, is taught at every grade level, using all mediums.

Maintaining the small school setting, as well as providing a rich accredited academic program requires prudent facility planning that takes into account class-size, full time educators and spaces that support a vibrant counseling program, Title I, Special Education, and opportunities for individualized instruction based on individual student needs.

## School Capacity and Demographics

School Year	Enrollment	OPI Maximum Capacity by number of students (1 class/1 grade)	Recommended Classroom Square Footage (45 ft <sup>2</sup> per student current enrollment)
2018-2019	167	236	7515
2019-2020	172	236	7740
2020-2021	153	236	6885
2021-2022 Projected	161	236	7254
2022-2023 Projected	160	236	7200

Based on the 2020 Demographics Study, enrollment at Gallatin Gateway School is predicted to remain relatively static until 2025, when enrollment is predicted to increase by five to ten percent. The demographic study in 2020 did not take into account a 360-plus unit housing development within the district that will potentially have occupants as early as Winter of 2021.

Part of the small-community feel of Gallatin Gateway School is due to small class sizes. Classrooms have had, on average, 17 students per classroom over the last five years. If the school district were to maximize class size to an enrollment of 236, we can continue to maintain one grade for one classroom. The consequence of maximizing class sizes means that Kindergarten, First, and Second Grade classrooms would each have 20 students. Third and Fourth grade classrooms would each have 28 students, and Fifth grade through Eighth Grade classrooms would have 30 students each. While maximum class sizes are possible, there would be an adverse effect to the small-community feel.

The classroom square footage supports the current smaller class sizes at the recommended square footage -- an average of 45 sq. ft. per student. However, when class sizes increase, the classroom square footage remains finite at 7406 sq ft. The amount of square footage per student decreases, and at maximum enrollment of 236, the square footage per student would be 36 sq. ft per student. The district could reduce class sizes by increasing the number of teachers and using non-core classroom learning spaces as additional core classrooms (ie technology lab, art, music, etc).

Gallatin Gateway School welcomes Discretionary Non-resident Students (BP 3141), and over the last three years, the district enrollment has, on average included 25% Discretionary Non-resident Students. Welcoming students from outside the district, increases the District's ability to fund personnel to provide the academic program described in District Educational Program Standards. We provide a rich and rigorous curriculum due to the number of teaching staff we are able to fund. If we did not welcome out of district students this year, for example, we would have to decrease our current teaching staff by three teachers, due to a loss of per student state funding. This would require at least two grade levels to combine and be taught by one teacher in one classroom. Music and art would also have to become classroom activities, rather than consistent courses taught by qualified teachers.

# Future Facility Needs and Options

## MEETING DISTRICT NEEDS: NOW AND INTO THE FUTURE

### **Phase I: 0-5 years**

Based on assessments of the current building structure there are many deficiencies and deferred maintenance needs. In addition to the aforementioned needs the District is not currently prepared for substantial growth, but does have the current capacity for limited growth.

#### *Recommended Solution:*

Utilize the District's maximum bonding capacity (approx: \$7M) to update and remodel the current facility with a plan to address future expansion. The District should also continue to monitor options for land acquisition within the District Boundaries.

### **Phase II: 5-7 years or 90% capacity**

Assuming Phase I is completed. Once the District reaches 90% capacity it will trigger phase II and the District will need to begin the process to increase the building capacity.

#### *Recommended Solution(s):*

Explore and develop a plan to demolish the 1966 portion of the building and rebuild a two-story addition to match renovations and additions from Phase I. This addition will likely include more classrooms, gym space and cafeteria space. Explore a plan to purchase additional property for a future school site (elementary, K-8 or middle school) within the District boundaries that meets the criteria for potential school sites.

### **Phase III: 5-10 years or 100% capacity**

Assuming no additional construction has occurred (Phase I and II not completed) the District facility will be beyond its lifespan and will have reached full capacity. Once the District reaches 100% capacity it will trigger phase III to increase the building capacity.

#### *Recommended Solution(s):*

Modular units could be used to accommodate any capacity exceeding 100% until a plan is developed and implemented. Explore and develop a plan to update, renovate, and expand the District facility. This addition will likely include more classrooms, gym space and cafeteria space. To meet projected capacity demands increased school capacity and updating will be required. Continue to explore a plan to purchase additional property for a future school site (elementary, K-8 or middle school) within the District boundaries that meets the criteria for potential school sites.

## EVALUATING POTENTIAL SCHOOL SITES

Upon determining that there is a need for new facilities, a review of potential sites must consider many factors including health and safety, location, accessibility, environment, physical characteristics (soil and topography), acquisition and development costs (including utilities, and coordination with local comprehensive plans. The criteria outlined below is designed to select sites that provide the best environment for the instructional program and learning process:

#### Safety:

- If adjacent to or near arterial roadways the site must have adequate room on property to maintain sufficient setback to ensure good learning environment- preferably 200-foot
- Easily reachable by emergency response vehicles

- These factors should be avoided:
  - Crossed by high-voltage (500 KV) power lines
  - Close to high decibel noise sources
  - Close to open-pit mining
  - In a dam inundation area or 100-year flood plain
  - Social hazards such as high incidence of crime, drug use, or alcohol use
  - Areas which allow for air, water, and soil pollution
  - Danger of slides or liquefaction
  - Obstacles such as crossings on major streets and intersections, narrow or winding streets, heavy traffic patterns
  - Remote areas (with no sidewalks) where students walk to and from school

Location:

- Logical for families within the enrollment area
- Proximate to Gateway proper
- Safe walking areas can be provided
- Multiple street approaches available (2+ frontages ideal)
- Provides aesthetic view from and of the site
- Desirable features include a variety of trees and plants or a wooded area for use in education programs such as biology or outdoor learning

Size & Shape

- Minimum of 10 acres
- Length-to-width ratio does not exceed 2:1
- Sufficient open play area and open space
- Potential for expansion for future needs
- Area for adequate and separate bus loading and parking

Soils & Topography

- Stable subsurface and bearing capacity
- Generally level
- Flat sites preferred; if flat site is unavailable, choose site with minimal need for major excavation
- Positive drainage
- Adequate surface and subsurface drainage

Cost & Availability

- Reasonable costs for purchase of property, site preparation including but not limited to, drainage, parking, driveways, removal of any existing building, grading, and environmental mitigation
- On the market for sale or likely be available
- Title clearance- unencumbered
- Condemnation of building and relocation of District residents to be avoided

FACILITY IMPROVEMENT FINANCING OPTIONS

**General Operating Fund:**



Capital improvement projects are large projects that cannot generally be funding from the annual operating budget. However, regular maintenance and upkeep of the facility and grounds has generally been covered by the general fund operating budget and should continue to ensure all systems are operating at maximum efficiency and well-maintained.

**Building Reserve (voted levy):**

The Building Reserve Fund is used to accumulate funds for future construction, equipping or enlarging school buildings, or for purchasing land needed for school purposes. The fund is established upon passage of a voted levy that authorizes the levy for up to 20 years.

The District has approved a 5-year building reserve levy in the amount of \$35,000/year (\$175,000 total) in May 2017 for the purpose of properly maintaining, equipping, furnishing, remodeling and retro-fitting buildings and grounds of the district.. The last year of this levy is FY22.

The levy has been used to cover the cost of improvements such as, but not limited to: bathroom remodel, painting, plumbing repairs and improvements, sewer repairs, regular maintenance and upkeep of building and grounds and building assessments and projects associated with the FY21 bond process.

As of June 30, 2020 the balance of funds was: \$55,797.84.

**Building Reserve (permissive levy):**

According to SB307 (2017), the trustees of a district may authorize and impose a levy of no more than 10 mills on the taxable value of all taxable property within the district for that school fiscal year for the purposes of raising revenue for identified school major maintenance projects.

The levy has been used to cover the cost of improvements such as, but not limited to: LED lighting upgrades, gutter repairs/replacements, HVAC upgrades/repairs, building/safety assessments, safety upgrades such security entrance upgrades.

As of June 30, 2020 the balance of funds was: \$45,920.09.

**Debt Service Fund:**

The Debt Service Fund is used to budget and pay for a school district's bond debt, including principal and interest payments and agent fees, and/or special improvement district payments (SIDs). This is a budgeted fund with a voted levy. The last voted levy imposed on Gallatin Gateway District taxpayers was October 2000 for \$1,540,000. The general obligation bonds will be paid in full June 30, 2021.

District Bonding Capacity & Taxable Value:

Montana's current limit on debt is 100% of the estimated tax base.

FY21 District Tax base/Taxable Value:	\$7,124,119
Outstanding General Obligation Bonds:	<u>\$120,000</u> (as of December 2020)
Remaining Bonding Capacity:	\$7,004,119

# Conclusions and Recommendations

Gallatin Gateway School District's facility has reached or is beyond its life expectancy in many of its systems and is in dire need of extensive upgrades, repairs, and renovations. In the past, the focus has been to maintain the facilities and perform timely preventative maintenance to preserve facility assets, but the time has come where the District has an immediate need for replacement of many systems such as HVAC, boilers, roofing, electrical, mechanical, plumbing, and flooring.

Therefore, overall recommendation for the District moving forward would be to:

1. Address all facility deficiencies and deferred maintenance issues.
2. Monitor student enrollment vs. facility capacity retaining the small school community feel
  - a. Maintain our Discretionary Non-Resident Student policy with a threshold of 25% of total student population -- revise if enrollment reaches 75% of capacity (177 students) to accommodate in-district student enrollment growth.
  - b. Maintain an average student to teacher ratio between 17-20 students in each classroom. Utilize non-core instructional classrooms and hiring of additional staff to maintain ratio.
  - c. When enrollment reaches 90% of capacity (212 students), recommend Phase II in Future Facility Needs and Options.
3. Explore options for property acquisition and monitor property availability within District boundaries that meets the criteria within this plan for potential school sites.
4. Ensure the District is prepared to move forward at each phase outlined in plan.
5. Re-evaluate the current plan as each phase is reached and/or completed.
6. If the bond initiative in May 2021 does not pass, consider asking voters to continue the Building Reserve Levy of \$35,000 for another 5 year period in May of 2022.



# Agenda Item: FY22 Preliminary General Fund Budget

as of April 16, 2021

## For comparison:

### FY19

Highest ANB-Based Funding \$1,086,264.36

FY19 ANB (current year ANB)-165

Elementary 141

Middle School 20

**Adopted General Fund budget for FY19: \$1,227,342.63**

### FY20

Highest ANB-Based Funding \$1,176,259.66

FY20 ANB (current year ANB)- 171

Elementary 136

Middle School 35

**Adopted General Fund budget for FY20: \$1,296,916.91**

### FY21

Highest ANB-Based Funding \$1,246,506.30

FY21 ANB (current year ANB)- 175

Elementary 124

Middle School 51

**Adopted General Fund budget for FY21: \$1,364,102.30**

### FY22

Highest ANB-Based Funding \$1,071,700.8

FY22 ANB (current year ANB)- 169

Elementary 125

Middle School 44

FY22 Preliminary General Budget Estimates (based on the passage of HB15- inflationary increases):

Highest Budget **WITHOUT A VOTE:** \$1,339,783.16

Highest Budget **WITH A VOTE:** \$1,366,538.58

Highest Amount District Can Request from Voters on May 4, 2021: \$26,755.42 (*mill levy maximum*)

FY21 Adopted Budget: \$1,364,102.30

FY22 Minimum Budget: \$1,339,783.16

Difference: (\$24,319.20) (estimated DECREASE for FY22)

Passage of maximum mill levy of \$26,755.42:

FY21 Adopted Budget: \$1,364,102.30

FY21 Maximum Budget: \$1,366,538.58

Difference: \$2,436.20 (estimated increase for FY22 with passage of mill levy)

*MARCH 10, 2021- The Board made a motion to forgo asking voters to approve a general fund mill levy.*

**Budget Considerations:**

<u>Known Increases</u>	<u>FY21 Budget</u>	<u>FY22 Budget Estimate</u>	<u>\$Increase</u>
Power-Lights	\$1,157.63	\$1,215.55	\$57.92
Natural Gas	\$12,733.88	\$13,370.57	\$636.69
Electricity	\$16,785.56	\$17,624.84	\$839.28
Sewer	\$10,716	\$11,251.80	\$535.80

**5% Increase on Utilities:** \$2,069.69

*\*\*Sewer District generally reviews rates at Spring meeting(s)-- estimating 5% as worst case scenario*

Negotiated Salary Increases:

FY21 General Fund Certified Budgeted Salaries: \$607,290.00

FY22 Estimates: \$628,545.15\*

Increase: \$21,255.15

*\*includes step increases with 2.5% negotiated increase, but does not take into account salary-step up requests or resignations reviewed at the April 2021 meeting.*

Total Anticipated Budget Increases for Utilities & Certified Salaries: \$23,255.15

After anticipated increases in utilities and negotiated salaries are accounted for:

\$24,319.20 decrease from FY21

\$23,255.15 anticipated increase in utilities and salaries

\$47,564.35- anticipated shortfall for FY22 if District does not run GF mill levy

**Other budget considerations and points of discussion:**

- Any additional changes due to legislative session-- more preliminary data budget sheets will be issued post-session- currently the session is expected to end May 12.
- Salary increases for classified staff & administration
- Salary step-up requests from Certified Staff- in April 2021 packet for approval
- Staff turnover/resignations/new hires
- Any additional federal funding for COVID
- Curriculum material updates
- Any enrollment increases that may occur next fall

# WHAT DID THIS LEGAL NOTICE IN THE PAPER MEAN?

- **REQUIRED BY SB307 (2017)**
  - **MUST BE PUBLISHED EVERY YEAR BY MARCH 31**
- **ESTIMATES OF TAX INCREASE IN PERMISSIVE LEVIES FOR NEXT YEAR**
  - **GGSD NOTICE INCLUDES PERMISSIVE AND VOTED LEVIES**
    - **ONLY 5 FUNDS ARE REQUIRED: TRANSPORTATION, BUS DEPRECIATION, TUITION, ADULT EDUCATION, BUILDING RESERVE PERMISSIVE LEVY**
  - **GGSD NOTICE INCLUDES DEBT SERVICE INCREASE IF VOTERS APPROVE BOND**
- **BOARD ADOPTS FINAL BUDGETS IN AUGUST EACH YEAR**

## Gallatin Gateway School District #35 Resolution of Intent to Impose an Increase in Levies

BE IT RESOLVED, as an essential part of its budgeting process and commitment to financial transparency, the Gallatin Gateway School District #35 Board of Trustees is authorized by law to impose levies to support its annual budget. Senate Bill 307 (SB307), approved in 2017, requires the District to provide notice of its intent to increase non-voted (permissive) levies in the ensuing fiscal year. Therefore, in accordance with SB307, Gallatin Gateway School District #35 Board of Trustees estimates the following increases/decreases in revenues and mills for the funds noted below for the next school fiscal year beginning July 1, 2021. To reduce confusion and increase transparency, this notice contains projections for all of the District's Levies:

Fund Supported	Estimated Change in Revenues	Estimated Change in Mills	Estimated Impact, Home of \$100,000	Estimated Impact, Home of \$200,000
General-BASE	-\$3,822	-0.54	-\$0.73	-\$1.46
General-OverBASE	\$49,478	6.95	\$9.58	\$18.76
Transportation	\$3,166	0.45	\$0.61	\$1.22
Bus Depreciation	\$0.00	0.00	\$0.00	\$0.00
Tuition	-\$11,546	-1.62	-\$2.19	-\$4.38
Adult Education	-\$739	-0.10	-\$0.14	-\$0.28
Technology	\$0.00	0.00	\$0.00	\$0.00
Flexibility	\$0.00	0.00	\$0.00	\$0.00
Debt Service*	\$369,020	51.86	\$69.93	\$139.86
Building Reserve (permissive)	-\$2,013	-0.28	-\$0.38	-\$0.76
Building Reserve (voted)	\$0.00	0.00	\$0.00	\$0.00
<b>GRAND TOTAL:</b>	<b>\$493,543</b>	<b>56.66</b>	<b>\$76.48</b>	<b>\$152.96</b>

\*Estimate are based on the bond initiative approval by voters on May 4, 2021.

The District intends to use the permissive Building Reserve Levy listed above for improvements to school and student safety and to finance deferred maintenance repairs and building improvements identified in the June 2020 Pre-Bond Assessment.

The estimates provided at this time are preliminary and changes are anticipated before the final budgets are adopted in August 2021. Impacts above are based on current certified taxable valuations for FY21 with no increase, as required by law. If the District's taxable value increases as expected, the mill and taxpayer cost increases will likely be less than the estimates stated here.

No further proceedings were conducted relating to the non-voted levies and/or revenues of the transportation, bus depreciation, tuition, adult education, or building reserve funds.

  
Aaron Schweser  
Board Chair

  
Carrie Fisher  
District Clerk

DATED this 10<sup>th</sup> day of March, 2021.

## Agenda Item: Review, Discuss, & Set Tuition Rates for 2021-2022 School Year

### Background:

Each year before May the Board of Trustees reviews and sets tuition for the ensuing school year. Then, attendance agreements are provided to currently enrolled students to reapply for the ensuing school year. These agreements are generally reviewed and approved by the Board in May and June of each year. Generally, any new students and/or out-of-district kindergartners will be reviewed and approved in August, prior to school starting. This is at the discretion of the Super

### Reference Documents:

- GGS Policy #3141- Discretionary Nonresident Student Attendance Policy
- GGS Policy #7008- Non Resident Student Attendance Agreement (Tuition/Transportation Costs)
- Tuition Rates FY 2021-2022 from OPI)

Montana law gives the local board of trustees the authority to set tuition rates. The maximum rate charged for regular tuition are set in 20-5-323, MCA and 10.10.301, ARM and are based on 20% of the per-ANB rate for the year of attendance. The maximum regular education tuition rates for attendance during 2020-2021 are (see attached document):

- **\$581.20** for half-time kindergartners (KH) and Pre-K (PK) students with an IEP
- **\$1162.60** for full-time kindergartners (KF) and students in grades 1-8
- **\$1488.60** for grades 7-8 if the school runs an accredited 7-8 program or junior high
- **\$1488.60** for grades 9-12

If a district charges tuition for out of district attendance, the tuition rates must be the same for each type of entity (parent, district, state) that is being charged. The only exception is that elementary and high school districts operating under a combined board or a K-12 district may set different tuition rates for elementary (K-8) and high school programs. Below are some examples of acceptable and unacceptable tuition charges:

Situation	Who's Paying	Acceptable- yes/no
District charges \$1,000 for out-of -district attendance. However, they waive tuition for students of employees.	Parents/Parents	No
District charges \$1,000 in tuition for students from District A and \$1,200 in tuition for students from District B	Parents/Parents	No
District waives tuition for a student in grade 4 and charges \$1,200 in tuition for a sibling of that student in grade 10.	Parents/Parents	Yes
District charges \$1,000 in tuition to the state for students placed in a district group home, but no tuition for discretionary out of district attendance.	State/Parents	Yes
District charges a neighboring elementary district \$1,200 per student for educating their resident 7th and 8th grade students, but charges parents \$1,000 for discretionary out of district attendance.	District/Parents	Yes

Parents or guardians are required to pay the tuition amount in accordance with district policy (see attached). When a district is required to pay tuition, half must be paid by December 31st and the remainder by June 15th of the school fiscal year following the year of attendance.

**Out-of-District Enrollment History:**

2005-2006	20
2006-2007	28
2007-2008	20
2008-2009	29
2009-2010	28
2010-2011	16
2011-2012	19
2012-2013	33
2013-2014	37
2014-2015	24
2015-2016	28
2016-2017	25
2017-2018	34
2018-2019	42
2019-2020	43
2020-2021	32
<b>Average:</b>	<b>28.6</b>

**Current Tuition Rate for 2021-2022:**

\$0 for grades K-8, unless they are 6-8 grade students from Cottonwood School District, then the District of residence pays the full state rate.

Currently, GGS has no students from Cottonwood School District in grades 6-8 and none are anticipated for the 2021-2022 school year.

**Recommendation and Rationale:**

Maintain the current tuition rate of \$0 for all out-of-district students, except for students in grades 6-8 within the Cottonwood District boundaries. Cottonwood District would pay the maximum allowable state rate. At this time, GGS has 32 out-of-district students, and in consideration of our annual general fund

budget it is necessary to maintain a consistent overall enrollment. Additionally, at this time, the District does not have any classrooms that require extra resources (such as instructional aides) to meet the needs of out-of-district students, nor do the classes exceed teacher-student ratios as set by the state education department. Charging tuition to out-of-district families is likely to reduce the number of out-of-district students, deter future enrollment, and adversely impact the District's maximum budget. Lower maximum budgets would potentially affect staffing, program offerings, and expansion of resources, etc. In addition to budgetary implications, with fewer out-of-district students the school would see less diversity and some classrooms may experience fewer opportunities for social interactions. Furthermore, students of the District benefit from greater opportunities to build relationships with more students with whom they will be attending high school in the Bozeman district; thus, creating a greater foundation of support in a much more significant transition to larger schools.

If we did not welcome out of district students this year, for example, we would have to decrease our current teaching staff by three teachers, due to a loss of per student state funding. This would require at least two grade levels to combine and be taught by one teacher in one classroom. Music and art would also have to become classroom activities, rather than consistent courses taught by qualified teachers.

**Recommended Motion:**

to set the 2021-2022 out-of-district tuition at the Montana state rates for grades K-6 and for grades 7-8, waiving the entire amount of tuition for students whose parents/guardians are responsible for the tuition and the district of residence will pay the full state rate amount per student for those who are attending from Cottonwood School District in grades 6-8.

Gallatin Gateway Elementary

Adopted on: 08/20/2012

Reviewed on:

3141

STUDENTS

Revised on: 04/08/2013, 6/26/17,  
6/27/2018

Page 1 of 2

Discretionary Nonresident Student Attendance Policy

1. Except as required by § 20-5-321, MCA, the District will admit nonresident students at its discretion.
2. The Superintendent will recommend to the Board any nonresident student admission in accordance with this policy, with the Board making the final decision on admission.
3. The Superintendent will examine a student's records from this district and other school districts before any Board approval for admission. Review of the records and decisions regarding admission cannot be inconsistent with district policies regarding nondiscrimination.
4. The District will not admit nonresident students when doing so would cause the district to exceed the class size standards under 10.55.712 and 10.55.713, ARM.
5. Admission in one school year does not infer or guarantee admission in subsequent years.
6. All resident students who become nonresidents because their parents or guardians move out of the District may continue attendance for the school year, barring registration in another District.
7. The Board reserves the right to charge tuition for nonresident students. At its discretion, the Board may charge or waive tuition for all students whose tuition is required to be paid by one kind of entity, defined as either a parent or guardian or a school district.
8. All nonresident students will be considered ineligible transportees for school transportation services (§ 20-10-101, MCA).
9. The Board may, on a case-by-case basis, admit any nonresident student who is serving a suspension or expulsion from another school district.
10. Nonresident students enrolled under this policy are subject to all district policies, rules, regulations on the same basis as resident students.

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<b>Cross Reference:</b>	Policy 2161 – 2161P	Special Education
	Policy 3110	Entrance, Placement, and Transfer
	Policy 3125	Education of Homeless Children
	Policy 3210	Equal Education, Nondiscrimination and Sex Equity
<b>Legal Reference:</b>	§ 20-5-314, MCA	Reciprocal attendance agreement with adjoining state or province
	§ 20-5-320, MCA	Attendance with discretionary approval
	§ 20-5-321, MCA	Attendance with mandatory approval – tuition and transportation
	§ 20-5-322, MCA	Residency determination – notification – appeal for attendance agreement
	§ 20-5-323, MCA	Tuition and transportation rates
	10.10.301B, ARM	Out-of-District Attendance Agreements
	10.55.712, ARM	Class Size Elementary
	10.55.713, ARM	Teacher Load and Class Size – High School



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OFFICE OF PUBLIC INSTRUCTION  
STATE OF MONTANA

Putting Montana Students First **A<sup>+</sup>**



## Tuition Rates FY 2021-22

The maximum regular education tuition rates for attendance during SY 2021-22 are:

**\$581.30** for half-time kindergartners (KH) and Pre-K (PK) students with an IEP  
**\$1,162.60** for full-time kindergartners (KF) and students in grades 1-8  
**\$1,488.60** for grades 7-8 if the school runs an accredited 7-8 program or junior high  
**\$1,488.60** for grades 9-12

The maximum per-ANB rates for FY 2021-22 are:

**\$2,906.50** for half-time kindergartners (KH) and Pre-K (PK) students with an IEP  
**\$5,813.00** for full-time kindergartners (KF) and students in grades 1-8  
**\$7,443.00** for grades 7-8 if the school runs an accredited 7-8 program or junior high  
**\$7,443.00** for grades 9-12

The special education block grant rates for FY 2021-22 are:

Instructional Block Grant Rate per ANB: **\$152.96**  
Related Services Block Grant Rate per ANB: **\$50.98**

The tuition rates are set in 20-5-323, MCA and 10.10.301, ARM and are based on 20% of the per-ANB rate for the year of attendance. Special education add-on rates are calculated under 10.16.3818, ARM.

For further assistance, please contact Nicole Thuotte at [nthuotte@mt.gov](mailto:nthuotte@mt.gov) or (406) 444-4524.

## Agenda Item: Review & Consider 2021-2022 Health Insurance Plans & Rates

---

### ***Recommended Motion:***

I move to renew MUST group health insurance plan options for the 2021-2022 school year.

### ***Background:***

- Each year the Board formally approves the insurance plans/rates.
- The District has been with MUST and worked with Katie Newgaard at Payne West to obtain rates from other Carriers to compare rates. Katie's recommendation is to continue with MUST for the 2020-2021 school year.
- MUST monthly premiums are adjusted each year for the following year:
  - 21-22 rate increase = 2%
  - 20-21 rate increase = 8% (overall rating) OR 2.7% -Active & 105.3%-retiree (new rating tier)
  - 19-20 rate increase = 5.5%
  - 18-19 rate increase = 6.8%
  - 17-18 rate increase = 2%
- MUST is still offering two different rating structures for overall or breakdown for retirees and active employees. Based on the District's decision last year, MUST only provided the District overall rating this is a 2% increase.
- The District has offered health insurance through MUST for at least the last 10 years
- Per the master agreement all certified staff (.4 FTE or greater) are provided \$584/month towards their chosen plan
- The Board also pays \$584/month towards Superintendent and Administrative Secretary's monthly premium.
  - The District Clerk has the option to take insurance or \$2550/year in flexible spending benefits
    - At this time, the District Clerk has chosen the flexible spending benefits.

### ***Reference Documents:***

- Renewal information packet from MUST
- Comparison between rates for 20-21 and current rates for 21-22
- Documents with plan/rate comparisons

### ***Recommendation:***

Renew MUST group health insurance plan options for the 2021-2022 school year.

## MUST Insurance Rates 2020-2021

CURRENT YEAR	Comprehensive Major Medical (4000)		Comprehensive Major Medical (2000)		Revised Major Medical (200)		Revised Major Medical (1000)
	Basic Plan		HDHP (2800)	HDHP (5000)			
	20-21	20-21	20-21	20-21	20-21	20-21	20-21
Single	\$558.00	\$624.00	\$634.00	\$640.00	\$485.00	\$772.00	\$732.00
Two Party	\$1,117.00	\$1,248.00	\$1,269.00	\$1,281.00	\$971.00	\$1,544.00	\$1,464.00
Parent/Children	\$921.00	\$1,030.00	\$1,046.00	\$1,056.00	\$801.00	\$1,274.00	\$1,209.00
Family	\$1,508.00	\$1,686.00	\$1,713.00	\$1,729.00	\$1,311.00	\$2,085.00	\$1,977.00
Single Retiree	\$558.00	\$624.00	\$634.00	\$640.00	\$485.00	\$772.00	\$732.00
Two Party Retiree	\$1,117.00	\$1,248.00	\$1,269.00	\$1,281.00	\$971.00	\$1,544.00	\$1,464.00
Single Medicare	\$307.00	\$343.00	\$349.00	\$352.00	\$267.00	\$424.00	\$403.00
Two-Party Medicare	\$615.00	\$687.00	\$697.00	\$704.00	\$535.00	\$850.00	\$806.00
1+/- Age 65	\$865.00	\$968.00	\$984.00	\$993.00	\$752.00	\$1,197.00	\$1,135.00

District Contribution: \$584

## MUST Insurance Rates 2021-2022

RENEWAL RATES	Comprehensive Major Medical (4000)		Comprehensive Major Medical (2000)		Revised Major Medical (200)		Revised Major Medical (1000)
	Basic Plan		HDHP (2800)	HDHP (5000)			
	21-22	21-22	21-22	21-22	21-22	21-22	21-22
Single	\$569.00	\$636.00	\$647.00	\$653.00	\$495.00	\$787.00	\$747.00
Two Party	\$1,138.00	\$1,272.00	\$1,294.00	\$1,306.00	\$990.00	\$1,574.00	\$1,494.00
Parent/Children	\$939.00	\$1,046.00	\$1,068.00	\$1,077.00	\$817.00	\$1,299.00	\$1,233.00
Family	\$1,536.00	\$1,717.00	\$1,747.00	\$1,763.00	\$1,337.00	\$2,125.00	\$2,017.00
Single Retiree	\$569.00	\$636.00	\$647.00	\$653.00	\$495.00	\$787.00	\$747.00
Two Party Retiree	\$1,138.00	\$1,272.00	\$1,294.00	\$1,306.00	\$990.00	\$1,574.00	\$1,494.00
Single Medicare	\$313.00	\$350.00	\$356.00	\$359.00	\$272.00	\$433.00	\$411.00
Two-Party Medicare	\$626.00	\$700.00	\$712.00	\$718.00	\$545.00	\$866.00	\$822.00
1+/- Age 65	\$882.00	\$986.00	\$1,003.00	\$1,012.00	\$767.00	\$1,220.00	\$1,158.00

Current District Contribution: \$584

\$ amount changes:	Comprehensive Major Medical (4000)		Comprehensive Major Medical (2000)		Revised Major Medical (200)		Revised Major Medical (1000)
	Basic Plan		HDHP (2800)	HDHP (5000)			
	\$ Increase	\$ Increase	\$ Increase	\$ Increase	\$ Increase	\$ Increase	\$ Increase
Single	\$11.00	\$12.00	\$13.00	\$13.00	\$10.00	\$15.00	\$15.00
Two Party	\$21.00	\$24.00	\$25.00	\$25.00	\$19.00	\$30.00	\$30.00
Parent/Children	\$18.00	\$16.00	\$22.00	\$21.00	\$16.00	\$25.00	\$24.00
Family	\$28.00	\$31.00	\$34.00	\$34.00	\$26.00	\$40.00	\$40.00
Single Retiree	\$11.00	\$12.00	\$13.00	\$13.00	\$10.00	\$15.00	\$15.00
Two Party Retiree	\$21.00	\$24.00	\$25.00	\$25.00	\$19.00	\$30.00	\$30.00
Single Medicare	\$6.00	\$7.00	\$7.00	\$7.00	\$5.00	\$9.00	\$8.00
Two-Party Medicare	\$11.00	\$13.00	\$15.00	\$14.00	\$10.00	\$16.00	\$16.00
1+/- Age 65	\$17.00	\$18.00	\$19.00	\$19.00	\$15.00	\$23.00	\$23.00

% changes:	Comprehensive Major Medical (4000)		Comprehensive Major Medical (2000)		Revised Major Medical (200)		Revised Major Medical (1000)
	Basic Plan		HDHP (2800)	HDHP (5000)			
	% Increase	% Increase	% Increase	% Increase	% Increase	% Increase	% Increase
Single	2.0%	1.9%	2.1%	2.0%	2.1%	1.9%	2.0%
Two Party	1.9%	1.9%	2.0%	2.0%	2.0%	1.9%	2.0%
Parent/Children	2.0%	1.6%	2.1%	2.0%	2.0%	2.0%	2.0%
Family	1.9%	1.8%	2.0%	2.0%	2.0%	1.9%	2.0%
Single Retiree	2.0%	1.9%	2.1%	2.0%	2.1%	1.9%	2.0%
Two Party Retiree	1.9%	1.9%	2.0%	2.0%	2.0%	1.9%	2.0%
Single Medicare	2.0%	2.0%	2.0%	2.0%	1.9%	2.1%	2.0%
Two-Party Medicare	1.8%	1.9%	2.2%	2.0%	1.9%	1.9%	2.0%
1+/- Age 65	2.0%	1.9%	1.9%	1.9%	2.0%	1.9%	2.0%

## **AGENDA ITEM: Approval of Overnight 8th Grade Trip to Butte, Montana**

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### **Field Trips for the Board to Approve:**

- 8th Grade Trip to Butte, MT & Fairmont Hotsprings
  - June 2-June 4, 2021
  - Lodging at Fairmont Hotsprings
  - Transportation by Karst Tour buses
  - 4 adults & 20 students
  - Activities Include:
    - Underground Mining Tour
    - Copper King Mansion Tour
    - Prison Tour
    - Car Museum
    - Mini Museums
    - Our Lady of the Rockies Tour

### **Recommendation:**

To approve the overnight trip to Butte, MT

### **Recommended Motion:**

To allow the 8th Grade Class to take an overnight educational trip to Butte, Montana on June 2 - June 4, 2021



Carrie Fisher <fisher@gallatingatewayschool.com>

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## MTSBA Policy Updates - March 2021

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Kris Goss <kgoss@mtsba.org>  
To: Kris Goss <kgoss@mtsba.org>

Fri, Mar 19, 2021 at 12:26 PM

MTSBA Policy Maintenance Program Members:

The MTSBA Policy Services team has monitored recent regulatory changes affecting school districts and has prepared necessary updates to the MTSBA Model Policy manual. This edition of MTSBA Policy Notes provides updates to the MTSBA Master Policy Manual, as explained below, addresses the most timely updates needed to ensure compliance with the law and best practice.

As a member of MTSBA Policy Maintenance Program, the Microsoft Word versions of the updated policies are attached. Please report back to MTSBA staff when the policies have been adopted by the board of trustees. MTSBA staff will then update the district's policy manual as hosted on MTSBA.org to reflect the adopted changes as they relate to your current policies, adopted/revised on date, and headers. Thank you to the over 160 districts that participate in the MTSBA Policy Maintenance Service Program.

The specific policies are outlined below. If a district has previously adopted the identified policies, the updates are considered to be required changes. The policies are not emergency policies so they will require the number of readings specified in each district's Policy 1310.

MTSBA will be releasing policy updates throughout 2021 on an every other month basis to address emerging issues in school governance. This schedule is intended to help avoid burdening school officials with a significant number of updates at one time. If you have any other questions or suggestions about MTSBA Policy Services, please contact me at any time so we can make sure your district's policies are helping your district operate effectively and efficiently.

MTSBA Model Policy Updates:

MTSBA Model Policies 1700 – Uniform Complaint Procedure, 3225P – Sexual Harassment of Students Procedures, and 5012P - Sexual Harassment of Employees Procedures have been updated to include new language to further assist districts in compliance with the new Title IX sexual harassment regulations.

MTSBA Model Policy 3310 – Student Discipline has been updated to include a new provision to specifically prohibit student academic misconduct.

MTSBA Model Policy 3130 – Students of a Legal Age has been updated to include a new provision to ensure consistency with laws governing homeless students and compliance with court orders.

MTSBA Model Policy 5120P – Fingerprint Background Check Procedure, 5120F – Determination of Eligibility for Hire, 5120F – Privacy Act Statement, 5120F – Dissemination Log, and 5122F – Applicant Rights and Consent to Fingerprint are entirely new model documents that completely replace existing documents in order to comply with new standards and auditing requirements of the Montana Department of Justice. The FBI has issued new guidance for state departments of justice to comply with when processing fingerprints and confidential criminal justice information.

MTSBA Model Policy 5232 – Child Abuse and Neglect Reporting has been updated to include new language to comply with Sections 20-7-1311 and 20-7-1316, MCA which outline steps help educate Montana school officials about child sexual abuse and human trafficking.

MTSBA Model Policy 5228P – Drug and Alcohol Testing for Bus Drivers and 5228F and 5228F1 are new models replacing current documents to reflect implementation of the Commercial Driver's License Drug and Alcohol Clearinghouse. These models comply with Federal Motor Carrier Clearinghouse rule requiring FMCSA-regulated employers, medical review officers, substance abuse professionals, third-party administrators, and other service agents to report to the Clearinghouse information related to violations of the drug and alcohol regulations.

MTSBA Model Policy 5328P – FMLA Procedures has been updated to include an new provision to address updated guidance regarding situations when both spouses are employees of the district.

MTSBA Model Policy - 7220/7220F Use of Federal Title I Funds are new models developed to assist districts with the requirement that Title I funds are only used to supplement and not supplant state and local funds.

Thank you for participating in the MTSBA Policy Maintenance Program.















Kris Goss

Director of Policy Services/Senior Counsel

Montana School Boards Association

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**17 attachments**

-  **1700-Uniform Complaint Procedure.doc**  
43K
-  **3130-Students of Legal Age.doc**  
31K
-  **3225P-Sexual Harassment Grievance Procedure - Students.doc**  
64K
-  **3310-Student Discipline.doc**  
46K
-  **5012P-Sexual Harassment Grievance Procedure - Employees.doc**  
66K
-  **5120F - Determination Form.docx**  
24K
-  **5120F - Privacy Act Statement.pdf**  
133K
-  **5120F-Criminal History Dissemination Log.docx**  
38K
-  **5120P-Fingerprint Background Handling Procedure.docx**  
29K
-  **5122F- Applicant Rights and Consent to Fingerprint.docx**  
23K
-  **5228F - Acknowledgement of Receipt Form.doc**  
26K
-  **5228F2- Request for records .doc**  
28K
-  **5228P - Transportation Drug Testing.docx**  
24K
-  **5232-Abused and Neglected Child Reporting.DOC**  
36K
-  **5328P-FMLA Procedures.docx**  
32K

 **7220-Supplement Not Supplant.doc**  
30K

 **7220P - Title I Methodology.docx**  
17K

1 Gallatin Gateway Elementary

2  
3 Adopted on: 08/20/12

4 Reviewed on:

5 1700 - R

6 BOARD OF TRUSTEES Revised on: 10/20/14, 6/26/17; 3/11/20

7  
8 page 1 of 3

9 Uniform Complaint Procedure

10 The Board establishes this Uniform Complaint Procedure as a means to address complaints  
11 arising within the District. This Uniform Complaint Procedure is intended to be used for all  
12 complaints except those governed by a specific process in state or federal law that supersedes  
13 this process or collective bargaining agreement. Matters covered by a collective bargaining  
14 agreement will be reviewed in accordance with the terms of the applicable agreement.

15  
16 The District requests all individuals to use this complaint procedure, when the individual  
17 believes the Board or its employees or agents have violated the individual's rights under state or  
18 federal law or Board policy. Complaints against a building administrator shall be filed with the  
19 Superintendent. Complaints against the Superintendent or District administrator shall be filed  
20 with the Board.

21  
22 The District will endeavor to respond to and resolve complaints without resorting to this formal  
23 complaint procedure and, when a complaint is filed, to address the complaint promptly and  
24 equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder  
25 will not be impaired by a person's pursuit of other remedies. Use of this complaint procedure is  
26 not a prerequisite to pursue other remedies and use of this complaint procedure does not extend  
27 any filing deadline related to pursuit of other remedies.

28  
29 Deadlines requiring District action in this procedure may be extended for reasons related but not  
30 limited to the District's retention of legal counsel and District investigatory procedures.

31  
32 Level 1: Informal

33  
34 An individual with a complaint is first encouraged to discuss it with the appropriate employee or  
35 building administrator with the objective of resolving the matter promptly and informally. An  
36 exception is that a complaint of sexual harassment should be discussed directly with an  
37 administrator not involved in the alleged harassment.

38  
39 Level 2: Building Administrator

40  
41 When a complaint has not been or cannot be resolved at Level 1, an individual may file a signed  
42 and dated written complaint stating: (1) the nature of the complaint; (2) a description of the event  
43 or incident giving rise to the complaint, including any school personnel involved; and (3) the  
44 remedy or resolution requested. The written complaint must be filed within thirty (30) calendar  
45 days of the event or incident or from the date an individual could reasonably become aware of  
46 such event or incident. The applicability of the deadline is subject to review by the



1  
2  
3  
4 Superintendent to ensure the intent of this uniform complaint procedure is honored.

5  
6 When a complaint alleges violation of Board policy or procedure, the building administrator will  
7 investigate and attempt to resolve the complaint. The administrator will respond in writing to the  
8 complaint, within thirty (30) calendar days of the administrator's receipt of the complaint.

9  
10 If the complainant has reason to believe the administrator's decision was made in error, the  
11 complainant may request, in writing, that the Superintendent review the  
12 administrator's decision. (See Level 3.) This request must be submitted to the Superintendent  
13 within fifteen (15) calendar days of the administrator's decision.

14  
15 When a complaint alleges sexual harassment or a violation of Title IX of the Education  
16 Amendments of 1972 (the Civil Rights Act), Title II of the Americans with Disabilities Act of  
17 1990, or Section 504 of the Rehabilitation Act of 1973, the building administrator may **shall** turn  
18 the complaint over to a **the applicable** District nondiscrimination coordinator. The coordinator  
19 **will complete shall ensure an investigation is completed in accordance with the applicable**  
20 **procedure.** and file a report and recommendation with the Superintendent. **In the case of a**  
21 **sexual harassment or Title IX complaint the applicable investigation and appeal procedure**  
22 **is Policy 3225P or 5012P. In the case of a disability complaint, the coordinator shall**  
23 **complete an investigation and fil a report and recommendation with the Administrator for**  
24 **decision. Appeal of a decision in a disability complaint will be handled in accordance**  
25 **with this policy.** ~~If the complainant reason to believe the Superintendent's decision was made~~  
26 ~~in error, the complainant may request, in writing, that the Board consider an appeal of the~~  
27 ~~Superintendent's decision. (See Level 4.) This request must be submitted in writing to the~~  
28 ~~Superintendent, within fifteen (15) calendar days of the Superintendent's written response to the~~  
29 ~~complaint, for transmission to the Board.~~

30  
31 Level 3: Superintendent

32  
33 If the complainant appeals the administrator's decision provided for in Level 2, the  
34 Superintendent will review the complaint and the administrator's decision. The Superintendent  
35 will respond in writing to the appeal, within thirty (30) calendar days of the Superintendent's  
36 receipt of the written appeal. In responding to the appeal, the Superintendent may: (1) meet with  
37 the parties involved in the complaint; (2) conduct a separate or supplementary investigation; (3)  
38 engage an outside investigator or other District employees to assist with the appeal; and/or (4)  
39 take other steps appropriate or helpful in resolving the complaint.

40  
41 If the complainant has reason to believe the Superintendent's decision was made in error, the  
42 complainant may request, in writing, that the Board consider an appeal of the Superintendent's  
43 decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within  
44 fifteen (15) calendar days of the Superintendent's written response to the complaint, for  
45 transmission to the Board.

1 Level 4: The Board

2  
3 Upon written appeal of a complaint alleging a violation the individual's rights under state or  
4 federal law or Board policy upon which the Board of Trustees has authority to remedy, the Board  
5 may consider the Superintendent's decision in Level 2 or 3. Upon receipt of written request for  
6 appeal, the Chair will either: (1) place the appeal on the agenda of a regular or special Board

7 1700

8 page 3 of 3

9  
10 meeting, (2) appoint an appeals panel of not less than three trustees to hear the appeal and make  
11 a recommendation to the Board, or (3) respond to the complaint with an explanation of why the  
12 appeal will not be heard by the Board of Trustees in accordance with this policy. If the Chair  
13 appoints a panel to consider the appeal, the panel will meet to consider the appeal and then make  
14 written recommendation to the full Board. The Board will report its decision on the appeal, in  
15 writing, to all parties, within thirty (30) calendar days of the Board meeting at which the Board  
16 considered the appeal or the recommendation of the panel. A decision of the Board is final,  
17 unless it is appealed pursuant to Montana law within the period provided by law.

18  
19 Cross Reference: 3210-Equal Educational Opportunity and Nondiscrimination  
20 5010- Equal Employment Opportunity and Nondiscrimination  
21 3225-3225P- Sexual Harassment of Students  
22 5012-5012P-Sexual Harassment of Employees

23  
24 Legal Reference: Title IX of the Education Amendments of 1972 (Civil Rights Act)  
25 Title II of the Americans with Disabilities Act of 1990  
26 § 504 of the Rehabilitation Act of 1973  
27

2  
3 **STUDENTS**

4  
5  
6 Sexual Harassment Grievance Procedure - Students

7  
8 The Board requires the following grievance process to be followed for the prompt and equitable  
9 resolution of student complaints alleging any action that would be prohibited as sexual  
10 harassment by Title IX. The Board directs the process to be published in accordance with all  
11 statutory and regulatory requirements.

12  
13 Definitions

14  
15 The following definitions apply for Title IX policies and procedures:

16  
17 “Actual knowledge:” notice of sexual harassment or allegations of sexual harassment to the  
18 District’s Title IX Coordinator or any official of the District who has authority to institute  
19 corrective measures on behalf of the District, or to any employee of an elementary or secondary  
20 school.

21  
22 “Education program or activity:” includes locations, events or circumstances over which the  
23 District exercised substantial control over both the individual who has been reported to be the  
24 perpetrator of conduct that could constitute sexual harassment, and the context in which the  
25 sexual harassment occurs.

26  
27 “Complainant:” an individual who is alleged to be the victim of conduct that could constitute  
28 sexual harassment.

29  
30 “Respondent:” an individual who has been reported to be the perpetrator of conduct that could  
31 constitute sexual harassment.

32  
33 “Formal complaint:” a document filed by a Complainant or signed by the Title IX Coordinator  
34 alleging sexual harassment against a Respondent and requesting that the District investigate the  
35 allegation of sexual harassment.

36  
37 “Supportive measures:” non-disciplinary, non-punitive individualized services offered as  
38 appropriate, as reasonably available and without fee or charge to the Complainant or Respondent  
39 before or after the filing of a formal complaint or where no formal complaint has been filed.

40  
41 District Requirements

42  
43 When the District has actual knowledge of sexual harassment in an education program or activity  
44 of the District, the District will respond promptly in a manner that is not deliberately indifferent.  
45 When the harassment or discrimination on the basis of sex does not meet the definition of sexual  
46 harassment, the Title IX Coordinator will direct the individual to the applicable sex

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5 discrimination process, bullying and harassment policy, or public complaint procedure for  
6 investigation.

7  
8 The District treats individuals who are alleged to be the victim (Complainant) and perpetrator  
9 (Respondent) of conduct that could constitute sexual harassment equitably by offering supportive  
10 measures. Supportive measures are designed to restore or preserve equal access to the District's  
11 education program or activity without unreasonably burdening the other party, including  
12 measures designed to protect the safety of all parties or the District's educational environment, or  
13 deter sexual harassment. Supportive measures may include counseling, extensions of deadlines  
14 or other course-related adjustments, modifications of work or class schedules, mutual restrictions  
15 on contact between the parties, leaves of absence, increased security and monitoring of certain  
16 areas of the District's property, campus escort services, changes in work locations and other  
17 similar measures.

18  
19 The Title IX Coordinator is responsible for coordinating the effective implementation of  
20 supportive measures. Upon the receipt of a complaint, the Title IX Coordinator must promptly  
21 contact the Complainant to discuss the availability of supportive measures, consider the  
22 Complainant's wishes with respect to supportive measures, inform the Complainant of the  
23 availability of supportive measures with or without the filing of a formal complaint, and explain  
24 to the Complainant the process for filing a formal complaint. If the District does not provide the  
25 Complainant with supportive measures, then the District must document the reasons why such a  
26 response was not clearly unreasonable in light of the known circumstances.

27  
28 Timelines

29  
30 The District has established reasonably prompt time frames for the conclusion of the grievance  
31 process, including time frames for filing and resolving appeals and informal resolution processes.  
32 The grievance process may be temporarily delayed or extended for good cause. Good cause may  
33 include considerations such as the absence of a party, a party's advisor, or a witness; concurrent  
34 law enforcement activity; or the need for language assistance or accommodation of disabilities.  
35 In the event the grievance process is temporarily delayed for good cause, the District will provide  
36 written notice to the Complainant and the Respondent of the delay or extension and the reasons  
37 for the action.

38  
39 Response to a Formal Complaint

40  
41 At the time of filing a formal complaint, a Complainant must be participating in or attempting to  
42 participate in the education program or activity of the District with which the formal complaint is  
43 filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, by  
44 electronic mail, or other means designated by the District.  
45

1 The District must follow the formal complaint process before the imposition of any disciplinary  
2 sanctions or other actions that are not supportive measures. However, nothing in this policy  
3 precludes the District from removing a Respondent from the District's education program or

4 3225P  
5 page 3 of 9  
6

7 activity on an emergency basis, provided that the District undertakes an individualized safety and  
8 risk analysis, determines that an immediate threat to the physical health or safety of any student  
9 or other individual arising from the allegations of sexual harassment justifies removal, and  
10 provides the Respondent with notice and an opportunity to challenge the decision immediately  
11 following the removal. A period of removal may include the opportunity for the student to  
12 continue instruction in an offsite capacity. The District may also place a non-student employee  
13 Respondent on administrative leave during the pendency of the grievance process. This  
14 provision may not be construed to modify any rights under the Individuals with Disabilities  
15 Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities  
16 Act.

17  
18 Upon receipt of a formal complaint, the District must provide written notice to the known parties  
19 including:

- 20  
21 1. Notice of the allegations of sexual harassment, including information about the  
22 identities of the parties involved in the incident, the conduct allegedly constituting  
23 sexual harassment, the date and location of the alleged incident, and any sufficient  
24 details known at the time. Such notice must be provided with sufficient time to  
25 prepare a response before any initial interview;
- 26  
27 2. An explanation of the District's investigation procedures, including any informal  
28 resolution process;
- 29  
30 3. A statement that the Respondent is presumed not responsible for the alleged  
31 conduct and that a determination regarding responsibility will be made by the  
32 decision-maker at the conclusion of the investigation;
- 33  
34 4. Notice to the parties that they may have an advisor of their choice who may be, but  
35 is not required to be, an attorney, and may inspect and review any evidence; and  
36
- 37 5. Notice to the parties of any provision in the District's code of conduct or policy that  
38 prohibits knowingly making false statements or knowingly submitting false  
39 information.  
40

41 If, in the course of an investigation, the District decides to investigate allegations about the  
42 Complainant or Respondent that are not included in the notice initially provided, notice of the  
43 additional allegations must be provided to known parties.  
44

45 The District may consolidate formal complaints as to allegations of sexual harassment against  
46 more than one Respondent, or by more than one Complainant against one or more Respondents,

- 1 or by one party against the other party, where the allegations of sexual harassment arise out of
- 2 the same facts or circumstances.

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3  
4 Investigation of a Formal Complaint  
5

6 When investigating a formal complaint and throughout the grievance process, the District must:

- 7  
8 1. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach  
9 a determination regarding responsibility rests on the District and not the parties’;  
10  
11 2. Provide an equal opportunity for the parties to present witnesses and evidence;  
12  
13 3. Not restrict either party’s ability to discuss the allegations under investigation or to  
14 gather and present relevant evidence;  
15  
16 4. Allow the parties to be accompanied with an advisor of the party’s choice who may be,  
17 but is not required to be, an attorney. The District may establish restrictions regarding  
18 the extent to which the advisor may participate in the proceedings, as long as the  
19 restrictions apply equally to both parties;  
20  
21 5. Provide written notice of the date, time, location, participants, and purpose of any  
22 interview or meeting at which a party is expected to participate, with sufficient time for  
23 the party to prepare to participate;  
24  
25 6. Provide the parties equal access to review all the evidence collected which is directly  
26 related to the allegations raised in a formal complaint and comply with the review  
27 periods outlined in this process;  
28  
29 7. Objectively evaluate all relevant evidence without relying on sex stereotypes;  
30  
31 8. Ensure that Title IX Coordinators, investigators, decision-makers and individuals who  
32 facilitate an informal resolution process, do not have a conflict of interest or bias for or  
33 against Complainants or Respondents generally or an individual Complainant or  
34 Respondent;  
35  
36 9. Not make credibility determinations based on the individual’s status as Complainant,  
37 Respondent or witness;  
38  
39 10. Not use questions or evidence that constitute or seek disclosure of privileged  
40 information unless waived.  
41

42 Dismissal of Formal Complaints  
43

44 If the conduct alleged in the formal complaint would not constitute sexual harassment even if  
45 proved, did not occur in the District’s education program or activity, or did not occur against a  
46

1  
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3  
4 person in the United States, then the District must dismiss the formal complaint with regard to  
5 that conduct for purposes of sexual harassment under this policy.  
6

7 The Title IX Coordinator also may dismiss the formal complaint or any allegations therein at any  
8 time during the investigation or hearing, if applicable, when any of the following apply:  
9

- 10 1. a Complainant provides written notification to the Title IX Coordinator that the  
11 Complainant would like to withdraw the formal complaint or any allegations therein;  
12
- 13 2. the Respondent is no longer enrolled or employed by the District or;  
14
- 15 3. specific circumstances prevent the District from gathering evidence sufficient to reach a  
16 determination as to the formal complaint or allegations therein.  
17

18 Upon dismissal, the Title IX Coordinator promptly sends written notice of the dismissal and the  
19 reasons for dismissal simultaneously to both parties. The grievance process will close in the  
20 event a notice of dismissal is provided to the parties. Support measures may continue  
21 following dismissal.  
22

#### 23 Evidence Review

24

25 The District provides both parties an equal opportunity to inspect and review any evidence  
26 obtained as part of the investigation so that each party can meaningfully respond to the evidence  
27 prior to the conclusion of the investigation. The evidence provided by the District must include  
28 evidence that is directly related to the allegations in the formal complaint, evidence upon which  
29 the District does not intend to rely in reaching a determination regarding responsibility, and any  
30 inculpatory or exculpatory evidence whether obtained from a party or other source. Prior to  
31 completion of the investigative report, the Title IX Coordinator must send to each party and the  
32 party's advisor, if any, the evidence subject to inspection and review in an electronic format or a  
33 hard copy. The parties have 10 calendar days to submit a written response to the Title IX  
34 Coordinator, which the investigator will consider prior to completion of the investigative report.  
35

#### 36 Investigative Report

37

38 The investigator must prepare an investigative report that fairly summarizes relevant evidence  
39 and send the report to the Title IX Coordinator. The Title IX Coordinator must send to each  
40 party and the party's advisor, if any, the investigative report in an electronic format or a hard  
41 copy, for their review and written response. The parties have 10 calendar days to submit a  
42 written response to the Title IX Coordinator.  
43

#### 44 Decision-Maker's Determination

45



1 The investigative report is submitted to the decision-maker. The decision-maker cannot be the  
2 same person(s) as the Title IX Coordinator or the investigator. The decision-maker cannot hold a

3 3225P

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5  
6 hearing or make a determination regarding responsibility until 10 calendar days from the date the  
7 Complainant and Respondent receive the investigator's report.

8  
9 Prior to reaching a determination regarding responsibility, the decision-maker must afford each  
10 party the opportunity to submit written, relevant questions that a party wants asked of any party  
11 or witness, provide each party with the answers, and allow for additional, limited follow-up  
12 questions from each party. Questions and evidence about the Complainant's sexual  
13 predisposition or prior sexual behavior are not relevant, unless such questions and evidence  
14 about the Complainant's prior sexual behavior are offered to prove that someone other than the  
15 Respondent committed the conduct alleged by the Complainant, or if the questions and evidence  
16 concern specific incidents of the Complainant's prior sexual behavior with respect to the  
17 Respondent and are offered to prove consent. Questions must be submitted to the Title IX  
18 Coordinator within three calendar days from the date the Complainant and Respondent receive  
19 the investigator's report.

20  
21 The decision-maker must issue a written determination regarding responsibility based on a  
22 preponderance of the evidence standard. The decision-maker's written determination must:

- 23  
24 1. Identify the allegations potentially constituting sexual harassment;
- 25  
26 2. Describe the procedural steps taken, including any notifications to the parties,  
27 interviews with parties and witnesses, site visits, methods used to gather evidence, and  
28 hearings held;
- 29  
30 3. Include the findings of fact supporting the determination;
- 31  
32 4. Draw conclusions regarding the application of any District policies and/or code of  
33 conduct rules to the facts;
- 34  
35 5. Address each allegation and a resolution of the complaint including a determination  
36 regarding responsibility, the rationale therefor, any recommended disciplinary  
37 sanction(s) imposed on the Respondent, and whether remedies designed to restore or  
38 preserve access to the educational program or activity will be provided by the District  
39 to the Complainant and  
40
- 41 6. The procedures and permissible bases for the Complainant and/or Respondent to appeal  
42 the determination.

43  
44 A copy of the written determination must be provided to both parties simultaneously, and  
45 generally will be provided within 60 calendar days from the District's receipt of a formal

1 complaint.

2  
3  
4  
5  
6  
7 The determination regarding responsibility becomes final either on the date that the District  
8 provides the parties with the written determination of the result of the appeal, if an appeal is  
9 filed, or if an appeal is not filed, the date on which an appeal would no longer be considered  
10 timely.

11  
12 Where a determination of responsibility for sexual harassment has been made against the  
13 Respondent, the District will provide remedies to the Complainant that are designed to restore or  
14 preserve equal access to the District's education program or activity. Such remedies may include  
15 supportive measures; however, remedies need not be non-disciplinary or non-punitive and need  
16 not avoid burdening the Respondent. The Title IX Coordinator is responsible for effective  
17 implementation of any remedies. Following any determination of responsibility, the District may  
18 implement disciplinary sanctions in accordance with State or Federal law and or/the negotiated  
19 agreement. For students, the sanctions may include disciplinary action, up to and including  
20 permanent exclusion.

#### 21 22 Appeals

23  
24 Either the Complainant or Respondent may appeal the decision-maker's determination regarding  
25 responsibility or a dismissal of a formal complaint, on the following bases:

- 26  
27 1. Procedural irregularity that affected the outcome of the matter;  
28  
29 2. New evidence that was not reasonably available at the time that could affect the  
30 outcome and  
31  
32 3. The Title IX Coordinator, investigator, or decision-maker had a conflict of interest or  
33 bias for or against Complainants or Respondents generally or an individual  
34 Complainant or Respondent that affected the outcome.  
35

#### 36 The District also may offer an appeal equally to both parties on additional basis.

37  
38 The request to appeal must be made in writing to the Title IX Coordinator within seven calendar  
39 days after the date of the written determination. The appeal decision-maker must not have a  
40 conflict of interest or bias for or against Complainants or Respondents generally or an individual  
41 Complainant or Respondent and cannot be the Title IX Coordinator, the investigator, or the  
42 decision-maker from the original determination.  
43

44 The appeal decision-maker must notify the other party in writing when an appeal is filed and  
45 give both parties a reasonable equal opportunity to submit a written statement in support of, or  
46 challenging, the outcome. After reviewing the evidence, the appeal decision-maker must issue a

1 written decision describing the result of the appeal and the rationale for the result. The decision  
2 must be provided to both parties simultaneously, and generally will be provided within 10  
3 calendar days from the date the appeal is filed.

4  
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6 page 8 of 9

7 Informal Resolution Process  
8

9 Except when concerning allegations that an employee sexually harassed a student, at any time  
10 during the formal complaint process and prior to reaching a determination regarding  
11 responsibility, the District may facilitate an informal resolution process, such as mediation, that  
12 does not involve a full investigation and determination of responsibility, provided that the  
13 District:

- 14
- 15 1. Provides to the parties a written notice disclosing:
    - 16 A. The allegations;
    - 17 B. The requirements of the informal resolution process including the circumstances  
18 under which it precludes the parties from resuming a formal complaint arising  
19 from the same allegations, provided, however, that at any time prior to agreeing to  
20 a resolution, any party has the right to withdraw from the informal resolution  
21 process and resume the Title IX formal complaint process with respect to the  
22 formal complaint; and
    - 23 C. Any consequences resulting from participating in the informal resolution process,  
24 including the records that will be maintained or could be shared.
  - 25 2. Obtains the parties' voluntary, written consent to the informal resolution process.  
26  
27  
28

29  
30  
31 The informal resolution process generally will be completed within 30 calendar days, unless the  
32 parties and the Title IX Coordinator mutually agree to temporarily delay or extend the process.  
33 The formal grievance process timelines are stayed during the parties' participation in the  
34 informal resolution process. If the parties do not reach resolution through the informal resolution  
35 process, the parties will resume the formal complaint grievance process, including timelines for  
36 resolution, at the point they left off.

37  
38 Recordkeeping  
39

40 The District must maintain for a period of seven years records of:

- 41
- 42 1. Each sexual harassment investigation, including any determination regarding  
43 responsibility, any disciplinary sanctions imposed on the Respondent, and any remedies  
44 provided to the Complainant designed to restore or preserve equal access to the  
45 District's education program or activity;
- 46

- 1       2. Any appeal and the result therefrom;  
 2  
 3       3. Any informal resolution and the result therefrom; and  
 4

- 5  
 6  
 7       4. All materials used to train Title IX Coordinators, investigators, decision-makers, and  
 8 any person who facilitates an informal resolution process. The District must make  
 9 these training materials publicly available on its website.  
 10

11 The District must create, and maintain for a period of seven years, records of any actions,  
 12 including any supportive measures, taken in response to a report or formal complaint of sexual  
 13 harassment. In each instance, the District must document the basis for its conclusion that its  
 14 response was not deliberately indifferent, and document that it has taken measures designed to  
 15 restore or preserve equal access to the District's education program or activity.  
 16

17 Cross Reference:     Policy 3210     Equal Education, Nondiscrimination and Sex Equity  
 18                             Policy 3225     Sexual Harassment  
 19                             Policy 3310     Student Discipline  
 20

21 Legal References:    Art. X, Sec. 1, Montana Constitution – Educational goals and duties  
 22                             Section 49-3-101, et seq., MCA, Montana Human Rights Act  
 23                             Civil Rights Act, Title VI; 42 USC 2000d et seq.  
 24                             Civil Rights Act, Title VII; 42 USC 2000e et seq.  
 25                             Education Amendments of 1972, Title IX; 20 USC 1681 et seq.  
 26                             Section 20-5-201, MCA, Duties and Sanctions  
 27                             Section 20-5-202, MCA, Suspension and Expulsion  
 28                             34 CFR Part 106             Nondiscrimination on the basis of sex in  
 29   education programs or activities receiving  
 30   Federal financial assistance  
 31                             10.55.701(1)(f), ARM     Board of Trustees  
 32                             10.55.719, ARM             Student Protection Procedures  
 33                             10.55.801(1)(a), ARM     School Climate  
 34

35 Policy History:  
 36 Adopted on:  
 37 Reviewed on:  
 38 Revised on:

# Gallatin Gateway Elementary

Adopted on: 08/20/2012

Reviewed on:

Revised on: 6/26/17

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STUDENTS

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## Student Discipline

Students are expected to conduct themselves within the bounds set by the Board and the administrative regulations set forth by the Superintendent. Consideration for the rights and well-being of others, cooperation with all members of the school community and respect for oneself and others are the basic principles guiding student behavior.

The primary responsibility for student discipline within the school rests with the Superintendent. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. Corporal punishment shall not be used. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Disciplinary action may be taken against any student in violation of the Student Code of Conduct. Disciplinary action may range from conferring with a teacher to expulsion from school. Continued infractions will have a cumulative effect in terms of disciplinary action.

A student is in violation of the Student Code of Conduct if the student engages in any inappropriate behavior, including but not limited to:

- Using, possessing, distributing, purchasing, or selling tobacco products, and alternative nicotine and vapor products as defined in 16-11-302, MCA.
- Using, possessing, distributing, purchasing, or selling alcoholic beverages, including powdered alcohol. Students who may be under the influence of alcohol will not be permitted to attend school functions and will be treated as though they had alcohol in their possession.
- Using, possessing, distributing, purchasing, or selling drug paraphernalia, illegal drugs, controlled substances, or any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind, including such substances that contain chemicals which produce the same effect of illegal substances including but not limited to Spice and K2. Students who may be under the influence of such substances will not be permitted to attend school functions and will be treated as though they had drugs in their possession.
- Using, possessing, controlling, or transferring a weapon in violation of the "Possession of Weapons other than Firearms" section in policy 3311.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon as referred to in policy 3311.
- Disobeying directives from staff members or school officials or disobeying rules and regulations governing student conduct.
- Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.

- Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
- Unexcused absenteeism. Truancy statutes and Board policy will be utilized for chronic and habitual truants.
- Hazing or bullying.
- Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.
- Engaging in academic misconduct which may include but is not limited to: cheating, unauthorized sharing of exam responses or graded assignment work; plagiarism, accessing websites or electronic resources without authorization to complete assigned coursework, and any other act designed to give unfair academic advantage to the student.

These grounds stated above for disciplinary action apply whenever a student's conduct is reasonably related to school or school activities, including but not limited to the circumstances set forth below:

- On school grounds before, during, or after school hours or at any other time when school is being used by a school group.
- Off school grounds at a school-sponsored activity or event or any activity or event that bears a reasonable relationship to school.
- Travel to and from school or a school activity, function, or event.
- Anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member or an interference with school purposes or an educational function, a threat to the safety and welfare of the student population, or conduct that detrimentally effects the climate or efficient operations of the school.

Cross Reference:	3300	Suspension and Expulsion
	<u>3225</u>	<u>Sexual Harassment of Students</u>
	3226	Bullying, Harassment
	5015	Bullying, Harassment

Legal Reference:	§ 16-11-302(1)(7), MCA	Definitions
	§ 20-4-302, MCA	Discipline and punishment of pupils – definition of corporal punishment – penalty – defense
	§ 20-5-202, MCA	Suspension and expulsion
	§ 45-8-361, MCA	Possession or allowing possession of weapon in school building – exceptions – penalties – seizure and forfeiture or return authorized – definitions
	§ 45-5-637, MCA	Possession or consumption of tobacco products, alternative nicotine products, or vapor products by persons under 18 years of age is prohibited – unlawful attempt to purchase - penalties
	29 U.S.C. § 701	Rehabilitation Act of 1973

2  
3 **PERSONNEL**

4  
5  
6 Sexual Harassment Grievance Procedure - Employees

7  
8 The Board requires the following grievance process to be followed for the prompt and equitable  
9 resolution of employee complaints alleging any action that would be prohibited as sexual  
10 harassment by Title IX. The Board directs the process to be published in accordance with all  
11 statutory and regulatory requirements.

12  
13 Definitions

14  
15 The following definitions apply for Title IX policies and procedures:

16  
17 “Actual knowledge:” notice of sexual harassment or allegations of sexual harassment to the  
18 District’s Title IX Coordinator or any official of the District who has authority to institute  
19 corrective measures on behalf of the District, or to any employee of an elementary or secondary  
20 school.

21  
22 “Education program or activity:” includes locations, events or circumstances over which the  
23 District exercised substantial control over both the individual who has been reported to be the  
24 perpetrator of conduct that could constitute sexual harassment, and the context in which the  
25 sexual harassment occurs.

26  
27 “Complainant:” an individual who is alleged to be the victim of conduct that could constitute  
28 sexual harassment.

29  
30 “Respondent:” an individual who has been reported to be the perpetrator of conduct that could  
31 constitute sexual harassment.

32  
33 “Formal complaint:” a document filed by a Complainant or signed by the Title IX Coordinator  
34 alleging sexual harassment against a Respondent and requesting that the District investigate the  
35 allegation of sexual harassment.

36  
37 “Supportive measures:” non-disciplinary, non-punitive individualized services offered as  
38 appropriate, as reasonably available and without fee or charge to the Complainant or Respondent  
39 before or after the filing of a formal complaint or where no formal complaint has been filed.

40  
41 District Requirements

42  
43 When the District has actual knowledge of sexual harassment in an education program or activity  
44 of the District, the District will respond promptly in a manner that is not deliberately indifferent.  
45 When the harassment or discrimination on the basis of sex does not meet the definition of sexual  
46 harassment, the Title IX Coordinator will direct the individual to the applicable sex

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3  
4  
5 discrimination process bullying and harassment policy, or public complaint procedure for  
6 investigation.

7  
8 The District treats individuals who are alleged to be the victim (Complainant) and perpetrator  
9 (Respondent) of conduct that could constitute sexual harassment equitably by offering supportive  
10 measures. Supportive measures are designed to restore or preserve equal access to the District's  
11 education program or activity without unreasonably burdening the other party, including  
12 measures designed to protect the safety of all parties or the District's educational environment, or  
13 deter sexual harassment. Supportive measures may include counseling, extensions of deadlines  
14 or other course-related adjustments, modifications of work or class schedules, mutual restrictions  
15 on contact between the parties, leaves of absence, increased security and monitoring of certain  
16 areas of the District's property, campus escort services, changes in work locations and other  
17 similar measures.

18  
19 The Title IX Coordinator is responsible for coordinating the effective implementation of  
20 supportive measures. Upon the receipt of a complaint, the Title IX Coordinator must promptly  
21 contact the Complainant to discuss the availability of supportive measures, consider the  
22 Complainant's wishes with respect to supportive measures, inform the Complainant of the  
23 availability of supportive measures with or without the filing of a formal complaint, and explain  
24 to the Complainant the process for filing a formal complaint. If the District does not provide the  
25 Complainant with supportive measures, then the District must document the reasons why such a  
26 response was not clearly unreasonable in light of the known circumstances.

27  
28 Timelines

29  
30 The District has established reasonably prompt time frames for the conclusion of the grievance  
31 process, including time frames for filing and resolving appeals and informal resolution processes.  
32 The grievance process may be temporarily delayed or extended for good cause. Good cause may  
33 include considerations such as the absence of a party, a party's advisor, or a witness; concurrent  
34 law enforcement activity; or the need for language assistance or accommodation of disabilities.  
35 In the event the grievance process is temporarily delayed for good cause, the District will provide  
36 written notice to the Complainant and the Respondent of the delay or extension and the reasons  
37 for the action.

38  
39 Response to a Formal Complaint

40  
41 At the time of filing a formal complaint, a Complainant must be participating in or attempting to  
42 participate in the education program or activity of the District with which the formal complaint is  
43 filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, by  
44 electronic mail, or other means designated by the District.  
45



1 The District must follow the formal complaint process before the imposition of any disciplinary  
2 sanctions or other actions that are not supportive measures. However, nothing in this policy  
3

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6

7 precludes the District from placing a non-student employee Respondent on administrative leave  
8 during the pendency of the grievance process. The District may also remove a student  
9 Respondent alleged to have harassed an employee Complainant from the education setting. The  
10 student may receive instruction in an offsite capacity during the period of removal. This  
11 provision may not be construed to modify any rights under the Individuals with Disabilities  
12 Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities  
13 Act.  
14

15 Upon receipt of a formal complaint, the District must provide written notice to the known parties  
16 including:  
17

- 18 1. Notice of the allegations of sexual harassment, including information about the  
19 identities of the parties involved in the incident, the conduct allegedly constituting  
20 sexual harassment, the date and location of the alleged incident, and any sufficient  
21 details known at the time. Such notice must be provided with sufficient time to  
22 prepare a response before any initial interview;  
23
- 24 2. An explanation of the District's investigation procedures, including any informal  
25 resolution process;  
26
- 27 3. A statement that the Respondent is presumed not responsible for the alleged  
28 conduct and that a determination regarding responsibility will be made by the  
29 decision-maker at the conclusion of the investigation;  
30
- 31 4. Notice to the parties that they may have an advisor of their choice who may be, but  
32 is not required to be, an attorney, and may inspect and review any evidence; and  
33
- 34 5. Notice to the parties of any provision in the District's code of conduct or policy that  
35 prohibits knowingly making false statements or knowingly submitting false  
36 information.  
37

38 If, in the course of an investigation, the District decides to investigate allegations about the  
39 Complainant or Respondent that are not included in the notice initially provided, notice of the  
40 additional allegations must be provided to known parties.  
41

42 The District may consolidate formal complaints as to allegations of sexual harassment against  
43 more than one Respondent, or by more than one Complainant against one or more Respondents,  
44 or by one party against the other party, where the allegations of sexual harassment arise out of  
45 the same facts or circumstances.  
46

1 Investigation of a Formal Complaint

2  
3 When investigating a formal complaint and throughout the grievance process, the District must:

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- 6  
7 1. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach  
8 a determination regarding responsibility rests on the District and not the parties’;  
9  
10 2. Provide an equal opportunity for the parties to present witnesses and evidence;  
11  
12 3. Not restrict either party’s ability to discuss the allegations under investigation or to  
13 gather and present relevant evidence;  
14  
15 4. Allow the parties to be accompanied with an advisor of the party’s choice who may be,  
16 but is not required to be, an attorney. The District may establish restrictions regarding  
17 the extent to which the advisor may participate in the proceedings, as long as the  
18 restrictions apply equally to both parties;  
19  
20 5. Provide written notice of the date, time, location, participants, and purpose of any  
21 interview or meeting at which a party is expected to participate, with sufficient time for  
22 the party to prepare to participate;  
23  
24 6. Provide the parties equal access to review all the evidence collected which is directly  
25 related to the allegations raised in a formal complaint and comply with the review  
26 periods outlined in this process;  
27  
28 7. Objectively evaluate all relevant evidence without relying on sex stereotypes;  
29  
30 8. Ensure that Title IX Coordinators, investigators, decision-makers and individuals who  
31 facilitate an informal resolution process, do not have a conflict of interest or bias for or  
32 against Complainants or Respondents generally or an individual Complainant or  
33 Respondent;  
34  
35 9. Not make creditability determinations based on the individual’s status as Complainant,  
36 Respondent or witness;  
37  
38 10. Not use questions or evidence that constitute or seek disclosure of privileged  
39 information unless waived.  
40

41 Dismissal of Formal Complaints

42  
43 If the conduct alleged in the formal complaint would not constitute sexual harassment even if  
44 proved, did not occur in the District’s education program or activity, or did not occur against a  
45 person in the United States, then the District must dismiss the formal complaint with regard to  
46 that conduct for purposes of sexual harassment under this policy.

1  
2 The Title IX Coordinator also may dismiss the formal complaint or any allegations therein at any  
3 time during the investigation or hearing, if applicable, when any of the following apply:

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5 page 5 of 9

- 6  
7 1. a Complainant provides written notification to the Title IX Coordinator that the  
8 Complainant would like to withdraw the formal complaint or any allegations therein;  
9  
10 2. the Respondent is no longer enrolled or employed by the District; or  
11  
12 3. specific circumstances prevent the District from gathering evidence sufficient to reach a  
13 determination as to the formal complaint or allegations therein.  
14

15 Upon dismissal, the Title IX Coordinator promptly sends written notice of the dismissal and the  
16 reasons for dismissal simultaneously to both parties. The grievance process will close in the  
17 event a notice of dismissal is provided to the parties. Support measures may continue  
18 following dismissal.  
19

#### 20 Evidence Review

21

22 The District provides both parties an equal opportunity to inspect and review any evidence  
23 obtained as part of the investigation so that each party can meaningfully respond to the evidence  
24 prior to the conclusion of the investigation. The evidence provided by the District must include  
25 evidence that is directly related to the allegations in the formal complaint, evidence upon which  
26 the District does not intend to rely in reaching a determination regarding responsibility, and any  
27 inculpatory or exculpatory evidence whether obtained from a party or other source. Prior to  
28 completion of the investigative report, the Title IX Coordinator must send to each party and the  
29 party's advisor, if any, the evidence subject to inspection and review in an electronic format or a  
30 hard copy. The parties have 10 calendar days to submit a written response to the Title IX  
31 Coordinator, which the investigator will consider prior to completion of the investigative report.  
32

#### 33 Investigative Report

34

35 The investigator must prepare an investigative report that fairly summarizes relevant evidence  
36 and send the report to the Title IX Coordinator. The Title IX Coordinator must send to each  
37 party and the party's advisor, if any, the investigative report in an electronic format or a hard  
38 copy, for their review and written response. The parties have 10 calendar days to submit a  
39 written response to the Title IX Coordinator.  
40

#### 41 Decision-Maker's Determination

42

43 The investigative report is submitted to the decision-maker. The decision-maker cannot be the  
44 same person(s) as the Title IX Coordinator or the investigator. The decision-maker cannot hold a  
45 hearing or make a determination regarding responsibility until 10 calendar days from the date the  
46 Complainant and Respondent receive the investigator's report.

1  
2 Prior to reaching a determination regarding responsibility, the decision-maker must afford each  
3 party the opportunity to submit written, relevant questions that a party wants asked of any party  
4

5  
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8 or witness, provide each party with the answers, and allow for additional, limited follow-up  
9 questions from each party. Questions and evidence about the Complainant's sexual  
10 predisposition or prior sexual behavior are not relevant, unless such questions and evidence  
11 about the Complainant's prior sexual behavior are offered to prove that someone other than the  
12 Respondent committed the conduct alleged by the Complainant, or if the questions and evidence  
13 concern specific incidents of the Complainant's prior sexual behavior with respect to the  
14 Respondent and are offered to prove consent. Questions must be submitted to the Title IX  
15 Coordinator within three calendar days from the date the Complainant and Respondent receive  
16 the investigator's report.  
17

18 The decision-maker must issue a written determination regarding responsibility based on a  
19 preponderance of the evidence standard. The decision-maker's written determination must:  
20

- 21 1. Identify the allegations potentially constituting sexual harassment;
- 22
- 23 2. Describe the procedural steps taken, including any notifications to the parties,  
24 interviews with parties and witnesses, site visits, methods used to gather evidence, and  
25 hearings held;
- 26
- 27 3. Include the findings of fact supporting the determination;
- 28
- 29 4. Draw conclusions regarding the application of any District policies and/or code of  
30 conduct rules to the facts;
- 31
- 32 5. Address each allegation and a resolution of the complaint including a determination  
33 regarding responsibility, the rationale therefor, any recommended disciplinary  
34 sanction(s) imposed on the Respondent, and whether remedies designed to restore or  
35 preserve access to the educational program or activity will be provided by the District  
36 to the Complainant; and  
37
- 38 6. The procedures and permissible bases for the Complainant and/or Respondent to appeal  
39 the determination.  
40

41 A copy of the written determination must be provided to both parties simultaneously, and  
42 generally will be provided within 60 calendar days from the District's receipt of a formal  
43 complaint.  
44

45 The determination regarding responsibility becomes final either on the date that the District  
46 provides the parties with the written determination of the result of the appeal, if an appeal is

1 filed, or if an appeal is not filed, the date on which an appeal would no longer be considered  
2 timely.

3  
4 Where a determination of responsibility for sexual harassment has been made against the

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7

8 Respondent, the District will provide remedies to the Complainant that are designed to restore or  
9 preserve equal access to the District's education program or activity. Such remedies may include  
10 supportive measures; however, remedies need not be non-disciplinary or non-punitive and need  
11 not avoid burdening the Respondent. The Title IX Coordinator is responsible for effective  
12 implementation of any remedies. Following any determination of responsibility, the District may  
13 implement disciplinary sanctions in accordance with State or Federal law and or/the negotiated  
14 agreement. For employees, the sanctions may include any form of responsive discipline, up to  
15 and including termination.

### 16 17 Appeals

18  
19 Either the Complainant or Respondent may appeal the decision-maker's determination regarding  
20 responsibility or a dismissal of a formal complaint, on the following bases:

- 21  
22 1. Procedural irregularity that affected the outcome of the matter;
- 23  
24 2. New evidence that was not reasonably available at the time that could affect the  
25 outcome and
- 26  
27 3. The Title IX Coordinator, investigator, or decision-maker had a conflict of interest or  
28 bias for or against Complainants or Respondents generally or an individual  
29 Complainant or Respondent that affected the outcome.

### 30 31 The District also may offer an appeal equally to both parties on additional basis.

32  
33 The request to appeal must be made in writing to the Title IX Coordinator within seven calendar  
34 days after the date of the written determination. The appeal decision-maker must not have a  
35 conflict of interest or bias for or against Complainants or Respondents generally or an individual  
36 Complainant or Respondent and cannot be the Title IX Coordinator, the investigator, or the  
37 decision-maker from the original determination.

38  
39 The appeal decision-maker must notify the other party in writing when an appeal is filed and  
40 give both parties a reasonable equal opportunity to submit a written statement in support of, or  
41 challenging, the outcome. After reviewing the evidence, the appeal decision-maker must issue a  
42 written decision describing the result of the appeal and the rationale for the result. The decision  
43 must be provided to both parties simultaneously, and generally will be provided within 10  
44 calendar days from the date the appeal is filed.

### 45 46 Informal Resolution Process

1  
2 Except when concerning allegations that an employee sexually harassed a student, at any time  
3 during the formal complaint process and prior to reaching a determination regarding  
4 responsibility, the District may facilitate an informal resolution process, such as mediation, that

5 5012P  
6 page 8 of 9

7  
8 does not involve a full investigation and determination of responsibility, provided that the  
9 District:

10  
11 1. Provides to the parties a written notice disclosing:

12 A. The allegations;

13  
14 B. The requirements of the informal resolution process including the circumstances  
15 under which it precludes the parties from resuming a formal complaint arising  
16 from the same allegations, provided, however, that at any time prior to agreeing to  
17 a resolution, any party has the right to withdraw from the informal resolution  
18 process and resume the Title IX formal complaint process with respect to the  
19 formal complaint; and  
20

21  
22 C. Any consequences resulting from participating in the informal resolution process,  
23 including the records that will be maintained or could be shared.  
24

25 2. Obtains the parties' voluntary, written consent to the informal resolution process.  
26

27 The informal resolution process generally will be completed within 30 calendar days, unless the  
28 parties and the Title IX Coordinator mutually agree to temporarily delay or extend the process.  
29 The formal grievance process timelines are stayed during the parties' participation in the  
30 informal resolution process. If the parties do not reach resolution through the informal resolution  
31 process, the parties will resume the formal complaint grievance process, including timelines for  
32 resolution, at the point they left off.  
33

#### 34 Recordkeeping

35

36 The District must maintain for a period of seven years records of:

- 37
- 38 1. Each sexual harassment investigation, including any determination regarding  
39 responsibility, any disciplinary sanctions imposed on the Respondent, and any remedies  
40 provided to the Complainant designed to restore or preserve equal access to the  
41 District's education program or activity;  
42
  - 43 2. Any appeal and the result therefrom;  
44
  - 45 3. Any informal resolution and the result therefrom; and  
46

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34

4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The District must make these training materials publicly available on its website.

The District must create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the District must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the District’s education program or activity.

Cross Reference: Policy 5010 Equal Employment and Non-Discrimination  
Policy 5012 Sexual Harassment  
Policy 5255 Employee Discipline

Legal References: Art. X, Sec. 1, Montana Constitution – Educational goals and duties  
Section 49-3-101, et seq., MCA, Montana Human Rights Act  
Civil Rights Act, Title VI; 42 USC 2000d et seq.  
Civil Rights Act, Title VII; 42 USC 2000e et seq.  
Education Amendments of 1972, Title IX; 20 USC 1681 et seq.  
34 CFR Part 106 Nondiscrimination on the basis of sex in  
education programs or activities receiving  
Federal financial assistance  
10.55.701(1)(f), ARM Board of Trustees  
10.55.719, ARM Student Protection Procedures  
10.55.801(1)(a), ARM School Climate

Policy History:  
Adopted on:  
Reviewed on:  
Revised on:

NEW

1 \_\_\_\_\_ School District

2  
3 **PERSONNEL**

5120P  
Page 1 of 2

4  
5  
6 Federal Background Check Fingerprint and Information Handling Procedure

- 7  
8 1. Who needs to be fingerprinted: All individuals 18 years of age or older to be volunteers or  
9 recommended for hire by the School District need to be fingerprinted under the National Child  
10 Protection Act and Volunteers for Children's Act (NCPA/VCA).  
11  
12 2. The School District will obtain a signed waiver from all applicants and provide written  
13 communication of Applicant Rights and Consent to Fingerprint Form at 5122F. Applicants shall  
14 also be provided the Applicant Privacy statement at 5120F. The Applicant Rights and Consent to  
15 Fingerprint Form will be kept on file for 5 years or for the length of employment, which ever is  
16 longer. The form will be filed in the employees Personnel File.

17  
18 Basis to Collect and Submit Fingerprints for Purposes of Federal Background Check – Boards will Select  
19 One Option

20  
21 **OPTION 1:** Ink fingerprints are captured in house by agency personnel that have completed and  
22 passed the certification course provided by CRISS. All applicants must provide a current  
23 government issued photo identification at the time of fingerprinting for identification  
24 verification. Two ink fingerprint cards are captured for each applicant and all data fields are  
25 completed and checked for accuracy. Complete fingerprint cards are then mailed to DOJ/CRISS  
26 along with payment.

27  
28 **OR**

29  
30 **OPTION 2:** Licescan fingerprints are captured in house by agency personnel that have completed  
31 and passed the certification course provided by CRISS. All applicants must provide a current  
32 government issued photo identification at the time of fingerprinting for identification  
33 verification. Fingerprints are then submitted to CRISS via the Livescan.

34  
35 **OR**

36  
37 **OPTION 3: (SUPERINTENDENT RECOMMENDATION)** Fingerprints are obtained via  
38 local law enforcement agencies: \_\_\_\_\_.

39  
40 A spreadsheet of those fingerprinted is kept by the School District to identify the individual, position  
41 being hired for, date of fingerprint, date print received and date print billed.

42  
43 The School District staff that have received training by CRISS will process the fingerprints and send them  
44 to the DOJ.

45  
46 **LASO**

47  
48 (First and last name) has been appointed as the Local Agency Security Officer and acts as the primary  
49 point of contact between the School District and CRISS. (Name of LASO) is responsible for ensuring



1 CJIS Policy compliance by all authorized recipients within the School District LASO is also responsible  
2 of any Privacy and Security Agreements with those who do not use CHRI on a regular basis. Any change  
3 in appointment of the LASO or other authorized personnel will be reported to CRISS immediately.  
4

#### 5 6 Access of CHRI

7  
8 All background results are received by (first and last name) through the State File Transfer Service.  
9 Results are printed and stored in a locked filing cabinet in the business office until a determination for  
10 employment is made. Only authorized personnel that have undergone Privacy and Security Information  
11 have access to printed criminal history record information. Authorized recipients of CHRI include  
12

13 Superintendent (name), Principal (name), and the Business manager (name).  
14

15 Printed background checks are reviewed by the Business Manager (name) and a determination form is  
16 completed. If any adverse results are present on the background check, it is given to the Superintendent,  
17 and Principal for final determination of eligibility. (Entity Name) utilizes a determination form and the  
18 CHRI is then shredded.  
19

#### 20 Determination Procedures

21  
22 Personnel staff that have been trained by CRISS and granted access to criminal history record information  
23 will receive the background results through their Montana State File Transfer account.

- 24 a. Results are reviewed for determination of eligibility to hire.
  - 25 b. Any adverse reports are presented to the appropriate administrator for final approval.
  - 26 c. Determination is noted on a determination form and kept in a locked file cabinet.
- 27

28 Retention and Storage Procedure (Note: If the School District seeks to store electronically you must contact  
29 DOJ's IT department.)  
30

31 All criminal history record information is stored in a locked filing cabinet within the business  
32 office. Only authorized personnel, Superintendent, Principal, and the Business Manager as noted  
33 in this policy have access to this information. Only authorized personnel are present during the  
34 determination process when the criminal record is being reviewed. Boards will Select One

#### 35 Option:

36  
37 OPTION 1: (SUPERINTENDENT RECOMMENDATION) Printed background checks are  
38 stored until a final determination for employment has been made, two weeks or less. A  
39 determination form is then completed and CHRI is then destroyed in accordance with the  
40 Destruction Procedure outlined in this document.  
41

42 OR

43  
44 OPTION 2: Printed CHRI is kept (SPECIFIC TIME FRAME) and then destroyed Destruction  
45 Procedure outlined in this document.  
46

47 Dissemination Logs are maintained for a period of 3 years from the date of dissemination or  
48 between audits, and the Applicant Rights and Consent to Fingerprint form is maintained for at  
49 least five years or the length of employment, whichever is longer.

1  
2  
3 Dissemination Procedure Boards will Select One Option:  
4

5 OPTION 1: Applicants wishing to obtain a copy of their background report may make a request to the  
6 LASO. A current government photo identification must be presented at the time of the request. A copy of  
7 the background report is made and marked as a “copy” and provided to the applicant. The dissemination  
8 is then logged. Dissemination logs include, what record was shared, the date it was shared, the method of  
9 sharing, and the agency personnel that shared the record. The dissemination log is stored in a locked filing  
10 cabinet for at least 3 years or between audits, whichever is longer.  
11

12 OR

13  
14 OPTION 2: (SUPERINTENDENT RECOMMENDATION) The School District does not disseminate  
15 criminal history record information with any other agency. A copy of our determination form can be  
16 provided to outside agencies upon request.  
17

18 Destruction Procedure Boards will Select One Option:  
19

20 OPTION 1: At the end of the retention and storage period outlined in this document, all CHRI  
21 and related information is shredded in house by (authorized personnel name).  
22

23 OR

24  
25 OPTION 2: (SUPERINTENDENT RECOMMENDATION) At the end of the retention and  
26 storage period outlined in this document, all CHRI and related information is shredded on site by  
27 a company that come to our location. Authorized personnel witness the shredding of the CHRI.  
28

29 Applicant procedures for challenging or correcting their record Boards will Select One Option:  
30

31 All applicants are given the opportunity to challenge or complete their record before a final  
32 determination is made.  
33

34 OPTION 1: (SUPERINTENDENT RECOMMENDATION) Applicants wishing to challenge  
35 their record are given a copy of the background report.  
36

37 OR

38  
39 OPTION 2: Applicants wishing to challenge their record are advised how to obtain a copy of  
40 their background report.  
41

42 The applicant is then given 10 days to contact the state or agency in which the record was created  
43 to make corrections. After the allotted time, the applicant must then provide the School District  
44 with a copy of the corrected background report provided by and notarized by the State  
45 Identification Bureau. The fee associated for a copy of the state record provided by the State  
46 Identification Bureau will be the responsibility of the applicant.  
47

48 Policy and procedures for misuse of CHRI

1  
2 The School District does not allow dissemination of CHRI to persons or agencies that are not  
3 directly involved in the hiring and determination process. If CHRI is disseminated outside of the  
4 authorized receiving department, (agency LASO) will report this to CRISS immediately and  
5 provide CRISS with an incident response form. The incident response form will include the  
6 nature of the incident, any internal reprimands that may have resulted from the incident, as well  
7 as our agencies plan to ensure that this incident does not get repeated.

8  
9 Training Procedure:

- 10  
11 • Local Agency Security Officer (LASO)  
12     o Signed user agreement between district and CRISS  
13 • Privacy and Security Training  
14     o CRISS training on CHRI required to receive background reports  
15

16  
17 Policy History:

18 Adopted on:

19 Reviewed on:

20 Revised on:

NEW

## Privacy Act Statement - Policy 5120F

*This privacy act statement is located on the back of the FD-258 fingerprint card.*

**Authority:** The FBI's acquisition, preservation, and exchange of fingerprints and associated information is generally authorized under 28 U.S.C. 534. Depending on the nature of your application, supplemental authorities include Federal statutes, State statutes pursuant to Pub. L. 92-544, Presidential Executive Orders, and federal regulations. Providing your fingerprints and associated information is voluntary; however, failure to do so may affect completion or approval of your application.

**Principal Purpose:** Certain determinations, such as employment, licensing, and security clearances, may be predicated on fingerprint-based background checks. Your fingerprints and associated information/biometrics may be provided to the employing, investigating, or otherwise responsible agency, and/or the FBI for the purpose of comparing your fingerprints to other fingerprints in the FBI's Next Generation Identification (NGI) system or its successor systems (including civil, criminal, and latent fingerprint repositories) or other available records of the employing, investigating, or otherwise responsible agency. The FBI may retain your fingerprints and associated information/biometrics in NGI after the completion of this application and, while retained, your fingerprints may continue to be compared against other fingerprints submitted to or retained by NGI.

**Routine Uses:** During the processing of this application and for as long thereafter as your fingerprints and associated information/biometrics are retained in NGI, your information may be disclosed pursuant to your consent, and may be disclosed without your consent as permitted by the Privacy Act of 1974 and all applicable Routine Uses as may be published at any time in the Federal Register, including the Routine Uses for the NGI system and the FBI's Blanket Routine Uses. Routine uses include, but are not limited to, disclosures to: employing, governmental or authorized non-governmental agencies responsible for employment, contracting, licensing, security clearances, and other suitability determinations; local, state, tribal, or federal law enforcement agencies; criminal justice agencies; and agencies responsible for national security or public safety.

As of 03/1/2021

NEW

# Gateway School District

District Contact  
District Contact Position

Address Line #1  
Address Line #2  
City, State, Zip Code

---

## Determination of Eligibility for Hire – Policy 5120F

(DATE)

RE: [NAME OF APPLICANT]

In regards to the determination of eligibility for hire/licensure; based on the minimum criteria as specified in the Gateway School District Applicant Background Check Procedure, the individual listed below:

---

Name

Date of Birth

- Meets eligibility criteria  
 Does NOT meet eligibility criteria

Please contact Gateway School District with any questions regarding this determination or to be provided with a copy of the Gateway School District Applicant Background Check Procedure.

---

### Determination Completed By:

---

Signature

Printed Name

---

Title

Date



NEW

### Dissemination Log – Policy 5120F

For national criminal history fingerprint-based background checks under Policy 5120P

Date	Person Making Dissemination	Name and Date of Birth on Disseminated Information	Receiving Entity As Verified by CHRI Auditor (Name, Phone Number, Person)	Disseminated by Telephone, Fax, Mail?	Date Qualified Entity Status Verified by ID

**Instructions:** A log entry must be made every time you share with another qualified entity any information you obtained from a criminal history records check through the Montana Department of Justice (MDOJ) or the FBI. This includes the sharing of "No Record" information. The Dissemination Log must be retained for four (4) years from the date of the entry, and it must be made available to MDOJ and FBI auditors.

**Reminder:** Criminal history record information received from MDOJ or the FBI under NCPA/VCA and/or Public Law 92-544, shall be used or shared only for the screening of current or prospective Montana employees, volunteers, contractors, and/or vendors of QUALIFIED ENTITIES, pursuant to these laws.

NEW

## Applicant Rights and Consent to Fingerprint – Policy 5122F

As an applicant who is the subject of a national fingerprint-based criminal history record check for a noncriminal justice purpose (such as an application for employment or a license, an Immigration or naturalization matter, security clearance, or adoption), you have certain rights which are discussed below.

- You must be provided written notification<sup>1</sup> by \_\_\_\_\_ that your fingerprints will be used to check the criminal history records of the FBI.

You must be provided, and acknowledge receipt of, an adequate Privacy Act Statement when you submit your fingerprints and associated personal information. This Privacy Act Statement should explain the authority for collecting your information and how your information will be used, retained, and shared.

- If you have a criminal history record, the officials making a determination of your suitability for employment, license, or other benefit must provide you the opportunity to complete or challenge the accuracy of the information in the record.
- The officials must advise you that the procedures for obtaining a change, correction, or updating of your criminal history record are set forth at Title 28, Code of Federal Regulations (CFR), Section 16.34.
- If you have a criminal history record, you should be afforded a reasonable amount of time to correct or complete the record (or decline to do so) before the officials deny you the employment, license, or other benefit based on information in the criminal history record.<sup>2</sup>

You have the right to expect that officials receiving the results of the criminal history record check will use it only for authorized purposes and will not retain or disseminate it in violation of federal statute, regulation or executive order, or rule, procedure or standard established by the National Crime Prevention and Privacy Compact Council.<sup>3</sup>

If agency policy permits, the officials may provide you with a copy of your FBI criminal history record for review and possible challenge. If agency policy does not permit it to provide you a copy of the record, you may obtain a copy of the record by submitting fingerprints and a fee to the FBI. Information regarding this process may be obtained at <https://www.fbi.gov/services/cjis/identity-history-summary-checks>.

If you decide to challenge the accuracy or completeness of your FBI criminal history record, you should send your challenge to the agency that contributed the questioned information to the FBI. Alternatively, you may send your challenge directly to the FBI at the same address as provided above. The FBI will then forward your challenge to the agency that contributed the questioned information and request the agency to verify or correct the challenged entry. Upon receipt of an official communication from that agency, the FBI will make any necessary changes/corrections to your record in accordance with the information supplied by that agency.

If a change, correction, or update needs to be made to a Montana criminal history record, or if you need additional information or assistance, please contact Montana Criminal Records and Identification Services at [DOJCRISS@mt.gov](mailto:DOJCRISS@mt.gov) or 406-444-3625.

*Your signature below acknowledges this agency has informed you of your privacy rights for fingerprint-based background check requests used by the agency.*

Signed:

---

Name Date

<sup>1</sup> Written notification includes electronic notification but excludes oral notification.

<sup>2</sup> See 28 CFR 50.12(b).

<sup>3</sup> See 5 U.S.C. 552a(b); 28 U.S.C. 534(b); 42 U.S.C. 14616, Article IV(c); 28 CFR 20.21(c), 20.33(d) and 906.2(d).

**ACKNOWLEDGEMENT OF RECEIPT  
POLICY 5228F**

NEW

I, \_\_\_\_\_, an employee serving as a commercially licensed driver for Gateway School District complete this form to document that I have received School District Policies 5228 and 5228P and been given the opportunity to ask questions about the policies to fully understand how the policies govern my employment with the School District.

Employee Signature:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Receipt:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_







**REQUEST FOR RECORDS  
POLICY 5228F2**

NEW

I, \_\_\_\_\_, an employee serving as a commercially licensed driver for Gateway School District complete this form to request any records pertaining to my use of drugs or alcohol, including any records pertaining to my drug or alcohol tests in accordance with School District Policies 5228 and 5228P. If I chose to have these records forwarded to a third party, I am noting the contact information in the space provided on this form.

Employee Signature:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Receipt:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I authorize the School District to send the requested records to the following individual or entity in accordance with the authorization outlined on this form.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Gallatin Gateway Elementary

Adopted on: 08/20/2012

Reviewed on:

5232

PERSONNEL

Revised on: 07/08/2013, 6/26/17

Child Abuse, Neglect, and Sex Trafficking Reporting

A District employee who has reasonable cause to suspect, as a result of information they receive in their professional or official capacity, that a child is abused, ~~or~~ neglected , ~~or~~ subjected to sex trafficking by anyone regardless of whether the person suspected of causing the abuse, ~~or~~ neglect ~~or~~ trafficking is a parent or other person responsible for the child's welfare, shall report the matter promptly to the department of public health and human services. A District employee who makes a report of child abuse, ~~or~~ neglect, ~~or~~ sex trafficking is encouraged to notify the building administrator of the report. An employee does not discharge the obligation to personally report by notifying the Superintendent or principal.

Child abuse or neglect means actual physical or psychological harm to a child, substantial risk of physical or psychological harm to a child, exposure to or involvement with sex trafficking, and abandonment. This definition includes sexual abuse and sexual contact by or with a student. The obligation to report suspected child abuse or neglect also applies to actual or attempted sexual or romantic contact between a student and a staff member.

**The District administration is authorized to provide access to educational resources for interested parents, teachers, and students on how to prevent and report child abuse, neglect and sex trafficking; identify the warning signs of child abuse, neglect and sex trafficking; recognize predatory behaviors; and coordinate efforts with law enforcement, the Department of Public Health and Human Services, and local organizations on these topics.**

Any District employee who fails to report a suspected case of abuse, ~~or~~ neglect ~~or~~ sex trafficking to the Department of Public Health and Human Services, or who prevents another person from doing so, may be civilly liable for damages proximately caused by such failure or prevention and is guilty of a misdemeanor. The employee will also be subject to disciplinary action up to and including termination.

When a District employee makes a report, the DPHHS may share information with that individual or others as permitted by law. Individuals in the District who receive information related to a report of child abuse, ~~or~~ neglect, ~~or~~ sex trafficking shall maintain the confidentiality of the information.

If a written report is filed with DPHHS, a copy of the report will be maintained in a separate file by the Superintendent.

Cross Reference: Policy 5223 – Personal Conduct  
Policy 3225- Sexual Harassment of Students

1 Legal Reference: § 41-3-201, MCA Reports  
2 § 41-3-202, MCA Action on reporting  
3 § 41-3-203, MCA Immunity from liability  
4 § 41-3-205, MCA Confidentiality – disclosure exceptions  
5 § 41-3-207, MCA Penalty for failure to report  
6 Montana Criminal Background Checks/Abuse and Neglect Registry  
7 § 45-5-501, MCA Definitions  
8 § 45-5-502, MCA Sexual Assault  
9 § 20-7-1316, MCA Child Sex Trafficking Prevention

21 Gallatin Gateway Elementary

23 Adopted on: 08/20/2012  
24 Reviewed on: 6/26/17  
25 Revised on: 07/08/2013

25 5250 PERSONNEL

26 Termination From Employment, Non-Renewal of Employment

27  
28 The Board, after receiving the recommendations of the Superintendent, will determine the non-  
29 renewal or termination of certified and classified staff, in conformity with state statutes and  
30 applicable District policy.  
31  
32  
33  
34  
35

36 Cross Reference: 5140 Classified Employment and Assignment  
37 5255 Disciplinary Action  
38

39  
40 Legal Reference: § 20-3-324(2), MCA Trustee Powers and Duties  
41 § 20-4-204, MCA Termination of tenure teacher services  
42 § 20-4-206, MCA Notification of nontenure teacher reelection –  
43 acceptance – termination.  
44 § 20-4-207, MCA Dismissal of teacher under contract  
45 § 39-2-912, MCA Exemptions to Wrongful Discharge from  
46 Employment Act  
47  
48

1 \_\_\_\_\_ **School District**

R

2

3 **FINANCIAL MANAGEMENT**

7220

4

5 Use of Federal Title I Funds

6

7 The School District will ensure that federal Title I funds, are used only to supplement, and not  
8 supplant, state and local funds that would, in the absence of federal funds, be spent on Title I  
9 programs or services supported by federal funds.

10

11 Title I funds will not take the place of funds supporting education services that are to be provided  
12 to all students. The School District uses Title I funds only to supplement funds that would, in the  
13 absence of Title I funds, be made available from state and local non-Federal sources for the  
14 education of children participating in Title I programs.

15

16

17 Cross Reference: 2160 – Title I Family Engagement

18

19 Legal Reference: Elementary and Secondary Education Act, Section 1118(b)(1)

20

21 Policy History:

22 Adopted on:

23 Reviewed on:

24 Revised on:

1 \_\_\_\_\_ School District

R

2  
3 **FINANCIAL MANAGEMENT**

7220P

4  
5 Use of Federal Title I Funds Methodology

6  
7 In accordance with the Every Student Succeeds Act (ESSA), \_\_\_\_\_ School District has  
8 adopted this procedure to ensure that Title I-A federal funds are supplementing District resources  
9 and not supplanting District resources. The procedure documents that the School District's  
10 neutrally determined distribution of state and local funds to each school within the boundaries of  
11 the School District is in compliance with federal law.

12  
13 **Option 1] (SUPERINTENDENT RECOMMENDATION)** School District is a district with a  
14 single school and is exempt from the methodology requirement.

15  
16 **[Option 2]** \_\_\_\_\_ School District is a district one grade span per school and is exempt from  
17 the methodology requirement.

18  
19 **[Option 3]** \_\_\_\_\_ School District is a district with multiple schools per grade spans and  
20 adopts this methodology in accordance with ESSA. For the purposes of this methodology  
21 elementary means grades K-8 and secondary means grades 9-12.

22  
23 The School District determines the resource allocation on total enrollment for each school as if  
24 the state and local funds are the only resources each school is receiving. Each school is given  
25 additional allocations for other needs such as technology, supplies, and additional necessary  
26 costs.

27  
28 The School District groups schools by elementary or secondary grade span. Each grade span may  
29 receive a different per student amount, but all schools are treated the same whether or not these  
30 schools are served under Title I-A. There are \_\_\_\_\_ elementary students and \_\_\_\_\_ secondary  
31 students in the School District.

32  
33 The School District's state and local funds are allocated in a per student calculation. For full-time  
34 equivalency staff including administrators, educators, instructional staff, and school counselors,  
35 including salaries and benefits \$ \_\_\_\_\_ is allocated per elementary student and \$ \_\_\_\_\_ is  
36 allocated per secondary student.

37  
38 Additional necessary costs, such as professional development, technology, lunch, library  
39 supplies, transportation, student activities, utilities, maintenance, safety, and security, are  
40 allocated at \$ \_\_\_\_\_ per student in all schools.

41  
42 Cross Reference: 7220 – Use of Federal Title I Funds

43  
44 Legal Reference: Elementary and Secondary Education Act, Section 1118(b)(1)

45  
46 Policy History:

- 1 Adopted on:
- 2 Reviewed on:
- 3 Revised on:
- 4



NEW

1 \_\_\_\_\_ School District

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3 **FINANCIAL MANAGEMENT**

7220P

4  
5 Use of Federal Title I Funds Methodology

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18  
19 [Option 3] \_\_\_\_\_ School District is a district with multiple schools per grade spans and  
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32  
33 The School District's state and local funds are allocated in a per student calculation. For full-time  
34 equivalency staff including administrators, educators, instructional staff, and school counselors,  
35 including salaries and benefits \$ \_\_\_\_\_ is allocated per elementary student and \$ \_\_\_\_\_ is  
36 allocated per secondary student.

37  
38 Additional necessary costs, such as professional development, technology, lunch, library  
39 supplies, transportation, student activities, utilities, maintenance, safety, and security, are  
40 allocated at \$ \_\_\_\_\_ per student in all schools.

41  
42 Cross Reference: 7220 – Use of Federal Title I Funds

43  
44 Legal Reference: Elementary and Secondary Education Act, Section 1118(b)(1)

45  
46 Policy History:

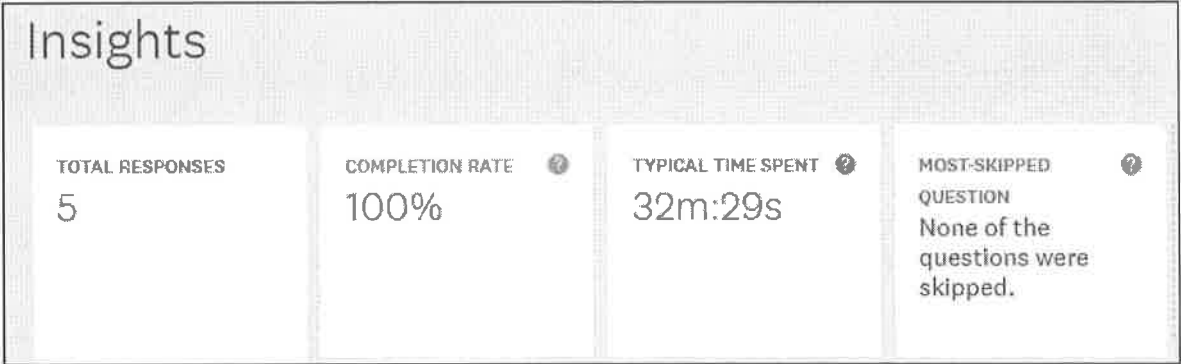


**OFFICIAL SCHOOL & SPECIAL DISTRICT ELECTION BALLOT**  
**GALLATIN COUNTY, MONTANA - MAY 4, 2021**

A	B	C
<p align="center"><b>GALLATIN COUNTY</b></p> <p align="center"><b>INSTRUCTIONS TO VOTERS</b></p> <p>1. TO VOTE, COMPLETELY FILL IN (●) THE OVAL USING A BLUE OR BLACK PEN.</p> <p>2. To write in a name, completely fill in the oval to the left of the line provided, and on the line provided print the name of the write-in candidate for whom you wish to vote.</p> <p>3. DO NOT MAKE AN IDENTIFYING MARK, CROSS OUT, ERASE, OR USE CORRECTION FLUID. If you make a mistake or change your mind, exchange your ballot for a new one.</p> <p align="center"><b>VOTE IN ALL COLUMNS</b></p>	<p align="center"><b>STATE OF MONTANA</b></p> <p align="center"><b>BALLOT ISSUES</b></p> <p align="center"><b>GALLATIN GATEWAY SCHOOL DISTRICT NO. 35 BOND</b></p> <p>Shall the Board of Trustees of School District No. 35 (Gallatin Gateway), Gallatin County, Montana (the "District"), be authorized to sell and issue general obligation bonds of the District in one or more series in the aggregate principal amount of up to Seven Million and No/100 Dollars (\$7,000,000.00), bearing interest at rates to be determined at the time of the sale, payable semiannually, during a term as to each series of bonds of not more than twenty (20) years, for the purpose of paying the costs of designing, constructing, remodeling, renovating, equipping, and furnishing improvements to the Gallatin Gateway School facilities consisting of the original 1915 school building and all adjacent buildings to accommodate growth and address safety concerns, to include renovating the school facilities to provide a new secure school entrance, additional and improved teaching and administration spaces, access improvements consistent with the Americans with Disabilities Act, and library upgrades; adding a new kitchen, teacher support space, and gymnasium and cafeteria seating; replacing aging systems and infrastructure, including upgrading mechanical, electrical, plumbing, fire alarm, and security systems; installing a fire suppression system; and making various site improvements; related improvements and costs; and paying costs associated with the sale and issuance of the bonds?</p> <p><input type="radio"/> BONDS - YES</p> <p><input type="radio"/> BONDS - NO</p> <p align="center"><b>BOZEMAN HIGH SCHOOL DISTRICT NO. 7 GENERAL FUND LEVY</b></p> <p>Shall the Bozeman High School District Trustees be authorized to impose an increase in over-base local taxes to support the General Fund in the amount of Five Hundred Fifteen Thousand Dollars (\$515,000), which is an increase of approximately 2.09 mills for the purpose of properly maintaining and operating the programs of the district?</p> <p>Passage of this proposal will increase the annual taxes on a home with an assessed market value of \$100,000 by approximately \$2.82 and on a home with an assessed market value of \$200,000 by approximately \$5.64. The durational limit of the levy is intended to be permanent.</p> <p><input type="radio"/> FOR the High School additional Levy</p> <p><input type="radio"/> AGAINST the High School additional Levy</p>	<p align="center"><b>MAY 4, 2021</b></p>
<p align="center"><b>SCHOOL DISTRICT</b></p> <p align="center"><b>GALLATIN GATEWAY SCHOOL DISTRICT NO. 35 TRUSTEE ELECTION THREE YEAR TERM VOTE FOR TWO</b></p> <p><input type="radio"/> CARISSA PAULSON</p> <p><input type="radio"/> AARON SCHWIETERMAN</p> <p><input type="radio"/> _____</p> <p><input type="radio"/> _____</p>		
<p align="center"><b>BOZEMAN HIGH SCHOOL DISTRICT NO. 7 TRUSTEE ELECTION THREE YEAR TERM VOTE FOR ONE</b></p> <p><input type="radio"/> SANDRA WILSON</p> <p><input type="radio"/> _____</p>		
<p align="center"><b>VOTE IN NEXT COLUMN</b></p>	<p align="center"><b>END OF BALLOT</b></p>	
<p align="center">GG EL/BOZ HS</p>	<p align="center">Typ:01 Seq:0003 Spt:01</p>	<p align="center">Seq:0003</p>

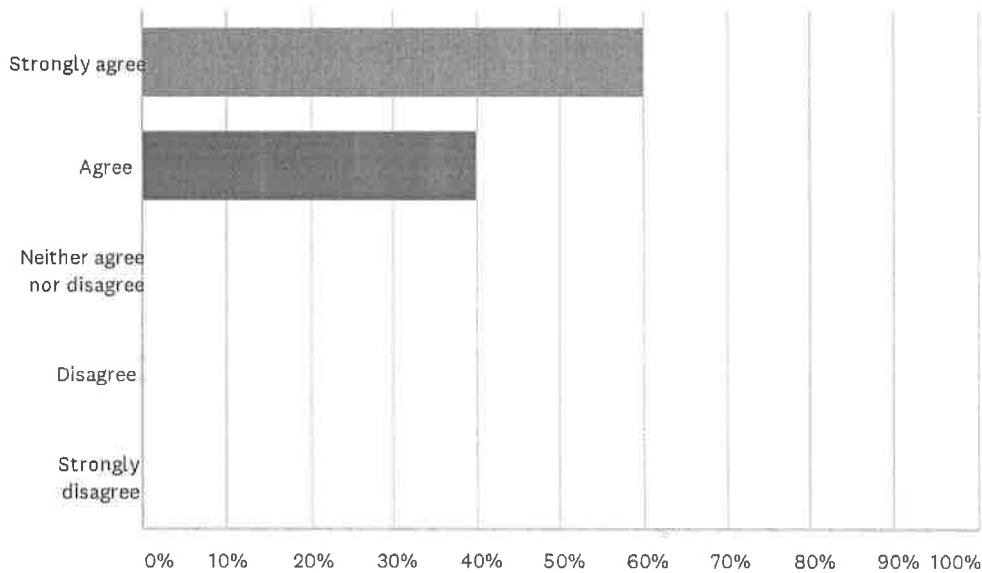
# School Board Self- Evaluation Survey Results

- All 5 members responded
- Sent to the Board March 1, 2021
- Closed Monday, April 5, 2021.
- Emailed to each Board member on April 5



## Q1 The Board welcomes and encourages community involvement at School Board meetings.

Answered: 5 Skipped: 0

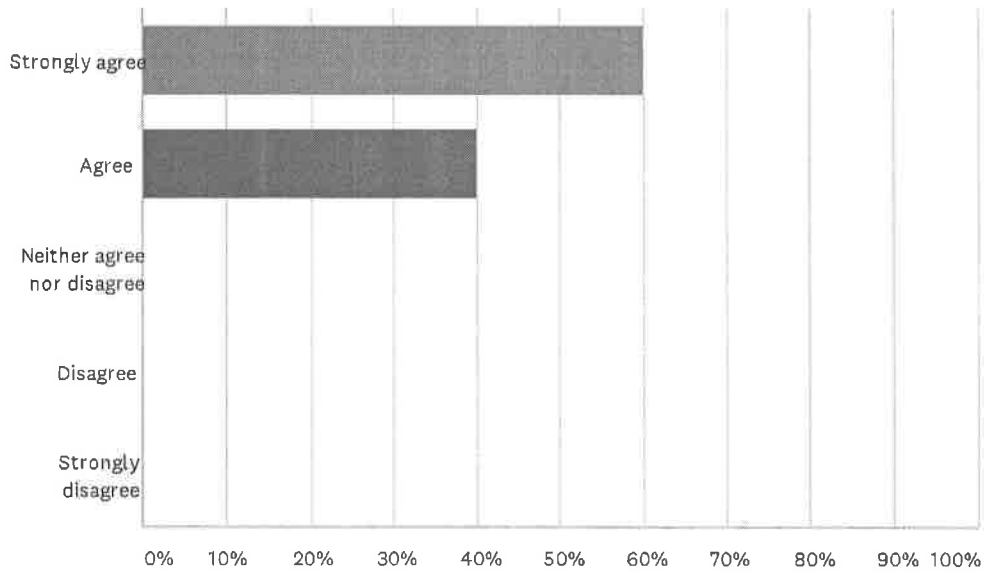


ANSWER CHOICES	RESPONSES	
Strongly agree	60.00%	3
Agree	40.00%	2
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	The consensus of of all board members is a great desire for community input, involvement and assistance in working to make the best decisions for our students and our community.	4/5/2021 10:03 AM
2	We do and we make a sincere effort to get as many people involved as possible. It sometimes goes against the project or endeavor and results in a situation where the opposition to any given project makes it harder to get things done. I would like to see if we could possibly get more "silent majority" voices to join in and not allow the "vocal minority" to dictate what the community wants until we know it is what the community wants. This bond topic is a great example of reaching out to get as many voices heard as possible.	4/2/2021 12:09 PM
3	I think we have put a lot of work into this area, but sometimes it does not always translate to the community. I know that I have things to work on when dealing with emails from parents and community members.	3/30/2021 2:33 PM

## Q2 The Board values community input.

Answered: 5 Skipped: 0

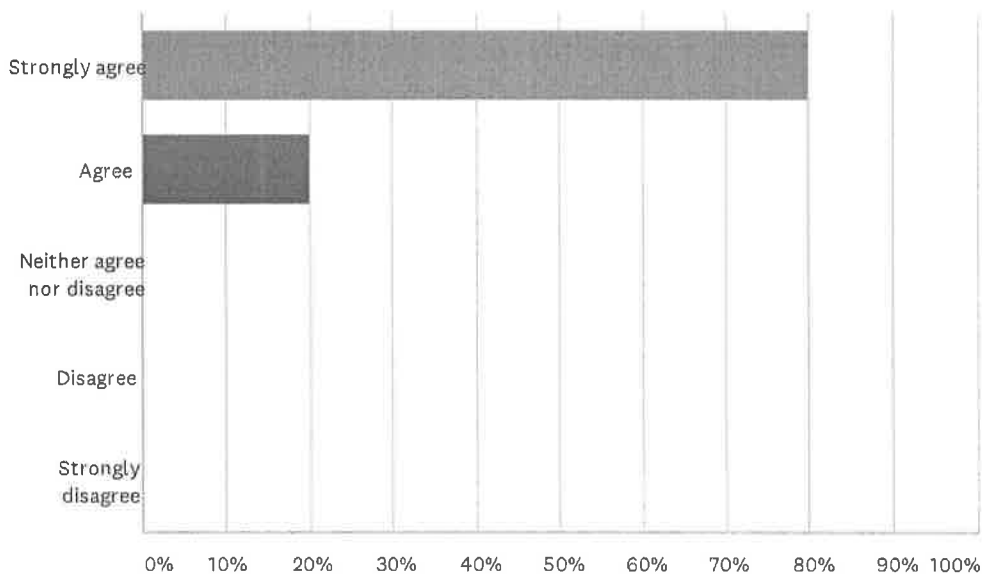


ANSWER CHOICES	RESPONSES	
Strongly agree	60.00%	3
Agree	40.00%	2
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Yes, most definitely. Community input is sought after and greatly valued.	4/5/2021 10:03 AM
2	Having been undermined by the involvement since I have started on the Board makes it hard to want to achieve this goal, but we do work to get the input.	4/2/2021 12:09 PM
3	Even if we don't agree or follow their thoughts we still value their input.	3/30/2021 2:33 PM
4	We continue to find ways to get feedback from the Community. For example, the Building Committee not only sent internet surveys and emails but also sent flyers and surveys via USPS so that we could reach as many Community members as possible.	3/3/2021 6:45 PM

### Q3 The Board is approachable and professional with community members.

Answered: 5 Skipped: 0

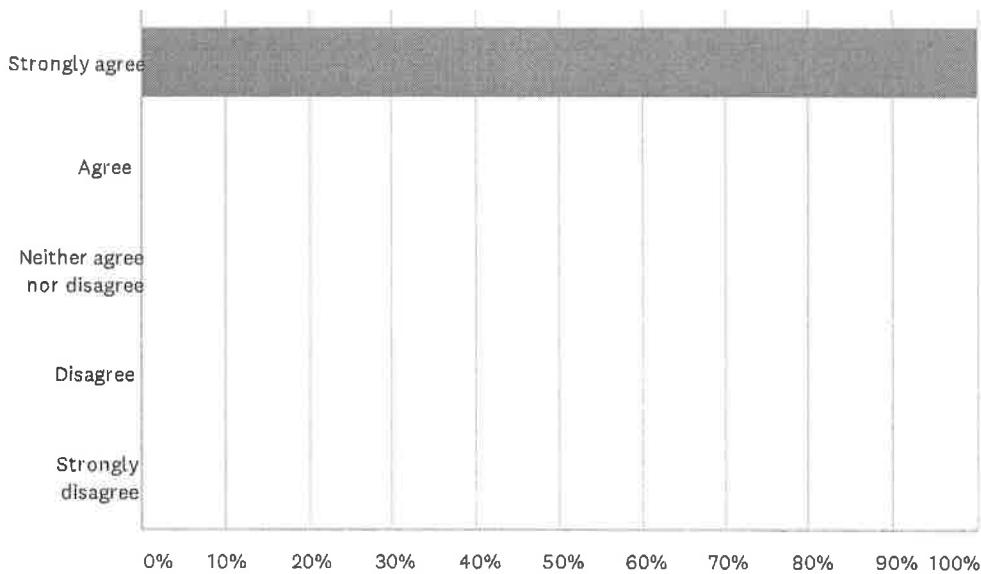


ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	4
Agree	20.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Strongly agree and, at the same time, remind the community that individual board members have not authority to act as an individual in making decisions.	4/5/2021 10:03 AM
2	Every one of us is willing and available. Some are considered to be more approachable than others, but overall, this is a strong area for us.	4/2/2021 12:09 PM
3	While I believe I'm professional when dealing with the community, I feel that some feel I am less approachable that other board members. As a whole I believe the board is approachable and professional.	3/30/2021 2:33 PM

### Q4 Trustees communicate with each other in a respectful manner.

Answered: 5 Skipped: 0



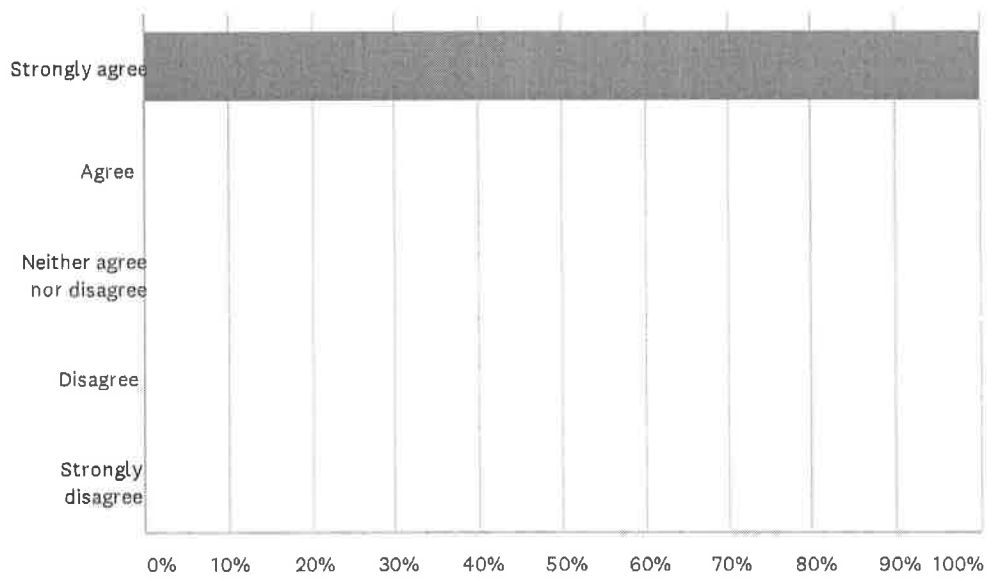
ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Always.	4/5/2021 10:03 AM
2	This is one of the most civil Boards I have ever been on.	4/2/2021 12:09 PM



### Q5 Trustees honor Board decisions when a vote is not unanimous.

Answered: 5 Skipped: 0

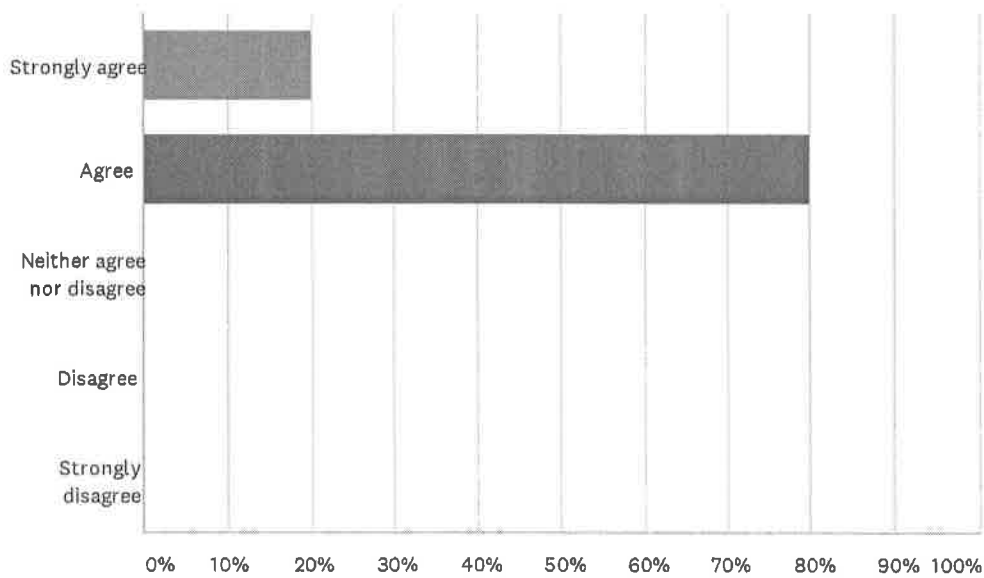


ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	In my years on the board, I've experienced NO dishonor from fellow board members in voting in an alternate direction to the majority.	4/5/2021 10:03 AM
2	I believe there is mutual respect among all board members, even when we disagree on items.	3/30/2021 2:33 PM

### Q6 Trustees read the Board packet and are well-prepared for meetings.

Answered: 5 Skipped: 0

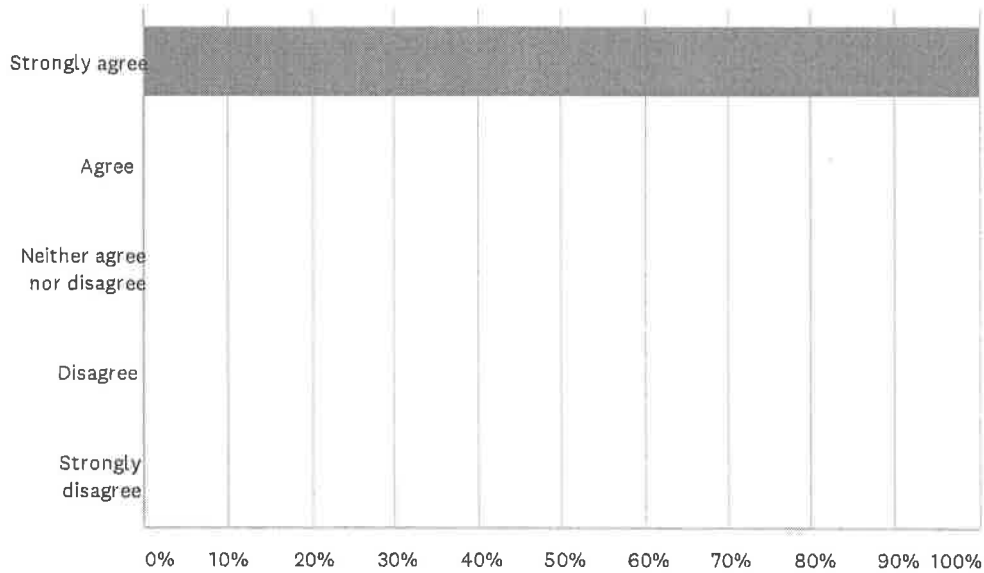


ANSWER CHOICES	RESPONSES	
Strongly agree	20.00%	1
Agree	80.00%	4
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	I think we all try to get to it in detail before the meeting.	4/2/2021 12:09 PM
2	We are all super busy so this would not be 100 percent. There will be differing levels of preparedness for each Board meeting.	3/3/2021 6:45 PM

### Q7 The Board demonstrates support and respect for the superintendent's role as CEO.

Answered: 5 Skipped: 0

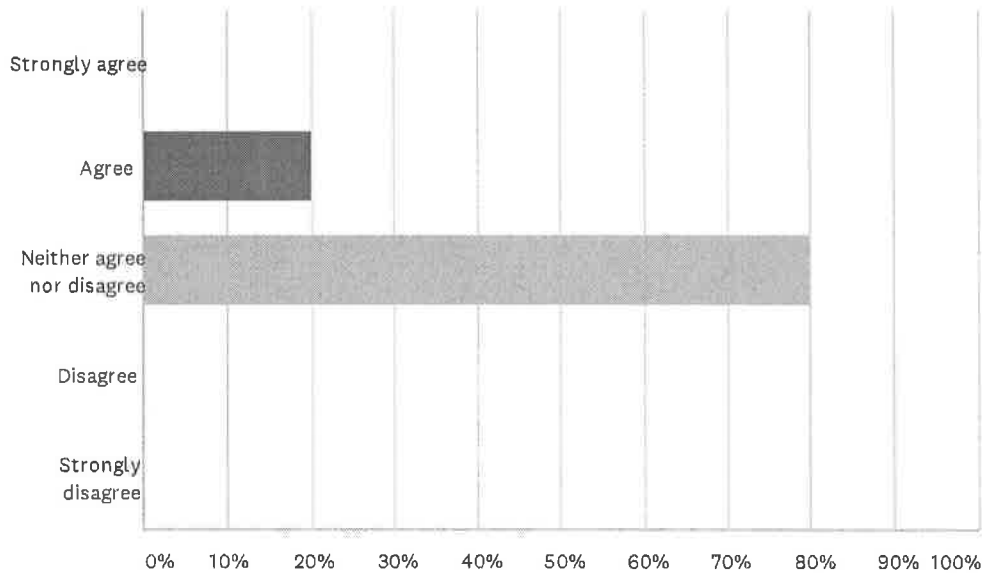


ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Yes, and are grateful to currently have a superintendent that fulfills and take seriously her function and role as CEO.	4/5/2021 10:03 AM
2	She is a great asset to our district and is providing the leadership needed to improve our school district. There have been some tough decisions over the past year that I believe shows that the board supports our Superintendent and the Superintendent respects the board.	3/30/2021 2:33 PM

### Q8 The Board emphasizes the importance of and participates in regular and continual professional development.

Answered: 5 Skipped: 0

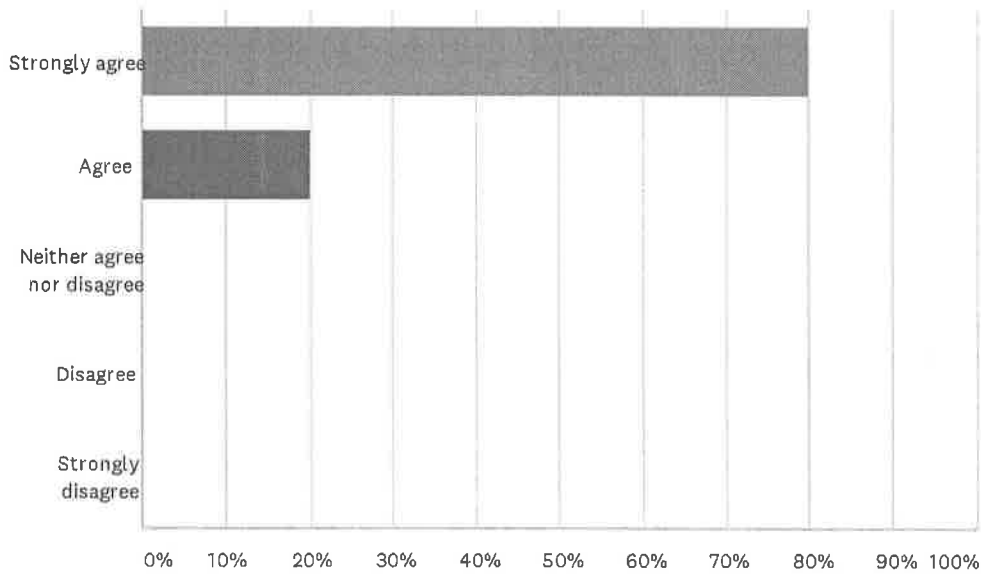


ANSWER CHOICES	RESPONSES	
Strongly agree	0.00%	0
Agree	20.00%	1
Neither agree nor disagree	80.00%	4
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	On a personal basis, I believe that there is room for more time in trustee based continuing ed. As a volunteer position, the time spent can spread you lean on time to fit in additional training, however, any training attended has been informative and I'm thankful for Carrie's continued input to keep the board well-informed as to training opportunities.	4/5/2021 10:03 AM
2	I think we are getting better but I also think it is difficult to get to all the classes you'd really need to be the best Trustee possible when you have a job and family and many other obligations pulling time.	4/2/2021 12:09 PM
3	It is an area where I am not consistent in participating in continual professional development. As a whole the board does a good job of staying educated. We now bring in MTSBA to run our annual members orientation.	3/30/2021 2:33 PM
4	Most of the Board continues to pursue professional growth opportunities. Again, this is a matter of time available.	3/3/2021 6:45 PM

### Q9 The Board fosters open and honest conversation.

Answered: 5 Skipped: 0

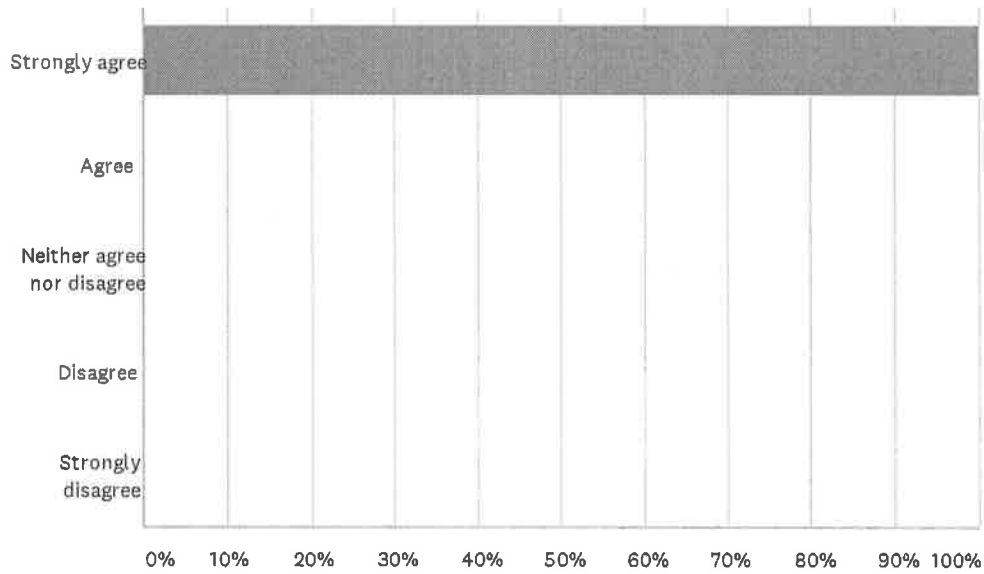


ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	4
Agree	20.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Yes.	4/5/2021 10:03 AM
2	There is a certain amount of guardedness in any public situation but I think this particular Board is willing to have the most open and honest conversation about things possible.	4/2/2021 12:09 PM
3	We have had a lot of difficult decisions over the past year that has involved a lot of serious and important discussion. I believe everyone feels comfortable expressing their ideas and listening to others.	3/30/2021 2:33 PM

### Q10 Board meetings are well-publicized.

Answered: 5 Skipped: 0

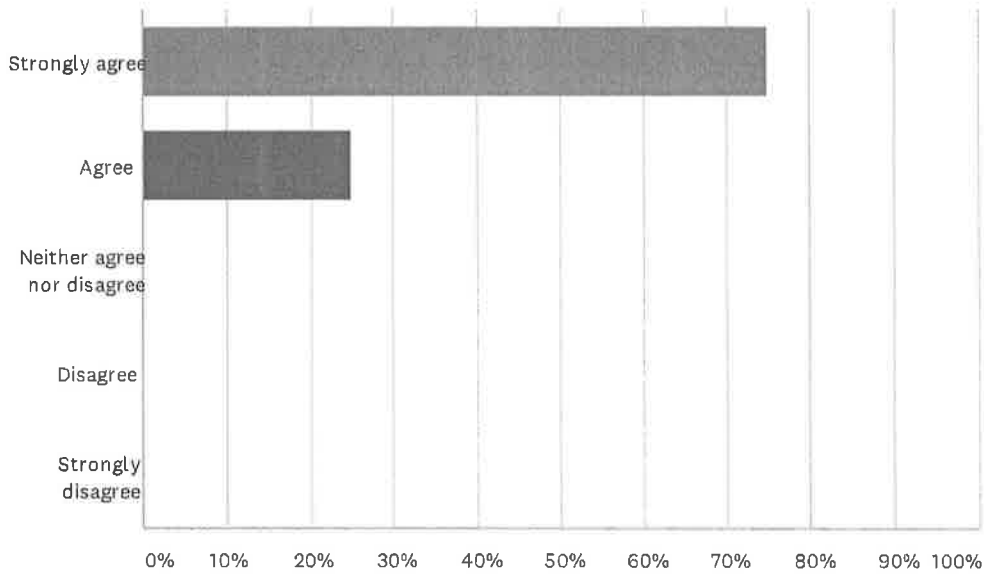


ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Yes, we have a sound, standard routine in publicizing and informing the community.	4/5/2021 10:03 AM

### Q11 The Board does its due diligence in ensuring that community members are informed of District matters.

Answered: 4 Skipped: 1

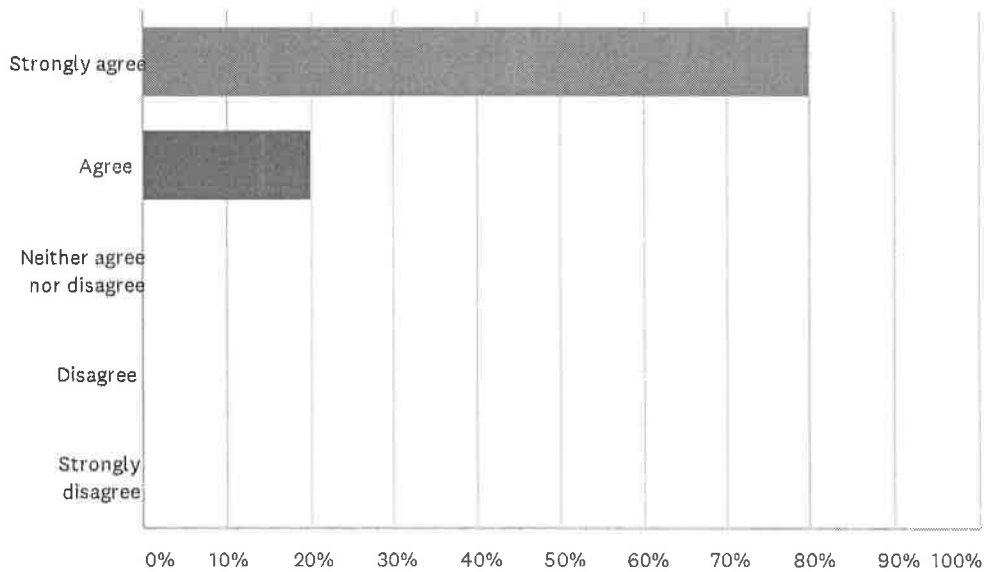


ANSWER CHOICES	RESPONSES	
Strongly agree	75.00%	3
Agree	25.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>4</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	In fact, over time, the current board has sought out the best methods of communication to serve and inform out current demographic of community member and have work to diversify our platforms to serve the changing demographic and the ways in which they desire to be informed and communicate.	4/5/2021 10:03 AM
2	Maybe we could do a better job of reaching out one-on-one to Community members to ensure that they are getting information and to hear what there opinions are.	3/3/2021 6:45 PM

### Q12 Board meetings are productive.

Answered: 5 Skipped: 0



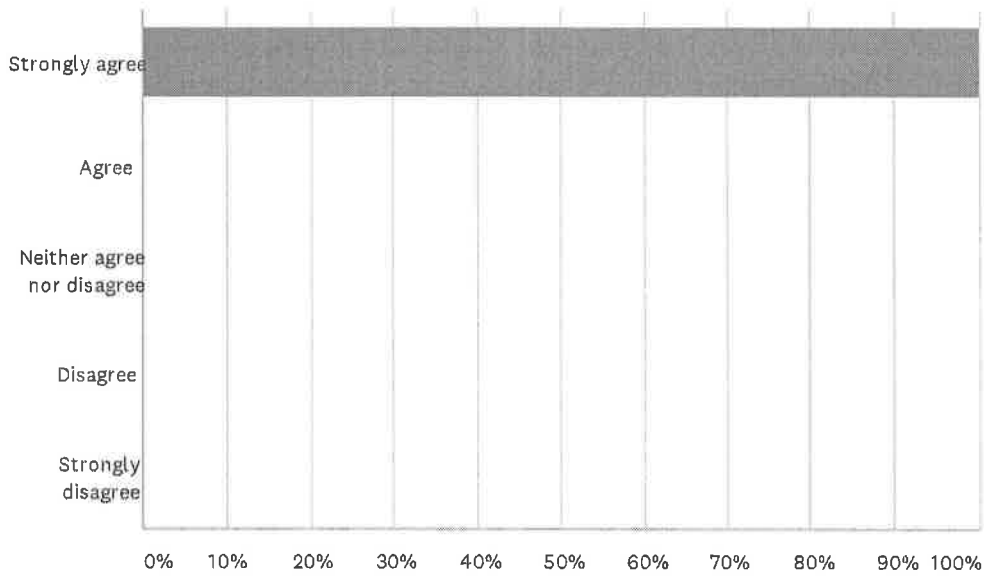
ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	4
Agree	20.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	I've witnessed the board become more efficient w/ subject matter and time spent in board meetings. Meetings have become more concise and time-conscious. This has come over time, based on self evaluation and working to run more efficient meetings. New superintendent and clerk leadership and processes, along w/ longer standing board members have had a notable effect on that efficiency over time.	4/5/2021 10:03 AM
2	We et a lot done and our timing is much, much improved. I would be unlikely to ever pick a "Strongly Agree" on this item as I think this is an area of perpetual improvement opportunity.	4/2/2021 12:09 PM
3	Our meetings are form more productive that in past years as we are able to stay focussed on our responsibilities as board members and not taking on projects that should be handled elsewhere. Also believe our meetings are more efficient as the packet keeps us well informed on our agenda items.	3/30/2021 2:33 PM



### Q13 Board decisions are well-informed and thoughtful.

Answered: 5 Skipped: 0

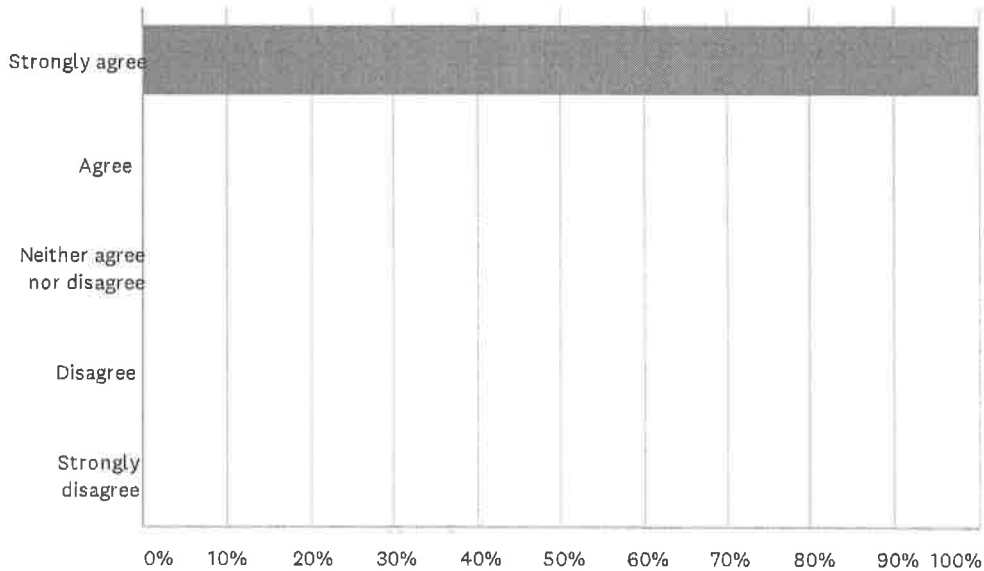


ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	I feel strongly that everyone thinks hard about the decisions we make.	4/2/2021 12:09 PM
2	I believe we get good info from both our superintendent and District Clerk that allows us to make thoughtful decisions.	3/30/2021 2:33 PM

### Q14 The Board keeps student success/learning at the center of its decision-making process.

Answered: 5 Skipped: 0

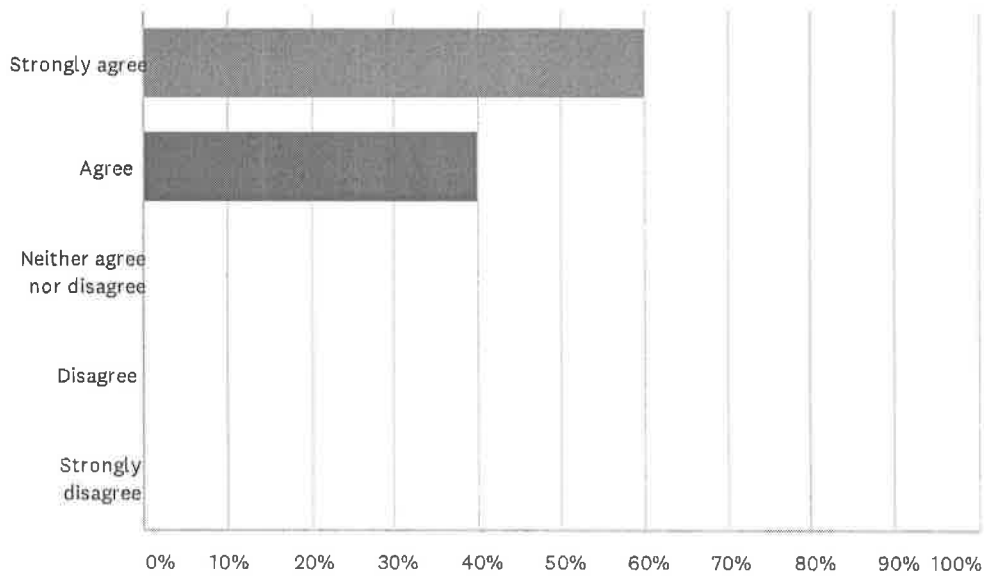


ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	The board makes it standard practice to reference and circle back to the mission/core ideology and strategic plan in working to make the best decisions on behalf of our students and community.	4/5/2021 10:03 AM
2	I also feel strongly about this one. There is a strong commitment on the Board to this item.	4/2/2021 12:09 PM
3	I take a lot of pride in the fact that we are a board that puts what's best for our students first in all of the decisions we make.	3/30/2021 2:33 PM

### Q15 The Board uses data to assess progress and identify areas needing improvement.

Answered: 5 Skipped: 0

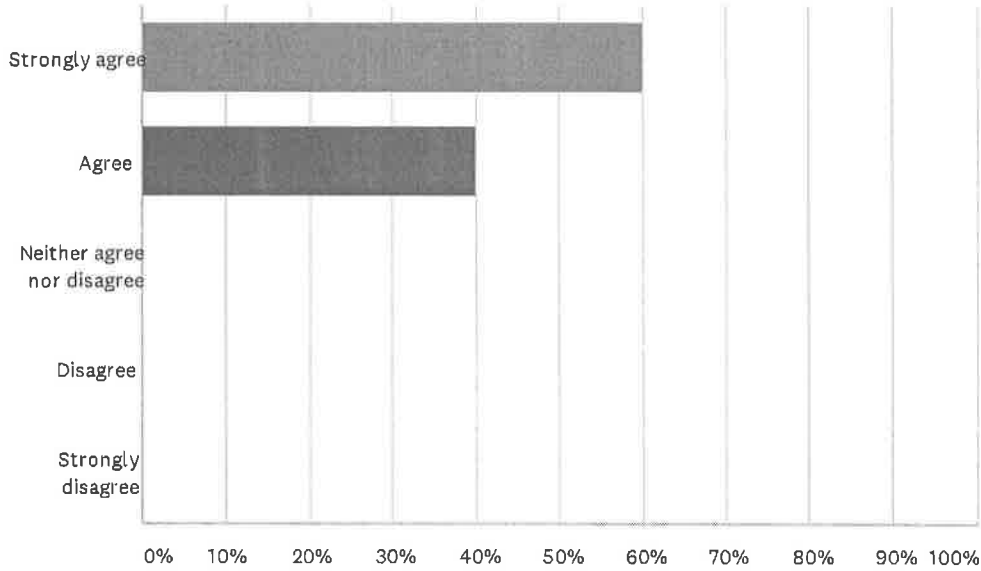


ANSWER CHOICES	RESPONSES	
Strongly agree	60.00%	3
Agree	40.00%	2
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Yes via open community survey...we are always grateful for constructive input to assist to better serve.	4/5/2021 10:03 AM
2	We are finally getting more data that allows the board to see progress and identify areas of need.	3/30/2021 2:33 PM
3	Theresa Keel is a data junkie and provides us with lots of information. Carrie Fisher does the same. It makes decision-making a whole lot easier.	3/3/2021 6:45 PM

### Q16 The Board operates in a legal and transparent manner and is fiscally responsible.

Answered: 5 Skipped: 0

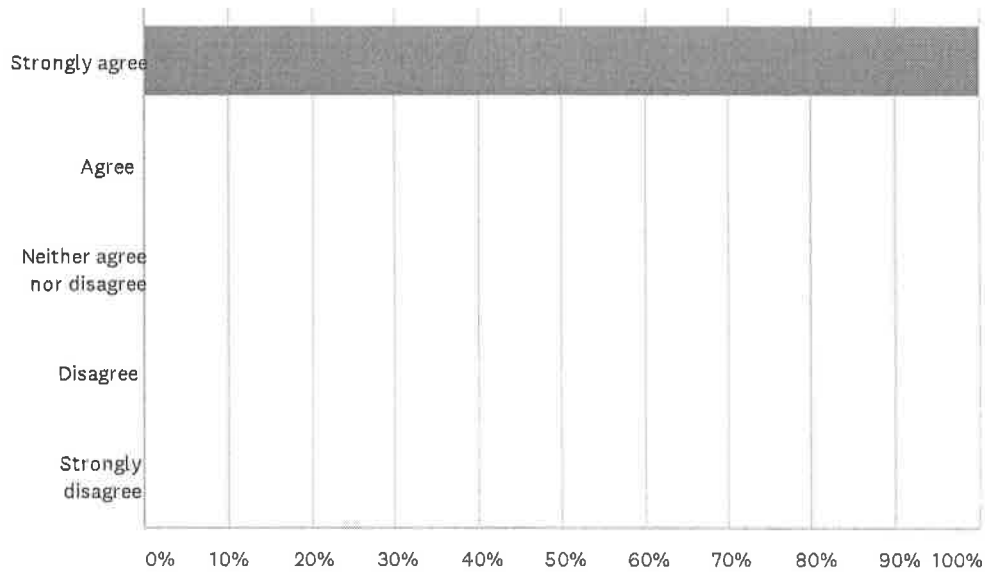


ANSWER CHOICES	RESPONSES	
Strongly agree	60.00%	3
Agree	40.00%	2
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	While mistakes happen, I think our Clerk and Superintendent have been very good about guiding us to the right path and recommending legal counsel when required.	4/2/2021 12:09 PM

### Q17 The Board conducts official business only at properly called meetings.

Answered: 5 Skipped: 0

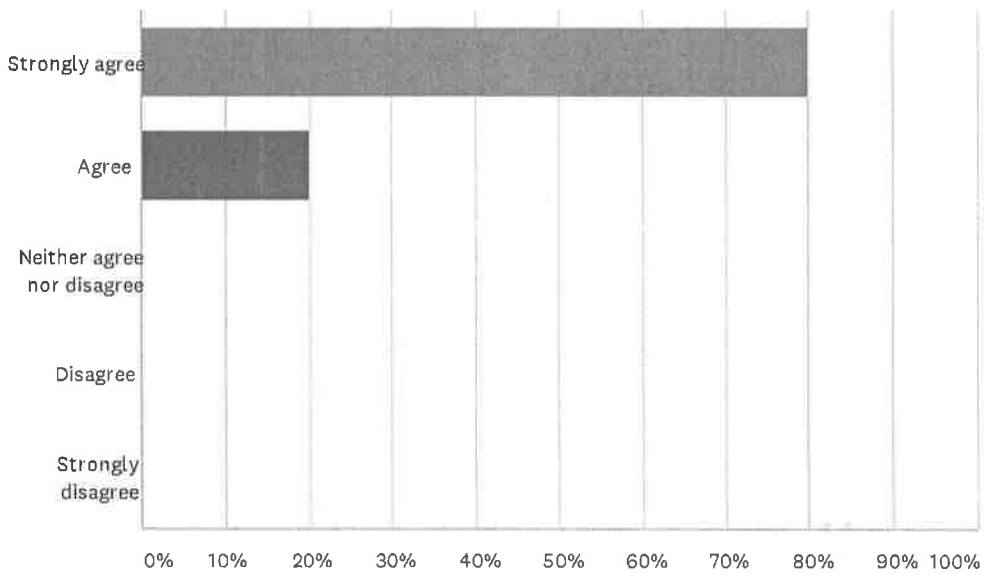


ANSWER CHOICES	RESPONSES	
Strongly agree	100.00%	5
Agree	0.00%	0
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	This is an area where extreme caution has been demonstrated to me.	4/2/2021 12:09 PM

### Q18 The Board maintains confidentiality as outlined by law.

Answered: 5 Skipped: 0

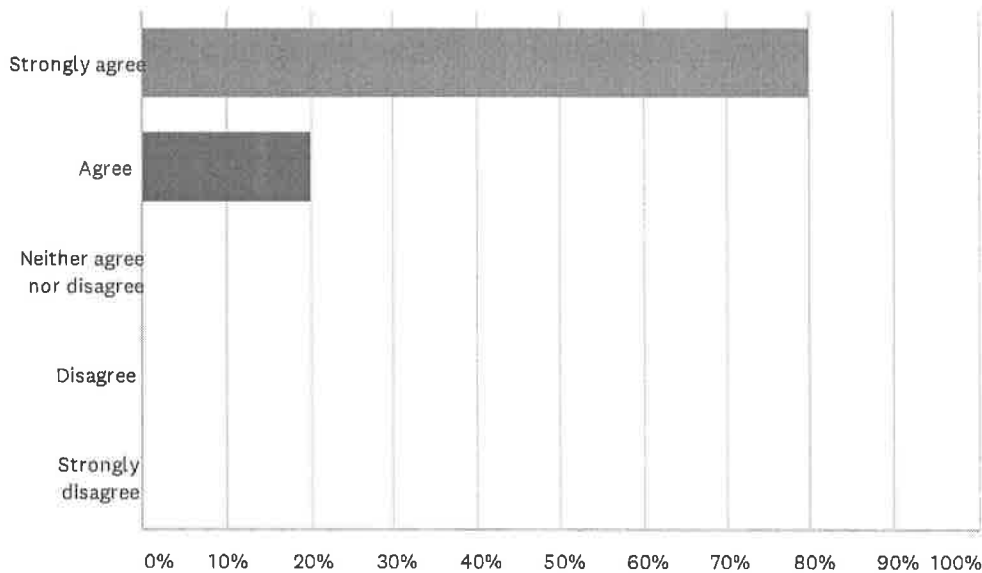


ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	4
Agree	20.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	I can only speak for myself, but I don't hear "gossip" coming back too much to us, so I believe that we all adhere to this principle.	4/2/2021 12:09 PM

### Q19 The Board fulfills the duties and responsibilities it was elected to do and holds District personnel to a high standard.

Answered: 5 Skipped: 0

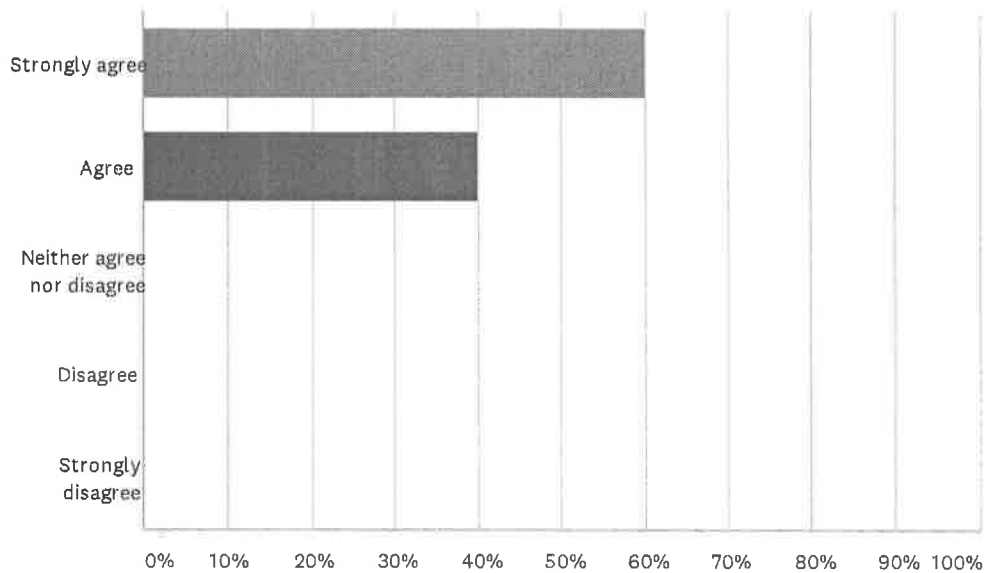


ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	4
Agree	20.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Another area that I feel always has room for improvement so would be unlikely to ever check the highest option here. This area is something we have to consistently remind ourselves about and execute on.	4/2/2021 12:09 PM

## Q20 The Board adopts a District mission statement and sets/evaluates annual goals.

Answered: 5 Skipped: 0



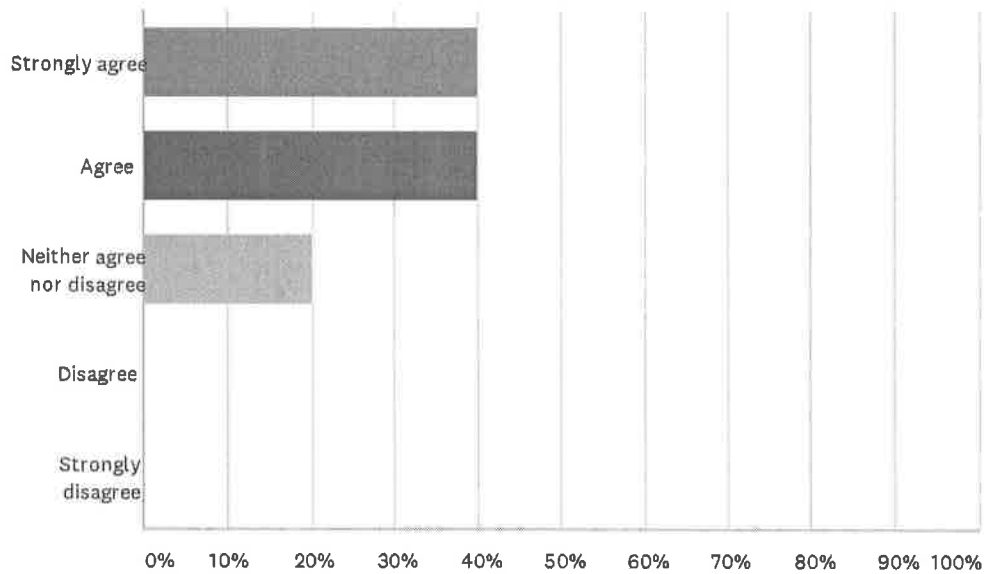
ANSWER CHOICES	RESPONSES	
Strongly agree	60.00%	3
Agree	40.00%	2
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Maybe we should revisit this mission statement a few times a year instead of only annually. Quarterly check ins on our goals for the year might be a good idea.	4/2/2021 12:09 PM
2	I believe that this is an area that we have seen improvement in one the past several years. Finding a routine that is more efficient and effective in following our goals.	3/30/2021 2:33 PM



### Q21 The Board conducts a comprehensive orientation each year.

Answered: 5 Skipped: 0

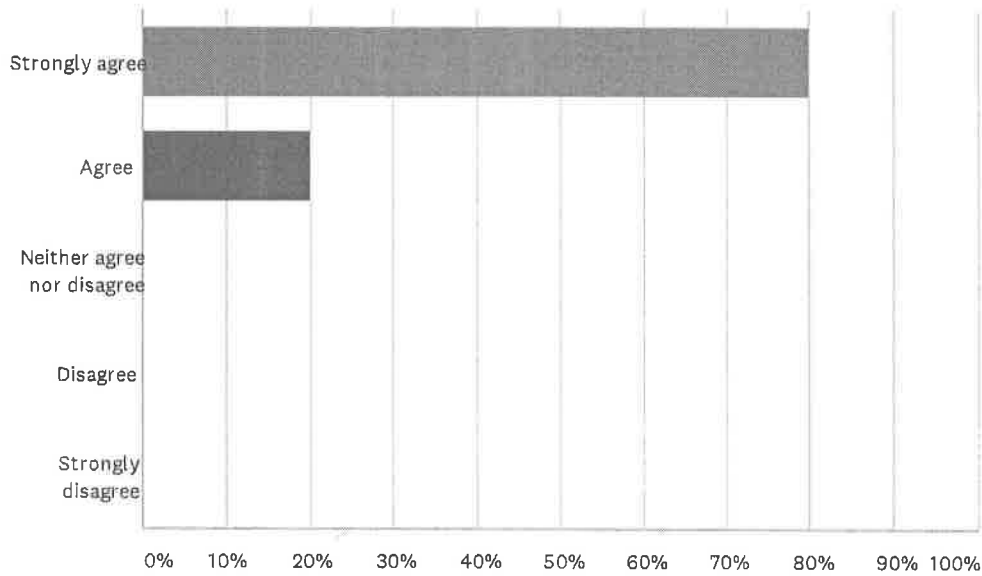


ANSWER CHOICES	RESPONSES	
Strongly agree	40.00%	2
Agree	40.00%	2
Neither agree nor disagree	20.00%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Now that I have been on this Board for a while, the orientation information makes a lot more sense to me. I don't feel like I truly understood the role after my initial orientation. This may be an area where we could grow a bit.	4/2/2021 12:09 PM
2	Already touched on this above, we have a much better orientation program involving MTSBA.	3/30/2021 2:33 PM
3	How comprehensive is our evaluation? I don't feel as though I have the information to make a completely informed decision about this.	3/3/2021 6:45 PM

## Q22 The Board evaluates administration based on clearly defined expectations and goals.

Answered: 5 Skipped: 0

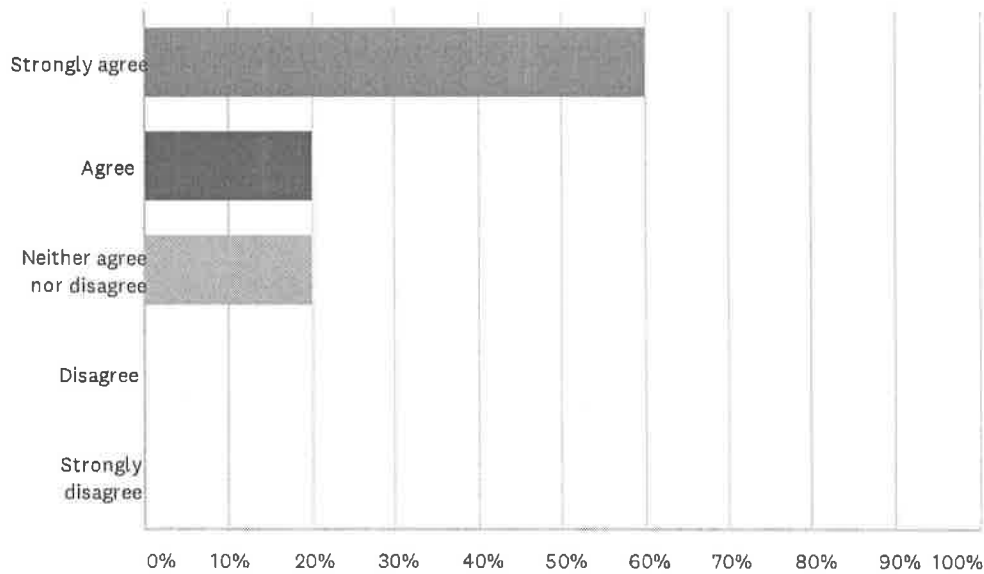


ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	4
Agree	20.00%	1
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	Agree. The current board has consciously worked to further defined and improved the evaluation tools and better defined expectation and language w/in the handbook as well.	4/5/2021 10:03 AM
2	Documentation and explanations are always in-depth and reasoning is clearly explained, in my opinion.	4/2/2021 12:09 PM
3	I really like our evaluation tool, but need to find a better way to administer the evaluation so it is easier to read.	3/30/2021 2:33 PM

## Q23 The Board regularly evaluates, develops, and assesses District Policy.

Answered: 5 Skipped: 0

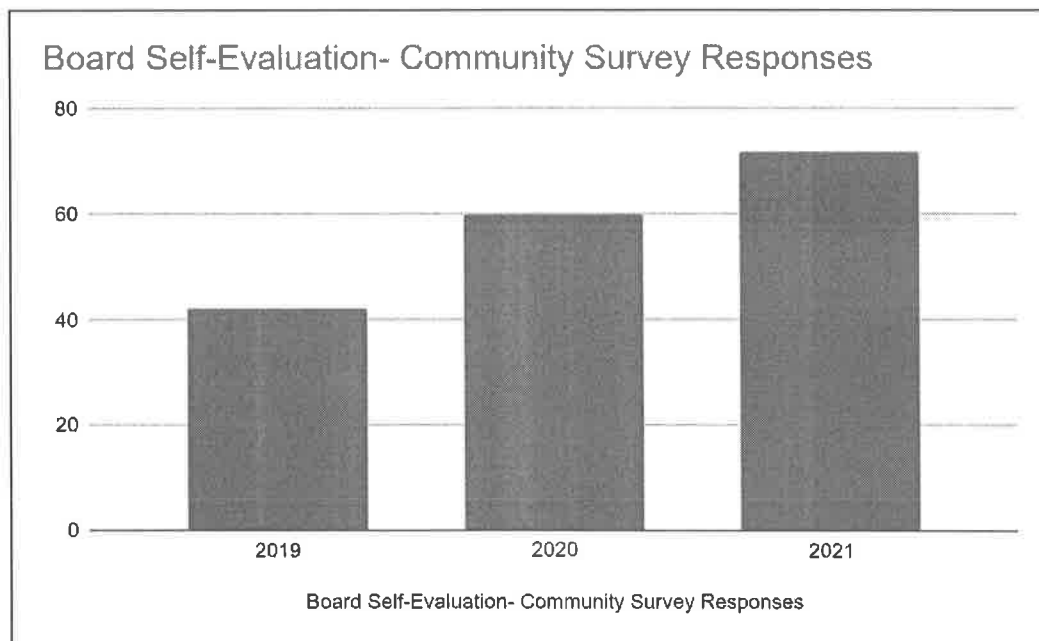


ANSWER CHOICES	RESPONSES	
Strongly agree	60.00%	3
Agree	20.00%	1
Neither agree nor disagree	20.00%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>5</b>

#	COMMENTS & RECOMMENDATIONS TO IMPROVE:	DATE
1	This is probably an area that is a weakness of mine and we really do not have an annual review of the whole policy. We do regularly add/revise policies as needed and cover parts of the Policy during Board Orientation. We also have MTSBA help manage our district policies to make sure our handbooks align with our Policy and assist in making changes as needed.	3/30/2021 2:33 PM

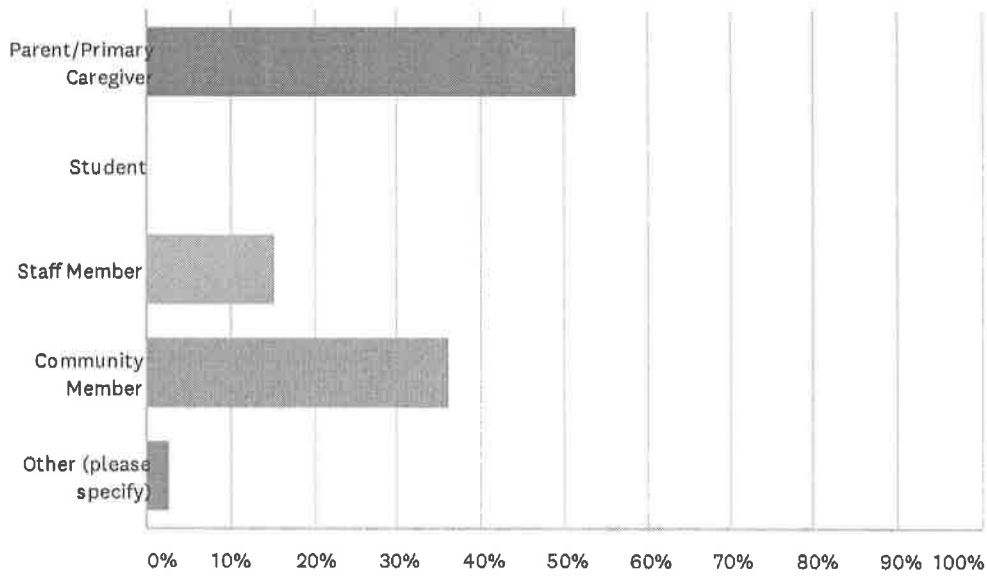
# Community Survey Results

- 72 responses submitted
  - Community Survey will be sent to the community via email on March 1, 2021
  - Closed on April 2, 2021
  - Results will be sent to the Board for review on April 5, 2021.
- Distribution:
  - GGS News
  - Building Committee Community List
  - District Facebook page
  - District Website



### Q1 I am a...

Answered: 72 Skipped: 0

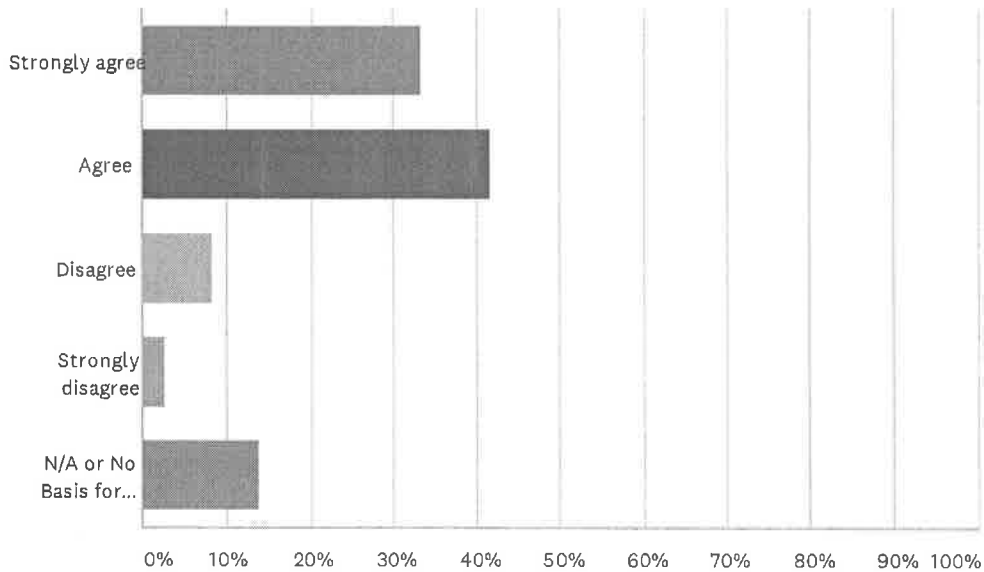


ANSWER CHOICES	RESPONSES
Parent/Primary Caregiver	51.39% 37
Student	0.00% 0
Staff Member	15.28% 11
Community Member	36.11% 26
Other (please specify)	2.78% 2
Total Respondents: 72	

#	OTHER (PLEASE SPECIFY)	DATE
1	Fire Chief	4/2/2021 6:57 AM
2	community member that spends time at the school	3/2/2021 6:30 AM

## Q2 I feel welcomed and encouraged to attend School Board meetings.

Answered: 72 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	33.33%	24
Agree	41.67%	30
Disagree	8.33%	6
Strongly disagree	2.78%	2
N/A or No Basis for Comment	13.89%	10
<b>TOTAL</b>		<b>72</b>

#	COMMENTS & RECOMMENDATIONS:	DATE
1	I'm new to the community but haven't seen any specific comms around BoD mtgs, minutes, agenda etc.	4/2/2021 10:39 AM
2	Every time I've attended a Board meeting, whether in-person or virtually, I've always felt welcomed. I've also had a couple Board members email me after I've made comments on various issues thanking me for my input.	4/2/2021 9:22 AM
3	I feel people are not encouraged to attend meetings because the superintendent and school board can then decide issues based on what they think is better instead of listening to what the community wants.	4/2/2021 8:57 AM
4	I realize, however that I am there with my own opinion and advocating for MY family, but that the Board has more information than I probably do... but it is difficult to provide public comment. It is intimidating.	4/2/2021 8:54 AM
5	We are always asked to attend, but I feel they need to all be in person going forward. Zoom/Google Meets has helped us tremendously in the past, but I feel people can not focus on what is at hand. Too many distractions in our work space, home, or wherever people are zooming in from. These meetings are intricate part of our school and the upmost attention is needed to the proceedings.	4/2/2021 8:27 AM

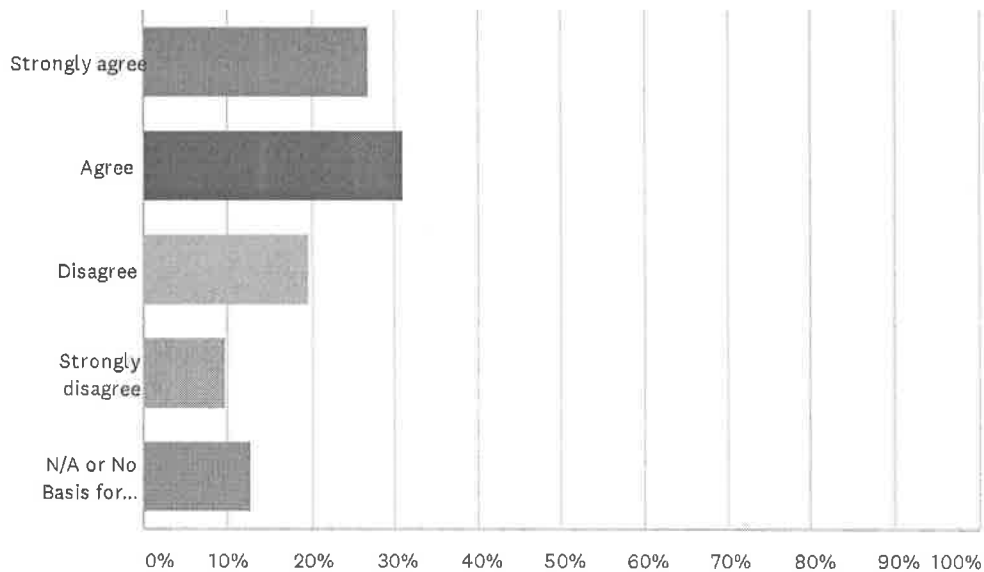
## 2021 School Board Evaluation - Community Member Survey

SurveyMonkey

6	When having reached out to individual board members, I have found them validating but not very responsive. I feel there is valuable feedback that could be provided regarding school leadership. However, do not feel that feedback would be received in a way that would create positive change nor handled with confidentiality.	4/2/2021 7:27 AM
7	It seems as though the principal/superintendent and secretary are running the school once again	3/30/2021 2:51 PM
8	I have not attended in past years but know that I can.	3/26/2021 3:54 PM
9	Input that has been provided was not considered, board only considers input that supports their pre-determined agenda whether that input is the majority or minority of the public's opinion.	3/26/2021 9:49 AM
10	At one of the board meetings online I watched Theresa Keel role her eyes when I spoke along with another one of the board members. This was very disrespectful and obviously they forgot they were on camera. This kind of behavior should be addressed.	3/11/2021 7:37 PM
11	NEVER receive any communication regarding meetings. Been living here for 7+ years.	3/11/2021 6:42 PM
12	I can't say that I feel unwelcome per say, they are tough to sit through. Nature of the business I suppose.	3/4/2021 6:45 AM
13	Board members are warm and welcoming. They are very interested to hear what the taxpayers, parents and community has to say and do everything they can to accommodate their input. Please continue reaching out and listening with an open mind to all opinions.	3/2/2021 1:46 PM
14	Although I do feel welcomed and encouraged to attend the meetings, I do not feel that my input and public comment is received with the same welcome. I encourage the Board to welcome public interaction and communications, as well as to continue the valuable dissemination of information through GGS news and other venues.	3/2/2021 8:21 AM
15	I feel welcome, but I very rarely attend mostly due to forgetfulness.	3/2/2021 6:30 AM
16	I have not heard any school district news for quite a while. Do not know a school bond is going to be voted on.	3/1/2021 7:28 PM
17	Not sure I am really encouraged but welcomed for sure.	3/1/2021 6:03 PM
18	School board does not make community members feel valued or heard You get a smirk and a pat on the back and they move on. Typical bureaucratic treatment. Makes it very frustrating.	3/1/2021 4:57 PM

### Q3 The School Board values community input.

Answered: 71 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly agree	26.76%	19
Agree	30.99%	22
Disagree	19.72%	14
Strongly disagree	9.86%	7
N/A or No Basis for Comment	12.68%	9
<b>TOTAL</b>		<b>71</b>

#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	This is a tough one, because some of the board members seem to have a pre-determined position that no amount of community input will vary. So, there often is the feeling that while they might hear the input, they don't listen to it or incorporate it into their thinking at all. This is common for boards, so that when the board does seem to agree with the community, it feels like a pretty great thing.	4/2/2021 11:32 AM
2	Again, new to the community however I haven't seen any comms in the previous month soliciting input (outside of bond discussion)	4/2/2021 10:39 AM
3	I feel like the Board does value input from community members. I've had a couple Board members email me after I've made comments on various issues thanking me for my input.	4/2/2021 9:22 AM
4	I feel the board is strongly encouraged and leans toward what the superintendent recommends.	4/2/2021 8:57 AM
5	I know they don't always do what I think they should do, but I am having faith and trusting they are looking out for the great good, making informed decisions, and not advancing their own personal agenda.	4/2/2021 8:54 AM
6	I feel the board and leadership has been consumed with growing our school. Which is inevitable but denies the current needs of our present school body: more consistent, less reactive communication by leadership, attending to needs of all students regardless of learning	4/2/2021 7:27 AM

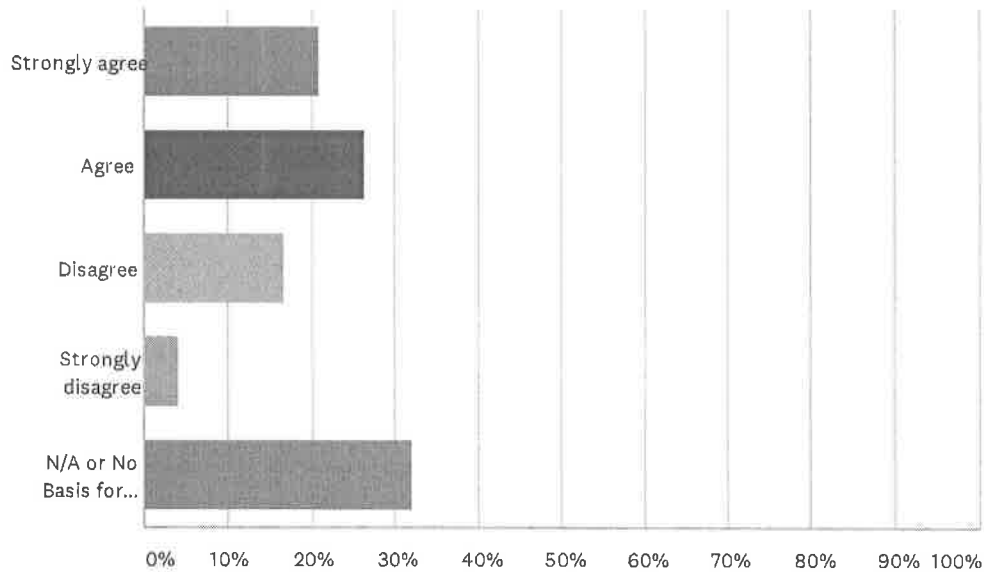


style or circumstances, etc. I feel our school lacks the dynamic, positive culture of other shining stars in the area including Anderson and Amsterdam.

7	The board does not listen to anything parents or the community has to say, unless it's what they want to hear. There has been incidents at the school where Keel has handled thing inappropriately and no guidance from the board was given after many parents being upset. It disgusts me that the board allowed Keel to offer a jump time gift card and take away condiments for information on vandalism in the bathroom. Parents wrote in and they did nothing!	4/1/2021 5:08 PM
8	It does not seem like they care what the public says unless it goes along with the agenda that has been set in place	3/30/2021 2:51 PM
9	I feel that the community has not been listened to if we were we would be seeing mill levy asking for funds to fix what is essential instead of throwing 7 million dollars into it without knowing if the school is going to be near big enough anyway	3/29/2021 7:51 PM
10	I certainly hope so.	3/26/2021 3:54 PM
11	I really think the board should have taken recommendations to ask for small bond necessary and postpone building change. largely covid 19 and need a further reaching plan	3/26/2021 9:57 AM
12	It appears as though they value it so much that they appear stressed and torn in many decisions. It is nice to see a Board who actually cares about the students, staff AND community. I know it is a hard balancing act to please everyone-- keep up the good job and keep trying!	3/17/2021 10:33 AM
13	Most of them hear what they want to hear. I watched as most of them were rude to other community members and it was obvious they were playing politics. Aaron in particular walks the tight rope trying to please everyone instead of simply speaking his mind politely and respectfully. Learn some real leadership skills.	3/11/2021 7:37 PM
14	Refer to #2. You are NOT soliciting input from ALL taxpayers in the community.	3/11/2021 6:42 PM
15	Suggestions made from community members are never taken seriously.	3/7/2021 2:05 PM
16	Perhaps; however, the members (or associated admin) I interact with seem disorganized and struggle with clear and timely public communication. I could see how this could be misconstrued as not valuing public input.	3/4/2021 4:03 PM
17	The board is continually asking for public comment and input. They are willing to listen to all comments and input and base considered decisions on the community input they receive. Each board member also listens to the opinions and comments of their fellow board members without prejudice.	3/2/2021 1:46 PM
18	I wrote a letter to the school board regarding how things are being handled and you didn't even respond! You passed it on Theresa when Perhaps there's a reason it was sent to The board rather than her! Zero communication!	3/2/2021 10:43 AM
19	The perception is that the Board merely tolerates community input and "mechanically" expresses the requirement for public comment during deliberation on decisions. The wisely discarded "two minute" comment rule was a reflection of the perceived attitude. Perception of board members' reluctance to engage constituents in discussions outside public meetings further perpetuates the attitude of community discussion only as an entire board and on a very limited basis. This survey process is a refreshing departure from that perception and hopefully bodes well for increased discussions between the elected Board and elected individual board members and community constituents.	3/2/2021 8:21 AM
20	Listening on Zoom I heard school board and building committee members discounting the value of citizen concerns. Specifically,. Mary Martin	3/1/2021 7:28 PM
21	The board has gone above and beyond to ask for community input, virtually and in person.	3/1/2021 6:03 PM

## Q4 School Board Trustees are approachable and professional.

Answered: 72 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	20.83%	15
Agree	26.39%	19
Disagree	16.67%	12
Strongly disagree	4.17%	3
N/A or No Basis for Comment	31.94%	23
<b>TOTAL</b>		<b>72</b>

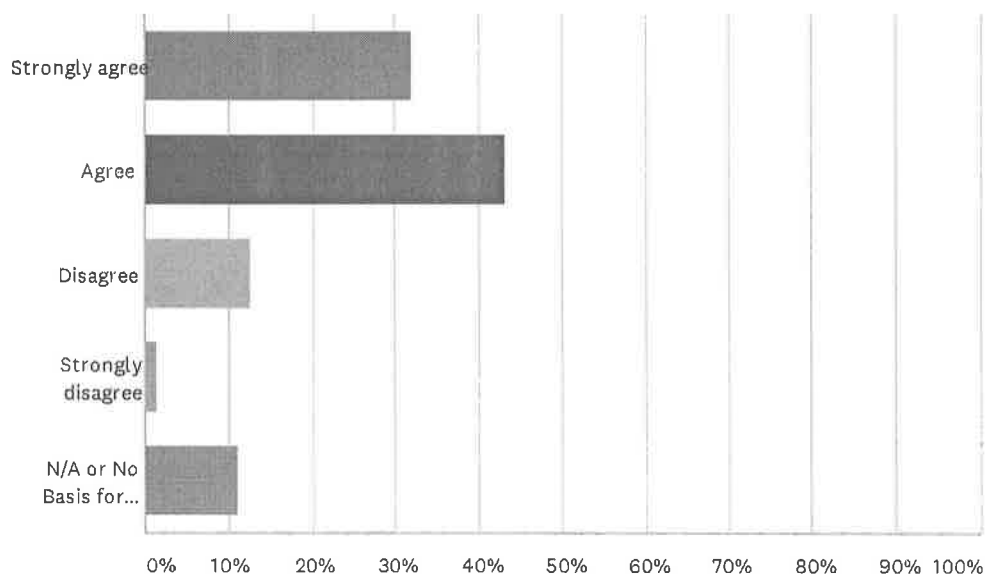
#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	Some members are more approachable than others. There are one or two that appear to act pretty superior, which is off-putting.	4/2/2021 11:32 AM
2	There are some Trustees that I know better than others, so I feel more comfortable approaching them with comments and issues that I have had. Anytime I've talked to one of the Trustees about a school issue, they've always been professional and seemed interested in my comments.	4/2/2021 9:22 AM
3	The last year has been hard because no one is approachable, but they are doing their best.	4/2/2021 8:54 AM
4	I do not trust them to professionally hold space for valuable feedback from parents in the community. While approachable, the risk involved in providing feedback does not feel worth limited action, if any, on their end.	4/2/2021 7:27 AM
5	No! I am not really sure if they are approachable because they're really not around anywhere. I wish they would be checking to see what is going on in the school here and there. I feel they're extremely unprofessional. They are allowing public meetings in the school but still having their school board meetings on zoom. I have watched the zoom meetings they all seem to be much more concerned with what's going on in their household from helping their children brown hamburger, showing their children's colored pictures, conversing with their family while the	4/1/2021 5:08 PM

meeting is going on, and obviously missing what is being discussed. They are there to represent the constituents of the district and not their personal feelings.

6	I'm very bothered by the amount of students that have been pulled out of the school this year. I believe the board should be asking the parents why and addressing the problem. Your asking tax payers for 7 million and you not even up to capacity. Are all these out of district kids paying tuition? Are we trying to pass a 7 million dollar bond so out of district kids and non tax paying people can enjoy a new over built school!	3/30/2021 2:51 PM
7	Did not respond to emails.	3/26/2021 9:49 AM
8	Even when people are not kind I feel like they are still open to hearing from them-- it doesn't always mean that the Board gives them what they want, but I do think they take their thoughts, concerns, and ideas under consideration.	3/17/2021 10:33 AM
9	I have found several of them to lack professionalism. Like I noted above, if they do not want to hear their own opinion they disregard the individual.	3/11/2021 7:37 PM
10	Don't know because we have never had contact	3/11/2021 6:42 PM
11	The members (or associated admin) I interact with seem disorganized and struggle with clear and timely public communication. Comes across to the general public as unprofessional.	3/4/2021 4:03 PM
12	Hard to justify this year, as we do not see people in passing at school. I would question with the new email set-up if ALL the board gets to see each email that comes in? I would hope that is the case, so each member is aware of situations that arise/allows for discussion. Disappointed in lack of response from a board member regarding emails sent directly to the board! Simply forwarding the email /complaint to the Principle is not exactly looking out for the best interest of the public/community. Any response would be appreciated.	3/4/2021 6:45 AM
13	Everyone on the board is very approachable and professional. They rely on their training to help them use good process in making equitable decisions that benefit the students and the school. The school board works together even when they have differing opinions.	3/2/2021 1:46 PM
14	Personal perception is that Trustees are reluctant to engage in discussion individually. However, otherwise Trustees' individual and collective Board demeanor is professional.	3/2/2021 8:21 AM
15	I don't know them well enough.	3/1/2021 7:28 PM
16	This is a tricky question because there is much board information and decisions they cannot discuss individually. That said, they are always interested in constructive input.	3/1/2021 6:03 PM

### Q5 School Board meetings are well publicized.

Answered: 72 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	31.94%	23
Agree	43.06%	31
Disagree	12.50%	9
Strongly disagree	1.39%	1
N/A or No Basis for Comment	11.11%	8
<b>TOTAL</b>		<b>72</b>

#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	I'm unsure the frequency that you are meeting at but I haven't seen any communication about upcoming, or recently past, board mtgs	4/2/2021 10:39 AM
2	seems only recently, since the bond and school renovation and addition have been a topic.	4/2/2021 9:48 AM
3	I do think the Board meetings are well publicized online. I wish more people would attend the Board meetings and keep track of what's happening. It can get difficult to keep track of things going on and I've learned I really have to pay attention to the meeting minutes and go through the entire thing so I don't miss something important that has been discussed or voted on.	4/2/2021 9:22 AM
4	If you want to know you can know, if you don't like 1000's of emails you probably don't know.	4/2/2021 8:54 AM
5	A lot of the tax payers in the district don't know what's going on at the school.	3/30/2021 2:51 PM
6	I would like to see more information on topics to be discussed particularly budget and programs and not just date and time.	3/26/2021 3:54 PM
7	If someone doesn't know what is going on they haven't tried. The school website is packed with information and if people what to know what's going on they can.	3/17/2021 10:33 AM
8	NEVER PUBLICIZED	3/11/2021 6:42 PM

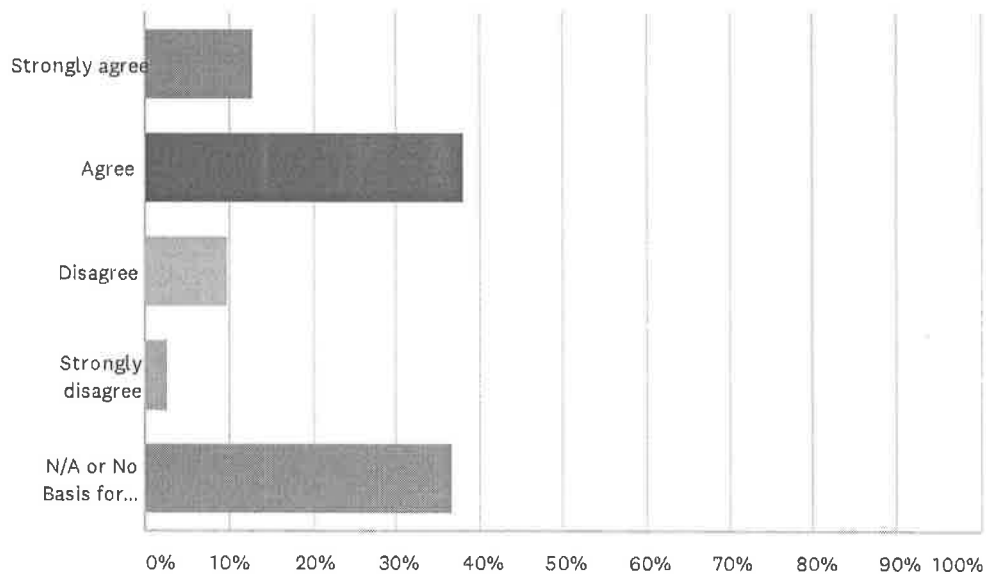
## 2021 School Board Evaluation - Community Member Survey

SurveyMonkey

9	The members (or associated admin) I interact with seem disorganized and struggle with clear and timely public communication. Meetings times are sometimes adjusted without proper advanced notice to the public.	3/4/2021 4:03 PM
10	I can agree as a parent of a student. Not sure how it is for the general community.	3/4/2021 6:45 AM
11	School Board meetings are advertised and posted on time. Agendas are clear and well-organized. The Board packet is available for the public online and in accordance with the timeline outlined in Board policy.	3/2/2021 1:46 PM
12	GGS news and other means of publicizing meetings are very effective and are to be commended.	3/2/2021 8:21 AM
13	You might get one of those small signs that you can put out on the road, to announce the meeting a few days before.	3/2/2021 6:30 AM
14	Sometimes they are, other times not.	3/1/2021 7:28 PM

## Q6 School Board meetings are productive.

Answered: 71 Skipped: 1



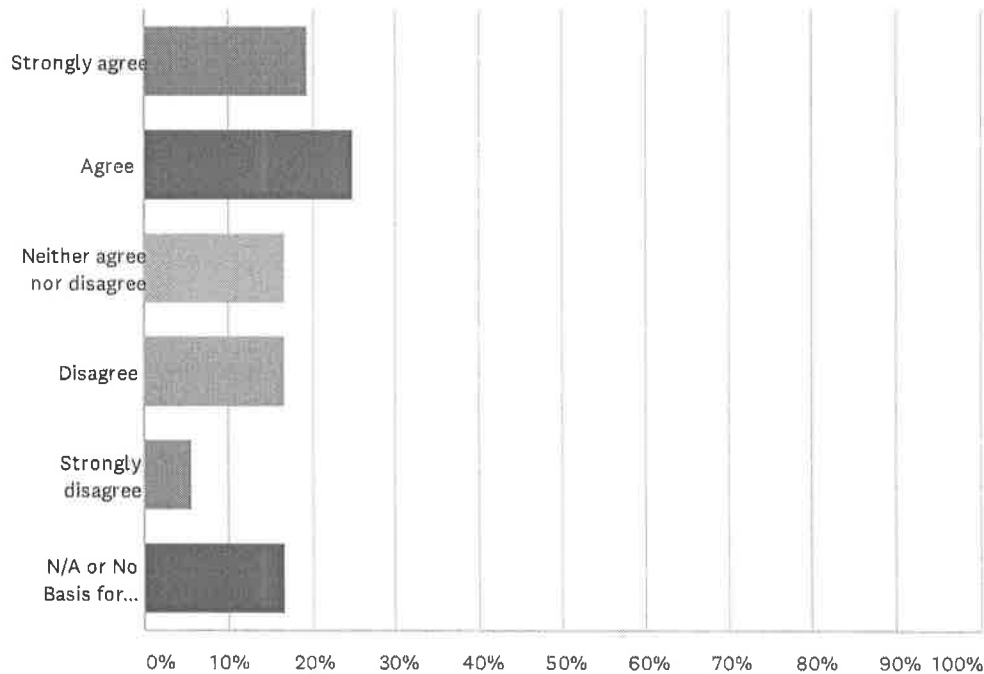
ANSWER CHOICES	RESPONSES	
Strongly agree	12.68%	9
Agree	38.03%	27
Disagree	9.86%	7
Strongly disagree	2.82%	2
N/A or No Basis for Comment	36.62%	26
<b>TOTAL</b>		<b>71</b>

#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	In large part, I agree. Sometimes there are so many items on the agenda, it's easy to get lost in the weeds.	4/2/2021 9:22 AM
2	Some more than others. Sometimes it feels like decisions take forever and not everyone provides input.	4/2/2021 8:54 AM
3	Again, not having in person meetings the board members are too wrapped up in their own family lives. I understand this is a big commitment but if you can't fulfill your duties don't volunteer. during the meetings there's not a lot of input from some of the school board members. I feel they take everything that The superintendent and Carrie Fischer say and run with it. In turn overlooking issues that kids and parents have.	4/1/2021 5:08 PM
4	Often long, but productive. It seems to take a while to get to decisions-- if you can't get to a decision in 10 or so minutes I would recommend tabling it and revisiting it at the next meeting.	3/17/2021 10:33 AM
5	Haven't appear very productive when I attended.	3/11/2021 7:37 PM
6	Don't know if you aren't given the opportunity to participate	3/11/2021 6:42 PM
7	Board meetings are run well and efficiently. Time is allowed for public comment on most issues without letting the meetings get bogged down or sidetracked.	3/2/2021 1:46 PM

8	Board meetings are generally professional and productive and conducted in a businesslike manner. At times the rhetoric drags on and seems redundant, but generally results in firm decisions.	3/2/2021 8:21 AM
9	I think the chair does a god job running the meetings when I watch Zoom.	3/1/2021 7:28 PM
10	Mostly yes, although there are times when they could be move through in a more efficient manner. At times the discussion moves in circles or one point is "over talked". When that happens the topic loses it's influence or relevance as people lose interest and tune out.	3/1/2021 6:03 PM

## Q7 The School Board makes decisions that are well-informed and thoughtful.

Answered: 72 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	19.44%	14
Agree	25.00%	18
Neither agree nor disagree	16.67%	12
Disagree	16.67%	12
Strongly disagree	5.56%	4
N/A or No Basis for Comment	16.67%	12
<b>TOTAL</b>		<b>72</b>

#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	It depends on the board member.	4/2/2021 11:32 AM
2	For the most part, I agree. I think the majority of the Board members really do care about the school, staff and kids, and they try to do the best they can in making decisions that will affect everyone. I know it's pretty much a thankless job that takes a lot of time. I appreciate the hard work and time that all the Board members put in!	4/2/2021 9:22 AM
3	Looks like a lot of over thinking to me. Just make a decision!	4/2/2021 8:54 AM
4	I would recommend the board seek out parent commentary regarding commentary regarding leadership. I have found leadership commentary to be very reactive at times, invalidating, and lacking consideration towards the audience. I strongly worry leadership's communication and	4/2/2021 7:27 AM



holding of space for parents is divisive and destructive. I would really encourage the board the thoughtfully seek out feedback so this can be corrected and our school community can heal.

5	I do not believe they make the decisions that are well-informed. The decisions this year on the covid policy alone has absolutely no logic! I'm not sure if they're involved in the Covid policy or if the superintendent come up with this plan on her own. Explain to me how kids can mix in gym with no masks and then go outside and can't intermix? I worry about the mental well-being of the students after this year. We are one of the two rural schools that did not allow sports. This is a huge letdown for some of these kids especially the eighth grade. I know we didn't want to spread Covid or have to worry about quarantine, however I know kids from the larger schools that allowed sports and their kids were quarantined less than mine this year.	4/1/2021 5:08 PM
6	Made decisions based on other organizations decisions. Can't make own decisions based on own research or facts or how our school might have different circumstances based on size/funding.	3/26/2021 9:49 AM
7	NICE JOB!!!!	3/17/2021 10:33 AM
8	Again, it seems most of them have an agenda of their own and have little to no interest in the folks who live in Gallatin Gateway. The members as a whole listened far more to the folks who do not live in the community or pay taxes here and discarded the folks who are actually from the community.	3/11/2021 7:37 PM
9	NOPE. 7 million bond issue is crazy.	3/11/2021 6:42 PM
10	It appears that the decisions that are made are by the superintendent and the Board answers to her. Several of you board members were on the board during the last administration and you should of questioned the curriculum then. Constant testing on the same test does not make the student more knowledgeable, it only makes the superintendent look good. You have a superintendent that labels students in the 4th and 6th grades because they are not up to par. Several years back parents were concerned that their students were not learning and because no one listened to them you have problems. The teachers at that time were tenured so the problem remains.	3/7/2021 2:05 PM
11	Hard to know if the board does any research/investigation on their own or if they are just influenced by all the positives that are put in front of them. ???	3/4/2021 6:45 AM
12	Board members have obviously done their homework before meetings. They have researched and considered each item on the agenda before the meeting. However, they are still open to the input of other board members and the public. Each vote is brought forward after good discussions and comments. Please continue to stay well-informed. Talk with your constituents if necessary when considering an issue. Get acquainted with the whole community as well as the school community. Being a board member is like having a part-time job you don't get paid for, but takes a lot of work. A board is only as successful as the amount of time and energy each board member is willing to contribute.	3/2/2021 1:46 PM
13	Afore expressed concerns regarding communications reflect a Board and Administration somewhat stuck in a "bubble" of internal communications, a bubble which then echoes only internally. Perception is that the highly valued expertise, experience, and successful record of the Design-Build Team, which was largely the basis for their hiring, is not employed in many decisions to which they would easily add much value. More specifically, GGS Board of Education objects to historical documentation. Ms. Lesley Gilmore expected "review and response" to her factual, well researched, professionally written historical documentation of the 1914 Building. Instead she was insulted by a meeting with the primary focus of finalizing a letter of objection to recording the historical documentation with the appropriate state historical office. The objection cited the potential for governmental "onerous restrictions", expression smacking of antigovernmental conspiracist rhetoric. The cited nexus between historical documentation and conditions which contradict educational "ideology, purpose, and values" is not only ill informed and irrational, it is patently absurd. The information brought to the meeting by highly experienced, well educated prominent Montana history documentarians, in an effort to assuage those Board concerns, was ignored as the letter of objection was unanimously agreed upon. I strongly recommend an apology to Ms. Gilmore and expression of support for her recording the factual, well researched, and professionally written historical documentation of the role of the 1914 Building as a key community educational facility and an element critical to the evolving success of the Gallatin Gateway school system.	3/2/2021 8:21 AM
14	I don't think the board has long term development plans. For instance, where and how will the	3/1/2021 7:28 PM

school purchase additional land?

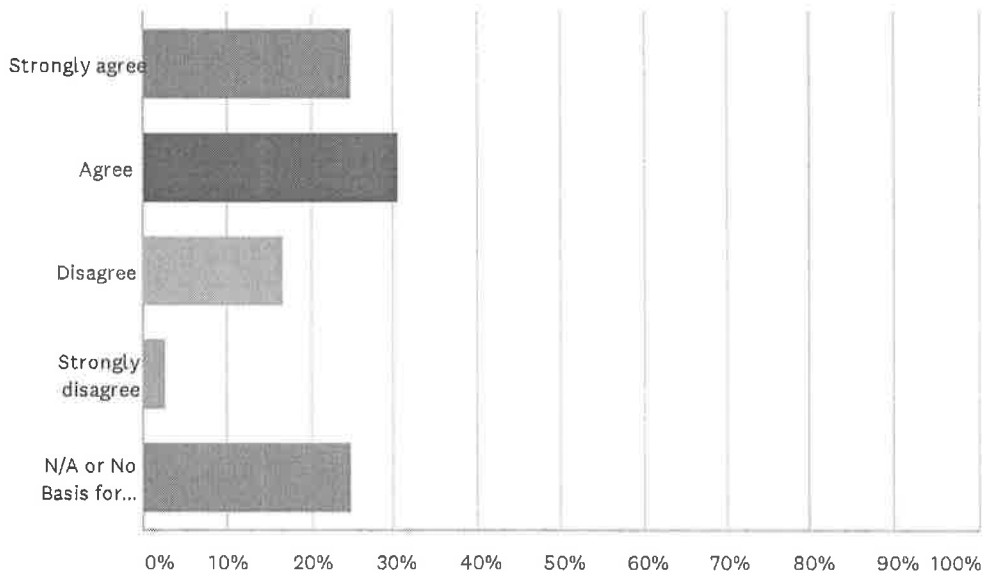
15

The school board does a fantastic job of working to do what is best for the kids, the teachers and staff, and the parents. In my opinion, also in that order.

3/1/2021 6:03 PM

### Q8 The School Board operates in a legal and transparent manner and is fiscally responsible.

Answered: 72 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	25.00%	18
Agree	30.56%	22
Disagree	16.67%	12
Strongly disagree	2.78%	2
N/A or No Basis for Comment	25.00%	18
<b>TOTAL</b>		<b>72</b>

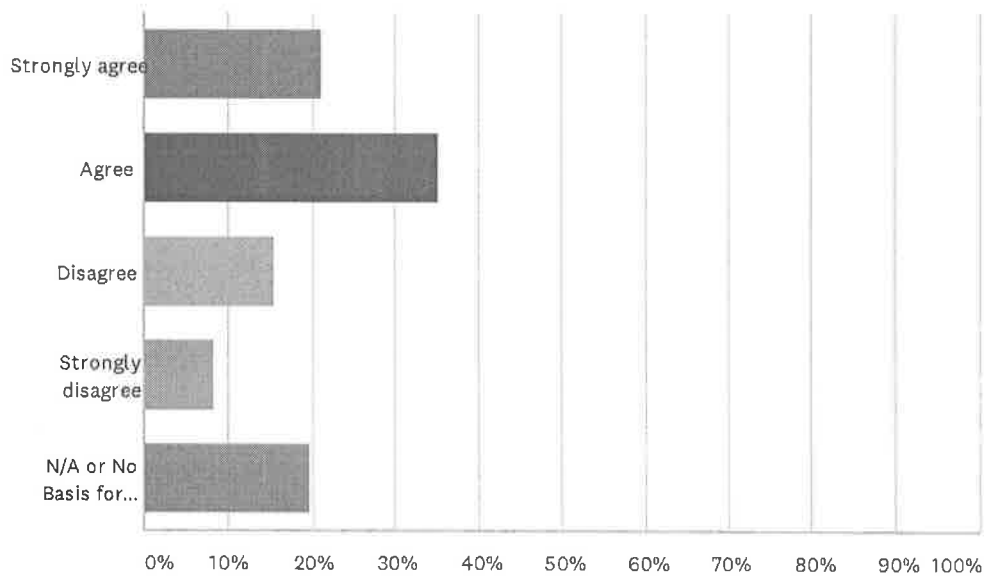
#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	I think Carrie Nelson and Theresa Keel help keep the board aligned with the legal and fiscal goals. I believe this is their job, and they do it well.	4/2/2021 11:32 AM
2	I do not have visibility to adequately evaluate this	4/2/2021 10:39 AM
3	I certainly hope so!	4/2/2021 9:22 AM
4	The Board over communicates in the best ways they can that are free-- if they mailed things out it would not be fiscally responsible. I looked at the audit reports on the website. It looks like things are in good shape. I hope the bond passes. Our taxes are most likely the lowest in the county, but I don't think anyone cares about education here, just fancy homes, big trucks, and vacations.	4/2/2021 8:54 AM
5	If we cannot survive without a third of our school being out of district students we are not fiscally responsible. Our members are more concerned about bringing in more out of district students to allow for more funds than putting the in district students needs first.	4/1/2021 5:08 PM
6	I would like to see levy and budget discussion both before May. The Montana way of asking for a levy in May and then budget decision in August has always really bothered me after I	3/26/2021 3:54 PM

realized that is how it is done. There should be more community input into the actual budget than there is now. I hate to say it but this is how we did it when I was on the school board in New York State-a rural district. We also had a 3 year comparison of budgets as part of the information available, last year, present year and projected next year. If a levy fails, I don't understand why Montana decided that it could not be worked over and represented for a vote, but then the county did not control the election process. Lain Kay

7	Not fiscally responsible poor planning	3/26/2021 9:57 AM
8	Everything is on the school website-- can't get much more transparent than that!	3/17/2021 10:33 AM
9	You CANNOT call yourself fiscally responsible when you spend 7 million dollars on a school RENOVATION for what 100-120 students? TOTALLY uncalled for, and the taxpayers have NOT been kept up to date on this ridiculous waste of money.	3/11/2021 6:42 PM
10	Board members are elected to represent voters of this district and you do not seem to care that students are going out of district. This should be a real concern to you and you should question why. Since you want to allow out of district students you need to charge them. All other schools charge for this. Relying on out of district students for the budget is irresponsible. Spending \$8,000 for a lunch tent in MT is totally irresponsible. You had heaters in them and a hole was burnt in one of them. Now they are flooded. Students could of eaten in the classrooms. There was more space between students in the classroom than in those tents. (did not follow covid policy). We were lucky to have the winter we had this year and not like in the past. Personally I believe this is a real safety concern.	3/7/2021 2:05 PM
11	As far as I know	3/4/2021 6:45 AM
12	The Board is extremely transparent about what they are doing and what is happening at the school. The school budget and expenditures are always available for the public to inspect. The Board, Superintendent, and Business Manager act as independent checks and balances on everything that is spent, with the Board overseeing and monitoring the processes. The Board depends on its Board Policy to guide them in all decisions and uses legal assistance when they need further clarity. An independent auditor is employed each year and the report is made public, as well as all other fiscal reports. Please continue to provide all budget information and reports as well as posting the line item budget on the website each year. It is important that each board member be informed and a part of the budgeting process. In a small school district, board members have to know more, do more, and work harder!	3/2/2021 1:46 PM
13	The Board continues to strive in a professional manner for transparency and easily attainable information for the public. Board discussions and decisions reflect a commendable degree of fiscal responsibility and accountability. Board packets and other information open to the public reflect that attitude of fiscal responsibility. The posting of a line item budget enhances the ability of the public to be informed regarding district fiscal matters.	3/2/2021 8:21 AM
14	There is community discussion that some people want to bond the district to the maximum without a clear need to do so.	3/1/2021 7:28 PM
15	The board has proven this with their diligence in making decisions regarding recent hires, the direction of the bond, and keeping our kids in school. I realize Ms. Keel and the teachers and staff had an even bigger hand in that.	3/1/2021 6:03 PM

### Q9 The School Board fulfills the duties and responsibilities it was elected to do and holds school personnel to a high standard.

Answered: 71 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly agree	21.13%	15
Agree	35.21%	25
Disagree	15.49%	11
Strongly disagree	8.45%	6
N/A or No Basis for Comment	19.72%	14
<b>TOTAL</b>		<b>71</b>

#	OTHER (PLEASE SPECIFY) & PROVIDE RECOMMENDATIONS:	DATE
1	<p>Despite being a new member to the gateway school community, I would like to offer some observations that reflect a potential cultural gap within the school. Ensuring that the staff/community embodies the values, as they've been outlined on paper, ultimately falls on the shoulders of both the school personnel, and the BoD. -Lack of inclusiveness across the classroom: There is a gap in fostering a culture where all students feel welcomed and never feel singled out. -Communication methods from staff to students: I've observed on numerous occasions communication between staff helping with drop off/pick up and students. As a family that values respect and emotional IQ, we were surprised to witness the way staff was speaking to students. -Lack of respect between fellow learners: I feel there is a need to re-emphasize that all students should feel respected, by their peers. That includes any disrespectful physical contact. We need to be arming students with the tools to settle frustration and conflict in a non-physical manner to set them up to flourish in the world we watch evolve daily. While I do not have the historical data points that many parents and fellow members of the community do, I see tremendous value in the observations of fresh eyes of any situation / product / service. I hope the BoD leans forward in evaluating the culture that is embodied by the staff at gateway school, as that group is integral in setting the tone for young leaders to follow.</p>	4/2/2021 10:39 AM

## 2021 School Board Evaluation - Community Member Survey

SurveyMonkey

2	I feel the school board is governed by superintendent and doesn't stand up for what is best for the school, students and community members. Take the easy road/answer to not create waves. There are employees of the school that should be dismissed.	4/2/2021 8:57 AM
3	I think they are trying and I hope people remember that includes parents and community. Parents have tried to run the school- involvement doesn't mean getting things your way. My kid was bullied and finally someone is doing something about it!	4/2/2021 8:54 AM
4	Again, board does not seem open and responsive to feedback regarding leadership. I am hesitant to further feedback due to concerns regarding confidentiality of that feedback and if it would be acted on.	4/2/2021 7:27 AM
5	I strongly disagree with this because I feel they are not fulfilling their duties and overseeing the superintendent. The board has allowed the superintendent too much control.	4/1/2021 5:08 PM
6	They do what they are told to do	3/30/2021 2:51 PM
7	I certainly hope so.	3/26/2021 3:54 PM
8	It helps to have a Superintendent who is held to a high standard and then holds others to a high standard. It is apparent that the superintendent is not from our community, but is still trying to improve the school the best she can. Some things she does miss the mark, but it seems like most things hit the mark well and she has great experience and ideas! She is not afraid to make hard decisions and if it doesn't work out to change her course of action. That says alot about her strong character. In my experience she has shown her human side and owned her mistakes. I haven't seen that in all leaders at GGS.	3/17/2021 10:33 AM
9	The superintendent should NOT be allowed to bribe students. Hopefully, taxpayers money was not spent to purchase the prize. Students are not getting the time they have been allotted for such as lunch and recess. By the time the person in charge gets to them 5 to 10 minutes have passed. You approve a covid policy and then allow your superintendent to break it. This policy is way too extreme. Students should be allowed to take off their mask at recess. You do not want anyone in the school after school is out, yet who made the decision to allow a chess club. Who picks and chooses and why are you not following your policy? When parents have concerns you brush it off and pawn it on the superintendent. They don't want her to respond, they want you the board to. It would behoove personnel to call students, students and not kids. How professional is that? It appears to us that some of the decisions made at this school are benefitting staff and not the students.	3/7/2021 2:05 PM
10	This I strongly question; Knowing several complaints were made to the Principle regarding certain teachers and lack of performance! This is a huge concern for me as a parent. We need to trust that our kids are getting a quality education. When things become apparent (to parents) that there is a deficit and perhaps even a trend over a few years; things NEED to be looked at. When parents are considering sending their children to another school or homeschooling because they are not confident in the education they are receiving in their own community...things need to be looked at! Simply filling the "void" with out of district kids to make up for the loss in financial aide is not the answer. WHY are in district kids not coming back? Lack of a curriculum for several years was indeed an issue and will prove to be beneficial going forward...however the damage is already done for many kids and how are we to correct it? Again, who was ensuring the quality education at that time? With No curriculum. How about a parent evaluation of teachers/staff?	3/4/2021 6:45 AM
11	This school board has hired and maintained great personnel. Personnel are held to a high standard of serving the students. They make sure that each child is getting fair and equitable treatment, compassion, and the best education that can be provided.	3/2/2021 1:46 PM
12	The administration, staff, and faculty all seem to be performing to a high standard. Evaluation methods and instruments appear to reflect high levels of success. The adherence to accepted and recommended Covid protocols appears to put GGS in good stead and keep students and staff safe. GGS is to be commended for persevering and even excelling during this pandemic.	3/2/2021 8:21 AM
13	I am uncertain.	3/1/2021 7:28 PM
14	I definitely think this is true. They do their homework and then make will informed decisions. They also have respect for all personnel in the school. At times I do wish they would hold certain personnel accountable, but I think Ms. Keel is doing a pretty good job of helping with this as a positive mentor to the teachers and staff.	3/1/2021 6:03 PM

## Q10 Please add any additional comments or feedback you would like the School Board to be aware of or specific suggestions for improvement:

Answered: 29 Skipped: 43

#	RESPONSES	DATE
1	The board - and building committee - have worked hard this year, dealing with Covid-19 and the school design project. I appreciate their time and dedication.	4/2/2021 11:32 AM
2	Thank you for all your hard work. I know often your job is thankless and you only hear complaints but I know you all are working hard to make Gateway great and to ensure our kids have a quality education. Thank you thank you.	4/2/2021 10:06 AM
3	Even though I haven't participated in the school board meetings I feel the board does an excellent job communicating opportunities and reaching out for input consistently	4/2/2021 9:44 AM
4	Thank you for your hard work and efforts to help run our school. We are incredibly thankful that the kids have been able to have in-person instruction this year.	4/2/2021 9:22 AM
5	We feel the principal and superintendent should be two different people it make then accountable and not all just one person with no one to answer too... Our school is growing and it needs to be where a parent or student or even a teacher has someone they can go to on a higher level in cases of issue.	4/2/2021 8:56 AM
6	Keep trying and thank you for hiring Ms Keel! She is very good and probably the most experienced principal we have ever had.	4/2/2021 8:54 AM
7	Again, please focus on strengthening our current school. Leadership has not maintained a healthy relationship with multiple families and parents in this community. I feel there is a lack of cultural understanding and empathy, resulting in communications of ultimatums, flippant veiled threats, reactive statements that are the retracted then eventually repeated. It is disempowering for parents and those that try to provide more meaningful feedback to improve our school community.	4/2/2021 7:27 AM
8	This school board has a lot of work to do over then couple of years with the growth we are seeing. Please keep up the forward thinging!	4/2/2021 6:57 AM
9	I would like the school board to consider what is standard for taking the S back or star tests. Is it standard to take them a couple times of year, four times a year five times a year etc.? Some of these scores might not be high because these kids are burnt out on taking this test over and over. I do not believe other schools are taking these tests this many times. We are preparing the kids to get a good score on this one test and not just general education overall. When The board asks about certain grades not scoring well they need to dig deeper. As a parent it's time that you start looking in and holding the teachers accountable. The third ,fourth ,and fifth grade teachers are not teaching the kids to the standards that they need to be which in turn causes problems and 6, 7, and 8th grades. At some point you can't always put the blame on a certain class as developing personalities or just bored and not wanting to do the work. Ask the parents how they think teachers are doing.	4/1/2021 5:08 PM
10	Our school board at Gallatin Gateway School are all Rock Stars! We are so lucky to have each and everyone of them donating their time to our school!	3/29/2021 9:46 PM
11	I think they are asking far to much of the taxpayers at this time	3/29/2021 7:51 PM
12	Looking forward to in person meetings.	3/26/2021 12:04 PM
13	School architecture doesn't improve children's education. Teachers, books, computers, guest speakers, field trips, athletics, and outdoor activities improve education.	3/26/2021 9:49 AM
14	The board does its best to be transparent but the current procedures make it difficult for many people associated with the school to voice concerns openly.	3/26/2021 9:40 AM
15	Thank you for doing a thankless VOLUNTEER job and dedicating yourselves to one of the	3/17/2021 10:33 AM

hardest years in history! Good luck on the bond election--- you have a great plan and have created a great team! Thank you for doing everything you can for the kids in Gateway!

16	Unfortunately it seems that most of the School Board, Theresa Keel, and the more outspoken teachers fail to remember that they are serving or working for the Gallatin Gateway community and not the other schools districts in the area. I appreciate the two members of the board who seemed to at least listen to community members.	3/11/2021 7:37 PM
17	Have been a resident for 7+ years. Have received very little information on the school, ESPECIALLY anything financially related. Even the proposed 7 million dollar bond debt has NOT been communicated to taxpayers in my neighborhood (Bear Creek).	3/11/2021 6:42 PM
18	This School Board is extremely transparent, hard working, and has navigated a very difficult year in a professional manner and has made great decisions for our kids!	3/8/2021 9:54 AM
19	It isn't a good idea for a school board member to disparage community citizens in a meeting.	3/5/2021 2:25 PM
20	I want you all to know that your service is appreciated. It's not an easy job nor one that many people step up to the plate to do. Criticism is hard to take, but the community needs to feel that you are working and supporting them and their children; most especially during these difficult and changing times!	3/4/2021 6:45 AM
21	it is understandable how holding a business meeting in public is uncomfortable and impedes on great decision process. unfortunately that is the law. given that is it the law, it would be pretty awesome to witness for the tone of board meetings to be one of real curiosity around public comment. followed up with good discernment, processing of ideas to develop the best solution. however it has been observed too many times how the board becomes defensive when different ideas are presented and too infrequently follows up with their elected constituents who took time to voice concerns to learn more and to share good info back and forth. engaging well with your constituents outside of board meetings, 1 on 1 seems like a critical thing to do to pass the bond. I for one don't know how I will vote on the bond. love the idea of saving the old building, happy to pay every tax penny I can to the school, am all about the school preparing for the future...but good governance and good process for good stewardship seems lacking	3/2/2021 5:29 PM
22	Thank you for your service to this community and our school children! Our children are our future, each and every one of them. Keep up the good work; you are appreciated!	3/2/2021 1:46 PM
23	There are so many parents and community members that are extremely unhappy with the school and nothing is being done about it. So sad and disappointing for our students.	3/2/2021 10:43 AM
24	Note: Criticism of rhetoric or decisions of the elected Board or of elected individual trustees, albeit harsh and opinionated often, is not to be construed as "bullying". It is a condition inherent to acceptance of public office.	3/2/2021 8:21 AM
25	Great job involving the community on the new bond issue and saving the school house	3/2/2021 7:47 AM
26	The whole 'Save the School Building' effort has been difficult. I appreciate that you are volunteers addressing hard topics to the best of your abilities. Thank you for your service.	3/2/2021 6:30 AM
27	I am very supportive of schools having been a teacher. Gallatin Gateway has a history of supporting the school. I am afraid that may be lost and it will be very difficult to regain. If the school messes up at this challenging time with potentially many more students coming the only option may be to become part of the Bozeman School District. Perhaps they would allow a k-4 program to stay in Gateway. I not like to see that happen.	3/1/2021 7:28 PM
28	Thank you for all of your efforts to continually improve Gallatin Gateway School! You are all very vested in making our school a safe place for our kids and providing the best learning environment you can for them. One suggestion I have is for the board to have some discussion with Ms. Keel and the teachers about offering something for our kids who are above the curve so they don't lose interest or motivation. Leaving these kids to flail is as much a disservice as it would be to not help those kids who need a little more help or a different learning situation to work toward achieving standards. Maybe (at least in middle school) there could be an opportunity to offer more electives or a time during the day or even a couple times each week for students to participate in other modes of learning?	3/1/2021 6:03 PM
29	Our children go to school at Gateway. We are very thankful for the school board and the decisions they have made so far.	3/1/2021 5:01 PM



## Discussion: Annual Report- brainstorming

- FY20 would be our first one- try to get out before end of this fiscal year
  - Try to put it out in future years in September after the TFS completed
- One page (front/back) with a quick overview of the previous fiscal year
- Things to highlight:
  - Hired new Superintendent
  - Updating curriculum
    - ELA
    - Math
  - Increased FTE by adding Student Support Specialist
  - Adult Education Program
  - Later Gators
  - 1st Annual Clean up day
  - Excess Sale
  - Digital Registration
  - COVID Management
    - Remote Learning
    - Traveling Graduation
    - Meals delivered via bus
    - Applied for Free Lunch Program
  - Started facility project research
  - Facility Maintenance projects
    - Carpet in entry ways
    - Locker room flooring
    - Bathroom remodel
    - Art room facelift
    - Tech lab countertops
    - Well protection pillars
- Data to include:
  - MyVoice Survey- culture
  - PIE Chart- general fund expenditures or district-wide- GEMS
  - Taxable value history?
  - FTE- student/teacher ratio- GEMS
  - F/R lunch- GEMS
  - Special Education %- GEMS
  - # of Meals served
  - Enrollment History- including Out of District %

## DISCUSSION: Proposed Schedule/Plan for Year-End Stay Interviews

Discussion topics for the meeting:

1. Does the Board want to conduct year-end stay interviews?
2. If so, how and & when?
3. Who will head up the efforts-- set up a schedule, communicate with staff, etc?

An example of the questions asked in the past and email correspondence to staff is below:

*Hello GGS Staff,*

*Whew! What a ride these last few weeks have been! All of us have been thrown for a drastic loop, and the Board and I could not be more proud of the resilience, determination, professionalism, ingenuity, and teamwork you have exhibited in these challenging days. You set the bar high, and you exceeded expectations.*

*A very heartfelt thank you goes to each and everyone of you. It takes a village, and you have done an exemplary job leading the way.*

*For the last few years, the School Board has held voluntary Stay Interviews with staff in an effort to celebrate staff members' successes and to better gauge how the School Board can best support our employees' important work.*

*The Trustees have found the opportunity to sit down with each of you an incredibly valuable experience. As such, it's the Board's intention to continue the Stay Interview process.*

*We are working on compiling the days/times that various Trustees are available to participate in Stay Interviews and what the process will look like given the needed precautions, etc. When that is determined, a follow-up email, in which you can sign-up for a particular interview date/time, will be sent out.*

*All interviews are voluntary and will be attended by no more than two trustees. An outline of the questions are listed below:*

1. *What about your job do you most look forward to?*
2. *What accomplishment(s) are you most proud of this year? Memorable moment(s)?*
3. *What are your goal(s) for the upcoming academic year, and how can the Board best support you in reaching those aspirations?*
4. *For those staff members leaving us this year, how can we best support the next person stepping into your position to ensure our students receive the best education possible?*

*The Board's motivation and intention in having time to talk with each of you in an unstructured setting is to get to know you better - your goals, your motivations - and to celebrate your triumphs with you. The more familiar the Board is with your ambitions and challenges, the better equipped we can be in best supporting you and the very important work that you do.*

*Please be assured that these meetings are not intended to be evaluative, anxiety-inducing, or stress-producing.*

*In closing, I again extend the Board's deepest appreciation for the work that you do and wish you a summer filled with rejuvenation, exploration, and celebration ~*

*We very much look forward to when we can come together to celebrate in-person the achievements we've had this year and when our classrooms are again filled with learning and laughter ~*

*Our cup runneth over with gratitude,  
Gallatin Gateway School Board of Trustee*